

Nursery Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me! 	The night sky 	Go Jetters 	When I grow up... 	Garden Explorers 	Sun, sea and sand 
Literacy	Enjoy songs and rhymes Show interest in books Mark making	Join in with rhymes Repeat words and phrases from books Give meaning to drawings	Learn new vocabulary Name parts of a book Remember some of the story Talk about favourite books Sequence a story	Learn rhyming words Recognise and clap syllables in a word Answer questions about stories	Learning single letter sounds Recognise words with the same initial sound Write some or all of their name	Learning single letter sounds Sort words into their initial sound Write some of the letters accurately
Maths	Recognising colours Matching Sorting	Recognising, subitising and counting 1 and 2 Making repeating patterns	Recognising, subitising and counting 3,4,5 Composition of 3,4,5 2D shapes	Mass Capacity Review numbers 1-5 Review patterns	Recognise, count 6-10 Composition of numbers Sequencing Length/ height	Positional language Directional language More/ fewer 2D and 3D shapes
Personal, Social, Emotional Development	Know their own name Self-confidence and self-awareness Begin to talk about feelings	Managing feeling and behaviour Develop relationships Learning to play together	Follow rules Identify and talk about their feelings	Understand how others might be feeling Remember and follow rules, understand why they are important	Find solutions to conflicts Being part of the community	Become more outgoing with unfamiliar people within the nursery Become increasingly independent
Communication and language	Understand simple instructions Copy gestures and words	Understand simple questions Enjoy listening to longer stories	Understand 2-step instructions Talk about home and share their experiences	Use a wider range of vocabulary Sing many songs Answer 'why' questions	Present and past tense Develop their pronunciation Use longer sentences	Start a conversation with an adult or friend Express a point of view Use talk to organise themselves and their play
Physical Development	Use bicycles, tricycles and balance bikes Clamp and stamp to music Start eating and putting	Use one handed tools and equipment Become more independent using the toilet and washing hands	Obstacle course Hold a pencil with good control Using scissors Show a preference for a	Yoga Crawling in tunnels Start climbing apparatus using alternate feet and hands	Dance Choose the right resources for their activity Make healthy choices	Throwing and catching Be increasingly independent as they get dressed and undressed Develop their body