

Meet and Greet

YEAR 6 2024 - 2025



Welcome to the Year 6 team....

- ▶ Class teachers:
- ▶ 6H (Haig) Mrs Coulson
- ▶ 6W (Wellington) Mrs Parkinson and Mrs Fawcett
- ▶ Support staff: Miss Ormerod



The year ahead...

► Our topics this year are:

- Term 1: History- Benin Kingdom
- Term 2: History- Benin Kingdom
- Term 3: History- Civil Rights Movement
- Term 4: Geography-Population
- Term 5: Geography- Globalisation
- Term 6: Geography- Whitehaven Field Work
- Science: Electricity, Light, Heart and Circulation, Evolution, Classification



What's in store for Year 6?

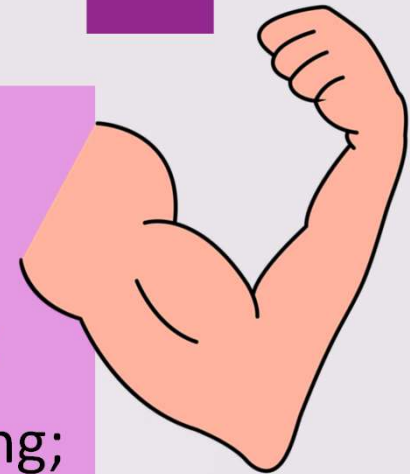
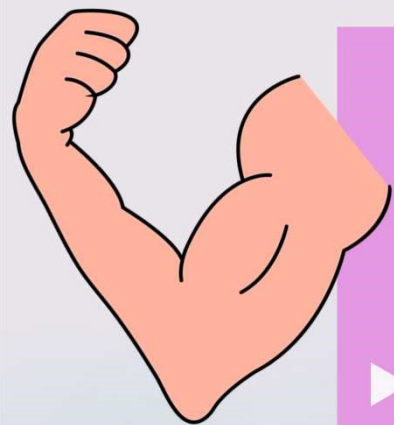
- ▶ Year 6 is an important year.

There are high expectations of children as you are now the oldest in the school.

- ▶ Lots of opportunities for creativity, independence and fun.

Being Independent in Y6- Preparation for Secondary

- ▶ Ordering your lunch;
- ▶ Keeping desk area and coat peg tidy;
- ▶ Check school equipment is in order when come in;
- ▶ Making sure iPad is at least 80% charged each morning;
- ▶ Making sure they wear PE kit for PE days;
- ▶ Making sure the reading record is signed and returned to school together with a reading book;
- ▶ Independent study in class;
- ▶ Lost property – children are responsible for their possessions- hoodies, coats, lunchboxes and bottles



Classroom conduct



- ▶ We have extremely high expectations of behaviour in Year 6;
- ▶ We continue to use the traffic light system;
- ▶ We will always discuss any behaviour issues or poor choices.

E-safety is an issue which is taken very seriously at Jericho.

Most of the popular social media services require users to be at least 13 years of age before they can register, although some sites are created especially for



Make up

It is **not** permitted



We are a make up free
school.

No lip-gloss/ tinted lip balms

No false eyelashes

No hair extensions

No false nails

No coloured nail polish

Stud earrings only

Uniform and PE kit



White T-shirt
Black shorts, joggers/
leggings
No football kits!
Trainers
All clothing should be
labelled

Trips

- ▶ Whitehaven field trip
- ▶ Rum Story and the harbour
 - ▶ London residential
- ▶ Windermere Adventure Day



Class work & homework...

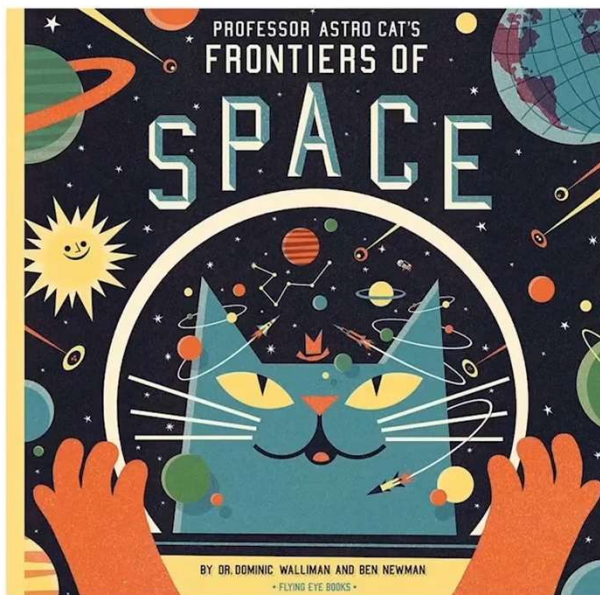
- ▶ **Curriculum** – Our curriculum maps are on the school website. These set out in more detail the content of the curriculum over the year. All our curriculum subjects have been planned so term by term, year by year; children build their knowledge sequentially. We will also send a termly newsletter to you with curriculum updates.
- ▶ **Reading** – Children can change their reading books in school as often as necessary. We collect reading records in daily and ask you to read with your child and sign their reading record at least 4 times a week. Children read aloud to their class teacher daily during guided reading and will also read 1:1 with an adult regularly.
- ▶ **Reading Records** – Please ensure these reads are recorded in their Reading Records which are collected daily. See reading section and class page on the website for suggested reads and don't forget our online library. Children can download books for free with their username and password. We have these and will make sure the children write them in their reading records.
- ▶ **Homework** – following on from their previous homework routines, the children will have spelling, reading, Guardians of Mathematica and TTRS homework consistently. The homework will be set weekly and is due to be completed by **Tuesday** each week. Homework is sent via Seesaw. The Seesaw QR code is stuck into your child's reading record. Spellings will be tested weekly on Tuesday, times tables fluency will be checked on Friday each week.
- ▶ **Intervention** – as in previous years, your child may attend some smaller group sessions in particular subject areas in order to help their confidence with certain tasks or give them the opportunity to ask questions and address misconceptions in a smaller group or 1 to 1 environment. These will be fluid and change according to all pupils' needs as the year progresses.



**KEEP
CALM
AND
DO YOUR
HOMEWORK**

Video – The importance of reading.

By reading aloud, Jack's dad has given him knowledge of new places - real and imagined.



Below a table demonstrating the cumulative impact regular reading can have on your child's learning..

Child A	Child B	Child C
20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day
60 hours per school year	15 hours per school year	3 hours per school year
1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)
By the end of Y6, 60 <i>whole days' reading</i>	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading
Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range

FHS Key Stage 3 to Key Stage 4 Aspirational Flight Path

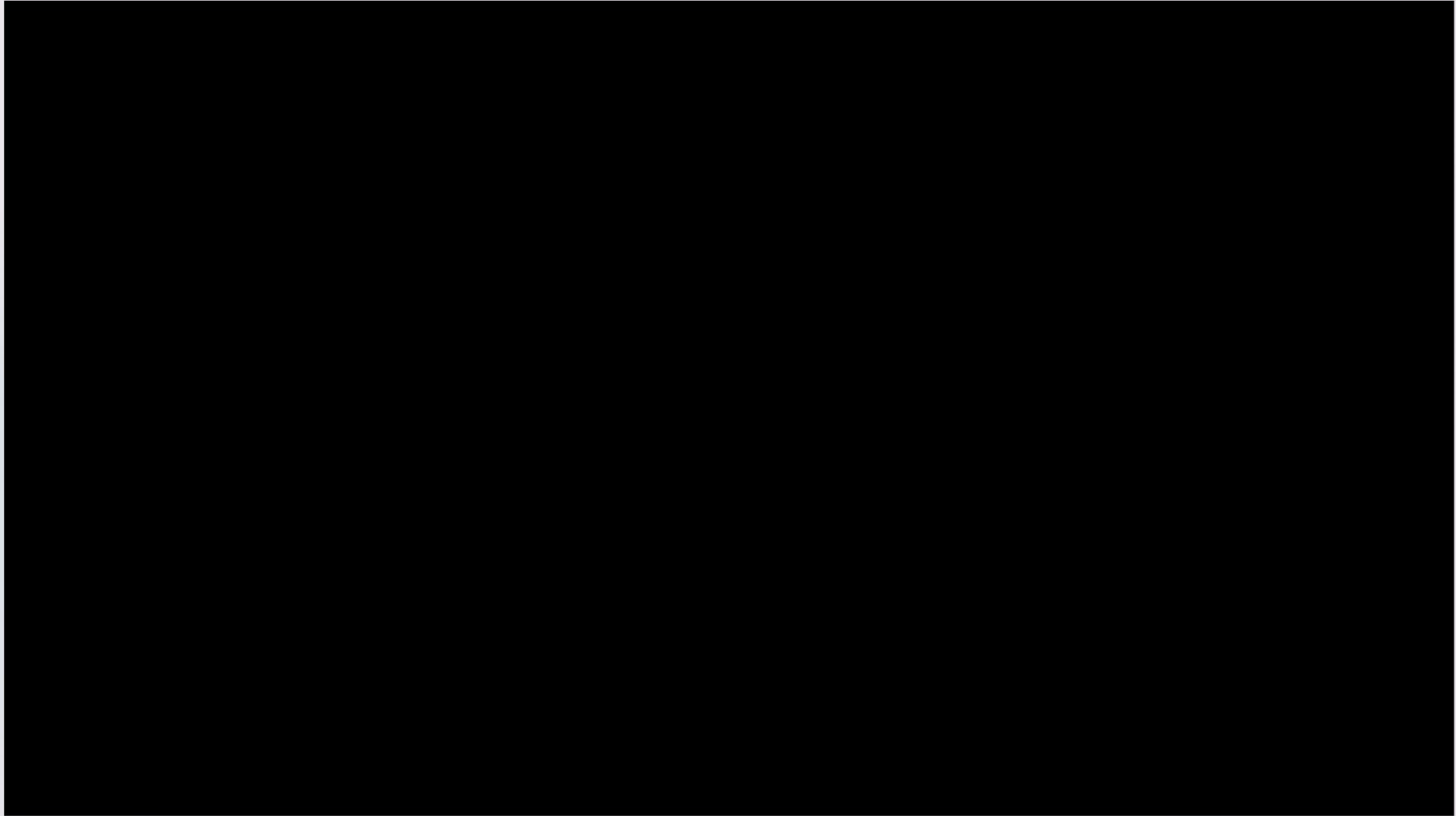
KS2 Scores	Year 7		Year 8		Year 9		Year 10		Year 11		GCSE
	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	
											+ 9 -
											+ 8 -
											+ 7 -
											+ 6 -
											+ 5 -
120	5 -	5 -	5 -	5 -	5 -	5 -	5 -	5 -	5 -	5 -	+ 4 -
118	4 +	4 +	4 +	4 +	4 +	4 +	4 +	4 +	4 +	4 +	+ 3 -
116	4 -	4 -	4 -	4 -	4 -	4 -	4 -	4 -	4 -	4 -	+ 2 -
115	4 -	4 -	4 -	4 -	4 -	4 -	4 -	4 -	4 -	4 -	+ 1 -
114	3 +	3 +	3 +	3 +	3 +	3 +	3 +	3 +	3 +	3 +	+ 0 -
113	3 =	3 =	3 =	3 =	3 =	3 =	3 =	3 =	3 =	3 =	+ 0 -
112	3 -	3 -	3 -	3 -	3 -	3 -	3 -	3 -	3 -	3 -	+ 0 -
110	2 +	2 +	2 +	2 +	2 +	2 +	2 +	2 +	2 +	2 +	+ 0 -
108	2 =	2 =	2 =	2 =	2 =	2 =	2 =	2 =	2 =	2 =	+ 0 -
106	2 -	2 -	2 -	2 -	2 -	2 -	2 -	2 -	2 -	2 -	+ 0 -
104	1 +	1 +	1 +	1 +	1 +	1 +	1 +	1 +	1 +	1 +	+ 0 -
102	1 =	1 =	1 =	1 =	1 =	1 =	1 =	1 =	1 =	1 =	+ 0 -
100	1 -	1 -	1 -	1 -	1 -	1 -	1 -	1 -	1 -	1 -	+ 0 -
96	E3 +	E3 +	E3 +	E3 +	E3 +	E3 +	E3 +	E3 +	E3 +	E3 +	+ 0 -
92	E3 =	E3 =	E3 =	E3 =	E3 =	E3 =	E3 =	E3 =	E3 =	E3 =	+ 0 -
88	E3 -	E3 -	E3 -	E3 -	E3 -	E3 -	E3 -	E3 -	E3 -	E3 -	+ 0 -
84	E2 +	E2 +	E2 +	E2 +	E2 +	E2 +	E2 +	E2 +	E2 +	E2 +	+ 0 -
80	E2 =	E2 =	E2 =	E2 =	E2 =	E2 =	E2 =	E2 =	E2 =	E2 =	+ 0 -
8	E2 -	E2 -	E2 -	E2 -	E2 -	E2 -	E2 -	E2 -	E2 -	E2 -	+ 0 -
8	E1 +	E1 +	E1 +	E1 +	E1 +	E1 +	E1 +	E1 +	E1 +	E1 +	+ 0 -
0	E1 =	E1 =	E1 =	E1 =	E1 =	E1 =	E1 =	E1 =	E1 =	E1 =	+ 0 -
0	E1 -	E1 -	E1 -	E1 -	E1 -	E1 -	E1 -	E1 -	E1 -	E1 -	+ 0 -

The Flight Path shows the **progress** students can make from Year 7 to Year 11. Movement along this Flight Path can be fluid and is not restricted to only one strand so that students aspire to achieving the best grades they can.

Key dates and keeping in touch...

- ▶ WC 30th September 1:1 in person meetings, settling in and advice on helping at home
- ▶ WC 7th October Harvest Soup
- ▶ 7th November – Photos
- ▶ Xmas Decorations Day 29th November
- ▶ Xmas Performance 12th December 4pm
- ▶ WC 13th January 1:1 – over the phone / in person meeting – reviewing Autumn Assessments and setting targets for the Spring Term
- ▶ April – over the phone / in person meeting – reviewing Spring Assessments and setting targets for the Summer Term.
- ▶ July – Final written report for the year.
- ▶ If you child has an IEP for a special educational need / disability, we will meet with you separately for a longer appointment. We will share your child's individual plan and set them more detailed goals to work towards.

Finally a quick message



More information:

www.jericho.cumbria.sch.uk/

or

