

CLIMATE ACTION PLAN

Jericho Primary School

The sustainability and climate change strategy for education states: “By 2025, all education settings will have nominated a sustainability lead and put in place a climate action plan”.



Jericho Primary School is a two-form entry primary school. The school building is a modular new build opened in 2019 and has an A-rated Energy Performance Certificate. This Climate Action Plan builds on this strong baseline and focuses on continuous improvement through behaviour change, curriculum development, biodiversity enhancement and community engagement.

Jericho Primary School is committed to embedding sustainability across school life and demonstrating measurable environmental impact through pupil-led action. The Eco-Committee, supported by senior leaders and governors, drives the Climate Action Plan and monitors progress termly using data, pupil voice and curriculum evidence.

Pupils play a central role in auditing environmental performance, shaping priorities and leading campaigns linked to energy, waste, biodiversity and active travel. Sustainability is embedded across multiple curriculum subjects and reinforced through assemblies, enrichment activities and national campaigns.

The school's modern, energy-efficient building provides a strong baseline, enabling Jericho Primary School to focus on behaviour change, biodiversity enhancement and community engagement. Impact is demonstrated through year-on-year data, photographs, pupil work, surveys and governor reports.

Our mission:

- Train and support school staff to share knowledge and expertise when teaching and supporting children to understand sustainability and climate change.
- Develop a shared language about climate change and sustainability.
- Increase awareness of the environmental impact of climate change within the school and wider community.
- Engage the school community to care about the environment and take action to reduce the impact of climate change.

This plan sets out our targets to show how we, as a school community, can support national and international initiatives which are aimed at protecting the world through direct climate action. As a school, we aim to reduce our environmental footprint and work towards net zero, giving all stakeholders the knowledge and skills to thrive in the green economy and help protect and restore nature. We aim to engage our pupils so that they are passionate about the world around them and enthused to pro-actively protect it whilst influencing others to do the same.

Overview

Our targets are organised around four priority areas:

- Decarbonisation – reducing emissions through efficient operation, behaviour change and sustainable travel.
- Biodiversity – increasing biodiversity and pupil knowledge through planting, rewilding and food growing.
- Adaptation and resilience – ensuring the school community is prepared for climate impacts such as heat and water stress.
- Climate education and green careers – embedding sustainability throughout the curriculum and school culture.

Decarbonisation

Target	Action	Timeline	Resources	Monitoring and Evaluation
Understand the school's carbon footprint:	Use the Eco-Schools Count Your Carbon tool to establish a baseline and review annually.	Initial completion within 1 month; annual review	Headteacher, School Business Manager, Eco-Schools resources	Year-on-year comparison shared with governors
Improve energy efficiency across the school: By July 2027, demonstrate sustained year-on-year carbon reduction of at least 5% and embed carbon literacy across KS1 and KS2	Optimise use of existing high-efficiency systems and embed energy-saving behaviours.	Ongoing; reviewed termly	Site manager, staff training, Eco-Council support	Utility data reviewed termly; issues logged and addressed
Reduce car journeys to school: By July 2026, achieve a minimum 10% increase in active travel journeys sustained across the academic year.	Promote walking, scooting and cycling through Travel Tracker and Park and Stride.	Ongoing, with focus campaigns each term	Living Streets resources, newsletters	Travel data monitored and shared with school community
Reduce waste and consumption: By July 2026, reduce landfill waste by 30% and normalise low-waste lunch practices school-wide.	Work with catering providers to increase meat-free options and eliminate single-use plastics.	Implemented over two terms	Catering provider, Eco-Council, FoJ	Bin audits completed termly

Biodiversity

Target	Action	Steps	Timeline	Resources	Co-benefits	Tools / Funding
By July 2026, increase on-site biodiversity indicators by at least 25% and ensure all pupils actively contribute to habitat creation.	Increase knowledge of biodiversity	Eco-Council and Opal Play survey school grounds; link with local environmental groups.	1 term	Staff time, local partners	Curriculum enrichment	Education Nature Park, local groups
By July 2026, integrate food growing into curriculum learning and maintain pupil-managed growing areas year-round	Develop gardening and food growing	Establish gardening club and planting calendar; link to Forest School areas.	Ongoing across the year	Seeds, planters, gardening tools	Climate education, wellbeing	RHS School Gardening, CGS funding

Adaptation and Resilience

Target	Action	Steps	Timeline	Resources	Co-benefits	Tools / Funding
By Summer 2026, ensure all pupils can explain local climate risks and practical adaptation strategies.	Increase awareness of resilience and adaptation	Use curriculum and newsletters to link climate impacts to the local community.	Ongoing	Staff time	Community engagement	DfE and WWF resources

By Summer 2026, fully implement climate-resilient procedures that protect pupil wellbeing during extreme weather	Hot weather procedures	Implement flexible uniform policy during periods of extreme heat.	Immediate and ongoing	Existing policies	Wellbeing	DfE hot weather guidance
	Water conservation	Run awareness campaigns and explore safe rainwater harvesting options.	1–2 terms	Posters, assemblies	Biodiversity	JointhePod, RHS resources

Climate Education and Green Careers

Target	Action	Steps	Timeline	Resources	Co-benefits	Tools / Funding
By July 2026, embed high-quality sustainability learning in at least four subjects per year group with clear progression.	Promote climate action and successes	Use assemblies and newsletters to celebrate achievements.	Ongoing	Assembly time	Whole-school engagement	Eco-Schools
By October 2026, ensure all pupils can identify multiple green careers and pathways linked to climate solutions	Embed sustainability across curriculum	Audit curriculum and extend climate learning opportunities.	1 term then ongoing	Staff CPD	Improved curriculum coherence	Teach the Future, UCL resources

By October 2026, achieve whole-school participation in at least one national environmental action annually.	National awareness events	Participate in events such as Great Big School Clean and Outdoor Classroom Day.	Annually	Staff time	Community involvement	National campaigns
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Monitoring and Review

This Climate Action Plan will be reviewed annually by the Senior Leadership Team and Governors. Progress will be monitored through energy and waste data, pupil voice, curriculum review and community feedback.