

Evidencing the impact of the Primary PE and sport premium

2020-2021

The main focus of the PE and Sport premium is used to:

- develop or add to the PE and sport activities that Jericho already offers
- build capacity and capability at Jericho to ensure that improvements made now will benefit pupils joining the school in future years



Details with regard to funding

Please complete the table below.

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| Total Number of Pupils | 386 |
| Total amount carried over from 2019/20 | £0 |
| Total amount allocated for 2020/21 | £ 19,392 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £3075.66 |
| Total amount allocated for 2021/22 | £19400 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £22,475 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | <p>During the academic year 2020-2021, our local swimming pools stopped running swimming sessions due to Covid-19. We therefore made the decision to roll over some of this funding to support future years with Swimming.</p> <p>The impact therefore was that no swimming data was collected for this academic year.</p> |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p> | |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21 | | | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 76% |
| Aims | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Lunchtime staff undertook training for lunch times to raise awareness and understanding of the crucial role support staff play in raising standards.</p> <p>Embedded physical activity into the school day through encouraging active travel to and from school, active playgrounds and active teaching</p> <p>Continue to improve resources to enable excellent PE provision</p> | <p>Enrolled on courses relevant Lunchtime leaders set up – know activities</p> <p>Children take part in wider classroom provision to support their mental health (Yoga) and physical provision. With the impact of COVID closures clearly affecting children's wellbeing, a new Yoga/Meditation initiative has been implemented, so that mindfulness and Yoga into their teaching practice for P.E. All children will be learning how to meditate and will have access to yoga resources as part of home learning.</p> <p>Equipment audits and purchase to ensure safety, enrichment and maximum participation.</p> | £12506 | <p>All children actively completing lunchtime physical activities planned.</p> <p>High quality learning across the school in PE sessions – use skills learnt as part of online competitions during covid-19.</p> | <p>Continue to provide more structured physical activities at lunchtimes.</p> <p>Planning to continue to link to school games calendar and encourage high engagement exercise</p> |

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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 2.6% |
| Intent | Implementation | | Impact | |
| To inspire and provide role models to children linked to sports and well being | Visitors to school - inspirational people | £440 | Children took part in workshops and inspired by role models/ athletes | Continue to establish links with schools across the area to carry out competitions |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 5% |
| Intent | Implementation | | Impact | |
| Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across school – Focus on Cricket | Links with cricket association coaches – staff training to be undertaken on Cricket. | £900.00 | As a result of confident and knowledgeable support all pupils, irrespective of their special educational needs and disabilities made excellent progress in line with their prior learning and ability. | Continue to source relevant CPD and Training. Develop assessment based on knowledge curriculum. |

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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 15% |
| Intent | Implementation | | Impact | |
| Encourage wider participation in the way that children travel to school – Increasing daily physical activity. | All children to undertake scooter coaching. Scooter racks installed in school | £600 £1800 | Increase in number of children traveling to school via scooter – starting point 0 children – currently 40 and increasing. Children confident to safely use scooters. Children understand the benefits of 30 mins daily exercise. | Continue to promote wider participating in the cycle and scooting school in 2021-2022 |

| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: |
|---|--|---|---|
| | | | 1.4% |
| Intent | Implementation | Impact | |
| To establish links with Copeland Sports Leader to be part of school games cluster Develop Inter sports competitions as and when possible with Covid-19 restrictions. | Attend local cluster meetings, Use Covid Resources to support learning at home. | £110 All children participating in inter and intra competitions Sport a high priority in school and children aware of competition and value of sport – Keep sport a high priority despite Covid-19. Children eager to achieve and do well- be the best they can be | Re-establish inter and intra sports competitions next year. |

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| Signed off by | |
| Head Teacher: | |
| Date: | 30/09/2021 |