

Term by Term-Long Term Overview

Reception English



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Baseline- getting to know your learners. First phonics assessment			Rhyme/oral blending A sound a day in phonics	Rhyme/oral blending	Initial sounds-identify	Initial sounds-writing	Write CVC words	Write CVC words RWI phonics assessments to be completed	Write a list	Letter (Christmas)	
Spring	Structure of a sentence - visual coding (finger spaces)	Structure of a sentence – visual coding (full stops)	Structure of a sentence- visual coding (finger spaces and full stops)	Instructions (ordering)	Instructions (time adverbials)	Questions (question marks)	Description (adjectives)	Description (adjectives)	Sequencing	Plan a story retell (capital letters)	Write a story retell (capital letters)	Write a story retell (capital letters)
Summer		Non-Fiction – sequencing life cycle	Write life-cycle (time adverbials)	Plan a retell	Write a retell (conjunctions)	Write a retell (conjunctions)	Fiction – creative writing -character	Creative writing setting	Creative writing story plan	Creative writing story (exclamation marks)	Creative writing story (exclamation marks)	Write a letter to next teacher