



Jericho Primary School

Class Newsletter September 2023

Reception

Welcome to Reception! We hope you have had an enjoyable summer and are keen and ready to start this academic year. It is going to be an exciting term as we have some fantastic new topics to enjoy! Well done to everyone so far, as our children have settled in beautifully and our classrooms have been busy and cheerful.

The Reception Team

Our team this year is:

RH: Allyson Quayle (Class Teacher and EYFS lead)

RW: Tabitha Barlow (Class Teacher)

Our Teaching Assistants who will be supporting the year group: Julia Bennett, Ylia Holliday, Charlene Best and Kylie Shawcross.

Topics

Autumn 1 – Marvellous Me!

Children will develop their early inquiry skills by developing their understanding of themselves as unique individuals. Children start by learning about what makes them unique and special. Children move on to look at their physical features as well as their characteristics and personality. We will be looking at humans and learn the names of body parts. We then think about how each person is unique and valuable and consider religious beliefs about this. Children develop their knowledge of past, present and future in the context of their own personal history and that of their families. Children will share personal artefacts and those shared from their families to explore concepts of time, history and change. Finally, children will look at occasions marking belonging from a number of faiths, including welcoming ceremonies from Christianity and Islam. This paves the ways for children to start to think about festivals and celebrations.

Autumn 2 – Festivals

Children will deepen their understanding of significance. We will look at events that are significant to them as well as those around them. We then focus on two events; one from the distant past and one from within the families living memory – Bonfire Night and Remembrance. They explore a range of ways in which these stories can be communicated e.g. through photographs, artefacts, books, oral histories and digital media. This topic is continued throughout the year in relation to festivals such as Christmas, Diwali and Easter.

Literacy

Reading and Writing: Our children will be introduced to our reading programme – Read, Write inc. this term. They will be introduced to the first letter sounds and will begin putting these together to read and spell simple words. We will also be enjoying a range of other stories as we explore our love of reading. We will begin learning to write the letters that are in our name.

Maths

We start the year looking at matching, sorting and comparing. The children focus on the different ways we can group objects looking at the things that are the same and things that are different. We then move onto patterns and begin to look at measuring. In terms of number, we initially focus on 1 to 3 and by the end of the term, 1 to 5. We will also look at basic 2D shapes, triangles, circles and 4 sided shapes.

Art

Drawing skills unit, exploring lines and mark-making in different mediums including self-portraits

PSHE

Autumn 1: Me and My Relationships including: special people, my feelings, who can help me.

Autumn 2: Valuing difference

Music

Autumn 1: Nursery rhymes and action songs

Autumn 2: Weather and festival songs

P.E.: Fundamentals

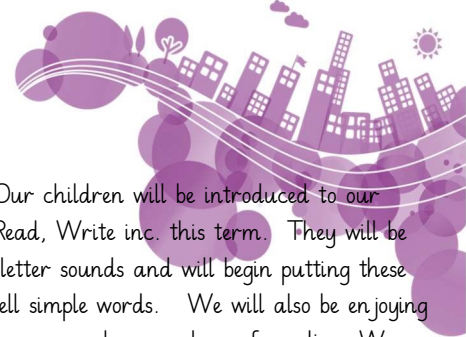
Children will practise and develop their movement skills. Children will learn these skills by playing a variety of games. They will develop their sense of personal space, developing their co-ordination and listening skills.

Homework

Your support with home learning is vitally important this year in order to extend and consolidate the work that we do. This will help to ensure that your children achieve as well as they possibly can.

Currently, all children are receiving handwriting letter formation sheets on Friday that we have covered in class that week as consolidation of learning. You do not need to return these sheets (you may choose to keep them at home for further practise) but you could upload a picture on Tapestry.

Children will shortly receive either a sharing book or reading book depending on their phonic knowledge. Please bring them to school every day. We may also send practise videos home to watch.



Uniform and PE Kit

We are incredibly proud of how smart our Reception children look following the school's uniform policy. Your child must bring a weather suitable coat every day.

The expectations for PE kit can also be found here and our website. For health and safety reasons, we request that long hair is to be tied back in PE lessons and earrings should be removed. If they cannot be removed, then they should be covered with tape.

PE KIT

PE kit **MUST** be clearly labelled with your child's name.

A standard PE kit should contain;

- White t-shirt
- Dark shorts/ jogging bottoms
- trainers
- All hair should be tied back and earrings will be covered if not removed.

As our PE is in an afternoon (Tuesday) we will not be getting changed back into our uniform. Children will go home in their PE kits. As the weather gets colder, please be mindful of this and send jogging bottoms/leggings rather than shorts.

PE DAY: Tuesday

Please be reminded that the classroom doors open at 8.45am, ready for a prompt and positive start to the school day. Gates are closed at 8.55am.

Show and Tell – Tapestry

If there is an achievement, experience or activity such as swimming medals, holidays, favourite books, maths or writing work that your child would like to tell their class friends about please send in via Tapestry and we will share this throughout the week.

If you still cannot gain access to Tapestry please speak to your class teacher.

We are an outstandingly happy school!

Please keep an eye out for our Star of the Week certificates.

We will also share any exciting Reception news on our school Facebook page.

We look forward to an exciting year ahead with you all, and if there are any queries or questions, please do not hesitate to contact us

Kind regards

Reception Team!

