

Dear Parents and Carers.

We hope you all enjoyed a restful and peaceful Easter holiday. The children have settled back into our classes beautifully and our classrooms have been busy and cheerful. We want your child to have a happy and successful time in their final years of primary school with us at Jericho. This letter will share important information with you regarding some of the routines and expectations in Year 5.

We will be starting our discovery into 20<sup>th</sup> Century conflict – WWI and WWII and our class reader will be a book by Kate DiCamillo.

#### The Year 5 Team

Our Year 5 team is:

5H: Mr Hutchinson

5W: Ms Halsall

We also have Teaching Assistants who will be supporting the year group: Mrs Robertson, Miss Wishart and Miss Watson.

#### **Summer Term Learning**

Literacy: Writing a formal letter of application, poetry, cultural narrative and a biography. In guided reading, we are studying a range of texts including non-fiction texts on living things, 20<sup>th</sup> Century Conflict related texts and picture stories. **Please try to include non-fiction texts with your child at home.** 

In our Writing we will be looking at writing a narrative based on World War Two Germany. Poetry will explore using playful language. The children will focus on selecting language and structures, which reflect life in a different culture. We will also be writing a letter of application, where the children will develop their persuasive writing skills to gain funding to help develop Jericho Park.

In Mathematics we started the term by looking at fractions. This is followed by Geometry and Shape. We then return back to decimals, where we learn to add and subtract decimals and multiplying and dividing by 10, 100 and 1,000 (moving the place value). We move on to negative numbers, before finishing the term by learning how to convert units of measurement and how to calculate volume.

In Science we will be exploring the life cycles of the different animal groups; learning about the work of Sir David Attenborough and Jane Goodall. Our final topic will be living things. We will look at sexual and asexual reproduction in plants.

In History we will be exploring 20<sup>th</sup> Century Conflict. We will learn about the causes of WW1 and why it was named the 'Great War'. We will then look at the Treaty of Versailles and whether we believed it was fair. We will finally learn about Hitler's rise to power and determine whether WW2 was inevitable.

R.E: Prayer and Worship in Islam – how Muslims show commitment

Art: We will be drawing and sketching a still life linked to the work of Cezanne.

PSHE: Being my Best where we will be looking at our skills and how we can use them to be our best.

Music: We will be practising our singing and composition skills through 'Dancing in the streets' by Martha and the Vandellas.

French: We will be studying phrases which enable us to talk about where we live and the rooms within our home. P.E: We are practising Athletics and Basketball after swimming

Computing: We will be creating a PowerPoint presentation.

Please can you keep up all the great effort so far with reading at home – reading a range of genres and trying to read for purpose with some non-fiction texts. This will help to ensure that your children achieve as well as they possibly can. Spellings in Year 5 will be sent home each Tuesday, for return on the following Monday.





A basic outline is given below for your child's year group:

## Literacy

- <u>Daily</u> reading (a minimum of fifteen minutes).
- 10 spellings. Five of these will be taken from the Year 5/6 statutory spelling word list. The other five words will be based on a key spelling rule or subject-specific vocabulary being used in lessons.

#### Maths

 Times Table Rockstars - 10 minutes daily is recommended. A timer could be used to avoid over lengthy amounts of screen time spent on these apps.

Children understand that the same high expectations of presentation we have in the classroom must be applied to all written homework tasks. Unless otherwise stated, we kindly ask that, going forward, work is completed in their homework books (new ones can now be given to any children needing them) using a sharp pencil and a ruler where necessary.

## **Uniform and PE Kit**

We are incredibly proud of how smart our Year 5s look following the school's uniform policy. The expectations for PE kit can also be found here and this was parentmailed out very recently. For health and safety reasons, we request that long hair is to be tied back in PE lessons and earrings should be removed. If they cannot be removed, then they should be covered with tape. Other jewellery should stay at home, as on any school day.



PE kit MUST be clearly labelled with your child's name.

A standard PE kit should contain;

- White t-shirt
- Dark shorts/ jogging bottoms
- Trainers
- All hair should be tied back and earrings will be covered if not removed.

### PE Days:

PE days in both Year 5 classes for this half term will be Tuesday afternoon and Friday afternoon. On those days, please send your child to school wearing their uniform as this lesson will take place in the afternoon, as the children will get changed in school.

# **The School Day**

The classroom doors open at 8.45am, ready for a prompt and positive start to the school day. Gates are closed at 8:55am

# We are an outstandingly happy school!

Please keep an eye out for our happy 'Praise Postcards' and Star of the Week certificates.

We will also share any exciting Year 5 news on our school Facebook page.

We look forward to a fantastic year ahead with you all, and if there are any queries or questions, please do not hesitate to contact us.

Kind regards

The Year 5 Team!

