

Meet and Greet

YEAR 3 2023 - 2024



Mrs Smith



Mr Rooney

Welcome to the Year 3 team....

- ▶ Class teachers:
- ▶ 3H (Haig) Mrs Smith
- ▶ 3W (Wellington) Mr Rooney
- ▶ Support staff: Mrs Hill, Mrs Rowland and Mrs Jackson



The year ahead...

▶ Our topics this year are:

- ▶ Term 1: History – Prehistoric Britain
- ▶ Term 2: Geography – Villages, Towns and Cities
- ▶ Term 3: Geography – Extreme earth, volcanoes and earthquakes
- ▶ Term 4: Geography – Climate and weather
- ▶ Term 5: History – Shang Dynasty
- ▶ Term 6: History – Ancient Greece



Visits and first-hand experiences...

- ▶ The Beacon Museum – Stone Age workshop –October 2023
- ▶ St Bees and Whitehaven geography fieldwork – November 2023
- ▶ Keswick Museum – Rocks and fossils workshop – February 2024
- ▶ Maryport Aquarium – Skeleton types workshop – June 2024

- ▶ Residential –Blencathra - Two day / 1 Night visit – 20th – 21st May 2024



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Class work & homework...

- ▶ **Curriculum** – Our curriculum maps are on the school website. These set out in more detail the content of the curriculum over the year. All our curriculum subjects have been planned so term by term, year by year, children build their knowledge sequentially. We will also send a termly newsletter to you with curriculum updates.
- ▶ **Reading** – Children can change their reading books in school as often as necessary. We collect reading records in daily and ask you to read with your child and sign their reading record at least 4 times a week. Children read aloud to their class teacher daily during guided reading and will also read 1:1 with an adult regularly.
- ▶ **Reading Records** - Please ensure these reads are recorded in their Reading Records which are collected daily. See reading section and class page on the website for suggested reads.
- ▶ **Homework** – following on from their previous homework routines, the children will have spelling, reading, arithmetic and TTRS homework consistently. The homework will be set weekly and is due to be completed by **Tuesday** each week. Homework is sent via Seesaw. The Seesaw QR code is stuck into your child's reading record. Homework should be completed in their English and Maths Homework books and then a photo of this completed work should be uploaded onto Seesaw. Homework will be checked weekly. Spellings will be tested weekly on Monday each week.
- ▶ **Intervention** – as in previous years, your child may attend some smaller group sessions in particular subject areas in order to help their confidence with certain tasks or give them the opportunity to ask questions and address misconceptions in a smaller group or 1 to 1 environment. These will be fluid and change according to all pupils' needs as the year progresses.
- ▶ **iPads** – In KS2, all children have the opportunity to lease a school iPad for a small, yearly fee. We will use these daily during many lessons and children can also take them home to complete homework and play games. In school, we have strict filtering and monitoring settings for YouTube, Safari etc so that they should not be able to access anything inappropriate or harmful. However, once at home you should monitor iPad use carefully and ensure settings restrictions at home. In school we will regularly monitoring iPad use to help to keep our children safe.



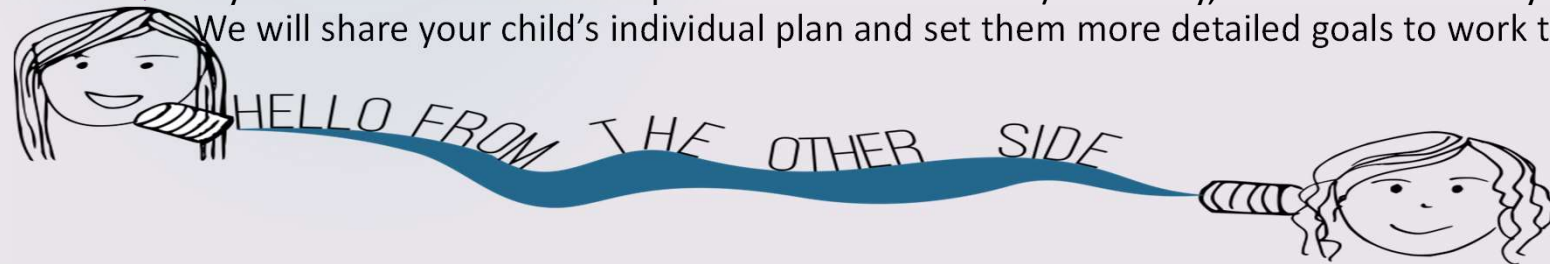
**KEEP
CALM
AND
DO YOUR
HOMEWORK**

Below is a table demonstrating the cumulative impact regular reading can have on your child's learning.

Child A	Child B	Child C
20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day
60 hours per school year	15 hours per school year	3 hours per school year
1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)
By the end of Y6, <i>60 whole days' reading</i>	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading
Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range

Assessment and keeping in touch.....

- ▶ Assessment in school is continuous within normal learning and class practice. We undertake most assessment now with on the spot marking and feedback. This means that in lessons we mark work as we move round the classroom. This helps us to address misconceptions and move children on quicker than traditionally marking a set of books.
- ▶ We undertake assessments at the end of units of work. We also check to see if children have remembered key learning from previous weeks, terms and years as part of our work. We do undertake some formal testing at the end of each term. This is in Reading, Writing and Mathematics.
- ▶ You are welcome to make contact at any point however we will catch up with you three times over the year.
 - ▶ October – 1:1 in person meetings, settling in and advice on helping at home.
 - ▶ January -10th and 11th Jan – 1:1 – over the phone / in person meeting – reviewing Autumn Assessments and setting targets for the Spring Term.
 - ▶ April - 24th and 25th April - – over the phone / in person meeting – reviewing Spring Assessments and setting targets for the Summer Term.
 - ▶ July – Final written report for the year.
 - ▶ If you child has an IEP for a special educational need / disability, we will meet with you separately for a longer appointment. We will share your child's individual plan and set them more detailed goals to work towards.



General information & dates for the diary...

- ▶ Any specific dates and information for terms 1 and 2 will be circulated to you a.s.a.p. if it has not already been.
- ▶ The school website is, as always, a fantastic resource for checking dates for the diary, event details or general information specific to our class. We will endeavour to keep it as up to date as possible.
- ▶ We will use Parentmail for arranging meetings for parents' evenings or IEP meetings only – please do use the school office to communicate with us at all time to ensure we do not miss important emails.
- ▶ Walking to and from school: you will have received the forms to complete – it is really important that you inform us when any specific arrangements change – please do not just send a message in with your child – either speak to us directly at the hall door or speak/email the office to let us know, particularly if you are changing pick up arrangements for the end of a day.

