



# **Anti-Bullying Charter**

## ***(Child Friendly Version)***

**Date reviewed: March 2024**

**Date to be reviewed: March 2027 (or as and when required)**



# Anti-Bullying Charter



We have committed to the following principles to prevent and respond to bullying, created by the Anti-Bullying Alliance

	<p><b>Listens</b> - all students and parents/carers are listened to and influence strategies and approaches to prevent, report and respond to incidents of bullying.</p>
	<p><b>Includes us all</b> - all students, including those with SEND, are included, valued and participate fully in all aspects of school life.</p>
	<p><b>Respects</b> - all school staff are role models to others within the school in how they treat others.</p>
	<p><b>Challenges</b> - all forms of discriminatory language – including disablist language – is challenged taken seriously</p>
	<p><b>Celebrates difference</b> – difference is actively and visibly celebrated and welcome across the whole school.</p>
	<p><b>Understands</b> - all school staff, students and parents/carers understand what bullying is and what it isn't.</p>
	<p><b>Believes</b> - all students, including disabled children and those with SEN, and their parents/carers are acknowledged, believed and taken seriously when reporting incidents of bullying.</p>
	<p><b>Reports bullying</b> - all students within the school and their parents/carers understand how to report incidents of bullying.</p>
	<p><b>Takes action</b> - we respond quickly to all incidents of bullying. Students, including disabled students and those with SEND, participate fully in decisions made about them and help to formulate appropriate action to respond to incidents of bullying</p>
	<p><b>Has clear policies</b> - our school's anti-bullying policy reflects these principles and is embedded within other school policies. They are widely and actively promoted to school staff, students and their parents/carers.</p>