



Jericho Primary School

Class Newsletter Spring 2024

Year 5

Dear Parents and Carers,

Welcome to Year 5! We hope you had a great summer and enjoying settling into your new year group! It has been great to see our classrooms so busy and cheerful once again. We're particularly enjoying our Science work on 'Earth and Space' and our class reader, 'Cosmic'. The children are also doing a fantastic job with their independent organisation and willingness to go the extra mile!

We want your child to have a happy and successful time in their final years of primary school with us at Jericho. This letter will share important information with you regarding some of the routines and expectations in Year 5.

The Year 5 Team

Our Year 5 team is:

5H: Mr Hutchinson

5W: Miss Halsall

We also have our Teaching Assistants who will be supporting the year group: Mrs Shawcross, Miss Watson and Mrs Harvey.

Autumn Term Learning

Literacy: Next we will be writing biographies on Neil Armstrong. In guided reading, we are studying a number of biographies of famous people and other texts linked to our wider curriculum. In class, we are reading 'Kick' by Mitch Johnson as our Guided Reading text and will be moving on to some work on David Attenborough shortly! In our Writing we have studied poetry and next are thinking about formal letters of application so that we can learn about formal persuasive language and texts that have a very definite structure. We will then be looking at biographies, focusing on tense changes, developing relative clauses and how pronouns and conjunctions can ensure our writing flows.

In Mathematics we started the term by looking at using Roman numerals up to 1000 before quickly moving on to learning about numbers up to 1,000,000. We look at Powers of 10 and thinking about adding 10, 100, 1000, 10,000 and 100,000 to numbers. We move on to rounding within 100,000 and 1,000,000 before moving on to addition and subtraction. We add and subtract numbers with more than 4 digits and then use the inverse to check our calculations. We finally finish the half term by looking at multi-step problems.

In Science we are learning about 'Earth and Space'. We have looked at the Big Bang Theory and found out about the location of the Solar System and the Universe.

We will learn about the Sun and the heliocentric and geocentric theories plus how the Earth's movement links to the changing seasons. We will find out about the movement of the moon and its phases before finally thinking about comets, asteroids and meteors.

In Geography we will think more about what is meant by the term 'sustainability' and how we produce energy? We will learn about what is special about Curitiba (Brazil) and Freiburg (Germany). We will finally think about energy security and what this may mean for the future.

R.E: Exploring if everyone can be happy all the time. We will be looking at this through studying Buddhism and its origins, including the story of Prince Siddhartha.

Art: Flora and Fauna - Drawing and sketching skills linked to what we might find in local hedgerows. In this unit, pupils will develop an understanding of tone and use of mixed media such as oil pastels, pen, graphite sticks, and sketch pencils.

PSHE: Me and My Relationships and Rights and Responsibilities. We look at how to deal with different situations through negotiation and compromise, how to collaborate as part of a team, will build on earlier learning about assertiveness, before studying risk factors in different situations.

Music: We will be practising our singing, playing and composition skills through 'Livin' on a Prayer' by Bon Jovi. As part of this we will study and appraise many well known classic rock songs!

French: We have already studied our French phonics unit and are moving on to learning vocabulary linked to 'Pets'.

P.E: We are practising Hockey as an invasion game where we learn about positioning and communication with team mates while practising the skills of how to use a hockey stick, the way contact should be made with the ball, how to pass, change direction, and change pace.

Computing: We will be revisiting e-Safety where we look at the importance of being a defender against cyberbullying and other online behaviours as part of being a good digital citizen, as well as looking at copyright and how to be discerning in assessing the reliability of online sources.

Your support with home learning is vitally important this year in order to extend and consolidate the work that we do in Year 5. This will help to ensure that your children achieve as well as they possibly can. Homework in Year 5 will be sent home each Tuesday, for return on the following Monday (you will notice the due dates are set on Seesaw). Spelling tests will be on a Monday to enable children to move on to the next Unit.





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A basic outline of homework is given below for your child's year group:

Literacy

- Daily reading (a minimum of fifteen minutes).
- 10 spellings. If there are words children have struggled with that week, we may also include some of these too.
- A weekly Grammar activity.

Maths

- 10 arithmetic questions. These should be done over the course of the week that your child has their homework (focusing on a few each day).
- Times Table Rockstars - 10 minutes daily is recommended. A timer could be used to avoid over lengthy amounts of screen time spent on these apps. There are different ways of using Rock Stars, so please contact your child's teacher if you need support in helping your child with this.

In most cases, the Grammar and arithmetic questions will be based on previously taught concepts from lower year groups, however we understand that post-Covid there may be odd gaps in our children's knowledge. In these instances, we'd ask that children attempt the learning they are finding tricky as best they can, and then teachers will feedback on focus questions and continue to address gaps/misconceptions in class once homework has been uploaded.

Children understand that the same high expectations of presentation we have in the classroom must be applied to all written homework tasks. We kindly ask that, going forward, where the task lends itself, that homework is completed in their homework books (new ones have now been given to any children needing them, but please ask if you are short at any point in the year and we can send new ones) using a sharp pencil and a ruler where necessary. *Generally, most of the Grammar questions can be done on screen on Seesaw, and Spellings and Maths work on paper in homework books.*

Uniform and PE Kit

We are incredibly proud of how smart our Year 5s look following the school's uniform policy. The expectations for PE kit can also be found there (PE kit summary below). For health and safety reasons, we request that long hair be tied back in PE lessons and earrings be removed. If they cannot be removed, then they should be covered with tape (earrings should be small studs in accordance with the policy). Please ensure that any other jewellery stays at home, as on any school day.

PE KIT

PE kit MUST be clearly labelled with your child's name.

A standard PE kit should contain;

- White t-shirt
- Dark shorts/ jogging bottoms
- Trainers
- All hair tied back and earrings covered if not removed
- Jericho jumper on colder days (not another jumper) and their unusual school coat
- Normal school uniform packed into bags to change

PE Days:

PE days in both Year 5 classes for this half term will be Friday morning. On Friday, please send your child to school wearing their PE kit, and the children will get changed into their uniform after their lunch. As you are already aware, forest / beach schools is on Thursday mornings (5H) and Thursday afternoons (5W). Please refer to the Forest / Beach schools email from Mrs Borrowdale for kit needed in relation to this.

The School Day

The classroom doors open at 8.45am, ready for a prompt and positive start to the school day. Gates are closed at 8.55am. Teachers are available on the yard from 8.45 and at home time should you need to pass on any quick messages, but we are always available by telephone through the school office and will happily return any calls after the school day or more urgently if needed.

We are an outstandingly happy school!

Please keep an eye out for our happy 'Praise Postcards' and Star of the Week certificates and talk to your children about any dojos received too! We have so much to praise this year, the children have already shown what superstars they are in so many ways!

We will also share any exciting news on our school Facebook page.

We look forward to a fantastic year ahead with you all, and if there are any queries or questions, please do not hesitate to contact us.

Kind regards

The Year 5 Team!

