



Jericho Primary School – Year 2 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art and design	Painting - Colour theory. <i>Painting with shades, tones and tints</i> ARTISTS- Piet Mondrian, Vincent Van Gogh Yves Saint Laurent		Explore and draw Artists are collectors! Looking at the techniques of Shelley Perkins- RSPB, BBC and National Trust illustrator		Painting Children will explore colour pattern and Aboriginal art Printing Simple prints and Monoprints	
Computing	E-safety: True or False? Children learn what personal information is and how to keep it safe online.	Digital Photographs Children learn about consent and how to take and manipulate photographs in different ways.	Programming a Robot Children use Beebots to create a series of instructions predicting and programming their outcomes.	Technology in the World Children can identify technology and information technology in the ever changing world around them.	Branching Databases Children will ask questions to sort a set of data effectively.	Programming quizzes – Beginning scratch Children build upon their coding skills to predict and program computer animations.
Design Technology		Wheels and Axles Children design and make a moon buggy using a wooden frame chassis as the base and at least two axles. The wheels or axles can be fixed or free.		Sliders and Levers Children will design and make pages for a class book about Australia. Each page must have at least one moving element on it using a slider or some form of lever and pivot mechanism.		Super Salads Children research, design and make a salad based on their prior knowledge of healthy living.
Geography			Deadly 60 Children expand their knowledge of scale understanding where Whitehaven, Carlisle, UK fit in the world. They explore the continents and oceans in the context of dangerous animals.	Frozen Planet Children will develop their geographical knowledge of the Polar region of Antarctica focusing on Shackleton's 1914-17 Endurance Expedition.	Australian Adventures Children will develop their geographical knowledge of Australia on a world map and globe. and explore Australia's location in relation to its surrounding countries, continents and oceans.	
History	Great Fire of London Children explore, recognise and appreciate the history of this significant event that impacted the UK nationally. They examine remains of the past and consider why they should be preserved.	Space Invaders Children explore the Moon Landings and Neil Armstrong. They identify a historical global event and explain why this is significant and the impact on lives, past and present (significance).				
Music	Hands Feet Heart Children explore pulse and rhythm through African Music	Ho, Ho , Ho Children use Christmas music as a backdrop to improvise to.	I wanna play in a band Children explore rock music and learn how to play in an ensemble.	Zoo time Children continue to develop their understanding of rhythm, pulse, singing through reggae.	Friendship Song Children use a friendship song as a stimulus to find a pulse, recognise and name instruments, clap simple rhythms and compose their own friendship song.	Reflect, rewind and replay Children explore music over time playing music they have listened to over the year and thinking about when they were first composed.
PE	Fundamentals Refine the skills of running successfully, changing directions on the move, balancing, jumping, hopping and skipping.	Gymnastics Pupils develop basic jumping, rolling, balancing and travelling techniques on the floor and using apparatus.	Dance. This unit covers different themes and explores how the body can be used to express mood and characters.	Target Games Pupils develop skills in throwing, rolling and striking towards a target in order to score and play by the rules.	Athletics Pupils develop skills such as running at different speeds, jumping and throwing as well as assessing their individual strengths.	Invasion Pupils develop their defending and attacking balls skills using hands and feet to score points and play by the rules.
	Net & Wall develop key skills including ready position to defend and strategies to maximise chances of scoring.	Ball Skills Pupils develop their fundamental balls skills in throwing, catching, rolling, target hitting and dribbling with bit hands and feet.	Yoga Pupils learn about mindfulness and body awareness through meditation and breathing techniques.	Sending & Receiving Using a range of different balls, pupils develop skills in throwing, catching, rolling, kicking and tracking balls and apply in a variety of game situations.	Team Building Pupils develop communication and problem solving skills both individually and as part of a team reflecting on ideas and strategies.	Striking & Fielding Pupils develop throwing, catching and striking skills along with developing the ability to self-manage (referee) small sided games.
Religious Education	What did Jesus teach? Key Question: <i>Is it possible to be kind to everyone all of the time?</i> Religion: Christianity	Christmas - Jesus as gift from God Concept: Incarnation Key Question: <i>Why do Christians believe God gave Jesus to the world?</i> Religion: Christianity	Hajj Key Question: <i>Does completing Hajj make a person a better Muslim?</i> Religion: Islam	Easter - Resurrection Concept: Salvation Key Question: <i>How important is it to Christians that Jesus came back to life after His crucifixion?</i> Religion: Christianity	The 99 names of Allah Key question: <i>How special is Allah to Muslims?</i> Religion: Islam	Prophet Muhammad Key Question: <i>How important is Prophet Muhammad to Muslims?</i> Religion: Islam
P.H.S.E	Me and my relationships Children learn the school rules about bullying and can give examples of what is teasing. Children know the qualities of a good friend. They learn about feeling and self-regulation. Valuing difference Children will learn ways they can help others. They will explore kindness and how they can demonstrate this towards others. Children will know how important it is to listen actively to others and respect their ideas.		Keeping myself safe Children will be able to tell the difference between safe and unsafe secrets. They will learn about appropriate touch and keeping their private places private. Children will know that medicines can be used to make people feel better. Rights and responsibility Children will learn about co-operation and how to get on with others. They will learn about money and spending it		Being my best Children will explore their own learning strategies and know how to independently locate help. Children will discuss why wellbeing and a positive can do attitude lead to success. They will know about healthy choices. Growing and changing Children will learn how to give positive feedback to others. They will understand 'privacy' and their entitlement to this. They will learn that humans have genitals that are for reproduction.	

Nurture – Achievement – Adventure – Respect - Creativity
'A smile is always returned'





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Science		on essential and non- essential items. They will explore ways to save up.	
	<p>Animals including humans Children learn that animals and humans have offspring. They find out about animals basic needs for survival. They also look at the importance of exercise for humans.</p> <p>Uses of everyday materials Children identify and compare the suitability of everyday materials. They find out how the shapes of solid objects can be changed.</p>	<p>Uses of everyday materials cont. Living things and their habitats – habitats; Children explore and compare the differences between habitats and look at the basic needs of different kinds of animals. This includes micro-habitats. They learn about simple food chains.</p>	<p>Plants – seeds and bulbs, needs of a plant Children observe and describe how seeds and bulbs grow into mature plants. They learn about how to keep plants healthy.</p> <p>Working Scientifically – investigations throughout every topic</p>

