

Meet and Greet

YEAR 2 2025 - 2026



Mrs Leck

Miss Palmer

Welcome to the Year 3 team....

- ▶ Class teachers:
- ▶ 2W Mrs Leck
- ▶ 2H Miss Palmer
- ▶ Support staff: Mrs Little, Mrs Kelly and Mrs France.
- ▶ Also working with our children: Mrs Hill, Mr Elder and Mrs Wilson.



The year ahead...

Curriculum – Our curriculum maps are on the school website. These set out in more detail the content of the curriculum over the year. All our curriculum subjects have been planned so term by term, year by year, children build their knowledge sequentially. We will also send a termly newsletter to you with curriculum updates.

- ▶ ½ Term 1: History : Great Fire Of London
- ▶ ½ Term 2: History : Space Invaders
- ▶ ½ Term 3: Geography : Deadly 60
- ▶ ½ Term 4: Geography : Frozen planet
- ▶ ½ Term 5 & 6 : Geography : Australian adventures



Geography			Deadly 60	Frozen Planet	Australian Adventures	
			Children expand their knowledge of scale understanding where Whitehaven, Carlisle, UK fit in the world. They explore the continents and oceans in the context of dangerous animals.	Children will develop their geographical knowledge of the Polar region of Antarctica focusing on Shackleton's 1914-17 Endurance Expedition.	Children will develop their geographical knowledge of Australia on a world map and globe, and explore Australia's location in relation to its surrounding countries, continents and oceans.	
History	Space Invaders	Great Fire of London				
	Children explore the Moon Landings and Neil Armstrong. They identify a historical global event and explain why this is significant and the impact on lives, past and present (significance).	Children explore, recognise and appreciate the history of this significant event that impacted the UK nationally. They examine remains of the past and consider why they should be preserved.				

Visits and first-hand experiences...

- ▶ Zoom with Leicester Space Centre- November
- ▶ Lake District Wildlife Park visit- Jan/ Feb
- ▶ Our Adventure Activity- orienteering at Longlands Lake- May 2026
- ▶ Lowther Castle Visit– June 2026



Class work & homework...

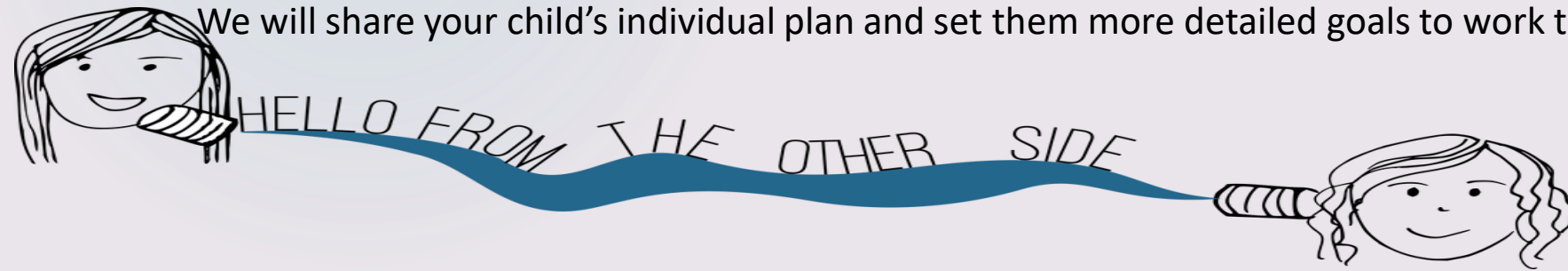
- ▶ **Curriculum** – Our curriculum maps are on the school website. These set out in more detail the content of the curriculum over the year. All our curriculum subjects have been planned so term by term, year by year, children build their knowledge sequentially. We will also send a termly newsletter to you with curriculum updates. Sometimes we will send messages to save things for science or DT e.g. foil cake cases make great satellite dishes for lunar rovers, so look out for those.
- ▶ **Reading** – Children can change their RWInc books on Wednesdays. Children read aloud to their class teacher daily in RWInc/ Guided reading and will also read 1:1 with an adult regularly.
- ▶ **Reading Records** - We collect reading records in daily and ask you to please read with your child and sign their reading record at least 4 times a week. See reading section and class page on the website for suggested reads and don't forget our online library. Children can download books for free with their username (their first name and surname) and password: Library1.
- ▶ **Homework** – following on from our trial last year, we will again not be setting formal written homework during this half term. Instead, we will be asking you to read with your child and help them to learn their spellings. We will also be asking you to help them to learn their number bonds / timestables using the TT Rockstar app. Usernames and passwords are on a sticker in the front cover of their reading record.
- ▶ Spellings will be tested weekly on Tuesday. Some children who find handwriting tricky will also have a handwriting video to watch and do for some extra practise.
- ▶ **Seesaw**: We will still be using Seesaw in school. Seesaw is our online exercise book and textbook system. We post work for the children to complete, as well as their spellings, etc. In your child's reading book, we have stuck their Home Learning QR card so that they can access Seesaw securely at home. We also use Seesaw if we need to set home learning.
- ▶ **Intervention** – as in previous years, your child may attend some smaller group sessions in particular subject areas in order to help their confidence with certain tasks or give them the opportunity to ask questions and address misconceptions in a smaller group or 1 to 1 environment. These will be fluid and change according to all pupils' needs as the year progresses.

Below is a table demonstrating the cumulative impact regular reading can have on your child's learning.

Child A	Child B	Child C
20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day
60 hours per school year	15 hours per school year	3 hours per school year
1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)
By the end of Y6, 60 <i>whole days'</i> reading	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading
Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range

Assessment and keeping in touch.....

- ▶ Assessment in school is continuous within normal learning and class practice. As teachers we spend our time in lessons marking and feeding back to your child on the spot. This means that in lessons we mark work as move round the classroom. This helps us to address misconceptions and move children on quicker than traditionally marking a set of books. Research shows that this is much more effective than a teacher marking books after school.
- ▶ We undertake assessments at the end of units of work. We also check to see if children have remembered key learning from previous weeks, terms and years as part of our work. We do undertake some formal testing at the end of each term. This is in Reading, Writing and Mathematics.
- ▶ You are welcome to make contact at any point however we will catch up with you three times over the year.
 - ▶ October wk commencing 8th and 9th October– 1:1 in person meetings, settling in and advice on helping at home.
 - ▶ January – wk commencing 12th Jan– 1:1 – over the phone / in person meeting – reviewing Autumn Assessments and setting targets for the Spring Term.
 - ▶ April - wk commencing 13th April – over the phone / in person meeting – reviewing Spring Assessments and setting targets for the Summer Term.
 - ▶ July – Final written report for the year.
 - ▶ If you child has an IEP for a special educational need / disability, we will meet with you separately for a longer appointment. We will share your child's individual plan and set them more detailed goals to work towards.



Morning drop- and end of day collection.

- ▶ Children are currently dropped off on the yard and collected from the entrance to the cabin at the end of the day. There may be delays in exiting as we have to let years 4-6 exit across to the main building first.
- ▶ When we move back upstairs in the main building, we come in from the doors opposite the doors you are using now and leave via the hall doors (next ones along towards the field).
- ▶ Once upstairs, Mrs Kelly and Mrs Little will be on the doors every morning as we will be settling the children into the class and starting our day. You will see us on the doors at the end of each day.
- ▶ If there are messages to pass on in the morning, please inform Mrs Kelly and Mrs Little. This could be a change of who is collecting today, letting us know about an appointment or just that it has been a tricky morning so we can support your child in the best way.
- ▶ Absences/illness- please let us know.

General information & dates for the diary...

- ▶ Any specific dates and information for terms 1 and 2 will be circulated to you a.s.a.p. We keep a list of important dates on the News Update that comes to you via parentmail. You can also download this from our website.
- ▶ The school website is, as always, a fantastic resource for checking dates for the diary, event details or general information specific to our class. We will endeavour to keep it as up to date as possible.
- ▶ We will use Parentmail for arranging meetings for parents' evenings or IEP meetings only – please do use the school office to communicate with us at all time to ensure we do not miss important emails.
- ▶ If there are changes to collection at the end of the day, please do not just send a message in with your child – either speak to us directly on the yard/ door or ring/email the office to let us know. Please also ensure the people collecting know where to go.



PE

2H	2W
Monday pm	Monday pm
Thursday am	Thursday am

Net and Wall Fundamentals

Please ensure children have correct, labelled PE kit for these days and we will be trying to be outside as much as we can.

Routines:

Children are encouraged/ reminded to go to the toilet at playtimes and lunchtimes. We will allow children to go in lessons but might ask them to wait a moment to hear a final instruction or until another child returns.

Uniform and PE kit



White or purple polo shirt or shirt



Purple jumper, hoody or cardigan with school logo



Grey / black dress / skirt or trousers



Black Shoes or black trainers



Reading book bag (purple with Jericho logo (optional))



Summer dress – purple / white check



Summer grey or black shorts

P.E. Kit

School white T-shirt with optional school logo

School black shorts

PE bag – suitable bag to keep PE kit and footwear in.

Suitable trainers / black plimsolls / black pumps



Black Shorts

White Tee-Shirts



Black Plimsolls

Jewellery

One pair of stud earrings – no other piercings are acceptable.

Pupils are not permitted to wear any other jewellery in the school grounds, due to health and safety risks.

Shoes

Black shoes or plain black trainers should be worn. Pupils are not permitted to wear boots. If a pupil needs to wear wellington boots or warm boots to travel to school in comfort, they must have their normal school shoes with them to change into.

Block heels of no more than 3cm may be worn

Make-up

We are a make-up free school. This includes no lip gloss / tinted lip balms. We do not allow false eyelashes, extensions or 'filled-in' eyelashes. We do not allow false nails or coloured nail polish.



Labels

All clothing and footwear should be clearly labeled with the pupil's name.

Finally, who is here to help?:

Leadership Team



Mr James Blackwell
Headteacher



Mrs Laura Ball
Deputy Headteacher



Mrs Karen Hannah
Business Manager



Mrs Amanda Smith
Assistant Headteacher
Early Years and Key
Stage 1



**Mrs Stacey
Parkinson**
Assistant Headteacher
Key Stage 2

Office Staff



Mrs Sarah Spires
Office Manager



Mrs Lucy Vaughan
Administrator



Mrs Kita Rowland
Administrator

More information:

www.jericho.cumbria.sch.uk/

or

