



# Jericho Primary School

## Class Newsletter September 2024

# Reception

**Welcome to Reception!** We hope you have had an enjoyable summer and are keen and ready to start this academic year. It is going to be an exciting term as we have some fantastic new topics to enjoy! Well done to everyone so far, as our children have settled in beautifully and our classrooms have been busy and cheerful.

### The Reception Team

Our team this year is:

RH: Allyson Quayle (Class Teacher and EYFS lead)

RW: Louise McAlpine (Class Teacher and Read, Write Inc. lead)

Our Teaching Assistants who will be supporting the year group:

- Chloe Ponticelli
- Ylia Holliday
- Liz Little
- Laura Robertson

### Topics

#### Autumn 1 – Marvellous Me!

Children will develop their early inquiry skills by developing their understanding of themselves as unique individuals. Children start by learning about what makes them unique and special. Children move on to look at their physical features as well as their characteristics and personality. We will be looking at humans and learn the names of body parts. We then think about how each person is unique and valuable and consider religious beliefs about this. Children develop their knowledge of past, present and future in the context of their own personal history and that of their families. Children will share personal artefacts and those shared from their families to explore concepts of time, history and change. Finally, children will look at occasions marking belonging from a number of faiths, including welcoming ceremonies from Christianity and Islam. This paves the ways for children to start to think about festivals and celebrations.

#### Autumn 2 – Festivals

Children will deepen their understanding of significance. We will look at events that are significant to them as well as those around them. We then focus on two events; one from the distant past and one from within the families living memory – Bonfire Night and Remembrance. They explore a range of ways in which these stories can be communicated e.g. through photographs, artefacts, books, oral histories and digital media. This topic is continued throughout the year in relation to festivals such as Christmas, Diwali and Easter.

### Curriculum

#### Literacy

Reading and Writing: Our children will be introduced to our reading programme – Read, Write inc. this term. They will be introduced to the first letter sounds and will begin putting these together to read and spell simple words. We will also be enjoying a range of other stories as we explore our love of reading. We will begin learning to write the letters that are in our name.

#### Maths

We start the year looking at matching, sorting and comparing. The children focus on the different ways we can group objects looking at the things that are the same and things that are different. We then move onto patterns and begin to look at measuring. In terms of number, we initially focus on 1 to 3 and by the end of the term, 1 to 5. We will also look at basic 2D shapes, triangles, circles and 4-sided shapes.

#### Art

Drawing skills unit, exploring lines and mark-making in different mediums including self-portraits.

#### PSHE

Autumn 1: Me and My Relationships including: special people, my feelings, who can help me.

Autumn 2: Valuing difference

#### Music

Autumn 1: Nursery rhymes and action songs

Autumn 2: Weather and festival songs.

### P.E.: Fundamentals

Children will practise and develop their movement skills.  
Children will learn these skills by playing a variety of games.  
They will develop their sense of personal space, developing their co-ordination and listening skills

### Homework

Your support with home learning is vitally important this year in order to extend and consolidate the work that we do. This will help to ensure that your children achieve as well as they possibly can.

Children will bring home letter formation sheets to support what we have covered in class and consolidate learning. You do not need to return these sheets (you may choose to keep them at home for further practise) but you could upload a picture on Tapestry.

Children will shortly receive either a sharing book or reading book depending on their phonic knowledge. Please bring them to school every day. We may also send practise videos home to watch.

### Uniform and PE Kit

We are incredibly proud of how smart our Reception children look following the school's uniform policy. Your child must bring a weather suitable coat every day.

The expectations for PE kit can also be found here and our website.

#### **PE KIT**

PE kit **MUST** be clearly labelled with your child's name.

A standard PE kit should contain;

- White t-shirt
- Dark shorts/ jogging bottoms
- Trainers (that child can fasten independently).
- All hair should be tied back.
- Earrings should be removed

As our PE is in an afternoon we will not be getting changed back into our uniform. Children will go home in their PE kits. As the weather gets colder, please be mindful of this and send jogging bottoms/leggings rather than shorts.

### PE DAY: Friday

#### Start of the day

Please be reminded that the classroom doors open at 8.45am, ready for a prompt and positive start to the school day. Gates are closed at 8.55am.

#### Show and Tell – Tapestry

If there is an achievement, experience or activity such as swimming medals, holidays, favourite books, maths or writing work that your child would like to tell their class friends about please send in via Tapestry and we will share this throughout the week.

We look forward to an exciting year ahead with you all, and if there are any queries or questions, please do not hesitate to come and have a chat!

Kind regards

Reception Team!