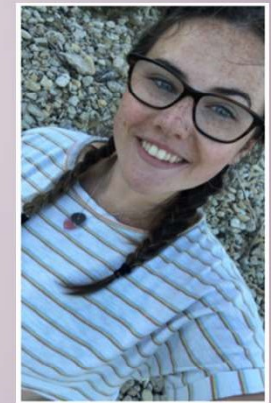


# Meet and Greet

YEAR 3 2022 - 2023



Ms Halsall



Miss Hope

# Welcome to the Year 5 team....

- ▶ Class teachers:
- ▶ 5H (Haig) Miss Hope
- ▶ 5W (Wellington) Ms Halsall
- ▶ Support staff: Miss Smith



# The year ahead...

▶ Our topics this year are:

- ▶ Term 1: Geography – Energy and Sustainability
- ▶ Term 2: Geography – Climates and Biomes
- ▶ Term 3: History – Middle East
- ▶ Term 4: Geography – Slums
- ▶ Term 5: History – 20<sup>th</sup> Century Conflict
- ▶ Term 6: History – 20<sup>th</sup> Century Conflict



# Visits and first-hand experiences...

- ▶ Beach and Forest School – Autumn 1 – 6 weeks – any parent helpers please?
- ▶ Science show – Lakes College - Lilyhall – 28<sup>th</sup> September
- ▶ Swimming – 22<sup>nd</sup> April – 2 weeks
- ▶ Residential – York – 13<sup>th</sup> May – 3 nights
- ▶ Science Show – July

We have got lots more planned this year and lots of opportunities in school for your children to explore!



# Class work & homework...

- ▶ **Curriculum** – Our curriculum maps are on the school website. These set out in more detail the content of the curriculum over the year. All our curriculum subjects have been planned so that term by term, year by year, children build their knowledge sequentially. We will also send a termly newsletter to you with curriculum updates.
- ▶ **Reading** – Children change books, within their book band, independently, and when needed. We advise that you listen to your child read daily, and will look at reading records briefly in school on a daily basis. Children will be listened to as part of whole class guided reading daily in school and 1:1 weekly by an adult. All children have access to ePlatform, our online library, via the app on their school iPad. We will have an allocated slot for our school library on a weekly basis.
- ▶ **Reading Records** - Please ensure all reading is recorded in their Reading Records which are collected each morning. See Children's section - recommended books on the website for suggested reads.
- ▶ **Homework** – following on from their previous homework routines, the children will have spelling, reading and TTRS homework consistently. The homework will be set weekly and is due to be completed by **Tuesday** each week. Homework is sent via seesaw. The seesaw QR code is stuck into your child's reading record. Homework should be completed in their English and Maths Homework books and then a photo of this completed work should be uploaded onto Seesaw. Homework will be checked on a Tuesday night.
- ▶ **Intervention** – as in previous years, your child may attend some smaller group sessions in particular subject areas in order to help their confidence with certain tasks or give them the opportunity to ask questions and address misconceptions in a smaller group or 1 to 1 environment. These will be fluid and change according to all pupils' needs as the year progresses.



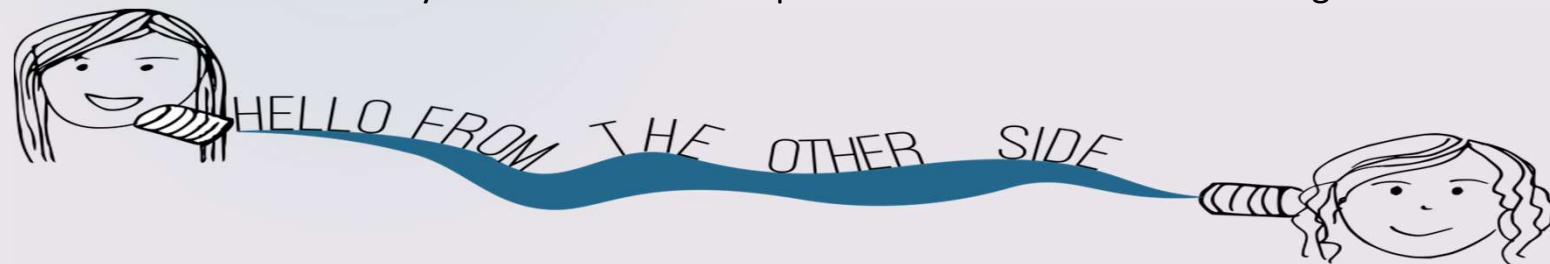
**KEEP  
CALM  
AND  
DO YOUR  
HOMEWORK**

Below is a table demonstrating the cumulative impact regular reading can have on your child's learning.

Child A	Child B	Child C
20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day
60 hours per school year	15 hours per school year	3 hours per school year
1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)
By the end of Y6, 60 whole days' reading	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading
Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range

# Assessment and keeping in touch.....

- ▶ Assessment in school is continuous within normal learning and class practice. We undertake most assessment now with on the spot marking and feedback. This means that in lessons we mark work as move round the classroom. This helps us to address misconceptions and move children on quicker than traditionally marking a set of books.
- ▶ We undertake assessments as the end of units of work. We also check to see if children have remembered key learning from previous weeks, terms and years as part of our work. We do undertake some formal testing at the end of each term. This is in Reading, Writing and Mathematics.
- ▶ You are welcome make contact at any point however we will catch up with you three times over the year.
  - ▶ October – 1:1 in person meetings, settling in and advice on helping at home.
  - ▶ January -10<sup>th</sup> and 11<sup>th</sup> Jan – 1:1 – over the phone / in person meeting – reviewing Autumn Assessments and setting targets for the Spring Term.
  - ▶ April - 24<sup>th</sup> and 25<sup>th</sup> April - – over the phone / in person meeting – reviewing Spring Assessments and setting targets for the Summer Term.
  - ▶ July – Final written report for the year.
  - ▶ If you child has an IEP for a special educational need / disability, we will meet with you separately for a longer appointment. We will share your child’s individual plan and set them more detailed goals to work towards.



# General information & dates for the diary...

- ▶ Any specific dates and information for terms 1 and 2 will be circulated to you a.s.a.p. if it has not already been.
- ▶ The school website is, as always, a fantastic resource for checking dates for the diary, event details or general information specific to our class. We will endeavour to keep it as up to date as possible.
- ▶ We will use Parentmail for arranging meetings for parents' evenings or IPP clinics only – please do use the school office to communicate with us at all time to ensure we do not miss important emails.
- ▶ Walking to and from school: you will have received the forms to complete – it is really important that you inform us when any specific arrangements change – please do not just send a message in with your child – either speak to us directly at the classroom door or speak/email the office to let us know, particularly if you are changing pick up arrangements for the end of a day.

