

JEROUNDS EYFS		Autumn		Spring		Summer	
For English & Maths and specialist teaching please see separate curriculum documents.							
Themes		Our World		Out and About		All Creatures Great & Small	
Nursery / Reception		All about me	Celebrate good times and good people!	People Who Help Us	Ready Steady Grow	Little Stompers	Catching Waves
Suggested Experiences		Inviting family members into school Mystery Readers Family Photos from home displayed Pets	Christmas nativity Diwali celebrations Hanukkah celebrations Guy Fawkes	Visit from Emergency services Local heroes invited into school Litter picking and recycling	Make birdfeeders Making porridge and bread Planting of a seed Gardening/Allotments	Hatching Caterpillars (N) Exploring local area Farm Visit	Transitions to Reception/KS1 Investigating states of matter (e.g. making lollipops etc) Looking at achievements over the year
Suggested Text (Nursery)		Incredible You This is our house The Colour Monster The tiger who came to tea	Whatever next! The Gingerbread man The Owl and the Christmas Star	Superhero like me Emergency! Billy Goats Gruff	Goldilocks <i>We're going on a bear hunt</i> <i>Jasper's Beanstalk</i>	The very hungry caterpillar Farmyard Hullabaloo Dear Zoo	Rainbow Fish Commotion in the Ocean The Train Ride Worrysaurus
Suggested Text (Reception)		Worrysaurus The Paper Dolls Owl babies Pumpkin Soup	Room on the Broom How to Catch a Star What the ladybird heard at Christmas	Supertato What friends do best? Mog and the VET	Little Red Hen The three little pigs Jack and the Beanstalk	How to grow a dinosaur The Lion Inside The Koala who could	Bog Baby Tiddler Snail and the Whale The mega magic teacher swap
Phonics		All pupils follow the Phonics RWI programme.					
Physical development	Fine motor	(see weekly planning + enhanced provision plans)					
	Gross motor (GetSet4PE)	Introduction to PE	Fundamentals	Dance	Ball Skills	Gymnastics [YN: Animals, YR: Fairy stories]	Games [YN: Transport, YR: Around the world]
Understanding of the World	Past and Present (History)	My Family Passing of time	People in our community	People in our community	Passing of time (bean diary/plants planted previously)	Passing of time (dinosaurs)	Passing of time
	People, Culture and Communities (Geography/RW)	Who am, I? Local Place Knowledge	Cultural celebrations Christianity-Nativity	Christianity	Christianity- Easter and the Cross Islam	Comparison of places (different countries growing various food)	Comparison of places
	The Natural World (Science)	Senses	Seasonal Change	Materials Forces	Seasonal Change Plants	Animals	Seasonal Change
Expressive Arts & Design	Art	(Baseline and fine motor skills)	Colour <i>Wassily Kandinsky</i> <i>Andy Goldsworthy</i>	Techniques <i>Henri Matisse</i>	Materials <i>Van Gogh</i>	Techniques <i>Giuseppe Arcimboldo</i> <i>Henri Rousseau</i>	Techniques <i>Monet</i>
		Tools/Form and Function are embedded throughout the year					
	DT	Tools	Tools	Mechanisms	Textiles	Food	Structures
	Music	Charanga + Music Specialist planning					
RSE		myHappymind – see MTPs + RSE LTP					
Computing		(There are many opportunities for young children to use technology to solve problems and produce creative outcomes in provision. See separate curriculum document)					