



## Jerounds Journal

Dear Parent/Carers,

Firstly, I want to thank you once again for your contribution to the national response to the Coronavirus pandemic. For the majority of our parents, being at home with your child(ren) and supporting their continued learning, alongside your own work and well-being, is a significant challenge, in what are both unprecedented and worrying times. However, we do know that this action has helped to reduce the spread of the virus and is helping to save lives - so thank you! #Community

I am sure that many of you will have watched the Prime Minister's address to the nation on Sunday evening and read subsequent details either online or in the media about the plans to begin to re-open schools more widely, from 1st June. Likewise, you will have heard the Prime Minister indicating that the government believes, that as well as schools being open to the children of critical workers and for vulnerable pupils, it may be in a position to implement a phased re-opening of schools to whole year groups, from 1st June at the earliest, starting with pupils in nurseries, reception, year one and year six. This will be ***in addition to*** accommodating children of critical workers and vulnerable pupils.

This is part of the government's conditional plan which it says will remain under regular review, and is yet to be finalised and will only happen if the level of new infections continues to decrease and the government's other conditions are met. Significantly, we are working together with Trustees and our Executive Team to support our plans for a gradual and phased return to school for those whole year groups. Naturally, our plans will be guided by a thorough Health and Safety Risk Assessment, taking in to account our physical capacity on the school site and staffing levels; given government recent guidelines of class sizes and an attempt to reduce the risk of any infection; noting the impossibility of maintaining '***complete***' social distancing within a school environment.

Notably, we know you will also understand that the safety of everyone in our school community is paramount. Moreover, we are all eager to get more pupils back into school as soon as it is safe to do so. However, in supporting our school to re-open in a phased and gradual way, the first priority to consider will be the health and well-being of all pupils and families and the staff.

Whilst we are working hard to respond to the guidance provided by the Department for Education, in relation to our individual school context, we may not be able to offer full time provision for the relevant year groups, and any new arrangements may not be introduced exactly from the 1st June. Subsequently, I will be writing to you all again next week to outline the offer and response that Jerounds is able to make, which will be based on our health and safety risk assessment.

It is also important to note, that guidance made it clear - it is not compulsory for parents to send their children to school at this time and there will be no penalties if parents choose to keep their child(ren) at home. Meanwhile, we will continue to provide a home learning offer to all pupils not accessing support on site - via both Seesaw, our online learning platform and our website. We will also keep in regular touch with the families

of all pupils, whether or not they are attending school - with the exception of the week commencing 25th May, as this will stand as a half term holiday and therefore no home learning will be uploaded.

Further information for parents and carers can be found in the attached government guidance: <https://www.gov.uk/government/publications/closure-of-educational-settings-information-for-parents-and-carers/reopening-schools-and-other-educational-settings-from-1-june>

If you are the parent of a child with an Education, Health and Care Plan, our SEND team will also be contacting you in the next week, to update you on the temporary changes made by the government to the SEND legislation and what this may mean for your child.

Finally, we want to assure you that Jerounds is working closely with our immensely supportive Trustees, Executive Team, SEND Team and the Local Authority in order to offer a consistent and safe response to the proposed plans. Equally, I would like to reassure you that the health and safety of children and staff remains everyone's first priority during this period.

Wishing you all a lovely weekend.

Best wishes,

Mrs Laura Çiftçi BA (Hons) MEd  
Head of School



## Working Remote - COVID 19 Principles

1. You are not "Working From Home", you are "At your home, during a crisis, trying to work".
2. Your personal physical, mental, and emotional health is far more important than anything else right now.
3. You should not try to compensate for lost productivity by working longer hours.
4. You will be kind to yourself and not judge how you are coping based on how you see others coping.
5. You will be kind to others and not judge how they are coping based on how you are coping.
6. Your team's success will not be measured the same way it was when things were normal.

# Focus on E-Safety

Parental controls are designed to help protect children from inappropriate content they may come across online, such as pornography. These controls can be used to limit access to only age-appropriate content, to set usage times and to monitor activity.

There are four main places you can find parental controls, and it can help to set up a combination of these:

**Internet provider:** you can set up filters to help block access to inappropriate content on any device that connects to your home WiFi

**Mobile operator:** filters are often automatically set up on mobile contracts, but you can double-check with your provider

**Devices:** many devices have parental control settings, for example, to help restrict spending in apps or disable location functions

**Online services:** sites like BBC iPlayer and YouTube have parental control settings to help restrict access to inappropriate content

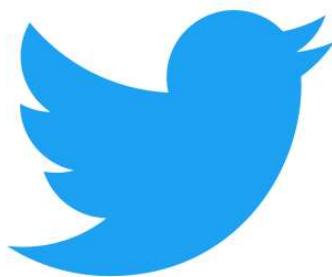
It's worth being aware that no parental controls or filtering options are 100% effective. As children grow up, they can become quite tech-savvy and they may learn how to disable the parental controls already put in place. Be aware also that once parental controls by your internet provider are set up on your WiFi, if your child access 3G or 4G at home, the parental controls can be bypassed. Similarly, if your child goes to their friend's house where there are no parental controls in place, they will be able to access whatever they want. For these reasons, it's important to educate your child about the potential risks online, and establish rules concerning the sites that are suitable, or inappropriate, to visit. The **family agreement** is a great place to start and you can begin conversations about boundaries. It is also good to give your child strategies on how to cope with anything upsetting they see online, ie. they could turn the tablet screen down immediately and come and find an adult who will remedy the situation by getting rid of the website/picture. It's important that you involve yourself in their online world; as a starting point you could ask them what their favourite websites are and why they like them.

# Keeping in touch



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