

Meet and Greet

YEAR 2 2022 - 2023



Mrs Leck

Mrs Askew

Welcome to the Year 3 team....

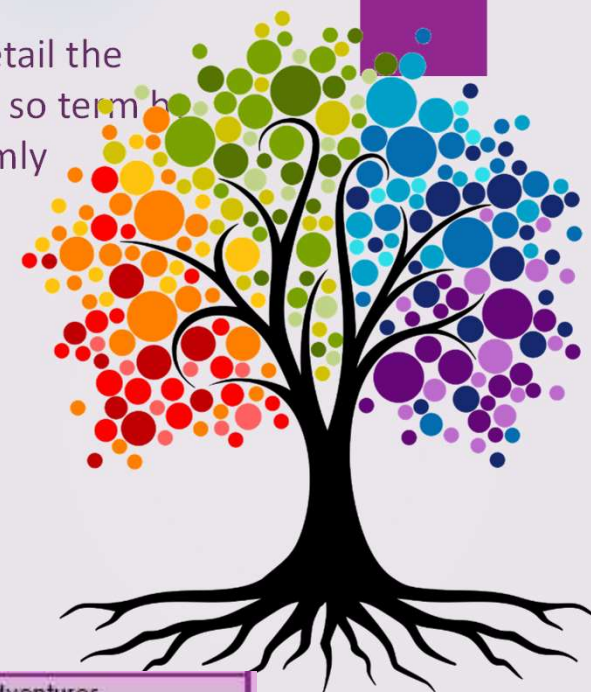
- ▶ Class teachers:
- ▶ 2W Mrs Leck
- ▶ 3W Mrs Askew
- ▶ Support staff: Mrs Little, Mrs Stephenson, Mrs Jackson



The year ahead...

Curriculum – Our curriculum maps are on the school website. These set out in more detail the content of the curriculum over the year. All our curriculum subjects have been planned so term by term, year by year, children build their knowledge sequentially. We will also send a termly newsletter to you with curriculum updates.

- ▶ ½ Term 1: History : Great Fire Of London
- ▶ ½ Term 2: History : Space Invaders
- ▶ ½ Term 3: Geography : Deadly 60
- ▶ ½ Term 4: Geography : Frozen planet
- ▶ ½ Term 5 & 6 : Geography : Australian adventures



Geography			Deadly 60 Children expand their knowledge of scale understanding where Whitehaven, Carlisle, UK fit in the world. They explore the continents and oceans in the context of dangerous animals.	Frozen Planet Children will develop their geographical knowledge of the Polar region of Antarctica focusing on Shackleton's 1914-17 Endurance Expedition.	Australian Adventures Children will develop their geographical knowledge of Australia on a world map and globe, and explore Australia's location in relation to its surrounding countries, continents and oceans.
History	Space Invaders Children explore the Moon Landings and Neil Armstrong. They identify a historical global event and explain why this is significant and the impact on lives, past and present (significance).	Great Fire of London Children explore, recognise and appreciate the history of this significant event that impacted the UK nationally. They examine remains of the past and consider why they should be preserved.			

Visits and first-hand experiences...

- ▶ Christmas performance
 - ▶ Forest school – Spring
 - ▶ Bikeability Level 2 –
 - ▶ Wheel chair basketball
 - ▶ Dress up – anti-bullying week
 - ▶ Christmas jumper day
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- ▶ Call on astronaut – science (Autumn)
 - ▶ Lake district animal park – geography (Spring)
 - ▶ Lowther Castle – adventure & science (Summer)



PE



2H	2W
Monday pm	Monday pm
Tuesday am	Thursday am

Net and Wall
Fundamental skills

Please ensure children have correct PE kit for these days and we will be trying to be outside as much as we can.

Routines:

Children are encouraged/ reminded to go to the toilet at playtimes and lunchtimes. We will allow children to go in lessons but might ask them to wait a moment to hear a final instruction or until another child returns.

Reading @ Jericho

Reading – RWI books will be set Monday to Monday. 3 books will be sent home.

(2 matches current colour and 1 from previous RWI group to develop fluency and confidence.)

If your child is off the RWI scheme, they take home a coloured book. These are arranged in band books and can be swapped after 2 reads on any day of the week.

Reading Records - Please ensure these reads are recorded in their Reading Records with a little comment. These are collected 3 times a week and tracked. If you read 4 times in the week you get a Golden Ticket!!



Reading for pleasure – We want to instil a love of reading.

In school we have daily story, Library van visits, blue boxes with topic books, and other books in class.

Please see the recommended reading list in the pupils packets for suggestions of age appropriate reads.



Below is a table demonstrating the cumulative impact regular reading can have on your child's learning.

Child A	Child B	Child C
20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day
60 hours per school year	15 hours per school year	3 hours per school year
1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)
By the end of Y6, 60 whole days' reading	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading
Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range

Class work & homework...

Homework – following on from their previous homework routines, the children will have spelling, reading and TTRS homework consistently. The homework will be set weekly and is due to be completed by **Tuesday** each week. Homework is sent via seesaw. The seesaw QR code will be stuck into your child's writing homework book. TTRS passwords are in their reading records. Homework should be completed in their English and Maths Homework books as set out on screen one of the homework and then a photo of this completed work should be uploaded onto Seesaw. Homework will be checked.

Please return this homework by the end of day Monday 19th Sept.

Spellings					Maths					Spag				
10th November Spellings					1 0 1 1 2 0					/iteracy				
have to	going	goes	does	behind	1 5 + 5 + 5 + 5 =					1.				
have to	going	goes	does	behind	2 5 6					2.				
have to	going	goes	does	behind	3 4 x 2 =					3. What do you want -				
have to	going	goes	does	behind	4 1 8 ÷ 2 =					How tired I am -				
have to	going	goes	does	behind	5.					4.				
door	floor	poor	doesn't	can't	1 . + 9 = 1 5					5.				
door	floor	poor	doesn't	can't	2 4 0 - 5 =									
door	floor	poor	doesn't	can't	3 5 1 0 , 2 0 ,									
door	floor	poor	doesn't	can't	4 7 0 ÷ 1 0 =									
door	floor	poor	doesn't	can't	5.									

How to set out your work

Intervention – as in previous years, your child may attend some smaller group sessions in particular subject areas in order to help their confidence with certain tasks or give them the opportunity to ask questions and address misconceptions in a smaller group or 1 to 1 environment. These will be fluid and change according to all pupils' needs as the year progresses.



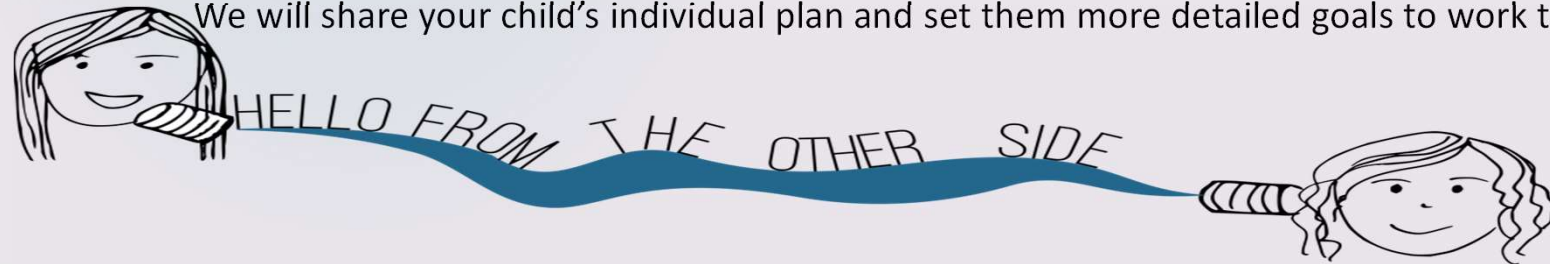
**KEEP
CALM
AND
DO YOUR
HOMEWORK**

Assessment and keeping in touch.....

- ▶ Assessment in school is continuous within normal learning and class practice. We undertake most assessment now with on the spot marking and feedback. This means that in lessons we mark work as we move round the classroom. This helps us to address misconceptions and move children on quicker than traditionally marking a set of books.

Don't be surprised if you don't see teachers marking in books!

- ▶ We undertake assessments at the end of units of work. We also check to see if children have remembered key learning from previous weeks, terms and years as part of our work. We do undertake some formal testing at the end of each term. This is in Reading, Writing and Mathematics. We work hard to ensure that children are not stressed by the test and see them as a celebration of their own achievement.
- ▶ You are welcome to make contact at any point however we will catch up with you three times over the year.
 - ▶ October – 1:1 in person meetings, settling in and advice on helping at home.
 - ▶ January -10th and 11th Jan – 1:1 – over the phone / in person meeting – reviewing Autumn Assessments and setting targets for the Spring Term.
 - ▶ April - 24th and 25th April - – over the phone / in person meeting – reviewing Spring Assessments and setting targets for the Summer Term.
 - ▶ July – Final written report for the year.
 - ▶ If your child has an IEP for a special educational need / disability, we will meet with you separately for a longer appointment. We will share your child's individual plan and set them more detailed goals to work towards.



General information & dates for the diary...

- ▶ Any specific dates and information for terms 1 and 2 will be circulated to you a.s.a.p. if it has not already been .
- ▶ The school website is, as always, a fantastic resource for checking dates for the diary, event details or general information specific to our class. We will endeavour to keep it as up to date as possible.
- ▶ We will use Parentmail for arranging meetings for parents' evenings or IPP clinics only – please do use the school office to communicate with us at all time to ensure we do not miss important emails.
- ▶ End of the day – children in KS1 must be collected by someone over the age of 18 for safeguarding purposes.

