



## Jerounds Journal

Dear Parents/Carers,

What a difference a few weeks can make to our lives and how we spend our days as a community! The unprecedented nature of the Coronavirus and its grip on our nation has challenged communities worldwide. Among the debris of this biological warfare, the unmistakable power of the human spirit has risen from the ashes, like the mighty Phoenix, and rejuvenated a true sense of community worth. Jerounds community, beyond all others, has an infinite capacity to love, support and genuinely care for all those within its charge.

As I debriefed the staff on Friday, with the Government's impending announcement, I truly felt such admiration and pride in the faces that stared back at me. Moreover, their sense of determination to rally around and support our NHS was reminiscent of war torn Europe and the Second World War. All staff recognised that this was a time of national crisis and it was our civic duty to support the NHS and key workers, by opening our doors to our most vulnerable children, recognising that this would in turn, place themselves at high risk.

Moving forward...Now that the children are home for the foreseeable future - however long that may be - it is more important than ever, to maintain a positive, focused routine for our families. Beyond all else, remaining positive will now be a vital part of our daily lives for the next few months. Teachers will continue to upload information onto the website (home-learning folder, under the enrichment tab), along with a weekly blurb sent directly to parents via parentmail, which will also signpost parents where to find the learning for each week, along with key initiatives and points to particularly note. It is imperative that YOU, as parents, share this dialogue from your child's class teacher, with your child. Maintaining connections and positive dialogues will be crucial over the coming months of isolation. Similarly, staff will continue group home learning folders with extra 'project work' and useful websites for children to access extra learning. I urge you all to establish a weekly timetable, similar to those prepared by the children in class, to add both discipline and a focus to the family's daily routine. Remember too much time spent online will not have a positive effect on your child's well-being. Moderation and parental control must be maintained. Hopefully, this will inspire your children to continue to be **happy**, motivated and eager to learn.

Whilst we cannot always expect your children to be **happy** per se, there are many initiatives you can now make as parents, which could assist healthy patterns of diet, exercise and sleep. I fully realise that it can be difficult to define happiness, but I would like to suggest that positive wellbeing (happiness) is a sense of being comfortable, content and healthy - and that it is made up of mental and physical well-being. Interestingly, whilst there is no panacea to good mental health, we do know that connecting with others, doing something that brings fulfilment and giving to others, are all things that contribute to it. Coupled with this is physical health; it is built upon good sleep, a healthy diet and regular exercise. Subsequently, whilst out and about delivering much needed food packages with Mrs Wallsworth this week, to our more vulnerable, house-bound families, we have both been delighted to see so many of our families taking their allocated, daily exercise TOGETHER - walking the dogs, cycling, chatting. Whilst all have maintained the Government's guideline for social distancing from any other families/households, the picture of family life has indeed been a pleasant one. Exercise is most definitely a key ingredient to being happy.

Other news, this week...Ashlyns Caterer has demonstrated extraordinary generosity, by providing a multitude of food packages for our most vulnerable members of the community; fresh, home grown produce - vegetables and fruit! Likewise, they have been supplying other local schools within the vicinity, who could no longer cater for their attending children. Sally-Ann, Vicky and Tracey have cooked fresh food daily for our children and staff in school, whilst simultaneously preparing fresh deliverable food daily for our 'free school meal' children, who are at home.

They are true heroes, completing every task with a smile and an enthusiastic gesture. Thank you ladies!

On our travels as the 'Deliveroo' of Jerounds, Mrs Wallsworth and I have also noted many beautifully decorated 'J's' in windows; denoting the household of a Jerounds' child. Furthermore, we have received some superb examples of home-learning, via email and retweets through twitter. Please, PLEASE do keep them coming!!

Finally, please find details below of useful websites which could help with home learning - please do ensure that your child has access to these, within a calm, safe environment. After all, learning must occur DAILY!

We miss you all enormously!

With very best wishes,

Mrs Laura Çiftçi BA (Hons) MEd  
Head of School



## Home Learning Websites

<https://www.themathsfactor.com/>

P.E with Joe on YouTube

<http://www.purplewatermelon.co.uk/>

[https://www.outoftheark.co.uk/ootam-at-home/?utm\\_source=homepage&utm\\_campaign=ootamathome2&utm\\_medium=banner](https://www.outoftheark.co.uk/ootam-at-home/?utm_source=homepage&utm_campaign=ootamathome2&utm_medium=banner)

<https://www.roh.org.uk/news/the-royal-opera-house-launches-a-programme-of-free-online-content-for-the-culturally-curious-at-home>

# Attendance

## Attendance challenge

Our whole school attendance challenge is set at  
**97%** for the year.

Our current school attendance for the year so far is  
**96.1%**



## Weekly Class Attendance Heros

W/C 13th March 2020

1. Ravens 100%

2. Robins 99.4%

3. Sparrows, Starlings, Eagles &  
Swans 99.3%

Whole school  
97%

## Attendance Ladder

How close is your child to 100%

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very concerned

# Science Week

Last week children across the school celebrated British Science Week. From EYFS-Year 6 experiments were taking place each day. We definitely have lots of future Scientists amongst us! They were working through experiments from beginning to end: ensuring to predict and make hypotheses before carrying out investigations, recording accurate data and finally making conclusions based on their results.

EYFS were lucky enough to be joined by some beautiful ducklings for them to study: 5 hatched over their time with us. Year 1 carried out an egg drop competition, looking at the best materials to keep them protected. Year 2 have an ongoing investigation into the effect of washing our hands at getting rid of germs (watch this space). Year 3 were looking at drowning oranges. Year 4 were investigating how sound travels through water and different materials. Year 5 were investigating the amount of tiny particles of plastic within our clothing and did the famous coke and mentos experiment. Year 6 were exploring light and how it travels. Believe it or not - these are just a few of the experiments that occurred!

Throughout the week the children shared their investigations across the school, it was so lovely to hear how excited they were about the experiments they were doing. They were well and truly blown away in every class with their learning. What a celebration of Science we had!

There is a British Science Week poster competition which the children are encouraged to enter.

Some children have already handed in their submissions. If any other children would like to enter the poster competition, please follow this link: <https://www.britishscienceweek.org/plan-your-activities/poster-competition/>

Entries close on April 3rd.





# Our Stars of the Week



Playleaders and Sports Champion of the week



# EYFS News



We have had a couple of busy weeks in Wrens and Robins. In Literacy, the children have thoroughly enjoyed reading the book 'Emergency' and learning all about people who help us. We have learnt about policemen, paramedics, firefighters and lollipop ladies. This week we have been learning all about road safety and we used our phonics to write sentences explaining how to cross the road safely.

Last week we had a very special delivery of eggs. We have had great fun predicting what type of eggs they were, watching them hatch, naming the 5 ducklings and caring for them. One of the highlights of the week were watching them swim and take a bath.

During Maths this week we have learnt all about 3D shapes. We have learnt the names of a cylinder, sphere, cube, cone and pyramid. At home please see if the children can find any objects that are one of these 3D shapes.



# Year One News



The past few weeks have been full of great learning opportunities. A special ladies workshop, which the children loved. Such joy in their faces working with their special ladies to create such wonderful crafts. Followed by a week filled with science excitement! Year 1 have thoroughly enjoyed taking part in lots of interesting science experiments this week. We were surprised to discover tin foil and socks best protect eggs from breaking, and that red food colouring changes the colour of flowers the quickest. Our week came to a close with a special visit from the ducklings.

Please keep us updated with your home learning, we would love to see how you are getting on. We hope that you are all safe and well, we cannot wait to see all of your smiley faces again soon.



# Year Two News



What an eventful couple of weeks we have had in Year 2. The children have shown great resilience and perseverance during Assessment Week. As well as that in Maths we have been exploring the properties of 2D and 3D shapes, looking at how many edges, faces and vertices each have. We have continued to write using dragons as our theme in English, concentrating on using a variety of interesting sentence openers and noun phrases.

We had a lot of fun with the activities organised by the Year 5's for Sports Relief and showed great team spirit cheering each other on. We also managed to investigate the most effective way to wash our hands and how our bodies change with exercise during Science week.

We are all quite exhausted.

We have also been re-telling the Easter story and creating Easter Gardens. They made flowers, rocks and the cross to represent hope, life and the tomb. They enjoyed using a range of different materials such as tissue paper and pipe cleaners to create a wonderful garden!



# Year Three News



This week Year 3 have started a new story, Robin Hood. They have begun by using adjectives to describe Robin Hood and The Sheriff. They then compared the characters by using comparative language to complete some fabulous writing. As well as that they have read the first 2 chapters and they have been able summarise what they have read. A new skill we have learnt this week.

Year 3 have been learning to debate this week. Arguing their points for and against certain topics. They have learnt to express their opinion in a controlled way waiting for their turn to have their say.

In Maths we have been looking at multiplication and have learnt the expanded and short methods. We have been able to use our times table facts to solve large calculations.



# Year Four News



Year 4 have had an exciting and fulfilling two weeks crammed full of learning and celebrating Mother's Day and Science week.

The children have loved reading the new class text, The Iron Man, and have written descriptive work using similes and metaphors. In maths, the children have worked hard on their division and multiplication skills.

Science week was extremely exciting, and the children loved the fabulous and informative experiments. Mother's Day with the parents making flowers was also highly enjoyable.



# Year Five News



Year 5 have had a very busy couple of weeks! They were incredibly lucky to have been so involved in Sport Relief. 20 of the year group acted as Leaders on the day, running a very successful event for all classes. Year 5 are also being treated to well-being and fitness sessions led by The Butterfly Squad. They had their first sessions last week which they thoroughly enjoyed. They were learning about being a squad and the importance of thinking of others as well as themselves in order to achieve together rather than individually.

Year 5 had a blast during Science Week, carrying out multiple experiments across the week. They looked at physical and chemical reactions: coke and mentos and vinegar and baking soda.

Ravens class have been fortunate enough this week to take part in planting our new woodland. The children planted over 25 trees together and had a lot of fun whilst doing it! They found a lot of wildlife living within our grassland including worms and centipedes. They all made sure to get stuck in and each tried to get the muddiest hands possible!



# Year Six News



Year 6 have had a fantastic week of Science, Sport and even a visit to EYFS to meet the ducklings!

As part of Science week, Year 6 investigated shadows. We concluded that shadows get bigger the closer the light source is to the object and they get smaller the further away the light source is. We also explored how light travels. We made periscopes to aid our investigation and concluded that light travels in straight lines. We also completed an exhilarating circuits session, organised by Year 5 sports leaders, in aid of Sports Relief.

Last Friday year 6 were lucky enough to attend Crucial Crew at the Latton Bush Centre. We learnt all about how to keep safe in the home and received amazing advice from the police. We were able to practice the recovery position and were taught how to properly wash our hands. In addition we were able to try out different methods of recycling and discuss about healthy relationships.

