

Meet and Greet

YEAR 2 2024 - 2025



Mrs Leck

Miss
McDonald

Welcome to the Year 3 team....

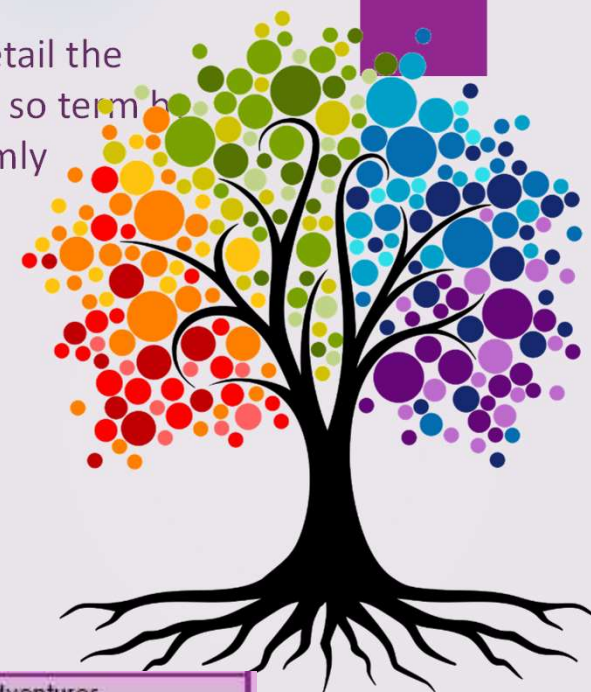
- ▶ Class teachers:
- ▶ 2W Mrs Leck
- ▶ 2H Miss McDonald
- ▶ Support staff: Mrs Kelly, Miss Mitchell, Mrs Best, Mrs Cummings and Mrs Heron.
- ▶ Also working with our children: Mrs Wilson, Mrs Hill and Mr Elder.



The year ahead...

Curriculum – Our curriculum maps are on the school website. These set out in more detail the content of the curriculum over the year. All our curriculum subjects have been planned so term by term, year by year, children build their knowledge sequentially. We will also send a termly newsletter to you with curriculum updates.

- ▶ ½ Term 1: History : Great Fire Of London
- ▶ ½ Term 2: History : Space Invaders
- ▶ ½ Term 3: Geography : Deadly 60
- ▶ ½ Term 4: Geography : Frozen planet
- ▶ ½ Term 5 & 6 : Geography : Australian adventures



Geography			Deadly 60	Frozen Planet	Australian Adventures	
			Children expand their knowledge of scale understanding where Whitehaven, Carlisle, UK fit in the world. They explore the continents and oceans in the context of dangerous animals.	Children will develop their geographical knowledge of the Polar region of Antarctica focusing on Shackleton's 1914-17 Endurance Expedition.	Children will develop their geographical knowledge of Australia on a world map and globe, and explore Australia's location in relation to its surrounding countries, continents and oceans.	
History	Space Invaders	Great Fire of London				
	Children explore the Moon Landings and Neil Armstrong. They identify a historical global event and explain why this is significant and the impact on lives, past and present (significance).	Children explore, recognise and appreciate the history of this significant event that impacted the UK nationally. They examine remains of the past and consider why they should be preserved.				

Visits and first-hand experiences...

- ▶ STEM science show- Whitehaven School- Tuesday 22nd October
- ▶ Zoom with Leicester Space Centre- November
- ▶ Lake District Wildlife Park visit- Jan/ Feb
- ▶ Lowther Castle Visit– June 2025



Class work & homework...

- ▶ **Curriculum** – Our curriculum maps are on the school website. These set out in more detail the content of the curriculum over the year. All our curriculum subjects have been planned so term by term, year by year, children build their knowledge sequentially. We will also send a termly newsletter to you with curriculum updates.
- ▶ **Reading** – Children can change their RWInc books on Wednesdays. We collect reading records in on Monday, Wednesday and Friday and ask you to read with your child and sign their reading record at least 4 times a week. Children read aloud to their class teacher daily in RWInc and will also read 1:1 with an adult regularly.
- ▶ **Reading Records** - Please ensure these reads are recorded in their Reading Records which are collected daily. See reading section and class page on the website for suggested reads and don't forget our online library. Children can download books for free with their username and password. Which we will get to you as soon as we can.
- ▶ **Homework** – following on from their previous homework routines, the children will have spelling, reading, arithmetic and TTRS homework consistently. The homework will be set weekly and is due to be completed by **Tuesday** each week. Homework is sent via Seesaw. The Seesaw QR code is stuck into your child's homework book. Homework should be completed in their English and Maths Homework books and then a photo of this completed work should be uploaded onto Seesaw. Homework will be checked weekly. Spellings will be tested weekly on Tuesday each week.
- ▶ **Intervention** – as in previous years, your child may attend some smaller group sessions in particular subject areas in order to help their confidence with certain tasks or give them the opportunity to ask questions and address misconceptions in a smaller group or 1 to 1 environment. These will be fluid and change according to all pupils' needs as the year progresses.
- ▶ **REVIEW** – We are reviewing our Homework policy this year to ensure that it is effective. Watch this space!



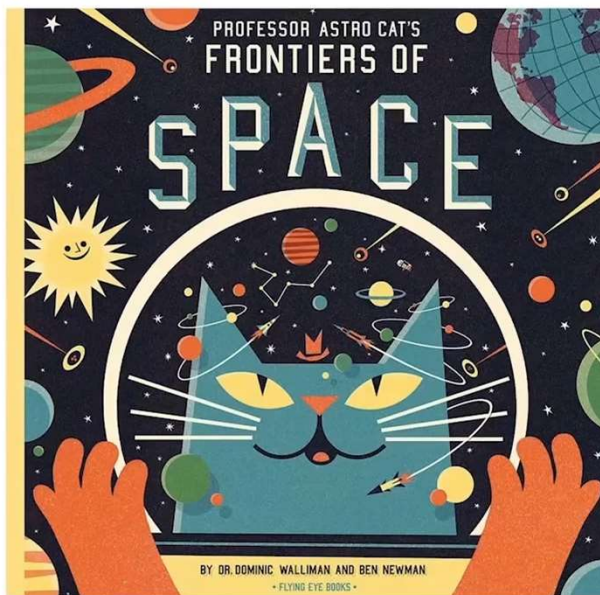
**KEEP
CALM
AND
DO YOUR
HOMEWORK**

Below is a table demonstrating the cumulative impact regular reading can have on your child's learning.

Child A	Child B	Child C
20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day
60 hours per school year	15 hours per school year	3 hours per school year
1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)
By the end of Y6, 60 whole days' reading	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading
Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range

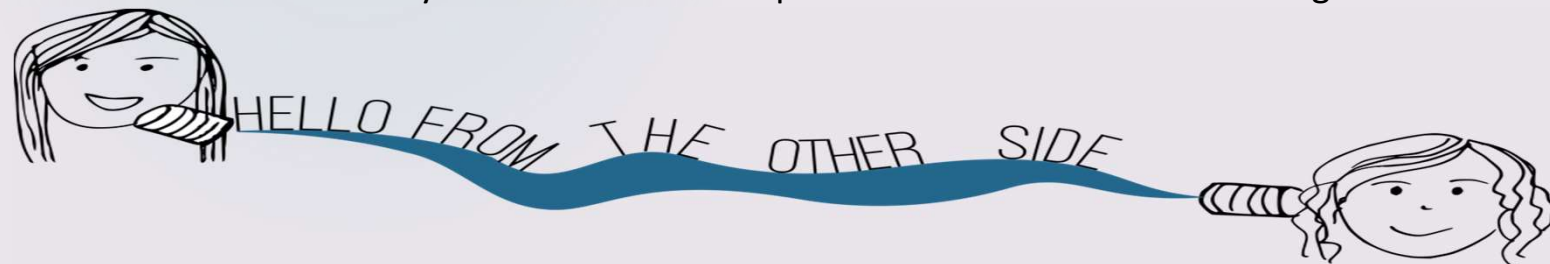
Video – The importance of reading.

By reading aloud, Jack's dad has given him knowledge of new places - real and imagined.



Assessment and keeping in touch.....

- ▶ Assessment in school is continuous within normal learning and class practice. We undertake most assessment now with on the spot marking and feedback. This means that in lessons we mark work as move round the classroom. This helps us to address misconceptions and move children on quicker than traditionally marking a set of books.
- ▶ We undertake assessments at the end of units of work. We also check to see if children have remembered key learning from previous weeks, terms and years as part of our work. We do undertake some formal testing at the end of each term. This is in Reading, Writing and Mathematics.
- ▶ You are welcome to make contact at any point however we will catch up with you three times over the year.
 - ▶ October wk commencing 7th October– 1:1 in person meetings, settling in and advice on helping at home.
 - ▶ January – wk commencing 13th Jan– 1:1 – over the phone / in person meeting – reviewing Autumn Assessments and setting targets for the Spring Term.
 - ▶ April - wk commencing 28th April – over the phone / in person meeting – reviewing Spring Assessments and setting targets for the Summer Term.
 - ▶ July – Final written report for the year.
 - ▶ If you child has an IEP for a special educational need / disability, we will meet with you separately for a longer appointment. We will share your child's individual plan and set them more detailed goals to work towards.



General information & dates for the diary...

- ▶ Any specific dates and information for terms 1 and 2 will be circulated to you a.s.a.p. We keep a list of important dates on the News Update that comes to you via parentmail. You can also download this from our website.
- ▶ The school website is, as always, a fantastic resource for checking dates for the diary, event details or general information specific to our class. We will endeavour to keep it as up to date as possible.
- ▶ We will use Parentmail for arranging meetings for parents' evenings or IEP meetings only – please do use the school office to communicate with us at all time to ensure we do not miss important emails. Please do not put important messages on Seesaw as we do not check this daily, contact the office or see us on the door.
- ▶ Collecting from school: It is really important that you inform us when any specific arrangements change – please do not just send a message in with your child – either speak to us directly at the door or speak/email the office to let us know, particularly if you are changing pick up arrangements for the end of a day. Please make sure adults collecting, know where to come to collect your child.



PE

2H	2W
Monday pm	Monday pm
Thursday pm	Thursday pm

Net and Wall
Ball skills

Please ensure children have correct PE kit for these days and we will be trying to be outside as much as we can.

Routines:

Children are encouraged/ reminded to go to the toilet at playtimes and lunchtimes. We will allow children to go in lessons but might ask them to wait a moment to hear a final instruction or until another child returns.

Uniform and PE kit



White or purple polo shirt or shirt



Purple jumper, hoody or cardigan with school logo



Grey / black dress / skirt or trousers



Black Shoes or black trainers

Reading book bag (purple with Jericho logo (optional))



Summer dress – purple / white check



Summer grey or black shorts

P.E. Kit

School white T-shirt with optional school logo

School black shorts

PE bag – suitable bag to keep PE kit and footwear in.

Suitable trainers / black plimsolls / black pumps



Black Shorts

White Tee-Shirts



Black Plimsolls

Shoes

Black shoes or plain black trainers should be worn. Pupils are not permitted to wear boots. If a pupil needs to wear wellington boots or warm boots to travel to school in comfort, they must have their normal school shoes with them to change into.

Block heels of no more than 3cm may be worn

Make-up

We are a make-up free school. This includes no lip gloss / tinted lip balms. We do not allow false eyelashes, extensions or 'filled-in' eyelashes. We do not allow false nails or coloured nail polish.



Jewellery

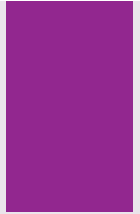
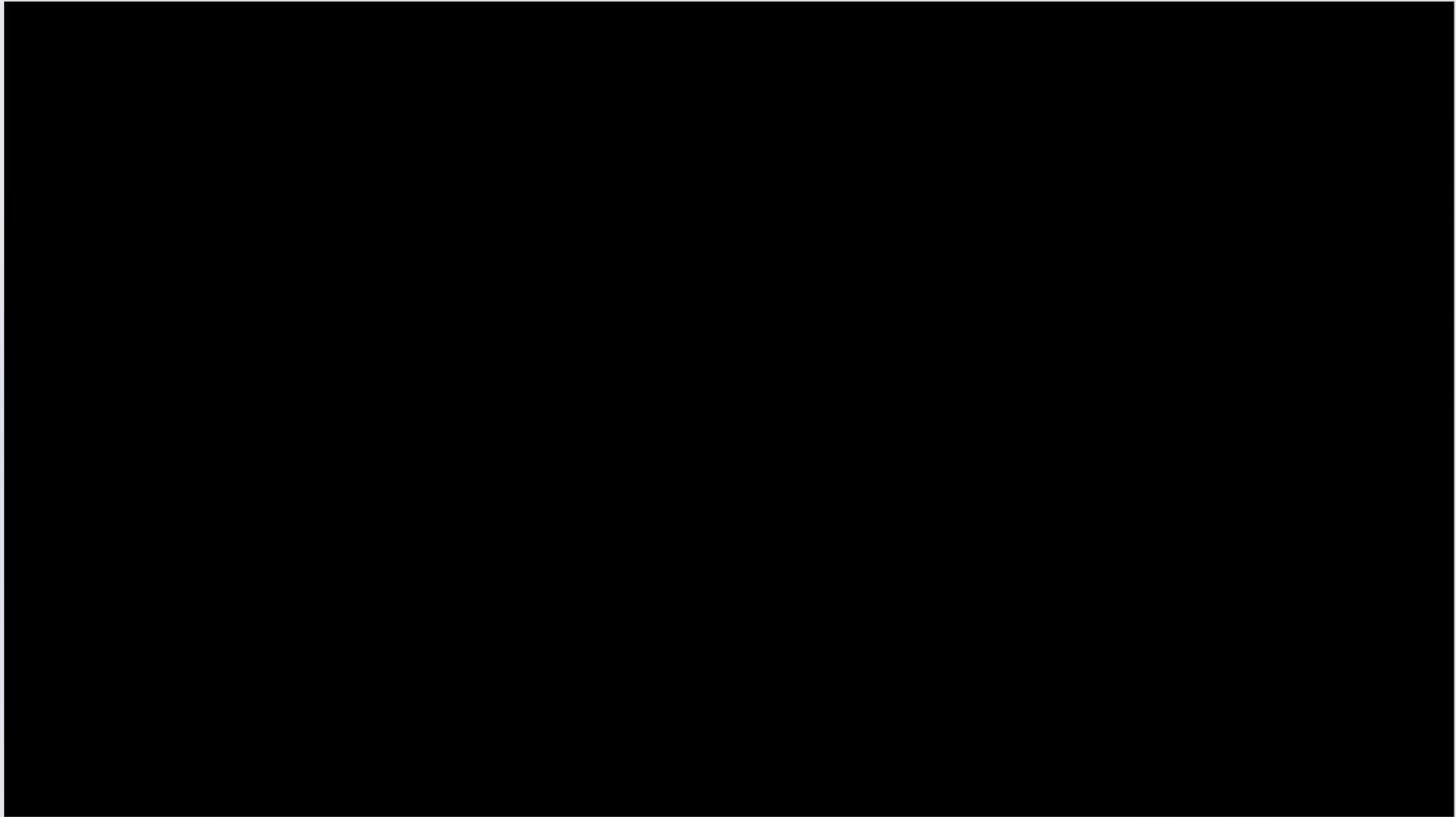
One pair of stud earrings – no other piercings are acceptable.

Pupils are not permitted to wear any other jewellery in the school grounds, due to health and safety risks.

Labels

All clothing and footwear should be clearly labelled with the pupil's name.

Finally a quick message



More information:

www.jericho.cumbria.sch.uk/

or

