

### ORACY (VOICE 21)

In Reception we teach children to become effective speakers and listeners. This will empower them to understand themselves and the world around them. Through high quality Oracy, pupils learn 'through talk' and 'to talk'. We value the children's voice in every lesson and use oral motor exercises to help their clarity.

Staff in Reception support Oracy through:

- \* narrating children's play
- \* teaching key vocabulary
- \* encouraging children to speak using full and extended sentences
- \* modelling high quality speech

### POLITE REMINDERS

Please remember that school **starts at 8.30** and **ends at 3.30**

Please ensure that children are not wearing any jewellery, including earrings, and long hair must be tied up. All hair accessories must be matched to hair colour or to our uniform. Please label all your child's items of clothing.

If you have any questions, please do not hesitate to contact our school office email: [office@jerounds.netacademies.net](mailto:office@jerounds.netacademies.net)

### Metacognition

Metacognition is a thread that runs through every aspect of school life at Jerounds. Why? Well, in academic terms, it is not **WHAT** pupils need to learn, but, **HOW** they learn it best? Metacognition is asking pupils to think about how they learn **successfully**.

*What should I do first?*

*Is anything confusing to me?*

*Can I explain what I have learned?*

*Should I ask for extra help?*

*Why did I get this answer wrong?*

*Can I apply this in different contexts?*

*How can I do better next time?*

#### Outcomes for pupils:

Plan more effectively (**plan**); Understand their strengths and weaknesses (**monitor**); Reflect on, and improve their learning (**evaluate**).

### Expressive Arts and Design

The children will continue to explore different colours, tools and techniques to create simple representations of people, places and objects. The children will have access to a range of media and tools to develop their creative skills. Specialist Music lessons are taught each week and drama skills are developed through the various role play areas and story making sessions.

This term, the children will explore a variety of artistic skills, such as paper mache, curling paper petals and creating collages with recyclable materials. PE lessons will continue to happen every week, with the main lesson being on a Friday, however they have lots of opportunity to develop their physical skills.



### **EYFS Curriculum Newsletter Summer Term 2024/25**

### Maths

As mathematicians, we will continue to develop an understanding of numbers to 20 and beyond. We will be developing our ability to counting on and back, whilst learning how to add and take away numbers. We will also learn how to share amounts, double and half numbers, and secure our knowledge of odd and even.

This term we will also be exploring numerical patterns, using 2D and 3D shapes. We will manipulate and describe shapes using correct vocabulary.

We will also be deepening our understanding of number bonds to 5 and 10, using a range of manipulatives.

### Understanding of the World

As young explorers, we will be encouraged to question the world around us. We will use vocabulary for chronology to discuss the past and present, noting similarities and differences. Also, we will be exploring which materials that float or sink, as well as comparing materials can be recycled and decompose.

This term, we will continue to explore seasonal changes as well as habitats. We will be growing plants and looking at their stages of growth. We will be researching animals that are endangered and why this is. We will also be going on a trip to 'Pets Corner' in order to learn about different types of animals and their habitats.

### TPP

Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.

### Writing and Phonics

As writers, we will continue to develop our letter formation as well as learning to write for a range of purposes: lists, poems, labels, letters. Children will be encouraged to use 'Fred talk' to sound out a word and then record each letter. They will write sentences, learning the importance of finger spaces. They will orally retell stories, join in rhymes and name and describe objects. We will also write our own poems and letters to Greenpeace about how we can help our planet. The children will also be writing a recount about their trip to 'Pets Corner', and their own stories.

In our phonic lessons we will be becoming confident at blending and segmenting words using our knowledge of letter sounds and digraphs. Reading at home remains crucial.