

# Jerounds Journal

*A newsletter for our school community - see what the pupils have been up to!*

## Welcome back to Jerounds Primary Academy!

**By Mrs Laura Çiftçi, Head of School**

Dear Parents and Carers,

We are delighted to welcome everyone back to what promises to be another exciting and successful academic year. We are especially looking forward to a year filled with quality teaching and learning, opportunities for personal development and wellbeing, and, of course, high achievement for all of our pupils.

Firstly, a huge thank you to all of our families for your support with our school uniform expectations – including clothing, footwear and hairstyles. It has been wonderful to see our pupils returning looking smart, proud and ready for the year ahead. It is equally rewarding to see how proud our pupils feel to wear their uniform and to belong to our community.

Similarly, a huge thank you to parents/carers for promoting healthy snack choices and encouraging our pupils to develop positive habits that will support their wellbeing both in school and, wherever possible, beyond school too. As a result of our proactive partnership, Jerounds remains an 'enhanced' Healthy School. Thank you for helping us to keep all of our pupils safe and healthy.

Finally, I wanted to thank those parents and carers that were able to attend our 'Meet the Teacher' meetings last week. The feedback we have received so far, has been extremely positive and it is something that we will most certainly continue to do in the future. By working together, we can ensure that our pupils thrive, grow in confidence and achieve their very best. We look forward to seeing many of you over the coming weeks at our various workshops and to continue working in partnership with you throughout what we hope will be another fantastic year at Jerounds Primary Academy.

Wishing you all a lovely weekend.



### INSIDE, WE ALSO TALK ABOUT:

Nursery - Page 2-3  
EYFS - Page 4-5  
Year 1 - Page 6-7  
Year 2 - Page 8-9  
Year 3 - Page 10-11  
Year 4 - Page 12-13  
Year 5 - Page 14-15  
Year 6 - Page 16-17  
Attendance - Page 18-20  
Follow us - Page 20  
Contact us - Page 20

# Nursery

By Miss Compton and Miss Noble

**"My favourite books and movies are about superheroes. There's one superhero that I bet you don't know. It's Marvelous Me!"**

*Marvellous Me*



Dear Parents and Carers,

Nursery have had a fantastic first few weeks back and it has been wonderful to see how well the children have settled into their new environment. The children have been busy exploring the classroom and outdoor area, becoming familiar with the routines, and building positive relationships with both their peers and teachers. We are so proud of how confidently they are beginning to engage in their learning and make new friends.

As part of our learning, we have been reading and discussing a range of stories, including *Marvellous Me* and *The Colour Monster*. These books have helped us to talk about our feelings, recognise different emotions and discuss ways that we can express how we are feeling. The children have enjoyed sharing their thoughts and experiences and are becoming increasingly confident in talking about their emotions.

We have also been learning all about ourselves. The children have been creating self-portraits using a variety of materials, including playdough and natural resources. They carefully selected materials to represent different features and were excited to talk about what makes them unique. This has encouraged lots of wonderful conversations about similarities and differences and celebrating what makes each of us special.

In our maths learning, we have been exploring groups of objects and developing our understanding of quantity. The children have enjoyed comparing different groups and discussing which group has more objects and which has less. They have been using practical resources and games to develop these important early mathematical skills.

Thank you all for your continued support during the start of the school year. It has been a lovely few weeks, and we are thrilled with how well the children have settled into Nursery. We are looking forward to another exciting half-term filled with lots of new learning, discoveries and fun experiences.

The Nursery Team 😊



# EYFS

By Miss Miles and Miss Merrington



The children in Reception have had a wonderful first two weeks settling into their new classroom and getting to know their teachers and friends. They have been busy exploring their new environment, learning our routines and discovering all the different areas of provision. It has been lovely to see the children becoming increasingly confident as they explore, play and begin to build relationships with one another.

In Maths, the children have been developing their understanding of matching, sorting and comparing through lots of practical and playful experiences. They have enjoyed using resources such as bears and buttons within the provision to sort objects into different groups, match objects and compare them. The children have also been encouraged to use mathematical vocabulary as they explain what they notice.

In Literacy, we have been sharing a range of stories including *The Colour Monster*, *What Makes Me a Me?* and *The Family Book*. We have been developing the children's vocabulary and encouraging them to look carefully at the illustrations and make predictions about what a story might be about before reading. The children have also enjoyed lots of opportunities for mark making throughout the provision, including using chalk outdoors to practise writing their names.

As part of Understanding the World, we have been talking about families and the different people who are important to us. The children have enjoyed sharing who is in their family and creating portraits of their own families. We have also begun exploring where we live and learning some interesting facts about Harlow, helping the children to develop a sense of belonging within their local community.

We have been incredibly proud of how well the children have settled into Reception and the enthusiasm they have shown when exploring their new environment. It has been wonderful to see them beginning to develop their independence, make new friends and enjoy learning through play and exploration.



**"One day, the Colour Monster  
wakes up feeling very  
confused. His emotions are all  
over the place; he feels angry,  
happy, calm, sad, and scared  
all at once!"**

*The Colour Monster*



# Year 1

By Miss Chrzanowska and Miss Micheli



Welcome to Year 1

What a fantastic start to the new school year! We are incredibly proud of how beautifully Kingfishers and Sparrows have settled in and transitioned into Year 1. The children have already shown so much enthusiasm, curiosity and excitement for their learning.

In English, we have begun our first writing unit, 'The Gingerbread Man'. However, something rather mysterious has happened...the Gingerbread Man has been spotted our school CCTV cameras! The children have now become detectives, looking carefully for clues and gathering evidence to help us track down the runaway Gingerbread Man ready for their character description.

In Maths, we have been developing our understanding of numbers up to 10. The children have been comparing numbers and quantities, finding one more and one less and representing numbers in different ways both through practical and written activities.

In Geography, the children have been exploring where we live and developing their understanding of maps. The children put their skills into practise by following a map around our school, identifying different locations and thinking carefully about how maps help us find our way.

In Science, the children have been investigating everyday materials. They have been identifying different materials and exploring why particular materials are chosen to make different objects. We have been very impressed by their scientific thinking and questioning!

## Reminders

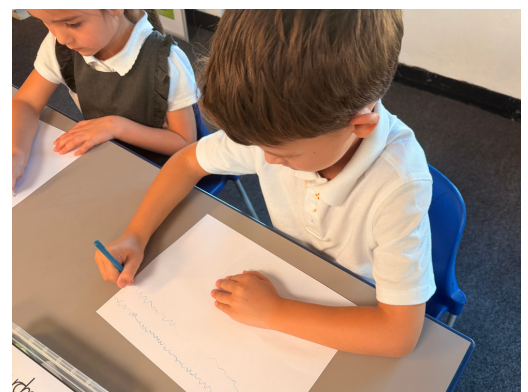
**P.E:** days for both Kingfishers and Sparrows are Tuesdays and Thursdays. Please ensure that earrings are removed on PE days.

**Uniform:** Please make sure that all items of uniform are clearly labelled with your child's name.

**Reading & Spellings:** Please continue to read with your child every day at home. Regular reading makes such a difference to their confidence and fluency. We would also appreciate your continued support with practising their weekly spellings on EdShed.



Thank you, as always for your continued support. We have had a wonderful start and are so excited to see Kingfishers and Sparrows continue to learn grow and flourish throughout Year 1!





# Year 2

By Miss Ahmad and Miss Tonge



Year 2 have made a fantastic start to the year and have come back eager and ready to learn. Despite only being back for just over a week, there are so many children completing their homework and reading regularly at home, which is amazing. Keep it up, everyone!

In English we are looking at the story 'Five Minutes Peace' by Jill Murphy. We have been exploring the story, acting it out and describing the messy breakfast scene with adjectives, conjunctions and adverbs in our writing. The children have really enjoyed reading this text and know the story inside and out.

In maths we are beginning by focusing on number and place value. The children will be identifying what each digit in a number represents and learning how to partition numbers into their tens and units. We will be comparing numbers using the terms greater and less than and using the symbols to match. We will continue to develop our mathematical skills, particularly focusing on recalling number bonds to 10 and 20.

In history we have started to learn all about The Great Fire of London. We have been learning about when and where the fire started and exploring what London was like in 1666. The children will learn about how the fire spread, why it was so difficult to stop and some of the key events that happened during the four days of the fire. We will also explore how the Great Fire changed London and what we can learn from this important event in history.

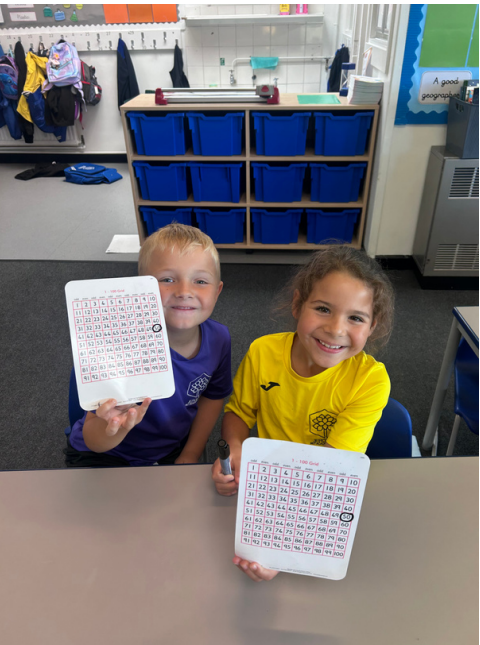
Our first science topic this term is all about Materials. We will begin by learning about the different types of materials and their uses.

Thank you for your support  
Miss Ahmad and Miss Tonge

## Reminders

- Please ensure you are reading at home a minimum of three times a week. Remember, those children who read will be getting Dojos!
- We will have PE twice a week; on Monday and Thursday. Children will come to school wearing their PE kits on the day their class has PE.
- Please can all items of uniform be labelled so we can identify who they belong to.





# Year 3

**By Mr Hession and Mrs Perera**

Year 3 have made a brilliant start to the new school year! The children have come back full of enthusiasm and ready to learn. It has been wonderful getting to know them and they are well-settled in to their new routines in Key Stage 2. Keep it up, everyone!



In English, we've been diving into the story Dougal's Deep Sea Diary by Simon Bartram. The adventure began when we discovered a treasure map in our classrooms, leading us on an exciting under-the-sea treasure hunt just like Dougal. Over the past week, we have been mapping out a descriptive setting and bringing it to life through drama to help us internalise the story.

In Maths, we have started the term by revisiting number and place value. We have built on the children's learning from Year 2, recapping their understanding of ones, tens and hundreds and practising how to represent and partition numbers up to 100. We have then extended our learning to numbers up to 1,000, exploring flexible partitioning and developing our understanding that numbers can be broken apart and recombined in different ways while still representing the same value.

This week, we challenged ourselves to partition the same number in two, three, four and even five different ways. The children have enjoyed explaining their thinking and discovering the many ways a number can be represented. As we move forward, we will continue to strengthen our mathematical skills, with a particular focus on number bonds, multiplication and division.

In Science, we have been learning about Animals Including Humans. We began the term by exploring the different food groups and understanding why eating a balanced diet is so important for keeping our minds and bodies healthy.

The children had great fun designing their own healthy eating plates, choosing some of their favourite foods from across the different food groups. They were then able to explain the purpose of each food group and why the nutrients they provide are essential for keeping our bodies healthy, strong, and full of energy.

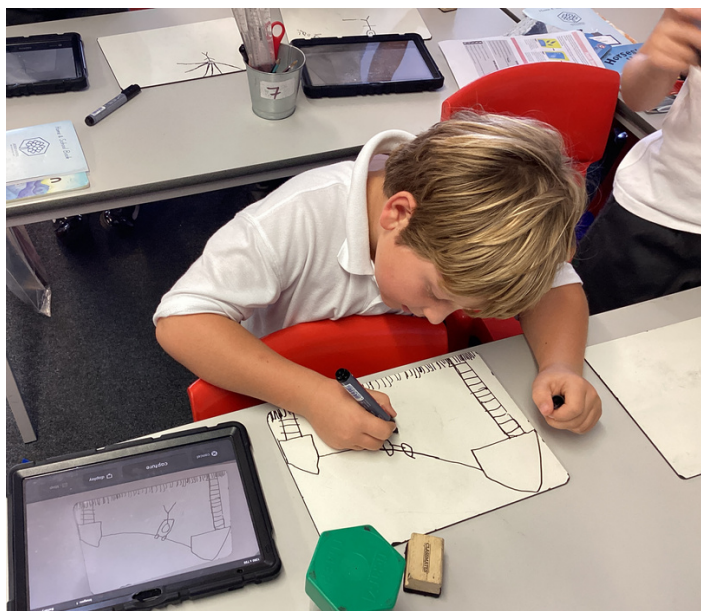
In Computing, we have been exploring the exciting world of animation. The children have been learning how to draw a sequence of pictures and use these to create their own effective flip-book style animations.

They have had great fun creating their flip books and watching their drawings come to life through movement. Along the way, they have also developed their understanding of how animations work and why a sequence of slightly different images can create the illusion of movement.

## Reminders

- Please ensure you are **reading** at home a minimum of three times a week. Remember those children who read will be getting Dojos!
- We will have **PE** twice a week; Merlins = Wednesday and Thursday  
Puffins = Wednesday and Friday  
Children will come to school wearing their PE kits on the day their class has PE.
- Please can all items of **uniform** be labelled so we can identify who it belongs to.
- Please also encourage children to play **TTRS** and **Edshed** to develop their multiplication skills and spelling ability.





# Year 4

By Mrs Brodie and Miss Howland



Year 4 have made a spectacular start to the year and have come back to school eager and ready to learn.

In English, we have been inspired by 'The Day the Crayons Quit' by Oliver Jeffers to eventually write our very own letters. We have been exploring the story, acting it out and have even conducted our own strike in support and solidarity of said crayons! They deserve a break! The children have done lots of related oracy activities including conscience alley and hot seating. We look forward to seeing fantastic writing to come in both the innovation and independent stages ahead.

In Maths, we have looked at number and place value. The children have been identifying what each digit in a number represents and learning how to partition 4-digit numbers into their thousands, hundreds, tens and units. We will be comparing numbers using the terms greater and less than and using the appropriate symbols to match. We will continue to develop our mathematical skills during calculations, discussing efficient strategies and building our fluency with our timetables.

Our first Science topic this term is titled 'Animals including Humans'. We have begun learning about the human digestive system and have so far labelled the different organs in our bodies that help us digest foods. Both classes are looking forward to our banana and cracker demonstration of this!

Well done Year 4 so far for an amazing start!

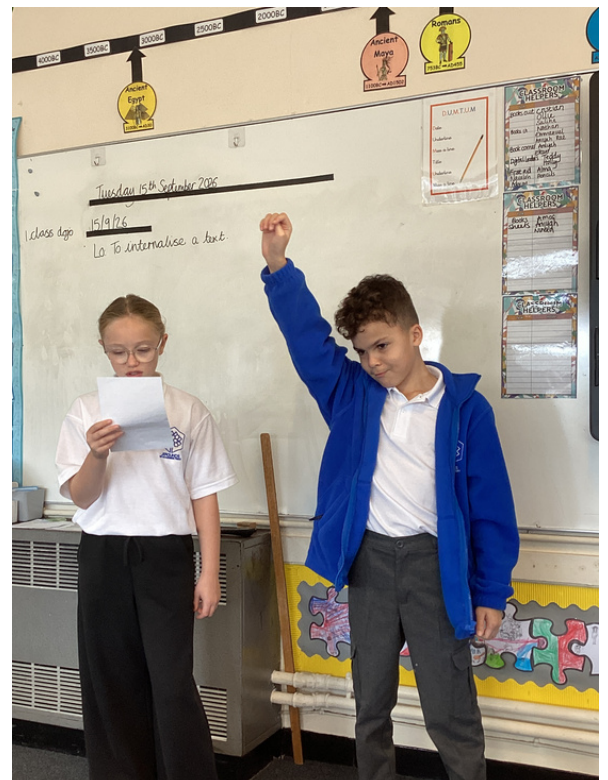
## General Reminders

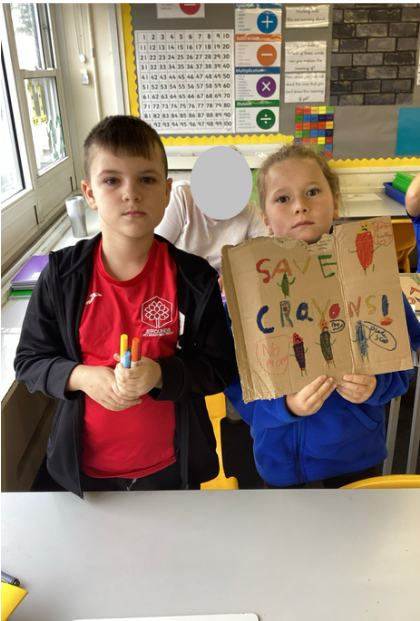
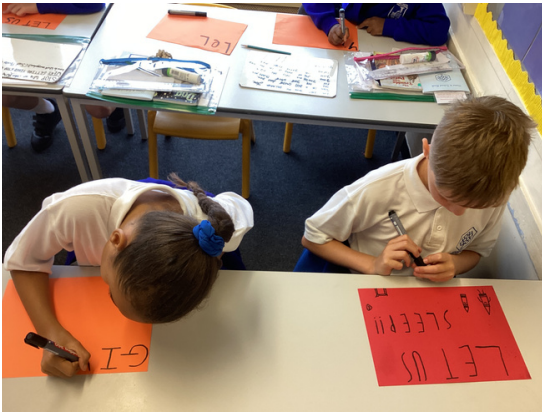
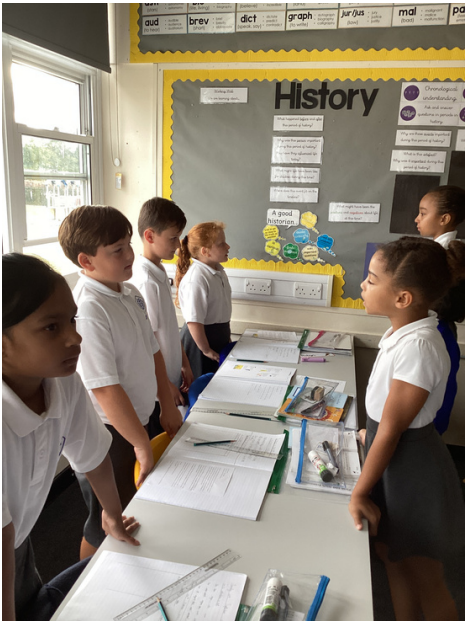
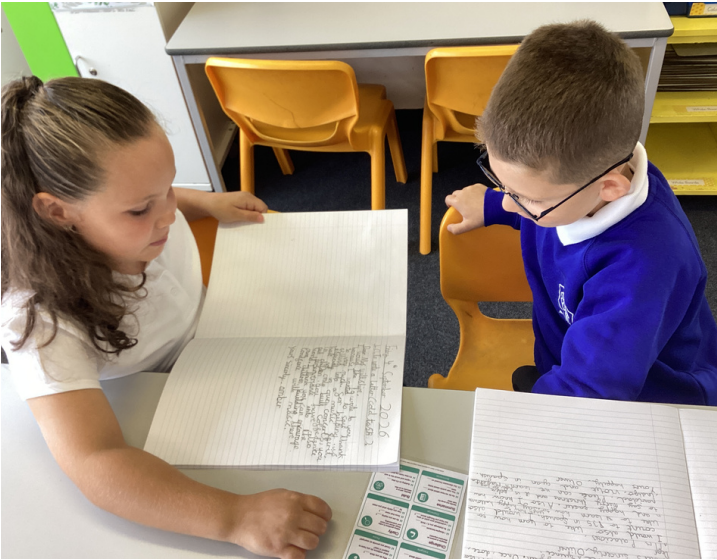
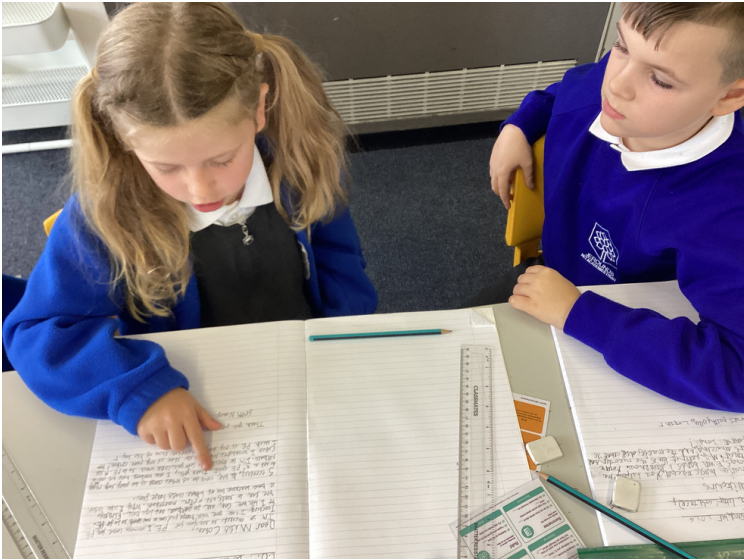
Please ensure you are reading at home a minimum of three times a week. Remember those children who read will be getting Dojos!



We will have PE twice a week, Owls: Monday and Thursday. Nightingales: Tuesday and Thursday. Please remember to take out or cover earrings for these days.

Practise spellings using Edshed and timetables with TTRS – logins for both can be found in children's reading diaries. The children will have 15 minutes of garage and 5 minutes of sound check; it is important that children practice these each week in preparation for their multiplication check in June.





# Year 5



*By Mr Ripa and Mr Allen*

It has been wonderful to see how well the children have settled into Year 5 and into the Upper Key Stage 2 phase of the school. They have adapted brilliantly to their new routines and expectations and we are incredibly proud of the positive attitude they have shown towards their learning.

In English, the children have been immersing themselves in our wonderful text, *The Night of the Gargoyles*. They have been exploring the characters and setting and have produced some excellent descriptive writing, using ambitious vocabulary and a range of grammatical features to bring their gargoyles to life. Next week, the children will be moving into the independent stage of their writing. They will have the opportunity to choose a character of their own and apply the skills they have developed throughout the unit. We are really looking forward to seeing the imaginative descriptions they create!

In Maths, we have been focusing on Number and Place Value. The children have been developing their understanding of the value of digits within larger numbers and have been working hard to master key skills including rounding, ordering and comparing numbers. We have been particularly focused on ensuring that children understand why they are using a particular method, rather than simply remembering a procedure. This deeper understanding will provide an important foundation for the mathematical learning that follows.

The children have also become historians this week as we have continued our study of *The Tudors*. We have been finding out lots of fascinating and important information about Henry VIII, exploring his life, his reign and the significant events that took place during this period. To further develop their historical knowledge, our reading comprehensions have been closely linked to our Tudor learning. This has allowed the children to practise their reading skills while also building a stronger understanding of the period we are studying.

## Year 5/6 Football Trials

Next Thursday, we will be holding Year 5/6 football team trials after school, finishing at 4:45pm.

If your child is interested in taking part, please email the school office to confirm their attendance. We look forward to seeing those children who would like to have a go!

Thank you, as always, for your continued support. We are looking forward to another fantastic week of learning with the children.

## Reminders

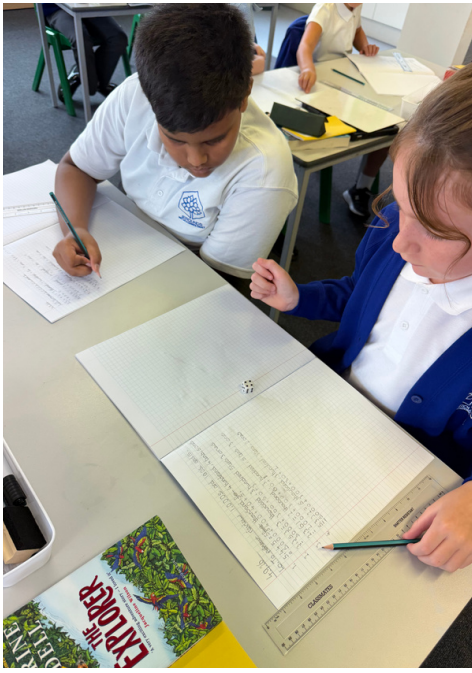
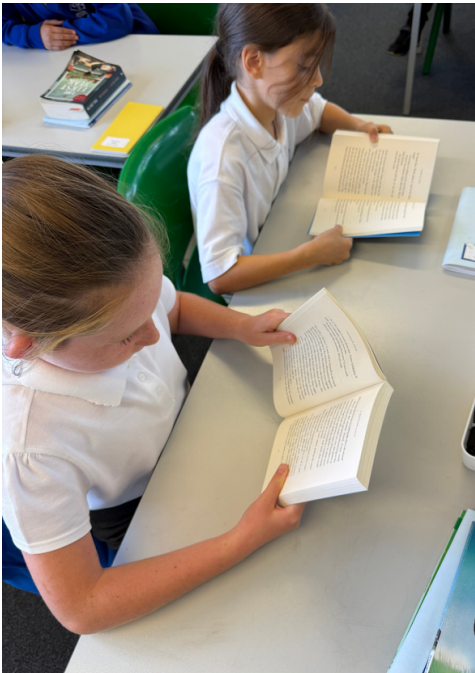
As we move further into the autumn term, please ensure that children are beginning to come prepared for changing weather conditions. We recommend that children have a coat with them each day, particularly as the weather can be unpredictable.



Please also continue to support your child with their weekly home-learning expectations:

- **A minimum of 3 reads each week, recorded and signed.**
- **5 games of EdShed each week.**
- **20-minute TTRockstars session each week.**

These small, regular routines make a real difference and help children to consolidate the learning taking place in school.



# Year 6

**By Miss Walley, Mrs West, Mr Thompson-Clarke and Mr Cullen**

Year 6 have made a fantastic start to the year! They have settled into their new routines brilliantly and have consistently demonstrated positive learning behaviours, enthusiasm and a great attitude when completing their classwork. It has been wonderful to see them showing resilience, working collaboratively and taking pride in their learning.

In English, we have been developing our descriptive writing skills, inspired by the wonderful book *How to Live Forever*. The children have been exploring how authors use vocabulary and descriptive techniques to create vivid images for the reader. They have enjoyed experimenting with their own language choices and are beginning to produce increasingly detailed and imaginative pieces of writing.

In Maths, we have been working with place value, reading, writing and understanding numbers up to 1,000,000. The children have also been developing their confidence when calculating with negative numbers and have begun exploring the fascinating world of Roman Numerals. They have risen to the challenge of working with increasingly complex numbers and mathematical concepts. Plenty of practise on TT Rockstars will help your child to keep up with the speed of calculation needed in Year 6.

Our Science learning has been particularly hands-on. We have been learning about electrical circuits, investigating how to construct working circuits and understanding the purpose of their different components. The children have also been learning how to represent circuits using standard circuit symbols, developing both their scientific knowledge and their ability to communicate their ideas clearly.

Upcoming Secondary School Open Events:

Sir Frederick Gibberd College (SFG) 16<sup>th</sup> September 4pm - 8pm

Passmores Academy 17<sup>th</sup> September 5.30pm - 8.30pm

Stewards Academy 24<sup>th</sup> September 6pm - 9pm

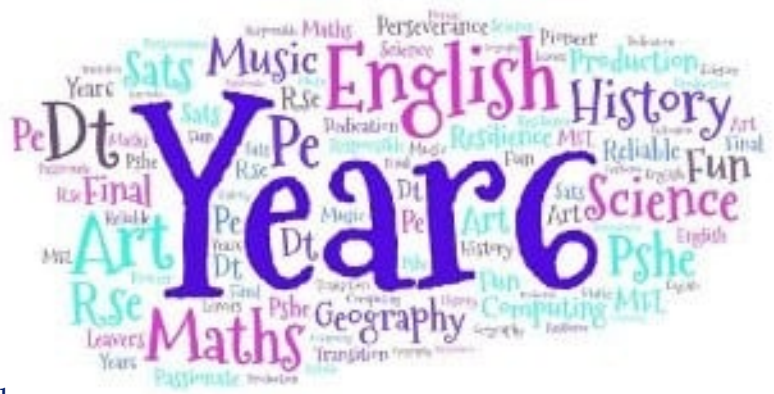
Mark Hall Academy 1<sup>st</sup> October 5pm - 7pm

St Marks Catholic School 8<sup>th</sup> October 7pm - 9pm

Application information can be found at:

<https://www.essex.gov.uk/schools-and-learning/schools/admissions/secondary-school-places>

It has been a brilliant start to Year 6, and we are incredibly proud of the way the children have approached their learning. We look forward to seeing them continue to grow in confidence, independence and enthusiasm as the year progresses.

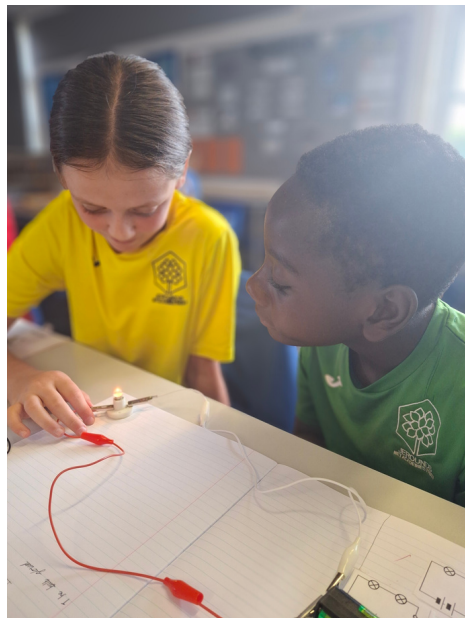
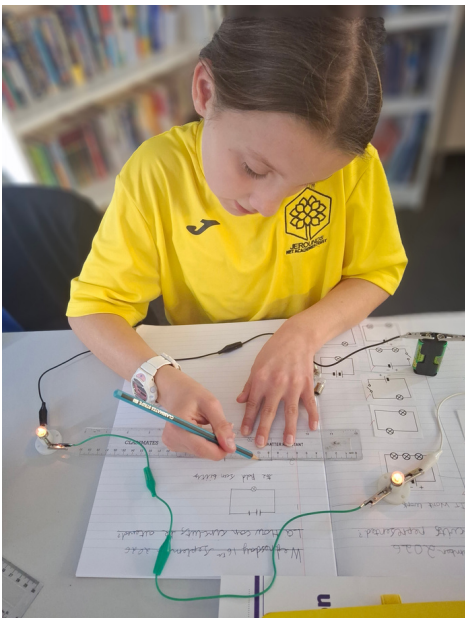
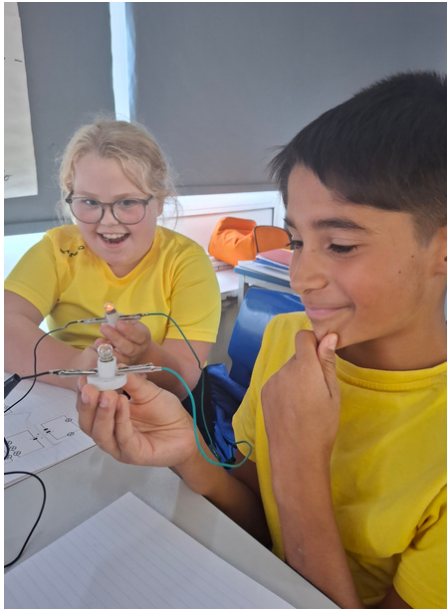
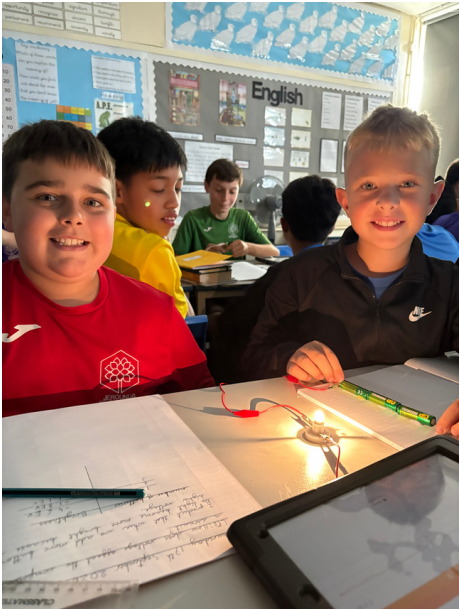
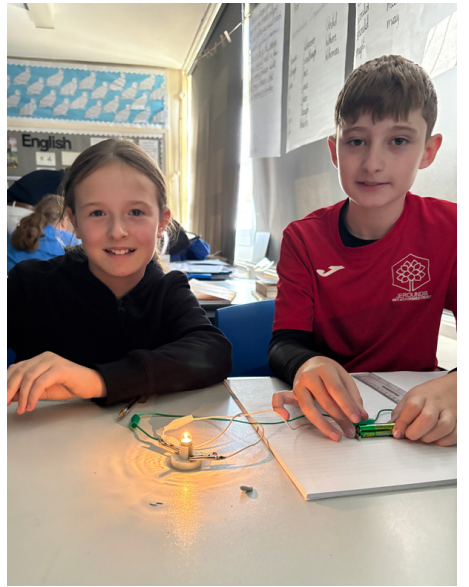
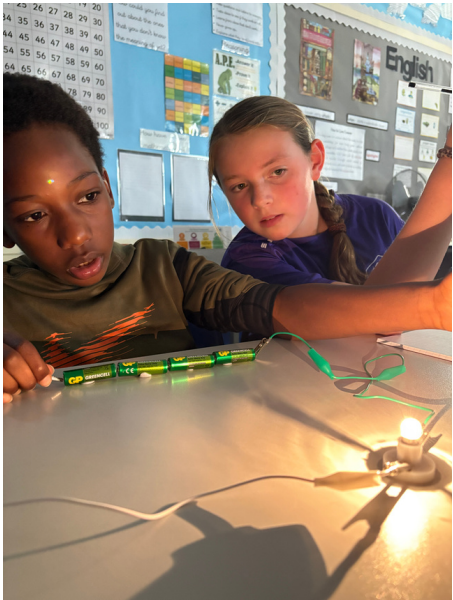


## Reminders

### **Homework expectations:**

- Monday - Maths CGP
- Wednesday - Grammar, Punctuation and Spelling CGP
- Friday - Spelling Test, check of TTRS (20 Minutes), EdShed (5 games) and Reading Diaries (at least 3 times per week)





# Is my child too ill for school?

Please take a look at the following NHS guidance on childhood illnesses.

## What to do

### Advice on childhood illnesses



**Go to school; if needed, get treatment as required**



**Some restrictions for school attendance**



**Don't go to school and see the GP**

| What it's called?                     | What it's like                                                                                                          | Going to school | Getting treatment     | More advice                                                                                                                                            |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Asthma flare up</b>                | Worsening of usual symptoms                                                                                             | ➡               | Follow your care plan | Stay off school if feeling too unwell                                                                                                                  |
| <b>Chicken pox</b>                    | Rash begins as small, red, flat spots that develop into itchy fluid-filled blisters                                     | ➡               | Pharmacy              | Back to school five days after on-set of the rash, or when all lesions are crusted over                                                                |
| <b>Common cold</b>                    | Runny nose, sneezing, sore throat                                                                                       | ➡               | Pharmacy              | Ensure good hand hygiene                                                                                                                               |
| <b>Conjunctivitis</b>                 | Teary, red, itchy, painful eye(s)                                                                                       | ➡               | Pharmacy              | Try not to touch eye to avoid spreading*                                                                                                               |
| <b>Flu</b>                            | Fever, cough, sneezing, runny nose, headache, body aches and pain, exhaustion, sore throat                              | ➡               | Pharmacy              | Ensure good hand hygiene*                                                                                                                              |
| <b>German measles/ Rubella</b>        | Fever, tiredness. Raised, red, rash that starts on the face and spreads downwards                                       | ●               | GP                    | Back to school four days after the rash has started, if feeling well enough. Please let the school know, as pregnant members of staff may be affected. |
| <b>Glandular fever</b>                | High temperature, swollen glands, sore throat; usually more painful than any before                                     | ➡               | GP                    | *                                                                                                                                                      |
| <b>Hand, foot &amp; mouth disease</b> | Fever, sore throat, headache, small painful blisters inside the mouth on tongue and gums (may appear on hands and feet) | ➡               | GP                    | Attend school while monitoring symptoms                                                                                                                |
| <b>Head lice</b>                      | Itchy scalp (may be worse at night)                                                                                     | ➡               | Pharmacy              |                                                                                                                                                        |
| <b>Impetigo</b>                       | Clusters of red bumps or blisters surrounded by area of redness                                                         | ●               | GP                    | Back to school when lesions crust or 48 hours after start of antibiotics                                                                               |
| <b>Measles</b>                        | Fever, cough, runny nose, watery inflamed eyes, rash                                                                    | ●               | GP                    | Back to school four days from on-set of rash, and if feeling well enough                                                                               |
| <b>Ringworm</b>                       | Red ring shaped rash, may be itchy, rash may be dry and scaly or wet and crusty                                         | ➡               | Pharmacy              |                                                                                                                                                        |
| <b>Scabies</b>                        | Itching rash, commonly between fingers, wrists, elbows, arm                                                             | ➡               | GP                    | Back to school after first treatment                                                                                                                   |
| <b>Scarlet fever</b>                  | Fever, unwell, red tongue, sandpaper rash                                                                               | ●               | GP                    | Exclusion period during first 24 hours of antibiotics*                                                                                                 |
| <b>Shingles</b>                       | Pain, itching, or tingling along the affected nerve pathway. Blister-type rash                                          | ➡               | GP                    | Only stay off school if rash is weeping and cannot be covered                                                                                          |
| <b>Sickness bug/ diarrhoea</b>        | Stomach cramps, nausea, vomiting and diarrhoea                                                                          | ➡               | Pharmacy              | Contact GP if symptoms persist after 48 hours                                                                                                          |
| <b>Threadworms</b>                    | Intense itchiness around anus                                                                                           | ➡               | Pharmacy              | Ensure good hand hygiene                                                                                                                               |
| <b>Tonsillitis/ Strep throat</b>      | Intense sore throat for more than 1 day                                                                                 | ➡               | Pharmacy              | See GP if temperature lasts more than 48 hours or cannot swallow. Only need to stay off school if feeling too unwell                                   |
| <b>Whooping cough</b>                 | Violent coughing, with a 'whoop'                                                                                        | ●               | GP                    | Exclusion period during first five days of antibiotics                                                                                                 |
| <b>Covid</b>                          |                                                                                                                         |                 |                       | Visit <a href="https://www.nhs.uk">www.nhs.uk</a> for latest guidance                                                                                  |

\*Attend school while monitoring symptoms.

This information is a guide and has been checked by health professionals. If you are unsure about your child's wellbeing, we recommend you contact your pharmacy or GP to check.

**Should my child go to school/nursery today?**

**Hertfordshire and West Essex Healthier Together for further information**

<https://www.hwehealthiertogether.nhs.uk/parentscarers>

Working in partnership with



# Is my child too ill for school?

Our attendance ladder also shows how absences affect your child's learning:



## Categorising attendance and learning hours lost

| Descriptor               | Threshold attendance | Actual attendance (days) | Whole days absent | Lost learning hours | Level of concern |
|--------------------------|----------------------|--------------------------|-------------------|---------------------|------------------|
| <b>Excellent</b>         | 100%                 | 190                      | 0                 | 0                   | <b>Green</b>     |
|                          | 99%                  | 188                      | 2                 | 10                  |                  |
| <b>Good</b>              | 98%                  | 186                      | 4                 | 20                  | <b>Green</b>     |
|                          | 97%                  | 184                      | 6                 | 30                  |                  |
|                          | 96%                  | 182.5                    | 7.5               | 37.5                |                  |
| <b>Cause for concern</b> | 95%                  | 180.5                    | 9.5               | 47.5                | <b>Orange</b>    |
|                          | 94%                  | 179                      | 11                | 55                  |                  |
|                          | 93%                  | 177                      | 13                | 65                  |                  |
|                          | 92%                  | 175                      | 15                | 75                  |                  |
|                          | 91%                  | 173                      | 17                | 85                  |                  |
| <b>Unsatisfactory</b>    | 90%                  | 171                      | 19                | 95                  | <b>Red</b>       |
|                          | 89%                  | 169                      | 21                | 105                 |                  |
|                          | 88%                  | 167                      | 23                | 115                 |                  |
|                          | 87%                  | 165                      | 25                | 125                 |                  |
|                          | 86%                  | 163                      | 27                | 135                 |                  |
| <b>Critical</b>          | 85%                  | 161.5                    | 28.5              | 142.5               | <b>Red</b>       |
|                          | 84%                  | 159.5                    | 30.5              | 152.5               |                  |
|                          | 83%                  | 158                      | 32                | 160                 |                  |
|                          | 82%                  | 156                      | 34                | 170                 |                  |
|                          | 81%                  | 154                      | 36                | 180                 |                  |
|                          | 80%                  | 152                      | 38                | 190                 |                  |



## Attendance Champions!

**1st: Sparrows** - 99.1%

**2nd: Falcons** - 98.8%

**3rd: Starlings/Wagtails** - 98.3%

**Follow us...**



**Contact us...**



If you wish to speak to your child's teacher, please contact the school office:



**[office@jerounds.netacademies.net](mailto:office@jerounds.netacademies.net)**



**01279 423485**

shutterstock.com - 2186512781