

P.E. and Sport Premium Funding Report – Summer 2020

For the academic Year September 2019 to August 2020 the school will receive £19,340 PE and Sport Premium Funding.

We must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer to pupils.

This means we will use the premium to:

1. To develop or add to the PE already in place in school (referring to the aims below)
2. To make improvements now for future pupils

The 4 key indicators where improvements should be seen are:

1. To improve pupil fitness and basic skills in PE.
2. To support and develop delivery of high-quality PE lessons for all pupils.
3. To increase participation in extra-curricular sporting activities.
4. To increase participation in both intra and inter-school competitive sport.

The National Curriculum aims are for all children:

1. To be physically active, working towards a target of 30 minutes activity during and after the school day (excluding general play times)
2. To excel in a broad range of activities
3. To engage in competition
4. To lead healthy lifestyles

Meeting national curriculum requirements for swimming and water safety.	Please complete all of the below
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	78% Figures based on approximations from Year 5 due to Year 6 missing all swimming sessions due to COVID 19.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	78%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No - due to COVID 19, additional sessions were cancelled.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and Impact:	Next Steps:
<p>60 minutes daily activity at lunchtime with the PE coach.</p> <p>£1179</p> <p>Creates calmer lunchtimes with reduced potential for accidents and disagreements.</p> <p>Increases pupil participation in activities.</p> <p>Increases interest in sport and a healthy lifestyle.</p> <p>Prepares children for their daily learning.</p> <p>Contributes towards the engagement of all pupils in regular physical activity</p> <p>Provides a broad experience of a range of sports and activities.</p> <p>All children will have the opportunity to take part in lunch time competitions.</p> <p>Aids towards increasing pupil participation in competitive sport.</p>	<p>Monitor that the activities are linked to upcoming sporting competitions.</p> <p>Monitor how the activities are being managed in a much-reduced playground space.</p> <p>Monitor the number of pupils engaging.</p>	<p>Increased involvement in lunchtime activities but hampered by lack of space due to building work.</p> <p>Audit of resources needed as limited resources used during sessions.</p> <p>Activities linked to pupil voice questionnaires.</p> <p>Lunch time competitions occasionally expanded to include house teams not just H/W.</p>	<p>Clear zoning of new playground area for lunchtime activities.</p> <p>Simplified lunchtime activities and equipment linked to COVID RA.</p> <p>Lunchtime supervisor to monitor cleaning of equipment.</p> <p>Designated year group play leaders for each bubble.</p> <p>Continue to promote house team competitions within year groups.</p>

Contributes towards the engagement of all pupils in regular physical activity.			
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2. To support and develop delivery of high-quality PE lessons for all pupils.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and Impact:	Next Steps:
<p>PE coach to deliver 1 session of PE to each class weekly.</p> <p>All pupils will receive a full session of PE delivered by the PE coach, Jack Thomas.</p> <p>All children will be physically active.</p> <p>Provides a broad experience of a range of sports and activities.</p> <p>All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi sports approach.</p>	<p>Monitor through lesson observations and planning meetings.</p> <p>Introduce a Sports Board that will include photos from PE sessions, after school clubs and sporting competitions.</p>	<p>PE lessons and planning monitored Autumn 19.</p> <p>Pupil Voice questionnaires completed.</p> <p>Action plan updated to reflect pupil voice and monitoring.</p> <p>Spare PE kit boxes created for each KS to ensure all pupils are accessing PE lessons with correct PE kit.</p> <p>Sports Board created in the hall.</p>	<p>Vanessa Foster (gymnastics) has worked with most year groups this year and will continue in September 2020</p> <p>Chadd Pearson (cricket) to deliver sessions to Year 2 and Year 5 Summer 1 2021.</p> <p>Wheelchair basketball experience days booked for 2021 for all year groups apart from Reception.</p>

<p>They provide high quality teaching in which the children engage in both traditional and alternative sports.</p> <p>Aids towards increasing pupil participation in competitive sport.</p> <p>Increases pupil motivation.</p> <p>Raises standard of pupil performance.</p> <p>Raises the profile of PE across the school.</p> <p>All staff to have the opportunity to work with specialist sports coaches.</p> <p>£2,444</p> <p>Ensures all lessons are high quality and essential skill development for both teaching staff and pupils.</p> <p>The teachers enhance their own sports skills knowledge and can take this forward with them to future classes.</p> <p>Increases pupil motivation.</p> <p>Raises standard of pupil performance</p> <p>These coaches include;</p>	<p>All staff have the opportunity to observe and team teach with a specialist coach during the year.</p> <p>Monitor that all staff PE development needs are being met.</p>	<p>Curriculum overview restructured to reflect clear progression of skills for each year group.</p> <p>Yoga introduced to support wellbeing in Year 6.</p> <p>Fewer inter - competitions attended due to staffing and all cancelled in Spring and Summer 2020 due to COVID 19.</p> <p>Assessment tracker not used effectively so alternative tracking systems to be investigated.</p>	<p>Staff questionnaire to gauge confidence levels teaching PE.</p> <p>Audit equipment and use of resources for COVID 19 RA.</p> <p>Create more opportunities for intra-competitions until the school is able to engage in inter competitions through the SSP.</p> <p>External coaches to be utilised rather than school sports coach.</p>
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Stuart Green (Football and multi-skills) £4245 Vanessa Foster (Gymnastics), £3,832 Chadd Pearson (Cricket) £900 Yoga £800			
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3. To increase participation in extra-curricular sporting activities.			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and Impact:	Next Steps:
<p>A range of after school activities to be offered to all pupils.</p> <p>£3,440</p> <p>Each half term after school sports activities to be available to each Unit.</p> <p>The school is securing links for the children with local clubs and opening up opportunities for them to join more after school clubs.</p> <p>Increases pupil motivation.</p> <p>Raises standard of pupil performance.</p>	<p>Monitor range of activities and uptake for each club.</p> <p>Monitor space and equipment needs.</p> <p>Set up a KS2 Healthy Club to target pupils who are not currently engaged in a sport or any other form of exercise.</p>	<p>KS1 and KS2 football</p> <p>Country Dancing</p> <p>Judo</p> <p>Sportshall Athletics</p> <p>KS2 hockey</p> <p>Year 5/6 Kwik Cricket</p> <p>Yr 1/2 Kwik Cricket</p> <p>Reception Multi-Skills</p> <p>Yr 5/6 High - 5 Netball</p>	<p>New clubs based again on pupil voice questionnaires when permitted to re-start ASC.</p> <p>Investigate other sporting opportunities within the local area for clubs we don't currently offer.</p>

<p>Inclusive and stimulating activities for all pupils.</p> <p>Reaches out to the children that are not engaging in mainstream sports.</p> <p>Provides a broad experience of a range of sports and activities.</p> <p>The children gain expertise and skills from a qualified coach.</p> <p>Raise the profile of PE across the school.</p>		<p>KS2 Tag Rugby</p> <p>U Dance Year 4,5 and 6</p>	
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<p>4. To increase participation in both intra and inter-school competitive sport.</p>			
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Evidence and Impact:</p>	<p>Next Steps:</p>
<p>Include intra-school competition in all PE units of work.</p> <p>Increases pupil motivation.</p> <p>Enhances our inclusive provision.</p>	<p>Monitor provision and opportunity for class v class competitions.</p> <p>Include a competition as a culmination of each unit of work.</p>	<p>All KS2 classes have had a festival at the end of each unit of work.</p> <p>Introduced some house colour team competitions within lunchtime activities.</p>	<p>Continue to increase opportunities for class v class competition in the timetable.</p>

<p>Enhances a positive attitude and engagement in and towards competition.</p> <p>Increase opportunities for inter-school competition.</p> <p>£2,500</p> <p>Try to send a team to as many team events as possible.</p> <p>Try to include B and C teams to enter appropriate competitions.</p> <p>Increases our links and partnerships with other schools.</p> <p>Raises the profile of PE across the school.</p>	<p>Share results on the Sports Board and in assembly.</p> <p>Regularly read and respond to emails from the SSCO about forthcoming events.</p> <p>Attend cluster meetings if possible.</p> <p>Create greater links to local schools in order to increase the opportunities for competitions and festivals.</p>	<p>North Copeland Inclusion Festival</p> <p>Football Inclusion Event</p> <p>Events in Spring/Summer cancelled due to COVID 19.</p> <p>Need to increase links to SSP and local schools when able to.</p>	<p>Add results and photos to the Sports Board.</p> <p>Copeland competition calendar 2020-2021 to be utilised more effectively when able to attend competitions.</p> <p>Greater support to cover staffing for SSP competitions</p>
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