



Jerounds Journal

Dear Parents/Carers,

Happy World Book Day from all at Jerounds

The very first sentence of a story can be extremely powerful. It can stick with you for days, weeks, even years. Since we teach writing daily, here at Jerounds, drawing upon many exemplary examples of English literature, we have pulled together some of the most memorable, fun, creative, and best opening lines from books for children, that we hope you may want to explore further with your children. Similarly, we feel confident that many of these titles and sentences will encourage our children to think differently before they begin their own stories.

1. [Charlotte's Web](#) by E.B. White

"Where's Papa going with that axe?"

2. [Feed](#) by M.T. Anderson

"We went to the moon to have fun, but the moon turned out to completely suck."

3. [The Very Hungry Caterpillar](#) by Eric Carle

"In the light of the moon, a little egg lay on a leaf."

4. [Imogene's Antlers](#) by David Small

"On Thursday, when Imogene woke up, she found she had grown antlers."

5. [Madeline](#) by Ludwig Bemelmans

"In an old house in Paris, that was covered with vines, lived 12 little girls, in two straight lines."

6. [Holes](#) by Louis Sachar

"There is no lake at Camp Green Lake."

7. [The Voyage of the Dawn Treader](#) by C.S. Lewis and Chris Van Allsburg

"There was a boy called Eustace Clarence Scrubb and he almost deserved it."

8. [Seven Wonders Book 1: The Colossus Rises](#) by Peter Lerangis

"On the morning I was scheduled to die, a large barefoot man with a bushy red beard waddled past my house."

9. [The Sisterhood of the Traveling Pants](#) by Ann Brashares

"Once upon a time, there was a pair of pants."

10. [Diary of a Wimpy Kid](#) by Jeff Kinney

"First of all, let me get something straight: this is a journal, not a diary."

11. [A Wrinkle in Time](#) by Madeleine L'Engle

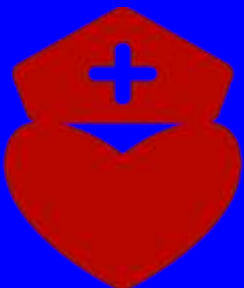
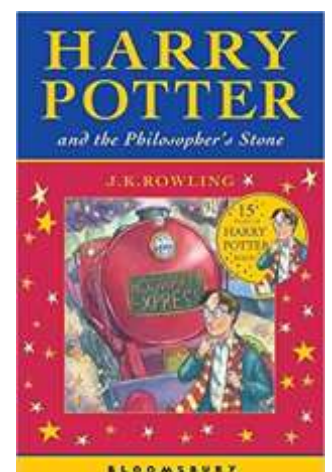
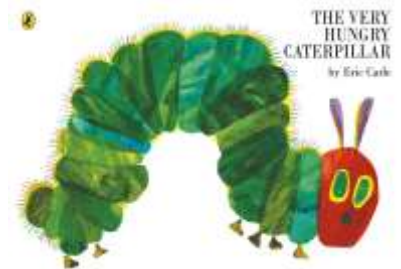
"It was a dark and stormy night."

12. [Harry Potter and the Sorcerer's Stone](#) by J.K. Rowling

"Mr. and Mrs. Dursley, of number four Privet Drive, were proud to say that they were perfectly normal, thank you very much."

13. [The Best Christmas Pageant Ever](#) by Barbara Robinson

"The Herdmans were absolutely the worst kids in the history of the world."



14. [Fly Away Home](#) by Eve Bunting
“My dad and I live in an airport.”

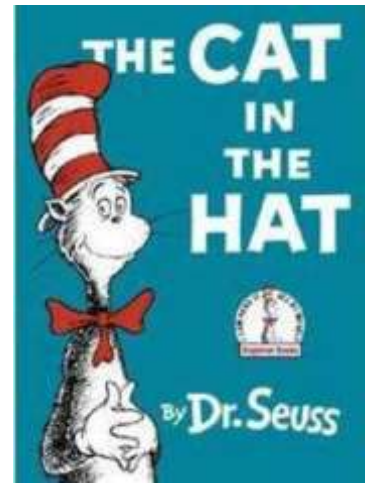
15. [A Series of Unfortunate Events](#) by Lemony Snicket
“If you are interested in stories with happy endings, you would be better off reading some other book.”

16. [The Hobbit](#) by J.R.R. Tolkien
“In a hole in the ground there lived a hobbit.”

17. [Unicorn Thinks He's Pretty Great](#) by Bob Shea
“Things are a lot different around here since that Unicorn moved in.”

18. [The Cat in the Hat](#) by Dr. Seuss
“The sun did not shine. It was too wet to play. So we sat in the house. All that cold, cold, wet day.”

19. [The Little Engine That Could](#) by Watty Piper
“Chug, chug, chug. Puff, puff, puff. Ding-dong, ding-dong.”



Thank you to all those parents who have designed and put together such superb costumes for today's celebrations. Our 'Character Parades' have been warmly received by the children. Moreover, the teachers all read aloud a sentence or two from their favourite books - this created such a tangible and palpable feeling of collective reading and community. Please continue to embrace this newly ignited passion for reading in your children and share a book/story (or two!) with your children over the weekend and coming weeks. The rewards to your children's developing wide and varied vocabulary will be enormous.#

Wishing you all a happy weekend.
Best wishes,

Mrs Laura Çiftçi BA (Hons) MEd
Head of School



Focus on Sport



Jerounds was delighted to welcome back fifteen year old, Danny Raymond to school on Wednesday, as our honoured alumni, in order to explain his recent track and cross-country successes to the school. Accompanied by the familiar and welcoming face of John Stow, Danny explained his commitment, training schedule and the sheer honour it has been for him to have been a part of athletics at a national 'elite' level, through Woodford Green Athletics Club. I urge many of you to join this wonderful club to also enjoy the power of exercise.

Woodford Green train every Wednesday at Mark Hall from 19:00 and would welcome any new recruits from Jerounds, over the coming weeks.

Dates for your Diary

12th/13th March—Special Female workshop day

12th March—Sports Relief Day

13th March—Year 6 to Crucial Crew

20th March—Mothers Day Sale

23rd March—Last week of clubs

27th March—Year 4 Bikeability

27th March—Year 3 to Weald Park

27th March—Friends of Jerounds Quiz Night—
Adults only

1st April—Year 3 Spring Extravaganza 2.45pm—3.30pm
(KS2 hall)

2nd April—Class Discos and non-uniform day

3rd April—EYFS & KS1 Easter Bonnet Parade

3rd April—School Council Book Sale

3rd April—Break up for Easter holidays

20th April—Inset day

21st April—Children return to school

7th May—Polling Day—Children not in school

8th May—Bank Holiday

11th May—KS2 SATs Week

Birthday Book Donations

Children and adults love reading at Jerounds
and will thoroughly enjoy reading this
birthday book donation.

Thank you so much, we are very lucky.



Attendance

Attendance challenge

Our whole school attendance challenge is set at

97% for the year.

Our current school attendance for the year so far is

96.1%



Weekly Class Attendance Heros

W/C 28th February 2020

1. Puffins 100%
2. Owls, Eagles & Swans 99.3%
3. Kingfishers & Falcons 98.7%

Whole school
97.4%

W/C 6th March 2020

1. Robins & Puffins 100%
2. Eagles 99.3%
3. Swans & Wagtails—98.6%

Whole school
97.1%

Attendance Ladder

How close is your child to 100%

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very concerned

World Book Day



Jerounds children have had a fabulous day, full of dressing up, sharing books with friends and showing their wonderful costumes to the school.

Please enjoy looking at these lovely photos of all the superb book characters that made it into school today.







Our Stars of the Week



Playleaders and Sports Champion of the week



EYFS News



This half term our topic is 'People Who Help Us'. Each week we will focus on a different profession and develop our understanding of how they help us and society. Last week we became police officers and learnt about how evidence is left behind: fingerprints, footprints, strands of hair etc. and we wrote a police report in Literacy. This week we have been learning about the ambulance service and practising our first aid skills on our class bear Barnaby. Does your child know the 3 digit number that they should call in an emergency?

During maths this week we have been developing our subtraction skills. We began this by discussing 'one less' than a given number, which the children are very good at now and we are moving on to demonstrating and writing number sentences such as $5-1=4$. Please talk to your child about subtraction using real-life word problems to reinforce this concept. For example, I took out 3 biscuits from the packet but I had to put 2 back, how many did I eat? If your child is confident with this then encourage them to write this down as a number sentence and upload the picture to Tapestry.



Year One News

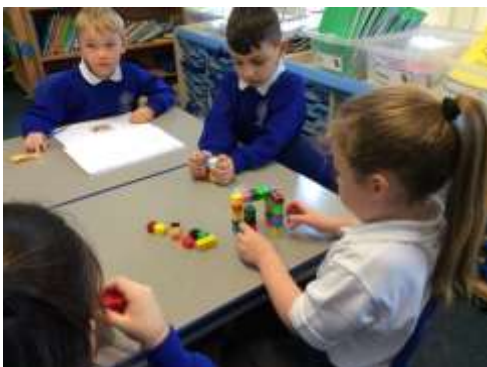


World book day this year has got us very excited!

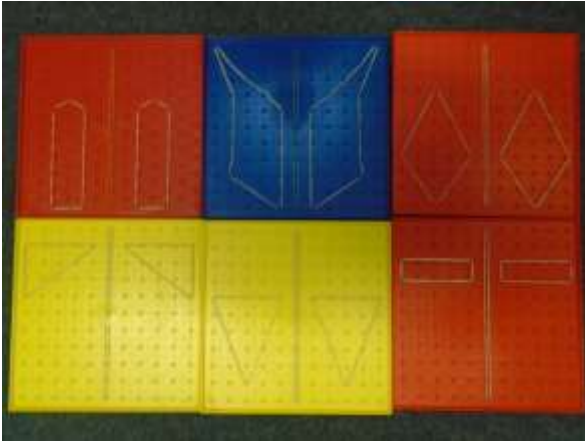
In maths, we have been reading the story of the Elves and the Shoemaker. We have utilised the story to support our learning of counting in 2s/ pairs. Please continue to support your child with this at home, by using lego, marbles or other manipulative objects to help support their understanding of pairs.

During the last two weeks we have been understanding the difference between fruit and vegetables. We have also been looking at healthy and unhealthy food; and what constitutes a balanced meal. Did you know that a cucumber is a fruit? See whether your child can explain why.

In English, we have been reading the story of Eric the hero and sharing some fantastic adjectives to describe not only what our main characters look like, but also how they are feeling. We have discovered that many of our children are not only creative but are also empathetic writers.



Year Two News



This week in maths, year 2 have been identifying and describing 2D shapes. They have also been investigating which shapes are asymmetrical and which ones have one or more lines of symmetry. The children enjoyed using peg boards in partners to create shapes that had at least one line of symmetry.

In English we have been writing fantasy stories about dragons. The children have been using a range of noun phrases and adverbial phrases in their writing to make their writing engaging and exciting.

They have really enjoyed dressing up in their favourite book characters and writing their own stories in our creative writing session.



Year Three News



Year 3 have really engaged with their reading and are loving our class book *Fantastic Mr Fox*. At the end of each day we get the chance to read as a class and listen to each other read. Each child gets the opportunity to read out loud to the rest of the class and we find it very important to build our confidence and fluency. The children have taken an extreme enjoyment to their class story and reading is improving everyday in Year 3. The children get a chance to question each other also on what has happened in the story. As well as this, the afternoon reading sessions are a great opportunity to have discussions about the story and their opinions about it.

Merlins class have been given the design brief this half term to design and make a healthy snack using a bread product. Our first lesson involved us becoming Product Designers, investigating and identifying different types of bread products. We conducted a taste test to gather consumer information which would then inform our choice of bread to use in our own product. We taste tested: white and brown bread, pitta bread, bagel, wrap and baguette for smell, appearance, taste and texture. A few children had never tried some of these products before and discovered that we liked new foods.

When we collated our data on each type of bread, we found that baguette was the most popular. As Product Designers this tells us that a healthy snack made from this product is likely to be more popular to consumers and therefore sell well!

Thank you to Arda and Benji for the wonderful models that they completed as part of their homework. They created amazing Stone Age dwellings using research to help them. Aren't they fantastic?



Year Four News



Year 4 have had an exciting week in Maths. As World Book Day was on its way our Maths was linked to the book 'One Hundred Angry Ants'. First we explored the text, taking time to ensure we understood what we had read. This was then linked to our previous learning about factor pairs (numbers which divide into a larger number with no remainders) to find all the ways the ants were able to organise themselves. We even got to take our learning outside to investigate whether the little ants strategy works.

Organising ourselves into different rows we then timed how long it took us to get across the playground. Finally we worked on our measuring skills to find out how many ants it would take to carry different items and how far they would walk in their different rows.



Year Five News



We have been having so much fun in Ravens and Falcons class since coming back from half term! We have been reading more of the Highwayman and have started to plan newspaper reports in English. We have looked at a range of different newspapers and written our own success criteria for what makes a perfect newspaper article. Due to it being World Book Day this week, we have been studying the story "One Grain of Rice" in Maths. We have based our work on the story whilst revising our 4 operations. It has enabled the children to see how much their confidence has grown in these calculations.

In Ravens PE, we have been continuing with Gymnastics; finishing and performing our sequences that include rolls, jumps and leaps. The children loved showing each other their routines and praising each others ideas. In Falcons PE, we have been continuing to improve our badminton skills by learning how to use a clear shot and a smash whilst maintaining a rally.

In Science, we have continued looking at forces and exploring investigations. Ravens were working in groups to create parachutes in order to explore air resistance. The children enjoyed having the freedom to design and create their own from scratch with very little resources. It enabled them to tap into their creative side and we were very impressed with the results!

Falcons were investigating water resistance and the effect a shape has in water! The children became scientists to design and mould a shape which would fall the quickest in water. They soon realised that certain shapes were similar to their last lesson of air resistance!



Year Six News



In Maths, Year 6 pupils have been exploring Geometry this week. As part of this topic, we have been learning the properties of circles. We are able to identify the circumference, diameter and radius of a circle. As part of an investigation, we measured circles that we could find around our classroom. In our groups, we then measured the circles using measuring tapes and rulers. We recorded our results in a table.

In English, we have been writing balanced arguments. Once we completed our writing, we sat with a peer and edited our work together. This has been a fantastic exercise in helping us spot our errors and improve our work more independently.



Focus on Safeguarding

Safeguarding children from sexual violence, child sexual exploitation and harmful practices (Metropolitan Police)

The Metropolitan Police has published new guidance for schools and colleges to help them safeguard children from sexual violence, child sexual exploitation and harmful practices.

In a forward to the guidance, former police officer and National National Leader of Governance Advocate, Matt Miller MBE says, 'Safeguarding is never far from our thoughts whether we are paid professionals working in schools and colleges, or serving there as volunteers, like governors. It is not simply enough to provide a safe learning environment; we must also consider the risks that extend beyond the school gate and after the school bell. We must be vigilant to the signs and indicators which suggest a pupil might be at risk of radicalisation, or child sexual exploitation, or modern-day slavery, or female genital mutilation, or forced marriage or witchcraft. The list seems endless, but above all, we must never take our eye off the ball.'

The Metropolitan Police guidance 'Safeguarding children from sexual violence, child sexual exploitation and harmful practices' can be found on the website of the National FGM Centre here:

<http://nationalfgmcentre.org.uk/harmful-practices/mps-guidance-for-schools-and-colleges/>

Coronavirus

Department for Education Coronavirus helpline

On Monday we launched a new helpline to answer questions about COVID-19 related to education. Staff, parents and young people can contact the helpline as follows:

Phone: 0800 046 8687

Email: DfE.coronavirushelpline@education.gov.uk

Opening hours: 8am to 6pm (Monday to Friday)

The importance of hygiene

Personal hygiene is the most important way we can tackle COVID-19, especially washing hands more; and the catch it, bin it, kill it strategy for those with coughs and sneezes.

Please help us in sharing simple and effective hand hygiene messages.

<https://twitter.com/NHSuk/status/1235112744917049346>



Jerounds Primary Academy

Brunel— 843 points (2nd)

Nightingale— 617 points (3rd)

Shakespeare— 300 points (5th)

Darwin— 495 points (4th)

Pankhurst— 848 points (1st)



Twitter



Please follow us on Twitter...
[@NET_Jerounds](https://twitter.com/NET_Jerounds)
for latest news and information

Important information regarding attendance

There is no entitlement to parents to take their child/children out of school during term time. All leave of absence must be applied for in writing to the Head of School for consideration.

If absence is not authorised and the holiday is taken, the case will be referred to the Education Welfare Service who may issue a Penalty Notice for £120 (£60 if paid within 21 days) to each parent for each child taken out of school.