



Jerounds Journal

Dear Parents/Carers,

We do hope the past week has gone well for all our fabulous Jerounds' families - who incidentally, surprise me daily, with the wealth of innovative and creative interpretations of our home-learning tasks. You have all made our teaching staff immensely proud! Likewise, we are now receiving daily feedback from some of you about your very innovative models of delivery, so, well done everyone. Please do remember to follow Jerounds on twitter, Instagram and now YouTube too; a list of social media platforms are listed at the end of this newsletter.

There has been a lot going on in the press, in school and in our community, recently, as we all think forward to the next phase of this surreal world we are now living in. Notably, the most significant key question that keeps coming-up from all parties, is our approach to try to keep the number of critical worker children in school to a minimum, to reduce the spread of the virus, particularly when the second parent or partner is *not* a critical worker. Our advice to you all remains the same as it has always been. Critical workers should only use our provision if there is no other way for them to safely keep children at home and undertake their vital job, therefore please support our staff questioning parents daily, to determine their present situation. I know for some of you this provision has been a life line, so please remember you have our continued support with this. We all feel incredibly proud knowing that we are providing very good care to those critical workers who are dependent on our moral courage during this national emergency.

We are also picking up queries regarding parents of vulnerable pupils, particularly those who are struggling to provide care at home. This is a more tricky and sensitive matter for schools to manage. Subsequently, if you have any questions or possibly a more complex query and need support, please email the school office, so that we may respond immediately. It is worth reiterating that all of our essential support networks remain prevalent and available for you to tap into at any time: SEND team, Family Support Worker, DSL, DDSL, admissions queries etc. Likewise, we remain open during the Easter holidays for vulnerable children and children of key worker families. Moreover, our entire staff body has demonstrated immense resilience and camaraderie during these unsettled times, all in an effort to reassure our children.

Finally, I wanted to remind parents, that the expectation for home-learning is by definition going to be very different to the style and calibre of learning achieved in school. However, this is nothing to fear, rather to embrace and enjoy the challenge of learning with your child as they multiply, add, draw and use subordinated conjunctions. Additionally, it is unrealistic to expect a child to sit at home for the equivalent amount of hours that they would spend in school time. For this reason, we suggest three to four 20-30 minute bursts of learning in the morning, coupled with an afternoon of cooking/Art/research/topic work/D&T./play etc. Added to this itinerary, to enhance the children's

(and family's) well-being should be physical exercise and reading (aloud or silently). Some of the activities that have been forwarded to me, to post onto various social media platforms during recent weeks, have truly been inspired. We have purposefully shared these ideas publically in the hope that they will inspire further families to '*give an idea a go*'.

Please do all try to get some daily exercise and get some rest this weekend too. I want to echo again what a brilliant job you are all doing during this challenging time, as parents, carers, teachers, key workers... as a community! #TeamJerounds

With best wishes,

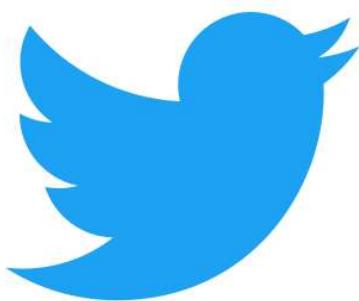
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