

ORACY (VOICE 21)

In Reception we teach children to become effective speakers and listeners. This will empower them to understand themselves and the world around them. Through high quality Oracy, pupils learn 'through talk' and 'to talk'. We value the children's voice in every lesson.

Staff in Reception support Oracy through:

- narrating children's play
- teaching key vocabulary
- encouraging children to speak using full and extended sentences
- modelling high quality speech

Expressive Arts and Design

The children will explore different colours, tools and techniques to create simple representations of people, places and objects. The children will also have the opportunity to play imaginatively in our home corner role play area.

Specialist Music lessons are taught each week.

This term, the children will explore drawing techniques to create a self-portrait and follow our Charanga music program. PE lessons will happen every week, on Fridays. Children will keep their PE bags in school. The children will also be developing a range of fine-motor skills, such as using scissors for cutting and holding a pencil correctly for writing.

Understanding of the World

As young explorers, the children will be encouraged to question the world around them, exploring similarities and differences. They will therefore have access to a range of equipment such as binoculars, torches, metal detectors, programmable toys (Bee-bots), and our class interactive whiteboard.

This term, we will be exploring local areas including Harlow, as well as seasonal changes. The children will be given the opportunity to learn about each other, including who is in their family, 'Guess the baby', and sharing items that are special to them.

POLITE REMINDERS

- Please remember that school **starts at 8.30** and **ends at 3.30**
- Please ensure that children are not wearing any jewellery including earrings, and long hair must be tied up. All hair accessories must be matched to hair colour or in line with uniform, which is blue.
- If you have any questions, please do not hesitate to contact our school office email: office@jerounds.netacademies.net



EYFS Curriculum Newsletter
Autumn Term 2025/26

TPP

Jerounds uses the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions. Activities such as placing names on Zones of Regulation, and naming emotions, is part of our daily routine.

Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why? Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

What should I do first?

Is anything confusing to me?

Can I explain what I have learned?

Should I ask for extra help?

Why did I get this answer wrong?

Can I apply this in different contexts?

How can I do better next time?

Outcomes for pupils:

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

Maths

As mathematicians, we will develop an understanding of number. Children will be learning to count, recognise and subitise numbers to at least 10. Children will accurately count out objects from a larger set and order amounts. The children will also have access to a range of puzzles and games to support them to create patterns and sort objects by size and shape. Children develop their knowledge and understanding of shapes and their properties through their experiences of activities such as junk modelling and block play. Our outdoor areas will also include plenty of opportunity for children to count and read and write numbers, such as games using targets, or games involving scoring and adding up points.

Writing and Phonic

As writers, we will encourage a range of mark making activities, including developing pencil grip and teaching letter formation. The children will be encouraged to attribute meaning to their marks and writing. They will be learning how to write their name, as well as learning to write a range of labels, captions and simple words such as 'mat' and 'bug'. Please support your child to complete their green 'speed sounds' book when we notify you about the daily sounds.

Our daily phonics lessons follow the Read Write Inc programme. This supports children to develop their recognition of letters and the sounds that they make. Children will be supported to identify initial, middle and end sounds in words and blend them together for reading. Reading at home with your child is proven to embed learning and is highly encouraged.

