

Evidencing the impact of the Primary PE and sport premium

2021-2022 – Reviewed Plan

The main focus of the PE and Sport premium is used to:

- develop or add to the PE and sport activities that Jericho already offers
- build capacity and capability at Jericho to ensure that improvements made now will benefit pupils joining the school in future years



Details with regard to funding

Please complete the table below.

Total Number of Pupils	344
Total amount carried over from 2020-21	£3075.66
Total amount allocated for 2021/2022	£ 19,440
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£19400
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,515.66

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	78% (40/51)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	78%(40/51)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78% (40/51)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				76%
Aims	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Lunchtime staff undertook training for lunch times to raise awareness and understanding of the crucial role support staff play in raising standards.	Enrolled on courses relevant Lunchtime leaders set up – know activities	£12506	All children actively completing lunchtime physical activities planned.	Continue to provide more structured physical activities at lunchtimes.
Embedded physical activity into the school day through encouraging active travel to and from school, active playgrounds and active teaching	Children take part in wider classroom provision to support their mental health (Yoga) and physical provision.		Children all now have dedicated access to lunchtime games from Lunchtime staff. Sports Leaders were trained and supported lunchtime activities to increase physical activity for all pupils.	Planning to continue to link to school games calendar and encourage high engagement exercise
Continue to improve resources to enable excellent PE provision	Equipment audits and purchase to ensure safety, enrichment and maximum participation.	£1056.76	High quality learning across the school in PE sessions Equipment purchased to support lunchtime activities. All pupils benefited from Yoga Tuition in addition to the NC requirements.	Focus on CPD for all staff for long term sustainability.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			2.6%
Intent	Implementation		Impact
To inspire and provide role models to children linked to sports and well being	Visitors to school - inspirational people	£440	<p>Children took part in workshops and inspired by role models/ athletes</p> <p>All children undertook basket ball sessions with inspirational disabled coach. Raising the profile of sport for all across the school.</p>
			Continue to establish links with schools across the area to carry out competitions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			5%
Intent	Implementation		Impact
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across school – Focus on Subject Leadership	Sports Coordinator training	£566	<p>As a result of confident and knowledgeable support all pupils, irrespective of their special educational needs and disabilities made excellent progress in line with their prior learning and ability.</p> <p>Subject Leader attended several CPD sessions as a result reviewing the curriculum offer for year ahead for JPS.</p>
			<p>Continue to source relevant CPD and Training.</p> <p>Develop assessment based on knowledge curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			15%
Intent	Implementation		Impact
Encourage wider participation in the way that children travel to school – Increasing daily physical activity.	All children to undertake cycle awareness and cycle training	£1550.76	Increased in number of children traveling to school via scooter and cycling – starting point 40 children – currently 60 and increasing.
Encourage wider participation in the number of activities and range of sports offered to all pupils	All children to access forest schools initiative.	£708.55	Children report through pupil voice that they are now confident to safely use scooters and bikes on local roads. A range of after school clubs were offered to all year groups across the year. All club registers were full. Many supported by SEND pupils and PP pupils.
	All children access adventure activities to widen opportunities / talents and interests (PD)	£2279.55	
	All children access wider menu of out of school hours provision	£922.59	
			Continue to promote wider participating in the cycle and scooting school in 2022-2023

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			1.4%
Intent	Implementation		Impact
To establish links with Copeland Sports Leader to be part of school games cluster	Attend local cluster meetings. Allow all KS2 year groups to access 2 weeks of intense swimming	£60 £3000	All children participating in inter and intra competitions Problems with appointing a sports leader meant that there was a limited number of inter sports comps last year. Sport a high priority in school and children aware of competition and value of sport Children eager to achieve and do well- be the best they can be All KS2 pupils have accessed 2 weeks of intensive swimming. This was identified as a post Covid must for these pupils.
			Re-establish inter and intra sports competitions next year.

Signed off by	
Head Teacher:	James Blackwell
Date:	30/09/2022