



Jericho Primary School

Year 4



Welcome to the Summer term!

We hope you have had an enjoyable Easter break and are keen and ready to get started on this new term. We have some exciting topics to look forward to and a residential to enjoy!

The Year 4 Team

4H: Mrs Milligan **4W:** Miss Hawksworth

The following Teaching Assistants will continue to support the year group:

Mrs Standley

Mrs Taylor

This term our curriculum covers the following areas:

Literacy: This term, we will be exploring a range of topics including adventure stories and diary entries. We will secure the use of the following punctuation: capital letters and full stops, commas after fronted adverbials, possessive apostrophe for singular and plural nouns.

Our class novels will be Podkin One-Ear (4W) and The Animals of Farthing Wood (4H).

Mathematics: Our term starts by looking at decimals part B, specifically focusing on making a whole with tenths and then with hundredths before moving onto comparing and ordering decimals. We will then move onto money where we will write money using decimals, converting between pound and pence. Following this, we learn how to tell the time and convert between analogue and digital times, convert to and from the 24-hour clock.

Our **Science** work this term focuses on Living Things and their Habitats. We will learn how to use classification keys and how environmental changes can affect different habitats. Our second topic is States of Matter. We will compare and group materials together, according to whether they are solids, liquids or gases and observe that some materials change state when they are heated or cooled. We will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

In **Geography**, we will look at Rivers. We will explore River processes (the way the river shapes the land), River landforms (the way that those processes form different landforms within the land), Rivers and people (the way people rely on rivers) and Flooding (impacts of flooding- good and bad- on people).

R.E: Islam revision unit. This will cover key areas of study around worship and rituals, prayer, holy places, Ha jj and the Five Pillars of Islam.

Art: In this unit, pupils will have the opportunity to explore watercolour as a paint medium. Pupils will learn simple watercolour techniques like washes, painting wet on wet, puddling and wet and dry. They will learn how to combine watercolour with other medium and that this is known as mixed media.

PSHE:

Being my best. We will explore why we are unique and understand the importance of celebrating our unique characteristics in society. We will recognise the importance of respecting the choices that others make.

Growing and Changing. We will learn to identify parts of the body that males and females have in common and those that are different and learn the correct terminology for genitalia. We will explore what puberty is and why it happens and understand that periods are a normal part of puberty for girls.

Children will learn that marriage is a commitment to be entered into freely and not against someone's will; Recognise that marriage includes same sex and opposite sex partners.

Music: Blackbird. We will use the Beatles music as a backdrop to explore music that carries a message.

French: In French, we will be learning about the topic **En Classe** where we will present both orally and in written form about what we have and do not have in our pencil cases and/or school bag in French. We will then move onto **The Tearoom** where children will learn to order a variety of food and drink.

P.E: Rounders (Wednesday PM) and Tag Rugby (Friday AM).



Uniform and PE Kit

We are incredibly proud of how smart our Year 4's look following the school's uniform policy.

For health and safety reasons, we request that long hair is to be tied back in PE lessons and earrings should be removed. If they cannot be removed, then they should be covered with tape.

Please can we ask that all uniform, especially jumpers and cardigans are labelled. *Jumpers and cardigans will be taken off if your child feels hot and are easily misplaced if not labelled.*

Our PE days this half term are:

Wednesday afternoon and Friday morning.

Children should come to school in their school uniform and have their PE kits in school to change into for the afternoon session.

Children will come home in their PE kits.

PE KIT

PE kit **MUST** be clearly labelled with your child's name.

A standard PE kit should contain:

- White t-shirt
- Dark shorts/ jogging bottoms
- Trainers
- **All hair should be tied back and earrings will be covered if not removed.**

Please be reminded that the classroom doors open at 8.45am, ready for a prompt and positive start to the school day at 8.45am. **Gates are closed at 8.55am.**

Reminder!

We are an outstandingly happy school!

Please keep an eye out for our happy 'Praise Postcards' and Star of the Week certificates.

We will also share any exciting Year 4 news on our school Facebook page. We are particularly looking forward to our residential trip to Hawse End.

We look forward to an exciting Summer term with you all. If there are any queries or questions, please do not hesitate to contact us via the school office or on the playground at the end of the day.

Homework

Your support with home learning is vitally important in order to extend and consolidate the work that we do in Year 4. This will help to ensure that your child achieves as well as they possibly can.

Homework in Year 4 is sent home each Tuesday and is to be completed by the following Tuesday.

A basic outline is given below for your child's year group:

Daily Reading

Please remember to sign the reading records daily.

KS2 - Maths

- Times Tables Rockstars - 10 minutes daily is recommended. A timer could be used to avoid over lengthy amounts of screen time spent on these apps.

Words to Read and Spell:

Year 4- 10 spellings (5 if agreed with the class teacher, these will be highlighted in blue.)

Kind regards

Year 4 Team!