



Jerounds Primary Academy Sports Premium 2025-26 & Evidencing the Impact

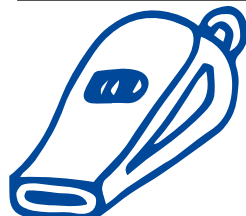
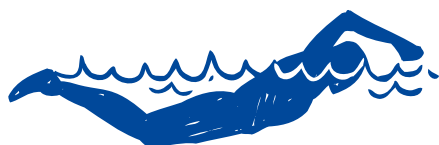
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Impact of Primary PE & Sport Premium

- 1** | **84% of pupils swim across Years 5 & 6 - top-up in Year 6**
- 2** | **Increased support for staff CPD**
- 3** | **External Sports Coaches for every class**
- 4** | **Inter-intra sports competitions for all pupils**
- 5** | **Increased extra-curricular opportunities for disadvantaged pupils**
- 6** | **Platinum Games Award**



Academy PE and Sport Premium Grant (PEG) Details for 2025/26	
Number of pupils on roll:	393
Number of pupils eligible for PEG:	350
PEG funding rate:	£16,000 plus £10 per pupil in years 1-6.
Total amount of PEG received:	£19, 500 (approx.)

Academy Context

Jerounds Primary Academy is an average sized primary school in Harlow, Essex. The school is part of the NET Academies Trust and is in a cluster with four other local schools in Harlow. Jerounds has achieved the Healthy Schools and School Games gold awards. Presently, Jerounds works closely in partnership with NET Academies Trust, their Lead Practitioners and their HUB staff. The school serves a community with some social and economic disadvantages. Jerounds is a two-formed entry school with a capacity of 420 pupils on roll. However, there are currently 393 pupils on roll (September 2025) between Reception and Year 6. The academy serves a community where social and economic disadvantage is broadly in line with national averages. The academy can be contextualised as:

- 9% of children with SEND; 8% have SEN Support and 1% with an EHCP.
- Pupil Premium for the school is 22%.

We have high expectations for all our pupils and believe that they must have the opportunity to reach their full potential as global citizens through Academic Success, Positive Wellbeing and Physical Development. We are dedicated to giving every child the opportunity to achieve their full potential and celebrate their uniqueness; equipping them with the necessary skills to embrace the fast-changing world of the 21st Century.

PE and Sport Premium Background and Aims

Since 2013, there has been additional government funding given to schools. Schools with 17 or more pupils receive £16,000 plus £10 per pupil in years 1-6. Current funding has been maintained in its doubled state from the last three years. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. At Jerounds, Physical Education and Sport feature highly throughout the school. Children receive at least 2 hours of

timetabled, physical activity per week as well as opportunities for supervised, active play during break and lunchtimes for at least an extra hour per day. We believe that physical activity and sport contribute to the holistic development of children and through participation in sport and physical education, children learn more about themselves and develop lifelong values such as teamwork, fair play and respect for themselves and others. There is significant evidence to show the positive effects of sport and exercise on children’s physical health, growth and development but also on their academic ability.

Sport and activity also provide a healthy environment for children to learn how to deal with competition and how to cope with both winning and losing. Over the past 12 months, we have continued to develop our PE offer, through specialist PE teaching, reviewing the PE curriculum and adding to our resources – for both before and after school activities. Specialist physical education teachers or coaches work in every year group teaching at least one lesson in each class every week. They also deliver high quality training for other teaching staff to increase staff confidence in delivering PE lessons.

The school makes use of coaching opportunities from CK Sports Coaching to help deliver PE lessons. The school was successful in retaining the Platinum Games Award at the end of 2025-26 in recognition of its commitment to developing sporting participation, provision and competition. We are looking to build upon these achievements in the coming year by hosting multiple inter and intra NET Academies competitions.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2026:	Areas for further improvement and baseline evidence of need:
Platinum Award 2025-26; Harlow Sports Partnership events – netball, cricket, tag rugby, football, rounders, gymnastics, swimming, cross country, dodgeball & indoor athletics; Links now with Harlow Rugby, Tegate Netball & Harlow Hawks Basketball; 100% pupil engagement with Winter Olympics and Sports Day; Pro-active Sports Council and Playground Leaders.	Greater representation among all year groups; Generate more inter-intra Harlow competitions; Generate more external links with local Sports Clubs; Cascade Playground Leader programme into Year 4.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2026.	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Swimming is offered in Year 5. Any children leaving Year 5 still unable to swim are fully funded in Year 6 to attend lessons.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26		Total fund allocated: £tbc (approx. £19,500)	Date Updated: Autumn 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
Intent		Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Every pupil in the school to take part in at least 30 minutes of physical activity a day - Links to Key Indicator 2, 3, 4 & 5		- Timetabled PE lessons with class teacher/external coaching company - Daily Mile - Extra-curricular clubs - Swimming - Use of Cosmic Yoga/GoNoodle - Active Play at break and lunchtimes - Purchase equipment for Active Play and PE lessons - Affiliation to the Harlow School Sport Partnership - Transport costs - Encourage pupils to use active transport (walk, bike, scoot to school) - External PE/Coaching Providers	£1550	Next Steps:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The profile PE to be raised through pupil leadership responsibilities, social media updates and embedding physical activity into the school day. - Links to Key Indicator 1	- Play Leaders - Sport Council - Continued use of Social Media to promote PE - Active Play - Whole school events such as Winter and Summer Sports Days - Use of GoNoodle/Cosmic Yoga - Daily Get Up Get Going/Daily Mile - Darren's Dance Days (Linked to whole school Around the World week)	£1950		Next Steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular support given to non-specialist teachers by specialist teachers - Link to Key Indicator 1	- Non-specialists have opportunities to attend CPD - Specialist teachers deliver PE based Insets to each Key Stage - Team teaching - Observations - Curriculum written by specialist teachers - Resources created by specialist teachers and available to all staff - Releasing specialist teachers for supporting schools in increasing staff knowledge	£10,000		Next Steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Jerounds prides itself on offering an extensive range of sports, physical activities and leadership opportunities both within curriculum time and as extra-curricular. - Links to Key Indicator 1 & 2	- Sports Council - Play Leaders - Pupils have responsibilities during Sports Days such as track management and scoring - Broad range of extra-curricular activities - Broad range of activities on PE curriculum and reviewed - Purchase new equipment for Active Play and PE lessons such as Tchoukball - Change4Life Club - Affiliation to Harlow School Sport Partnership - Transport costs - Adaptive sports - Sports Days - Consideration of virtual competitions - Darren's Dance Days (Linked to whole school Around the World week) - External coaching providers - Harlow Hawks/Saracens	£3000		Next Steps:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupil motivation through offer of competitive sporting opportunities. Enhances a positive attitude and engagement in and towards competition - Links to Key Indicator 1 & 4	- Summer and Winter Sports Days - Affiliation to the Harlow School Sport Partnership - Transport Costs - Participate in numerous tournaments and festivals run by the HSSP - Whole school inter-house competitions - Academy Trust inter-school competitions - Entering A, B, C teams into festivals and tournaments - Virtual competitions	£3000		Next Steps: