



Jericho Primary School

Class Newsletter Autumn 2025

Dear Parents/Guardians,

Welcome to Year 6! We hope you have had an enjoyable summer and are keen and ready to start this academic year. Well done to everyone so far, as the children have settled into our classes beautifully and our classrooms have been busy and cheerful. We are particularly enjoying our topic work based on Benin and the Slave Trade and our exciting class reader, 'Escape Room'. The children are also setting a great example as mature, polite Year 6's already. What a fantastic start! We want your child to have a happy and successful time in their final year of primary school with us at Jericho. This letter will share important information with you regarding some of the routines and expectations in Year 6 to ensure a smooth transition.

The Year 6 Team

Our Year 6 team this year is: 6H: Mrs Coulson

6W: Mrs Parkinson & Mrs Fawcett

We also have teaching assistants who will be supporting the year group: Miss Watson, Miss Ormerod, Mrs Robertson and Mrs Harvey

Autumn Term Learning

This term our curriculum covers the following areas:

In Literacy we will be focusing on grammatical structures, stories with a moral and move onto writing autobiographies and explanatory texts. In guided reading, we are studying *On A Beam of Light*, *Slave Ship to Freedom Road*, *Henry's Freedom Box* and other texts linked to our wider curriculum. We will be developing our understanding of how details about characters and settings are used to engage readers and add detail. We will be thinking about developing action, dialogue and balance in our descriptions and look at how we create cohesion across our paragraphs. We will be looking at semi-colons and how we use the past-perfect form of verbs to mark time and cause.

In Mathematics, we start by recapping numbers to 1,000,000 and powers of 10. We will be comparing and ordering any integers and then round integers before looking at negative numbers. We then move swiftly on to add and subtract integers and look at prime, square and cub numbers. We multiply up to a 4-digit number by a 2-digit number and then finally solve multiplication problems.

In Science, we start our term by looking at Light. We will recap on how light travels in a straight line (learning from Year 3). We will then look at how shadows are formed and thinking about transparencies, umbras and penumbras. We move on to learn about refraction and investigate reflection of light using mirrors. Finally, we look at white light and light colour mix.

In History, we will be learning about the Benin Kingdom and the Slave Trade. We will look at what happened between 900-1897 and what is understood by the Golden Age of the Benin Kingdom. We will look at the crafts, guilds and trade of the Kingdom and then finish by thinking about colonisation and the transatlantic slave trade. We will consider this in relation to our home town of Whitehaven.

In our other lessons:

R.E: In RE, children will learn about Buddhism and explore answers to a question: Can the Buddha's teachings make the world a better place?

Art: Sculpture and developing our observational drawing skills. In this unit, pupils will build upon their experience of using clay to learn how to sculpt a ceramic vase using the coil method. They will research African vases using this information to inspire their own designs. Pupils will use tools to carve patterns into the clay to create surface texture and choose appropriate paint the vases once dried. The children will further develop their observational drawing skills – in particular- how to capture the form of a 3D object.

PSHE: Me and my relationships. Children will learn how to demonstrate a collaborative approach to a task and describe and implement the skills needed to do this. They will explain what is meant by the terms 'negotiation' and 'compromise' and suggest positive strategies for negotiating and compromising within a collaborative task; In their work they will demonstrate positive strategies for negotiating and compromising within a collaborative task and recognise some of the challenges that arise from friendships;

Music: All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams. Children will think about the message of songs and compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences. They will listen carefully and respectfully to other people's thoughts about the music. They will be encouraged to use musical words when talking about the songs and talk about the music and how it makes you feel, using musical language to describe the music. Pupils will be able to talk about different ways of writing music down – e.g., notation, symbols as well as performing and sharing music with an audience.

French: L'alphabet français, Les voyelles, La phonétique

P.E: Gymnastics and Hockey. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all activities, pupils must think about how they use skills, strategies and tactics to outwit the opposition. In hockey pupils do this by maintaining possession and moving the ball towards goal to score. Children will develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.



Homework

Daily reading is the expectation for all children and reading records are checked daily. If your child is not reading regularly at home, you will be contacted by the class teacher.

Spelling practice at home- sheets issued- weekly test to follow.

After Christmas, homework expectations will increase to include revision activities.

Make-up

We are a make-up free school.

- No lip-gloss/ tinted lip balms
 - No false eyelashes
 - No hair extensions
 - No false nails
- No coloured nail polish
- Stud earrings only

Uniform and PE Kit

We are incredibly proud of how smart our Year 6's look following the school's uniform policy. The expectations for PE kit can also be found here and this was ParentMailed out very recently. For health and safety reasons, we request that long hair is to be tied back in PE lessons and earrings should be removed. If they cannot be removed, then they should be covered with tape.

PE KIT

PE kit MUST be clearly labelled with your child's name.

A standard PE kit should contain;

- White t-shirt
- Dark shorts/ jogging bottoms
- Trainers
- No Football Kits
- All hair should be tied back and earrings will be covered if not removed.

PE Days:

PE days for

6H- Wednesday and Thursday.

6W- Tuesday and Thursday

Please send your child to school wearing their school uniform, and then the children will change into their PE kits.

Please be reminded that the classroom doors open at 8.45am, ready for a prompt and positive start to the school day. Gates are closed at 8.55am.

We are an outstandingly happy school!

Please keep an eye out for our happy 'Praise Postcards', Writer of the week badge, Golden Work and Star of the Week certificates.

We will also share any exciting Year 6 news on our school Facebook page.

We look forward to an exciting year ahead with you all, and if there are any queries or questions, please do not hesitate to contact us.

Kind regards

The Year 6 Team!

