





Welcome to Year 3!

We hope you have had an enjoyable summer and are keen and ready to start this academic year. It is going to be an exciting year as we have some fantastic new topics to enjoy! Well done to everyone so far, as our children have settled in beautifully and our classrooms have been busy and cheerful. We are particularly enjoying getting to know the many characters in Year 3 and enthusing your children with our new year group learning.

The Year 3 Team

Our Year 3 team this year is:

3H: Amanda Smith

3W: Kieran Rooney

We also have I Teaching Assistant and 2 support assistants who will be supporting the year group:

Mrs Hill

Mrs Rowland

Mrs Jackson



This term our curriculum covers the following areas:

| Literacy: In our reading and writing this term we will be         |
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| looking at setting descriptions, non-chronological reports and    |
| persuasive letters. We will also be reading: How to wash a        |
| woolly mammoth, The King who banned the dark, Stone Age           |
| Boy, Smoot, The Dark, Stonehenge, Ug and The Sound                |
| Collector.  |
| We will be identifying word classes – verbs, adjectives, nouns    |
| and adverbs and will be practising using the suffix ly to         |
| make adverbs. We will also be using commas to separate            |
| items in a list.  |
| Mathematics: Our term starts by understanding place value         |
| up to 1000. We will be looking at how to represent numbers        |
| up to 1000 and partition numbers to explore how numbers up        |
| to 1000 are made. We will then learn about how we order           |
| numbers and will use this to help count on back in 50's.          |
| We will then move on to addition and subtraction of 10's          |
| 100's crossing the 10's boundaries. We will use column            |
| addition and subtraction to add and subtract two numbers          |
| together.   |
| Science: Our topic is light and how we see light. We will         |
| learn about how light travels in straight lines and how it        |
| acts when it meets objects. We will learn the key words,          |
| transparent, opaque, translucent. We finish by investigate        |
| how shadows are formed and change size.                           |
| History: In History we will be learning about Pre-historic        |
| Britain. This includes the evolution of humans, Humans            |
| arrival in Britain and the 3 different periods of the stone       |
| age and the arrival of the bronze and iron age. We will           |
| look at the Palaeolithic, Mesolithic Neolithic era before         |
| finally thinking about what happened with the discovery of        |
| metal   |
| R.E.: We are exploring Jesus's miracles as part of our            |
| Christianity learning.  |
| Art: Drawing skills with a focus on line and form , shading       |
| with different pencils and painting cave art.                     |
| PSHE: Relationships with a focus on friendships and what          |
| makes a person special.   |
| Music: Weekly guitar/violin lesson from a music specialist.       |
| French: Introduction to the language with greeting words,         |
| how to describe how you feel and numbers to ten.                  |
| P.E. Games skills and gymnastics, working on attack and           |
| defence skills and creating a sequence of movements using         |
| turns and controlling our body.                                   |
| Please ask your children all about their learning, we are learnir |

Please ask your children all about their learning, we are learning lots this term!

## Uniform and PE Kit

We are incredibly proud of how smart our Year 3's look following the school's uniform policy. The expectations for PE kit can also be found here and this was parentmailed out very recently. For health and safety reasons, we request that long hair is to be tied back in PE lessons and earrings should be removed. If they cannot be removed, then they should be covered with tape.

### PE KIT

 $\mathsf{PE}\xspace$  kit MUST be clearly labelled with your child's name.

A standard PE kit should contain;

- White t-shirt
- Dark shorts/ jogging bottoms

- trainers

- All hair should be tied back and earrings will be covered if not removed.

# PE DAYS:

Wednesday – games, and children need leggings/joggers, a t-shirt and hoody in their bags.

Friday – gymnastics ,. **children can wear their PE kits to school** and change into their uniforms after the lesson.

Please be reminded that the classroom doors open at 8.45am, ready for a prompt and positive start to the school day. Doors are closed at 8.50am.

## Happy News!

## We are an outstandingly happy school!

Please keep an eye out for our happy 'Praise Postcards' and Star of the Week certificates.

We will also share any exciting Year 3 news on our school Facebook page.

We look forward to an exciting year ahead with you all, and if there are any queries or questions, please do not hesitate to contact us via the school office or at the hall doors at the end of the day.

### Homework

Your support with home learning is vitally important this year in order to extend and consolidate the work that we do in Year 3. This will help to ensure that your children achieve as well as they possibly can. Homework in Year 3 is sent home each Tuesday via Seesaw. Please check your Parentmails for full information about homework.

A basic outline is given below for your child's year group:

## Daily Reading

Please remember to sign the reading records daily.

### Maths

- 10 arithmetic questions weekly.
- TT Rockstars 10 minutes daily is recommended.
- A timer could be used to avoid over lengthy amounts of screen time spent on these apps.

### Spelling and Grammar:

One IO-minute grammar 'workout' per week linked to the SPaG work we have be completing in school. Answers will be attached.

### Words to Read and Spell:

- Most children will have ten words.
- 5 words will be liked to a spelling rule and words are everyday words that we need to learn in Year 3.

## Kind regards

Year 3 Team!