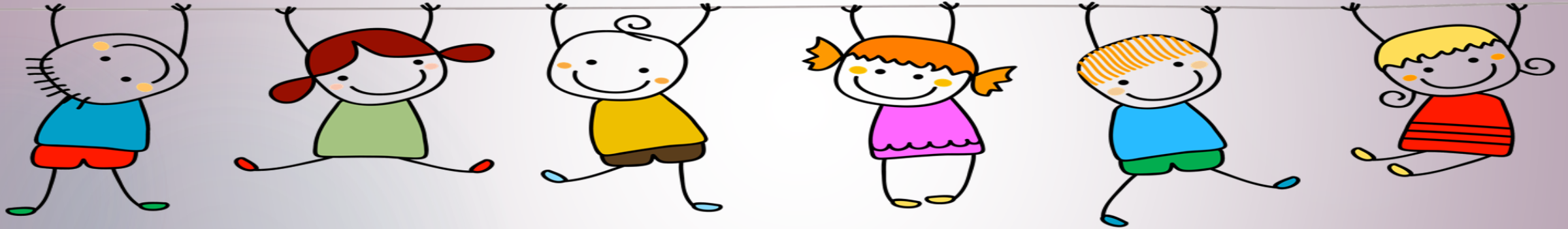




Meet and Greet

YEAR 1 2025 - 2026



Mrs Smith



Mrs Barlow



Mrs Nicolson



Mrs Askew



Mrs Stellmacher



Mrs Bennett

Welcome to the Year 1 team....

- ▶ Class teachers:
- ▶ 1H (Haig) Mrs Smith (Mon-Tues) Mrs Barlow (Weds-Fri)
- ▶ 1W (Wellington) Mrs Askew (Mon-Weds) Mrs Stellmacher (Thurs-Friday)
- ▶ Support staff: Mrs Nicolson and Mrs Bennett



The year ahead...

► Our topics this year are:

- Term 1: History – Who am I?
- Term 2: Geography – Where do I live?
- Term 3: Art – Spring paintings
- Term 4: Geography – Food glorious food – from farm to plate
- Term 5: History – Dangerous dragons – contrasting locality
- Term 6: History – Castles – visit to Carlisle Castle



Visits and first-hand experiences...

- ▶ The Beacon Museum – Toys and Whitehaven in the past workshop – 5th and 6th November 2025
- ▶ Lorton farm and village visit Geography fieldwork – Spring 2026
- ▶ Carlisle Castle – History workshop – Summer 2026



Visits and first-hand experiences...



Class work & homework...

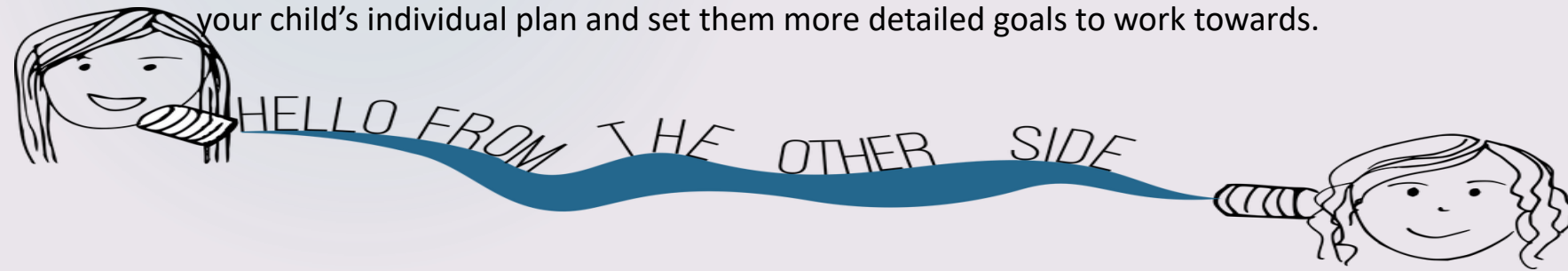
- ▶ **Curriculum** – Our curriculum maps are on the school website. These set out in more detail the content of the curriculum over the year. All our curriculum subjects have been planned so term by term, year by year, children build their knowledge sequentially. We will also send a termly newsletter to you with curriculum updates.
- ▶ **Reading** – Children will change their reading books in school as often as either weekly or every three days depending which RWI phonics group they are in. We collect reading records in daily and ask you to read with your child and sign their reading record at least 4 times a week. Children read aloud to their RWI teacher daily during phonics and will also read 1:1 with an adult regularly. See reading section and class page on the website for suggested reads and don't forget our online library. Children can download books for free with their username and password for the elibrary. We have these and will make sure the children have them in their reading records.
- ▶ **Homework** – following on from our trial last year, we will again not be setting formal written homework during this half term. Instead, we will be asking you to read with your child and help them to learn their spellings. We will also be asking you to help them to learn their number bonds. We will send you a link to a short phonics video lesson and a maths game on Seesaw weekly.
- ▶ **Seesaw**: We will be using Seesaw instead of Tapestry as our online learning platform. Seesaw is our online exercise book and textbook system. We post work for the children to complete, as well as their spellings, etc. In your child's reading book, we have stuck their Home Learning QR code so that they can access Seesaw securely at home. We also use Seesaw if we need to set home learning.

Below is a table demonstrating the cumulative impact regular reading can have on your child's learning.

Child A	Child B	Child C
20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day
60 hours per school year	15 hours per school year	3 hours per school year
1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)
By the end of Y6, 60 <i>whole days'</i> reading	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading
Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range

Assessment and keeping in touch.....

- ▶ Assessment in school is continuous within normal learning and class practice. As teachers we spend our time in lessons marking and feeding back to your child on the spot. This means that in lessons we mark work as we move round the classroom. This helps us to address misconceptions and move children on quicker than traditionally marking a set of books. Research shows that this is much more effective than a teacher marking books after school.
- ▶ We undertake assessments at the end of units of work. We also check to see if children have remembered key learning from previous weeks, terms and years as part of our work. We do undertake some formal testing at the end of each term. This is in Reading, Writing and Mathematics.
- ▶ In June 2026, all Year 1 children will do a Phonics Screening Check, this is a national test for all Year 1 pupils.
- ▶ You are welcome to make contact at any point however we will catch up with you three times over the year.
 - ▶ October wk commencing 8th and 9th October – 1:1 in person meetings, settling in and advice on helping at home.
 - ▶ January – wk commencing 12th Jan – 1:1 – over the phone / in person meeting – reviewing Autumn Assessments and setting targets for the Spring Term.
 - ▶ April - wk commencing 13th April – over the phone / in person meeting – reviewing Spring Assessments and setting targets for the Summer Term.
 - ▶ July – Final written report for the year.
 - ▶ If your child has an IEP for a special educational need / disability, we will meet with you separately for a longer appointment. We will share your child's individual plan and set them more detailed goals to work towards.



General information & dates for the diary...

- ▶ Any specific dates and information for terms 1 and 2 will be circulated to you a.s.a.p. We keep a list of important dates on the News Update that comes to you via parentmail. You can also download this from our website.
- ▶ The school website is, as always, a fantastic resource for checking dates for the diary, event details or general information specific to our class. We will endeavour to keep it as up to date as possible.
- ▶ We will use Parentmail for arranging meetings for parents' evenings or IEP meetings only – please do use the school office to communicate with us at all times to ensure we do not miss important emails.
- ▶ It is really important that you inform us when any specific arrangements change – please do not just send a message in with your child – either speak to us directly at the hall door or speak/email the office to let us know, particularly if you are changing pick up arrangements for the end of a day.



Uniform and PE kit



White or purple polo shirt or shirt



Purple jumper, hoody or cardigan with school logo



Grey / black dress / skirt or trousers



Black Shoes or black trainers



Summer grey or black shorts



Summer dress – purple / white check

Reading book bag (purple with Jericho logo (optional))



P.E. Kit

School white T-shirt with optional school logo

School black shorts

PE bag – suitable bag to keep PE kit and footwear in.

Suitable trainers / black plimsolls / black pumps



Black Shorts

White Tee-Shirts



Black Plimsolls

Jewellery

One pair of stud earrings – no other piercings are acceptable.

Pupils are not permitted to wear any other jewellery in the school grounds, due to health and safety risks.

Shoes

Black shoes or plain black trainers should be worn. Pupils are not permitted to wear boots. If a pupil needs to wear wellington boots or warm boots to travel to school in comfort, they must have their normal school shoes with them to change into.

Block heels of no more than 3cm may be worn

Make-up

We are a make-up free school. This includes no lip gloss / tinted lip balms. We do not allow false eyelashes, extensions or 'filled-in' eyelashes. We do not allow false nails or coloured nail polish.



Labels

All clothing and footwear should be clearly labeled with the pupil's name.

Finally, who is here to help?:

Leadership Team



Mr James Blackwell
Headteacher



Mrs Laura Ball
Deputy Headteacher



Mrs Karen Hannah
Business Manager



Mrs Amanda Smith
Assistant Headteacher
Early Years and Key
Stage 1



**Mrs Stacey
Parkinson**
Assistant Headteacher
Key Stage 2

Office Staff



Mrs Sarah Spires
Office Manager



Mrs Lucy Vaughan
Administrator



Mrs Kita Rowland
Administrator

More information:

www.jericho.cumbria.sch.uk/

or

