



## Jerounds Journal

Dear Parents/Carers,

A small article this week, from me, since our fabulous teaching staff have a multitude of exciting moments to share with you, from the past few weeks. Moreover, since the children have returned to school, they have seen a spectacular performance of Alice in Wonderland, paid host to an international athlete, celebrated the establishment of a new student leadership team and several school councils, whilst having the widest array of enrichment clubs to attend - Sarcens, cheerleading, tennis, cooking, Art, handwriting etc.!!



Before I fully pass over the reigns, however, I wanted to remind our community of our Open Morning, on 9th October, between 09:30-12:00. Please do share this celebratory event with younger sibling's nurseries, friends and relatives. Notably, we have so very much to be proud of here at Jerounds and our intention of securing Jerounds as the best school in Harlow is now fast approaching!

This Open Morning will host our Art, PE and Music specialist teachers, along with speeches from our new student leaders. Year 6 will be on hand to provide guided tours for potential parents. Likewise, Ashlyns, our outstanding caterers, will provide refreshments and examples of the high quality of fresh food they produce daily, here at Jerounds. The Friends of Jerounds will also be on hand to explain the importance of this parent body and the significant part they play in driving continuous improvement. All in all, it promises to be a wonderful morning, providing numerous opportunities to champion our unique community.

***Jerounds Primary Academy champions a broad and nurturing curriculum providing all of our children with 'academic success, positive well-being and physical development'. Moreover, a wealth of carefully constructed cross-curricular opportunities provide our children with varied pathways to becoming global, life-long learners.***



Finally, please ensure that our uniform expectations are adhered to and that children arrive to school wearing NO jewellery and the correct school uniform. This expectation extends to PE lessons whereby all children are expected to take part in, suitably attired.

Now sit back and relax... and enjoy reading about your child's daily life, here at Jerounds.

***Remember to also take a look at our Twitter account (@NET\_Jerounds)***

Wishing you all a super week.

Best wishes,

Mrs Laura Ciftci BA (Hons) MEd  
Head of School



## Dates for your Diary

30th September—3rd October—Bikeability for year 6

3rd October—RWInc Information afternoon—4pm—4.45pm

4th October—National Poetry Day

7th October—Year 6 visit to Harlow Synagogue

9th October—Open morning 9.30am—12pm—for Reception  
children September 2020

14th October—Eco council Stick Day

14th October—Parent Forum— 2.30pm—3.30pm—Community

15th October—Guy Fawkes Workshop—Year 1

15th October—Year 3 visit to Harlow Synagogue

17th October—Year 4 visit to Harlow Synagogue

17th October—Parent Consultations—**SCHOOL CLOSSES AT  
1pm**

18th October—Guy Fawkes Workshop—Year 2

18th October—End of half term

4th November—Children return to school

# Attendance

## Attendance challenge

Our whole school attendance challenge is set at

**97%** for the year.

Our current school attendance for the year so far is

**97.3%**



## Weekly Class Attendance Heros

W/C 16th September 2019

1. Merlins & Wrens 100%

2. Starlings, Swans, Falcons  
99.3%

3. Robins 98.9%

Whole school  
97.8%

W/C 23rd September 2019

1. Falcons 100%

2. Ravens 99.2%

3. Merlins 98.5%

Whole school  
96.9%

## Attendance Ladder

How close is your child to 100%

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very concerned

# Other News



## Food Glorious Food!

For Harvest this year we donated all this fabulous food to Harlow Food Bank. They weighed our donations and it came to an amazing **302.5KG!**

Harlow Food Bank would like us to pass on their huge thanks to all the parents, children and staff from Jerounds for their kind generosity.



The BBC have launched a new app to try to tackle cyber bullying. This has been well praised, please take a look at the link below:

[www.bbc.com/news/technology/49726844](http://www.bbc.com/news/technology/49726844)

**Thank you so much!**

Monday 17th September saw the Jerounds children and staff take part in the Jeans for Genes day by swapping their normal clothing for jeans.



We raised a fantastic £284.40!

## Birthday Book Donation



How lucky are the children at Jerounds to receive these wonderful birthday book donations, The Singing Mermaid and Gangsta Granny.

Thank you very much, we will all enjoy reading this.





# Our Stars of the Week



## Playleaders of the week



# EYFS News



Welcome to the first EYFS newsletter of 2019-2020.

Firstly, we would like to express how well the children have settled into school life. We hope that you have enjoyed sharing the pictures of your child's first few weeks (sent to you via Tapestry). If you have not yet activated your Tapestry account please click on the 'activate' link sent to you via email, (if you have not received this please check your 'junk' folder). You are also able to upload your own photos and messages as well as comment on your child's learning journey.

Our Topic for this half-term is 'All About Me'. We will be focusing on getting to know the children and we will use their interests to facilitate learning. This week in Literacy we have been sorting different pictures into initial sound circles. Next week, we will be labelling different body parts with the initial sounds that we have learnt in Phonics e.g. \_ose (nose), \_tombach (stomach). Please play I spy throughout the week and encourage your child to tell you which sound different items begin with. Thank you!

During maths, we have introduced the concept of 'number of the week', this week we looked at zero and what this means. Can they tell you that it means 'none' or 'nothing'? Show you zero fingers? Can they form the number or tell you the rhyme - 'around you go, that's the way you make a zero'. Each week we will focus on a number and develop the children's understanding of this. Next week, we will explore 1. Encourage your child to represent the 'number of the week' at home. For example, can they write the digit 1, draw one person, find one apple, clap or stomp just once. Encourage your child to go on a number hunt - where can they find 0 and 1 in the home or out and about (look on remote controls, leaflets with telephone numbers, speed limit signs, door numbers, on toys etc.). Please feel free to upload pictures of your number hunt to Tapestry, we would love to see what you find.





# Year One News



Over the last few weeks in Year 1, we have been very busy. We have been learning so many exciting skills.

In English we have read the book *Stuck*, which we then used to create our own story boards to help us re-tell the story using interesting adjectives.

In Maths we have been focusing on adding and subtracting one, we have done this practically as well as trying to create our own number sentences.

Our topic has so far focussed on the world around us. This has meant we have used the outdoor environment to take photos using the I-pads. We have used globes and maps to find where we live, and then we consolidated our learning on this by creating layered picture maps to show which parts of the world we live in.

We have also been practicing our spellings for the Jeround's spelling bee, please continue to support your child with this at home too!



# Year Two News



This week the children had an opportunity to take part in a range of sports activities, which were run by an Olympic Champion called Gianni Frankis. He showed the children how to hurdle and instilled in them the mindset of 'not giving up' and 'always trying your best'. Following on from this, the children then practiced hurdling in their PE lesson.

During PE we have also been looking at life cycles and using dance to show the different stages of a life cycle of a butterfly and frog. The children had to work in groups and think of creative ways to move their bodies to show each stage. They then performed their dance to their peers.

This week in computing we have been looking at keyboard control. The children have been practicing typing on the keyboard and finding each letter. Throughout the lesson, their pace improved and they became more confident when typing.





# Year Three News



Year 3 enjoyed a super healthy start to week on Monday, as part of their Science topic we organised for the children to take part in a carousel of activities.

During our Science lesson, we learnt about the different food groups and had to sort pictures of food into these different groups. It wasn't as easy as we thought. We had a long discussion around where crisps should go! Are they a vegetable or do they belong in the fats group? What do you think?

The children enjoyed preparing and tasting a rainbow of fruit, ran the daily mail, enjoyed yoga, meditation and relaxations techniques as part of our well-being curriculum as well as circuit training with a British athlete.

Gianni Frankis, a Great Britain 110 metre hurdler, put the children through their paces completing sit-ups, burpees, press-ups and lots more cardio exercise. We were all exhausted by the end of the day, but thoroughly enjoyed ourselves.



# Year Four News



Year 4 have had a fantastic start to the new year. It has been wonderful to see the children settled back into class and looking forward to the term ahead.

In Literacy lessons, they are enjoying the new set text, 'The Three Fishing Brothers Gruff,' and have already written some superb character descriptions.

In maths we have been concentrating on Roman numerals and Place Value. Topic has been very exciting and the children have loved discovering new facts about Mexico and building 3D paper Mache Mountains!





# Year Five News



In Ravens we have taken our study of *Night of the Gargoyles* to a more creative level and made our own. We designed them on paper before moulding them out of clay and then finally we painted them! Don't they look terrifying?

In History, both classes have been looking at the Victorians. We spent one lesson piecing together photographs and then discussing how different their lives would have been to ours. In another lesson we researched Queen Victoria's reign on the computers. We found some incredible facts - ask the children to share some with you!

In English, we have been learning to combine together speech, relative clauses, conjunctions, similes and metaphors to describe a new scene in English. The level of work being produced is amazing! Some very gifted and talented writers ready for year 6...

Whilst in Maths, both classes have been learning to add and subtract mentally, while also trying to reason and justify! Presentation in books is also as important as you can see!





# Year Six News



This week year 6 have been learning about the circulatory system in science. We have studied the parts of the heart and their functions and then acted this out. In ICT we were then able to use a green screen application to show the flow of oxygenated and de-oxygenated blood around the body, which was amazing!

Year 6 pupils have also been lucky enough to have weekly PE lessons with Saracens. We have been working on our rugby skills and really enjoying the sessions. Some of us have even joined the Tag Rugby after-school club run by Saracens. It is helping us build our confidence in sports, our teamwork skills and sportmanship.





# Jerounds Primary Academy

**Brunel— 128 points (5th)**

**Pankhurst— 151 points (4th)**

**Shakespeare— 179 points (2nd)**

**Darwin— 170 points (3rd)**

**Nightingale— 204 points (1st)**



## Twitter



Please follow us on Twitter...  
[@NET\\_Jerounds](https://twitter.com/NET_Jerounds)  
for latest news and information

## Important information regarding attendance

**There is no entitlement to parents to take their child/children out of school during term time. All leave of absence must be applied for in writing to the Head of School for consideration.**

**If absence is not authorised and the holiday is taken, the case will be referred to the Education Welfare Service who may issue a Penalty Notice for £120 (£60 if paid within 21 days) to each parent for each child taken out of school**