

P.E. and Sport Premium Funding Report – Summer 2019

For the academic Year September 2018 to July 2019 the school will receive £19340 PE and Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PE already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 4 key indicators where improvements should be seen are:

1. To improve pupil fitness and basic skills in PE.
2. To support and develop delivery of high-quality PE lessons for all pupils.
3. To increase participation in extra-curricular sporting activities.
4. To increase participation in both intra and inter-school competitive sport.

The National Curriculum aims are for all children:

1. To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
2. To excel in a broad range of activities
3. To engage in competition
4. To lead healthy lifestyles

Meeting national curriculum requirements for swimming and water safety. £865**	Please complete all of the below
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	** Yes- Yr 6 chn who were unable to swim 25m attended additional sessions with JT.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and Impact:	Next Steps:
<p>60 minutes daily activity at lunchtime with the PE coach.</p> <p>£3,000</p> <p>Creates calmer lunchtimes with reduced potential for accidents and disagreements.</p> <p>Increases pupil participation in activities.</p> <p>Increases interest in sport and a healthy lifestyle.</p> <p>Prepares children for their daily learning.</p> <p>Contributes towards the engagement of all pupils in regular physical activity</p> <p>Provides a broad experience of a range of sports and activities.</p> <p>All children will have the opportunity to take part in lunch time competitions.</p> <p>Aids towards increasing pupil participation in competitive sport.</p>	<p>Monitor that the activities are linked to upcoming sporting competitions.</p> <p>Monitor how the activities are being managed in a much-reduced playground space.</p> <p>Monitor the number of pupils engaging.</p>	<p>Not all chn are engaging with this, especially the KS2 chn who we have identified as needing help to fulfil a healthy lifestyle.</p> <p>Some 'lively' Year 6 boys are still often playing a version of tag which can lead to rough play and behaviour issues.</p>	<p>The chn who were invited to 'Healthy Club' lead simple playground running games with Year 5/6 chn from 12.30-1.00pm</p> <p>Some 'lively' Year 6 boys worked with Mr Thomas to lead Yr 5/6 activities during the lunchtime slot.</p> <p>Continue with targeting Year 5/6 chn to run lunchtime activities from September 2019.</p> <p>Young Leader training at Whitehaven Academy 13/09/19</p>

Contributes towards the engagement of all pupils in regular physical activity.			
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2. To support and develop delivery of high-quality PE lessons for all pupils.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and Impact:	Next Steps:
<p>PE coach to deliver 1 session of PE to each class weekly.</p> <p>All pupils will receive a full session of PE delivered by the PE coach, Jack Thomas.</p> <p>All children will be physically active.</p> <p>Provides a broad experience of a range of sports and activities.</p> <p>All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi sports approach.</p>	<p>Monitor through lesson observations and planning meetings.</p> <p>Introduce a Sports Board that will include photos from PE sessions, after school clubs and sporting competitions.</p>	<p>Pupils from Year 2, 3,4, 5 and 6 have all represented Jericho in SSCO lead festivals for gymnastics, hockey, multi-skills, cricket, netball and football.</p> <p>JT was observed by LB and AS to work weekly with JT to support planning and to update our new PE assessment tracker.</p> <p>27.78% of Year 6 chn were unable to swim the required 25m during the final swimming assessment. After</p>	<p>Observations and pupil voice questionnaires to be completed in Autumn 2019.</p> <p>Sports Board to be arranged for the hall in the new school.</p>

<p>They provide high quality teaching in which the children engage in both traditional and alternative sports.</p> <p>Aids towards increasing pupil participation in competitive sport.</p> <p>Increases pupil motivation.</p> <p>Raises standard of pupil performance.</p> <p>Raises the profile of PE across the school.</p> <p>All staff to have the opportunity to work with specialist sports coaches.</p> <p>£2,444</p> <p>Ensures all lessons are high quality and essential skill development for both teaching staff and pupils.</p> <p>The teachers enhance their own sports skills knowledge and can take this forward with them to future classes.</p> <p>Increases pupil motivation.</p> <p>Raises standard of pupil performance</p> <p>These coaches include;</p>	<p>All staff have the opportunity to observe and team teach with a specialist coach during the year.</p> <p>Monitor that all staff PE development needs are being met.</p>	<p>completing additional sessions with JT only 9% were still unable to swim 25 m. Parents were informed.</p> <p>Year 2 and Year 4 have worked with Vanessa Foster to develop Key Steps 1 and 2 routines. Year 6 and Reception worked with Vanessa Foster in Spring 2019 and Year 1 in Summer 2019.</p> <p>Year 1 have worked with Stuart Green to develop Multi-Skills and Year 2,3,4 and 6 have developed football skills.</p> <p>Year 5 had the opportunity to work with Ray McBride to develop Wheelchair Basketball on 15/03/19</p>	<p>Vanessa Foster has worked with most year groups this year and will continue in September 2019</p> <p>Stuart Green has worked with most year groups this year and will continue in September 2019.</p> <p>Wheelchair basketball experience days booked for 2020 for all year</p>
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<p>Jamie McKendry (Girls' Football), Stuart Green (Football and multi-skills) £3360</p> <p>Vanessa Foster (Gymnastics), £2,360</p> <p>Chadd Pearson (Cricket) £851</p> <p>Yoga £520</p> <p>Introduce PE assessment tool throughout school to monitor pupil progress and attainment.</p>	<p>Jack Thomas to trial in Autumn 2018 and Amanda Smith to lead a staff meeting to introduce staff to the new assessment tool.</p>	<p>Year 4,5,6 girls have worked with Jamie McKendry to develop football skills in an after-school club.</p> <p>All classes have been set up and JT has begun to complete the tracker for Spring/Summer 2019.</p>	<p>groups apart from Reception.</p> <p>Staff meeting to demonstrate how to use and access the PE tracker in Autumn 2019.</p>
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<p>3. To increase participation in extra-curricular sporting activities.</p>			
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Evidence and Impact:</p>	<p>Next Steps:</p>

<p>A range of after school activities to be offered to all pupils.</p> <p>£3,440</p> <p>Each half term after school sports activities to be available to each Unit.</p> <p>The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs.</p> <p>Increases pupil motivation.</p> <p>Raises standard of pupil performance.</p> <p>Inclusive and stimulating activities for all pupils.</p> <p>Reaches out to the children that are not engaging in mainstream sports.</p> <p>Provides a broad experience of a range of sports and activities.</p> <p>The children gain expertise and skills from a qualified coach.</p> <p>Raises the profile of PE across the school.</p>	<p>Monitor range of activities and uptake for each club.</p> <p>Monitor space and equipment needs.</p> <p>Set up a KS2 Healthy Club to target pupils who are not currently engaged in a sport or any other form of exercise.</p>	<p>Year 4,5,6 girls' football</p> <p>Year 5/6 football</p> <p>Country Dancing</p> <p>Judo</p> <p>KS2 Healthy Club</p> <p>KS1 football</p> <p>KS1 invasion games</p> <p>Year 3/4 hockey</p> <p>Year 5/6 Kwik Cricket</p> <p>Year 3 / 4 rounders</p> <p>Yr 1/2 Kwik Cricket</p> <p>Reception Multi-Skills</p> <p>KS2 Tri-Golf</p> <p>Yr 5/6 High - 5 Netball</p> <p>Year 3/4 tennis</p>	<p>New clubs based on pupil voice questionnaires.</p>
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4. To increase participation in both intra and inter-school competitive sport.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and Impact:	Next Steps:
<p>Include intra-school competition in all PE units of work.</p> <p>Increases pupil motivation.</p> <p>Enhances our inclusive provision.</p> <p>Enhances a positive attitude and engagement in and towards competition.</p> <p>Increase opportunities for inter-school competition.</p> <p>£2,500</p> <p>Try to send a team to as many team events as possible.</p>	<p>Monitor provision and opportunity for class v class competitions.</p> <p>Include a competition as a culmination of each unit of work.</p> <p>Share results on the Sports Board and in assembly.</p> <p>Regularly read and respond to emails from the SSCO about forthcoming events.</p>	<p>All KS2 classes have had a festival at the end of each unit of work.</p> <p>Y3/4 Football Festival.</p> <p>North Copeland Inclusion Festival</p> <p>Football Inclusion Event</p>	<p>Increase opportunities for class v class competition in the timetable.</p> <p>Need to add results and photos to a Sports Board when set up.</p> <p>PE curriculum and some after-school clubs linked to Copeland competition calendar 2019-2020</p>

<p>Try to include B and C teams to enter appropriate competitions.</p> <p>Increases our links and partnerships with other schools.</p> <p>Raises the profile of PE across the school.</p>	<p>Attend cluster meetings if possible.</p> <p>Create greater links to local schools in order to increase the opportunities for competitions and festivals.</p>	<p>Quicksticks Hockey - came 4th in the County finals</p> <p>Yr 5/6 High 5 Netball - 2 teams on 3rd May. Team B through to finals,</p> <p>Yr 5/6 Tag Rugby - 2nd May</p> <p>Won all matches and the festival.</p> <p>Mini Red Tennis - 17th May</p> <p>Yr 5/6 Kwik Cricket - 4th June in the finals.</p>	
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