

Spiritual

Intensive interaction
Sensory / hands on experience
Communication book
Learning Journals
Annual events – birthdays, Chinese New Year, Lower School Nativity
Celebration assemblies, daily celebration of achievement and learning, star of the week
Videos and photographs
Self -Assessment
Religious festivals and celebrations—Diwali , Christmas, Eid, Easter
Expressing self through Art and role play activities
Understanding that people think differently
Respecting others
Work on feelings and emotions
Functional Reflexology Massage
Daily quiet time/collective worship
Outdoor learning activities

Moral

Manners and social interaction
Promotion of British values
Positive behaviours reinforced
Praise for good deeds/work/caring for others
Star/Worker of the week
Awards in celebration assembly for caring, helping others
Appropriate behaviour management strategies – school and class rules, behaviour plans, consistent routines
Turn taking
Social stories including role play
Community visits
Curriculum topics - who to help, emergency services, emotions and feelings, sexuality and reproduction, drug awareness, rights and responsibilities
Individual communication strategies
Reflection time
Pupil participation in annual reviews - awareness of shared rights and responsibilities

SMSC at Ivy House School

- Where Every Child Matters -

Our statement of vision is *'to be a centre of excellence providing an inclusive, holistic provision of education, health care and therapeutic opportunities for pupils with a wide range of complex learning, physical, sensory and health needs. Ivy House School strives to develop tailored programmes, enabling pupils to be challenged to build upon their skills and interests in an encouraging and supportive environment.'* We are explicit in promoting our fundamental belief that SMSC is at the heart of everything we do in school. This is not taught as a separate subject, as it involves every part of life and learning at Ivy House. However, there are certain areas where it is more apparent. For example in RE, PSHE and in whole school events and assemblies. At Ivy House School, we provide opportunities for pupils to explore their own culture and have a clear understanding and appreciation of a wide range of cultural influences that have shaped modern Britain. We encourage all children to be tolerant and respectful to those of different faiths and beliefs. Our pupils are polite, caring and sociable with the confidence to learn and live alongside others.



Social

Play, snack and lunch times
Assemblies
Shared experiences
Whole school celebration events - Christmas fayre
This is Derby Project - combined groups
Circle time
Individual communication strategies
Class jobs and responsibilities
Topics – Ourselves, People Who Help Us
PSED games
Shared activities with other classes
Working with a range of professionals
Consistent routines - hello and goodbye activities
Class trips - cinema, community visits

Cultural

Celebration of different cultures – faith, food, music, dance
Whole school events - Black History Week, Holi
Role play
Sensory stories about different cultures
British Values – making choices
Community visits
Topics which focus on other parts of the world
RE lessons
Celebration of home school activities (range of music, activities and cultural experiences)
Homework diaries shared and achievements celebrated with families
Curriculum topics - covering a range of cultures, new world (Christopher Columbus), notable famous people, Africa, current affairs, Christmas around the World, Kings and Queens
Range of sporting activities and experiences
Cooking and tasting of other culture's food
About me Booklet for EHCPs
Music and Art from around the world
This is Derby Project—Music, Drama, Sport and Photography
Music Therapy (Catharsis)