

Meet and Greet

YEAR 6 2023 - 2024



Welcome to the Year 6 team....

- ▶ Class teachers:
- ▶ 6H (Haig) Mrs Coulson
- ▶ 6W (Wellington) Mrs Parkinson- Mon-Thurs Mrs Fawcett Thursday- Friday
- ▶ Support staff: Miss Hunter and Miss Omerod



The year ahead...

- ▶ Our topics this year are:
 - ▶ Term 1: The Slave Trade
 - ▶ Term 2: Civil Rights
 - ▶ Term 3: Civil Rights
 - ▶ Term 4: Whitehaven Field Work
 - ▶ Term 5: Population
 - ▶ Term 6: Globalisation



Visits and first-hand experiences...

- ▶ Cycle Wise – 18 September
- ▶ Rum Story-21st 22nd November
- ▶ Residential- London 24th June
- ▶ Swimming- 20th May
- ▶ Outdoor Day- Windermere 3rd- 4th June 2024



General information & dates for the diary...



- ▶ Any specific dates and information for terms 1 and 2 will be circulated to you a.s.a.p.
- ▶ The school website is, as always, a fantastic resource for checking dates for the diary, event details or general information specific to our class. We will endeavour to keep it as up to date as possible.
- ▶ We will use Parentmail for arranging meetings for parents' evenings or IPP clinics only – please do use the school office to communicate with us at all times to ensure we do not miss important emails.
- ▶ Walking to and from school: you will have received the forms to complete – it is really important that you inform us when any specific arrangements change – please do not just send a message in with your child – either speak to us directly at the classroom door or speak/email the office to let us know, particularly if you are changing pick up arrangements for the end of a day.

Class work & homework...

- ▶ **Curriculum** – Our curriculum maps are on the school website. These set out in more detail the content of the curriculum over the year. All our curriculum subjects have been planned so term by term, year by year, children build their knowledge sequentially. We will also send a termly newsletter to you with curriculum updates.
- ▶ **Reading** – Children to read daily at home. Children are rewarded with Golden Ticket for reading 4 times a week at home. The children are responsible for changing their books. The children have access to online library at home. Children have also access to class and whole school library. **Children should not bring books from home.**
- ▶ **Reading Records** - Please ensure these reads are recorded in their Reading Records which are collected and checked **each morning**. See reading section and class page on the website for suggested reads.
- ▶ **Homework** – following on from their previous homework routines, the children will have spelling, reading and arithmetic. The homework will be set weekly and is due to be completed by **Tuesday** each week (In January, homework will reflect SATS revision that is taking place in school). Homework is sent via Seesaw. The seesaw QR code is stuck into your child's reading record. Homework should be completed in their English and Maths Homework books and then a photo of this completed work should be uploaded onto Seesaw. Homework will be checked Wednesday morning.
- ▶ **Intervention** – as in previous years, your child may attend some smaller group sessions in particular subject areas in order to help their confidence with certain tasks or give them the opportunity to ask questions and address misconceptions in a smaller group or 1 to 1 environment. These will be fluid and change according to all pupils' needs as the year progresses.



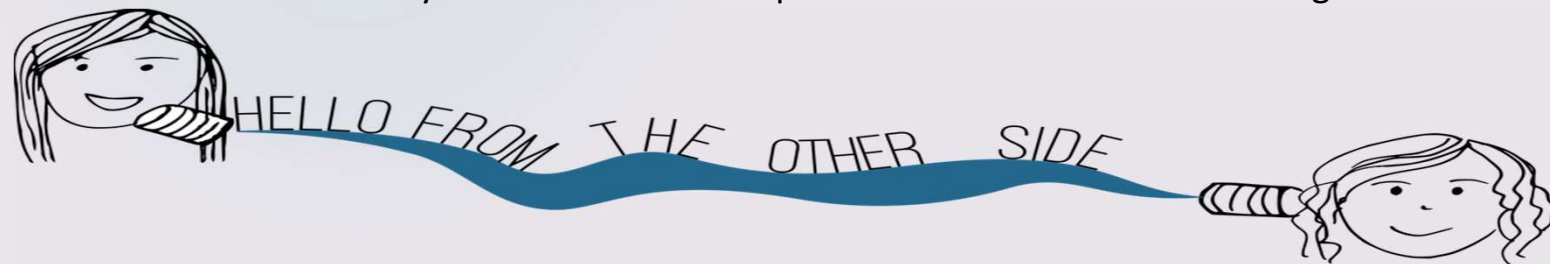
**KEEP
CALM
AND
DO YOUR
HOMEWORK**

Below is a table demonstrating the cumulative impact regular reading can have on your child's learning.

Child A	Child B	Child C
20 minutes additional reading at home everyday	5 minutes additional reading at home per day	1 minute additional reading at home per day
60 hours per school year	15 hours per school year	3 hours per school year
1,800,000 words per school year (one million, eight hundred thousand words)	282,000 words per school year (two hundred and eighty two thousand words)	8000 words per school year (eight thousand words)
By the end of Y6, <i>60 whole days' reading</i>	By the end of Y6, 12 days' reading	By the end of Y6, 3 days' reading
Reading scores usually within 90% range	Reading scores usually within 50% range	Reading scores usually within 10% range

Assessment and keeping in touch.....

- ▶ Assessment in school is continuous within normal learning and class practice. We undertake most assessment now with on the spot marking and feedback. This means that in lessons we mark work as move round the classroom. This helps us to address misconceptions and move children on quicker than traditionally marking a set of books.
- ▶ We undertake assessments as the end of units of work. We also check to see if children have remembered key learning from previous weeks, terms and years as part of our work. We do undertake some formal testing at the end of each term. This is in Reading, Writing and Mathematics.
- ▶ You are welcome make contact at any point however we will catch up with you three times over the year.
 - ▶ October – 1:1 in person meetings, settling in and advice on helping at home.
 - ▶ January -10th and 11th Jan – 1:1 – over the phone / in person meeting – reviewing Autumn Assessments and setting targets for the Spring Term.
 - ▶ April - 24th and 25th April - – over the phone / in person meeting – reviewing Spring Assessments and setting targets for the Summer Term.
 - ▶ July – Final written report for the year.
 - ▶ If you child has an IEP for a special educational need / disability, we will meet with you separately for a longer appointment. We will share your child’s individual plan and set them more detailed goals to work towards.



Roles and responsibilities...

- ▶ Year 6 have LOTS of roles and responsibilities within the school.
- ▶ An opportunity for individuals to shine and be role-models for younger pupils.
- ▶ Whole school roles include:
 - ▶ Head Pupils,
 - ▶ Buddies,
 - ▶ Ninjas,
 - ▶ Team Captains,
 - ▶ Librarians,
 - ▶ Play Leaders,
 - ▶ Pupil Parliamentarians.
- ▶ Year 6 enjoy the opportunity to take on these roles and understand that they need to ensure they are setting a super example to the rest of school within them.



Y6 Transition to year 7



- ▶ A big part of Year 6 is getting the children ready to make the transition to secondary school; the next part of their learning adventure. We will aim to do this through...
 - ▶ Transition days, joint projects and events, which involve working closely with our feeder schools;
 - ▶ Preparing the children for the changes ahead, through PSHE curriculum, targeted interventions, ELSA, targeted transition work and visitors;
 - ▶ Making sure that any communication from secondary schools has been shared with you as parents/carers, and answering any questions you may have about the application process.