



Jerounds Journal

"In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment."

(Carol Dweck)

Dear Parent/Carers,

Thank you once again to all those parents and carers who have supported our 'drop-off and collection' practices and procedures again this week. The 'teamwork' displayed by both parents and staff has been instrumental to reassuring and settling our children as they enter school each morning. Moreover, we have witnessed broad, genuine smiles daily and positive attitudes at the school gates, which has been a real joy.

As a direct result of this success, we have decided to extend our 'soft start' drop-off in the mornings for Years 1, 2, 3 and 4. Subsequently, please ensure that you discuss this process with your child over the weekend. Mrs Ciftci will be strategically placed at the front of the gate, alongside the Key Stage 2 playground, as usual, whilst Mrs Wallsworth will support the Key Stage 1 gate and point of entry. We will duly welcome the children into the playground and guide them accordingly. Equally, we will have other members of support staff placed across the playground to guide the children 'independently' into their classrooms.

We decided to extend this process, to protect our children against lining up in inclement weather and to ease the congestion of parents gathering outside the school gates before 'drop-off' and prior to 'collection'. This logistical matter is especially difficult to manoeuvre, with present social distancing guidelines. We do therefore, urge all parents to refrain from gathering outside the school in groups, in order to chat and socialise. Please rest assured, however, that we will continue to review the process as the weeks continue.

More exciting news this week, centred around the announcement of our new student leadership team (Head Girl, Head Boy, and six Pupil Advocates), House Captains, Sports Captains, Digital-Leaders, Art Captain and Music Captain. We now await to formally introduce our new leaders to the rest of the school, once correctly-sized blazers and badges have been issued. Both Miss Taylor and Mrs Bell were overwhelmed by the quality and indeed quantity of applications for each role. A huge congratulations to all those pupils in Year 6, who took the time to complete an application. The next round of applications will focus on the many council opportunities that Jerounds offers to each year group: Eco, School, Healthy Schools, Citizenship etc. We will continue to keep our community informed.

This week welcomed the arrival of our new Reception classes - Wrens and Robins. Both sets of children have added many hours of curiosity, play and hilarity to our corridors with their overflowing enthusiasm and love of EVERYTHING. This cohort, of which there are many siblings has been blessed with experiencing our 'new look' Reception

new outdoor learning area. We hope to fully complete the outdoor area over the coming weeks.

Teaching and learning matters in school have started well with a conscious focus on 'brilliant basics' and helping the children adjust back to the routines of daily school life. Coupled with this familiarity has been the return of PE, Art and Music, which has been joyous to see, hear and feel. Once again, the corridors of Jerounds are resonating with a thirst for knowledge and the excited curiosity of bright, young minds.

Finally, please do remember to follow your child's exciting exploits at school on one of our many social media platforms:

Instagram: net-jerounds

Twitter: @ NET_Jerounds

Website: www.jerounds.netacademies.net

Newsletter: <https://www.jerounds.netacademies.net/News/Newsletters/>

Meanwhile, please sit back and enjoy this edition of '***Jerounds Journal***', reading the many celebrations from your child's first week back at school.

With best wishes,

Mrs Laura Çiftçi BA (Hons) MEd
Head of School



Birthday Book Donations



Children and adults love reading at Jerounds and will thoroughly enjoy reading this birthday book donation.

Thank you so much, we are very lucky.



EYFS News



Welcome to the first EYFS newsletter of 2020-2021.

Firstly, we would like to express how well the children have settled into school life. We hope that you will enjoy sharing photos of your child's first few days in school over the weekend (sent via Tapestry by Friday 11th). Please remember that you are also able to upload your own photos and messages as well as comment on your child's learning journey.

Our topic for this half-term is 'All About Me'. We will be focusing on getting to know the children and we will use their interests to facilitate learning. Please can you spend time with your child picking out a favourite book and place it in your child's bookbag. We will then share these stories over the coming weeks during our Literacy lessons.

During Maths, we will be exploring number knowledge. We will be playing a range of games to develop and reinforce concepts such as 1:1 correspondence and practise matching quantities to numerals.

Have a restful weekend and we look forward to seeing you all next week!

Miss Woodwright and Miss Balci



Year One News



Year 1 have had a super return to school!

They have been super busy learning about counting forwards and backwards in maths and retelling the story 'Stuck' in English.

The children have been excellent and remembering to wash their hands when entering the classroom, and even wanted to add it to the class rules!

We have been so impressed by your attitude to reading and writing. Keep up the good work year 1!



Year Two News



This week Year 2 have had a fantastic start showing us what diamonds they all are.

They have enjoyed exploring place value in Maths and started to explore the life processes that show something is alive.

In English they have been getting to grips with Five Minutes Peace using drama and will be describing a messy scene from the story.



Year Three News



A wonderful first week back for Year 3, who have already got back into the routine of learning.

This week we have focussed on Japanese Wagara patterns in Art. Year 3 loved their year group lip sync time this week with Mrs Wiltshire and found it very enjoyable even though it was something new for them.

In English we have started to explore Dougal's Deep Sea Diary and we have already begun using comparative language. A wonderful week for our Year 3 superstars!



Year Four News



What a fabulous start to a brand new academic year!

We have enjoyed getting to know our new classmates, some familiar and some not so. Our amazing new reading areas are inspiring us to read more in and out of class, encouraged by the reward of 3 dojos for 3 reads in one week. Once we complete a book we record this so that others can see what we are reading, which is helping us to persevere with a text for longer.

In English, we have begun to explore the text, *The Three Fishing Brothers Gruff*, which tells the story of three very mean and prickly-faced brothers. After exploring the new vocabulary, we have begun to describe the characters, thinking about their looks and personality. We are very excited to see what happens to them next.



Year Five News



Falcons and Ravens have settled into Year 5 well, throwing themselves into their learning with great enthusiasm. They are especially enjoying reading, taking the chance whenever they can to dive into the fantastic new books that Mrs Bell has sourced over the summer. We cannot wait for the recommendations to start flying!

In Maths we have started looking at place value but the children are being reminded of the 4 operations in our daily calculations.

In English we have started our text "Night of the Gargoyles" by Eve Bunting. The children have been sharing some incredible vocabulary when describing the stone sculptures and used their amazing imagination to predict what the story is about.

PE for both classes consisted of some circuits. A huge well done to Nightingale and Brunel house who stole the show with their incredible hard work!

Ravens and Falcons class have been very inquisitive in our curriculum subjects since their return. We are learning about the Tudors in History, Properties and materials in Science and the 5 Pillars of Islam in RE. They have been asking some very insightful questions and really listening to the reasoning of their peers.



Year Six News



Year 6 have had a jam-packed start to the new term.

In English we have been reading a book called 'How to Live Forever', a mysterious text about a missing book, we have wowed our new teachers with our descriptive writing.

In science we have been learning about altering series circuits and have even seen working examples brought into class by a couple of keen scientists from Eagles class.

Both classes have been engrossed in our new whole class reading texts. Swans are currently reading 'Goodnight Mr Tom', which links nicely to our History topic on World War 2. Eagles class are enjoying the brilliant 'Holes' by Louis Sachar.

Miss Taylor, Mrs Bell and Mrs Ciftci team were very impressed with the high-quality letters of application for the student leadership team and are all thoroughly excited for the superb new team to commence their roles.



Important information regarding attendance

There is no entitlement to parents to take their child/children out of school during term time. All leave of absence must be applied for in writing to the Head of School for consideration.

If absence is not authorised and the holiday is taken, the case will be referred to the Education Welfare Service who may issue a Penalty Notice for £120 (£60 if paid within 21 days) to each parent for each child taken out of school.

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for latest news



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for latest news

Polite Reminders

- Jerounds has a no jewellery policy, this includes earrings. Watches are permitted.
- Please be considerate when parking near our school and remember our neighbours.
 - Have you changed your telephone number or email address recently? If so, please contact the school office as soon as possible to ensure all details are up to date.