



Welcome to Year 4!

We hope you have had an enjoyable summer and are keen and ready to start this academic year. It is going to be an exciting year as we have some fantastic new topics to enjoy. Well done to everyone so far as our children have settled in beautifully and are following the new routines sensibly.

The Year 4 Team

Our Year 4 team this year is:

4H: Mrs Milligan

4W: Ms Halsall

The following Teaching Assistants will be supporting the year group:

Mrs Jackson – 4H

Miss Smith – 4W & 4H (supporting across the year group)

This term our curriculum covers the following areas:

Literacy: This term, we will be exploring a range of poetry, narrative and non-fiction texts. We will start by exploring a range of haiku and cinquain poems before writing and exploring adventure stories. We will be using adverbs to start sentences and will learn how to use inverted commas to punctuate speech. We will then be learning how to select and effectively use pronouns. We are reading 'Romans on the Rampage' by Jeremy Strong to start this term and hope to move on to 'How to Train Your Dragon' by Cressida Cowell after this.

Mathematics: We start the term by looking at Place Value. We will revise partitioning numbers to 1000 and then move on to explore numbers to 10,000. We will be thinking about how to partition these numbers and then find 1, 10, 100 and 1000 more or less of these numbers. We will plot these numbers on number lines before beginning to learn to round to the nearest 10, 100 and 1000. Finally, we move on using these numbers in addition, adding two 4-digit numbers.

Science: This half term focuses on Sound. We will be learning and exploring how sounds are made and learn to explain what causes sound. We will learn about the patterns between the volume of sound and the strength of pitch. We will learn some key vocabulary including vibration, speed of sound, frequency and decibel. We will also learn about how our ears work!

History: We start the year by looking at Roman Britain. We will study the birth and development of the Roman Empire, the Roman Invasion of Britain and the Romanisation of Britain. Finally, we explore the fall of the Roman Empire.

R.E: Prayer and Worship. We will investigate the Key Question: Do people need to go to church to show they are Christians?

Art: Drawing, painting and collage. Anglo-Saxon patterns, crosses and jewellery. In this unit, pupils will build on their observational drawing skills and further develop their knowledge of layering and texture in the collages they create.

PSHE: Me and my Relationships. We will identify feelings that are positive and negative. We will learn how to describe what positive relationships are and how we feel. We will recognise how we may feel different to others and that this is OK. We will be able to identify what bullying is and know how to access support.

Music: We will use the music of Abba to explore pop music. We will consider the structure of the music and learn about how tempo, dynamics and texture change.

French: We will begin the year by studying a French Phonics unit where we will focus on certain sets of sounds.

P.E: Netball – We will develop key skills and principles such as defending, attacking, throwing, catching and shooting. Dodgeball – Pupils will improve on key skills used in dodgeball such as throwing, dodging and catching.

Homework

Your support with home learning is vitally important this year in order to consolidate the work that we do in Year 4. This will help to ensure that your children achieve as well as they possibly can. Spellings in Year 4 are sent home each Tuesday, and will be tested the following Tuesday.

Please see the copy of this year's 'Meet the Teacher meeting' on ParentMail for further information.

A basic outline is given below for your child's year group:

Daily Reading

KS2 – Maths – Rock Stars

- Rockstars – 10 minutes daily is recommended. A timer could be used to avoid over lengthy amounts of screen time spent on these apps.

Words to Read and Spell:

Year 4 10 spellings per week

Uniform and PE Kit

We are incredibly proud of how smart our Year 4s look following the school's uniform policy. The expectations for PE kit can also be found here and this was Parent Mailed out very recently. For health and safety reasons, we request that long hair is to be tied back in PE lessons and earrings should be removed. If they cannot be removed, then they should be covered with tape.

Our PE days this half term are:

Thursday PM – Please send your child into school in uniform with their P.E. kit in a bag for them to change into before their lesson.

Friday AM – Please send your child into school in their P.E kit with their school uniform in a bag for them to change into for the afternoon.

PE KIT

PE kit **MUST** be clearly labelled with your child's name.

A standard PE kit should contain;

- White t-shirt
- Dark shorts/ jogging bottoms
- trainers
- All hair should be tied back and earrings will be covered if not removed.

Please be reminded that the classroom doors open at 8.45am, ready for a prompt and positive start to the school day. Gates are closed at 8.55am.

Happy News!

Please keep an eye out for our happy 'Praise Postcards' and Star of the Week certificates.

We will also share any exciting Year 4 news on our school Facebook page.

We look forward to an exciting year ahead with you all, and if there are any queries or questions, please do not hesitate to contact us

Kind regards

Year 4 Team!