

ORACY (VOICE 21)

In Reception we teach children to become effective speakers and listeners. This will empower them to understand themselves and the world around them. Through high quality Oracy, pupils learn 'through talk' and 'to talk'. We value the children's voice in every lesson and use oral motor exercises to help their clarity.

Staff in Reception support Oracy through:

- * narrating children's play
- * teaching key vocabulary
- * encouraging children to speak using full and extended sentences
- * modelling high quality speech

POLITE REMINDERS

Please remember that school **starts at 8.30** and **ends at 3.30**

Please ensure that children are not wearing any jewellery, including earrings, and long hair must be tied up. All hair accessories must be matched to hair colour or in line with uniform, which is blue. Please label all your child's items of clothing.

If you have any questions, please do not hesitate to contact our school office email: office@jerounds.netacademies.net

Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why? Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

What should I do first?

Is anything confusing to me?

Can I explain what I have learned?

Should I ask for extra help?

Why did I get this answer wrong?

Can I apply this in different contexts?

How can I do better next time?

Outcomes for pupils:

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

Expressive Arts and Design

The children will continue to explore different colours, tools and techniques to create simple representations of people, places and objects. The children will have access to a range of media and tools to develop their creative skills. Specialist Music lessons are taught each week and drama skills are developed through the various role play areas and story making sessions.

This term, the children will learn about a range of Artists and explore these skills in our Art lessons, such as using collage, observational drawings and paper manipulation. PE lessons will continue to happen every week, with the main lesson being on a Friday, however they have lots of opportunity to develop their physical skills outside.



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Maths

As mathematicians, will continue to develop an understanding of numbers to 10 which also includes accurately counting out objects from a larger set, comparing quantities as well as number bonds to 5 and 10. Children will begin to relate subtraction to counting back. In addition, we will be developing their knowledge of 2D and 3D-shapes. We will begin to explore measures including weight, length and capacity. We will continue to reinforce the language of 'more than', 'fewer than' and 'an equal number' to describe how many objects there are in each set. They will investigate the composition of the numbers 9 and 10, and investigating part-part whole relations, e.g. seeing that 9 can be composed of 4 and 5.

Understanding of the World

As young explorers, we will be encouraged to question the world around us. We will use vocabulary for chronology to discuss the past and present, noting similarities and differences. Also, we will explore our senses as well as different materials. Across the term, we will develop our understanding of special events within other cultures including Lunar New Year, Shrove Tuesday, Holi, Ramadan and Easter.

This term, we will continue to explore seasonal changes as well as habitats and climates. We will be growing plants and looking at their stages of growth. We will go for a local walk to compare homes as well as life cycles of animals and plants. We will also compare transport from the past and present and continue to share children's experiences.

TPP

Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.

Writing and Phonics

As writers, we will continue to develop our pencil grip and letter formation. They will be recapping how to write their name along with their surname, as well as learning to write a range of lists, labels, captions and beginning to write simple sentences. They will begin to learn the importance of using a finger space between words. They will also be authors, changing the characters and settings of known books.

We have now all split into different phonics groups across EYFS, Year 1 and Year 2. Daily phonics lessons will support your child to develop their recognition of letters and the sounds that they make. Children will be supported to identify initial, middle and end sounds in words and blend them together for reading. Reading at home with your child is extremely valuable and much appreciated.