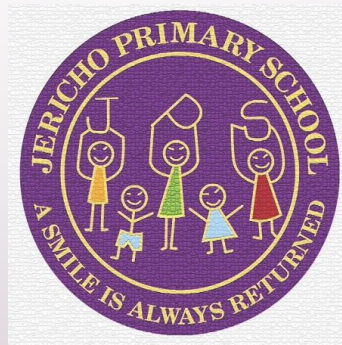


Meet and Greet

YEAR 6 2025 - 2026



Welcome to the Year 6 team....

- ▶ Class teachers:
- ▶ 6H (Haig) Mrs Coulson
- ▶ 6W (Wellington) Mrs Parkinson (Monday–Wednesday) and Mrs Fawcett (Thursday- Friday)
- ▶ Support Staff: Miss Watson, Miss Omerod, Mrs Robertson, Mrs Harvey



The year ahead...

- ▶ Our topics this year are:
 - ▶ Term 1: The Slave Trade
 - ▶ Term 2: Civil Rights
 - ▶ Term 3: Civil Rights
 - ▶ Term 4: Whitehaven Field Work
 - ▶ Term 5: Population
 - ▶ Term 6: Globalisation



Visits and first-hand experiences...

- ▶ Cycle Wise – week of 22nd September
- ▶ Rum Story - 26st and 28th November
- ▶ Swimming – week of 18th May
- ▶ Outdoor Day - Windermere 17th and 18th June
- ▶ Residential (London) 23rd - 26th June



General information & dates for the diary...



- ▶ Any specific dates and information for terms 1 and 2 will be circulated to you a.s.a.p.
- ▶ The school website is, as always, a fantastic resource for checking dates for the diary, event details or general information specific to our class. We will endeavour to keep it as up to date as possible.
- ▶ We will use Parentmail for arranging meetings for parents' evenings or IPP clinics only – please do use the school office to communicate with us at all times to ensure we do not miss important emails.
- ▶ Walking to and from school: you will have received the forms to complete – it is really important that you inform us when any specific arrangements change – please do not just send a message in with your child – either speak to us directly at the classroom door or speak/email the office to let us know, particularly if you are changing pick up arrangements for the end of a day.

Class work & homework...

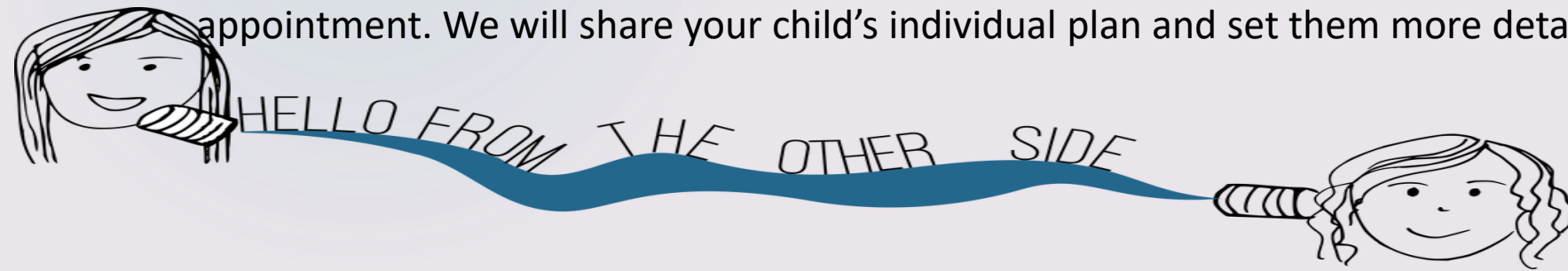
- ▶ **Reading** – Children to read daily at home. Children are rewarded with Golden Ticket for reading 3 times a week at home. The children are responsible for changing their books. The children have access to online library at home. Children have also access to class and whole school library.
- ▶ **Reading Records** - Please ensure all reading is recorded in Reading Records, which are collected and checked **each morning**. See reading section and class page on the website for suggested reads.
- ▶ **Homework** – weekly spellings

Below is a table demonstrating the cumulative impact regular reading can have on your child's learning.

Child A	Child B	Child C
20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day
60 hours per school year	15 hours per school year	3 hours per school year
1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)
By the end of Y6, 60 <i>whole days' reading</i>	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading
Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range

Assessment and keeping in touch.....

- ▶ Assessment in school is continuous within normal learning and class practice. We undertake most assessment now with on the spot marking and feedback. This means that in lessons we mark work as we move round the classroom. This helps us to address misconceptions and move children on quicker than traditionally marking a set of books.
- ▶ We undertake assessments as the end of units of work. We also check to see if children have remembered key learning from previous weeks, terms and years as part of our work. We do undertake some formal testing at the end of each term. This is in Reading, Writing and Mathematics.
- ▶ You are welcome make contact at any point however we will catch up with you three times over the year.
 - ▶ October – 1:1 in person meetings, settling in and advice on helping at home.
 - ▶ January – over the phone / in person meeting – reviewing Autumn Assessments and setting targets for the Spring Term.
 - ▶ April – over the phone / in person meeting – reviewing Spring Assessments and setting targets for the Summer Term.
 - ▶ July – Final written report for the year.
 - ▶ If your child has an IEP for a special educational need / disability, we will meet with you separately for a longer appointment. We will share your child's individual plan and set them more detailed goals to work towards.



Roles and responsibilities...

- ▶ Year 6 have LOTS of roles and responsibilities within the school.
- ▶ An opportunity for individuals to shine and be role-models for younger pupils.
- ▶ Whole school roles include:
 - ▶ Head Pupils,
 - ▶ Buddies- Reading buddies
 - ▶ Ninjas,
 - ▶ Team Captains,
 - ▶ Librarians,
 - ▶ Play Leaders,
 - ▶ Reading Record Monitors
- ▶ Year 6 enjoy the opportunity to take on these roles and understand that they need to ensure they are setting a super example to the rest of school within them.



Y6 Transition to Y7



- ▶ A big part of Year 6 is getting the children ready to make the transition to secondary school; the next part of their learning adventure. We will aim to do this through...
 - ▶ Transition days, joint projects and events, which involve working closely with our feeder schools;
 - ▶ Preparing the children for the changes ahead, through PSHE curriculum, targeted interventions, targeted transition work and visitors;
 - ▶ Making sure that any communication from secondary schools has been shared with you as parents/carers, and answering any questions you may have about the application process.

Uniform and PE kit



White or purple polo shirt or shirt



Purple jumper, hoody or cardigan with school logo



Grey / black dress / skirt or trousers



Black Shoes or black trainers



Summer grey or black shorts



Summer dress – purple / white check



Reading book bag (purple with Jericho logo (optional))

P.E. Kit

School white T-shirt with optional school logo

School black shorts

PE bag – suitable bag to keep PE kit and footwear in.

Suitable trainers / black plimsolls / black pumps



Black Shorts

White Tee-Shirts



Black Plimsolls

Jewellery

One pair of stud earrings – no other piercings are acceptable.

Pupils are not permitted to wear any other jewellery in the school grounds, due to health and safety risks.

Shoes

Black shoes or plain black trainers should be worn. Pupils are not permitted to wear boots. If a pupil needs to wear wellington boots or warm boots to travel to school in comfort, they must have their normal school shoes with them to change into.

Block heels of no more than 3cm may be worn

Make-up

We are a make-up free school. This includes no lip gloss / tinted lip balms. We do not allow false eyelashes, extensions or 'filled-in' eyelashes. We do not allow false nails or coloured nail polish.



Labels

All clothing and footwear should be clearly labeled with the pupil's name.

Social media

Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?



Finally, who is here to help?

Leadership Team



Mr James Blackwell
Headteacher



Mrs Laura Ball
Deputy Headteacher



Mrs Karen Hannah
Business Manager



Mrs Stacey Parkinson
Assistant Headteacher
Key Stage 2



Mrs Amanda Smith
Assistant Headteacher
Early Years and Key
Stage 1

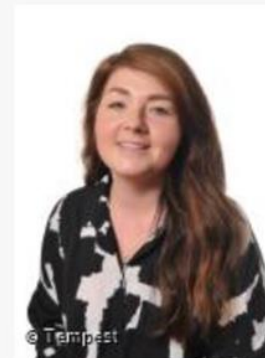
Office Staff



Mrs Sarah Spires
Office Manager



Mrs Lucy Vaughan
Administrator



Mrs Kita Rowland
Administrator