

Jerounds Journal

A newsletter for our school community - see what the pupils have been up to!

A Wonderful Start to the Year!

By Mrs Laura Çiftçi, Head of School

As we reach the end of our first half term, I would like to take this opportunity to express my heartfelt gratitude to our entire Jerounds community for such a positive and successful start to the new academic year.

It has been a pleasure to welcome so many new pupils to Jerounds and The NET Way this half term. We are delighted by how well all our pupils have settled into their new classes, routines and learning environments. Their enthusiasm, curiosity and willingness to embrace new challenges have been wonderful to see, and I would like to thank our dedicated staff and supportive families for helping to make this transition such a smooth and happy one.

There is already a tremendous sense of excitement about what lies ahead, and Autumn Two promises to be a truly colourful, creative and festive half term!

Throughout the coming weeks, we have a fantastic programme of parent workshops and opportunities for families to visit school, spend time in classrooms and gain a deeper understanding of what we teach, how we teach it and, importantly, why we teach it. We firmly believe that strong partnerships between home and school are fundamental to children's success, and we look forward to welcoming as many of you as possible into Jerounds to share in our learning journey.

Creativity will also take centre stage as our much-loved Winter Wonderland Art Workshop returns in December. This year, the event will be led by our new Art Coordinator, Ms Chrzanowska, who, alongside our enthusiastic Art Council, has an exciting and imaginative day planned. We cannot wait to see the children's creativity flourish as they bring their festive ideas to life!

Our commitment to developing confident, articulate and enthusiastic learners continues too. Ms Micheli will be hosting Talk for Writing workshops for both Key Stage 1 and Key Stage 2 parents, providing wonderful opportunities for parents and pupils to explore language, develop their storytelling skills and bring their writing to life.

And, of course, no autumn term would be complete without the magic of Christmas! We are looking forward to an array of festive concerts and productions, where our children will have the opportunity to shine, perform, share their talents and create special memories with their families and friends.

INSIDE, WE ALSO TALK ABOUT:

Nursery - Page 3-4
EYFS - Page 5-6
Year 1 - Page 7-8
Year 2 - Page 9-10
Year 3 - Page 11-12
Year 4 - Page 13-14
Year 5 - Page 15-16
Year 6 - Page 17-18
Attendance - Page 19-21
Follow us - Page 21
Contact us - Page 21

Our wonderful Friends of Jerounds also have an exciting programme of events planned, including school discos, cake sales and what promises to be a truly magical Christmas Fayre. These events bring so much joy to our school community, and we are incredibly grateful to everyone who gives their time, energy and enthusiasm to make them possible. Your support makes a real difference to the experiences and opportunities we can offer our children.

As we head into the half-term break, I hope that all our families enjoy a well-deserved opportunity to rest, recharge and spend precious time together. Thank you once again for your continued support, your trust in our school and the part you play in making Jerounds such a warm, welcoming and vibrant community.

Best wishes,

Mrs Laura Çiftçi BA (Hons) MEd

(She/her/hers)
Head of School



Nursery

By Miss Compton and Miss Noble

What a fantastic first half term we have had in Nursery! The children have settled into their new routines brilliantly and have enjoyed making friends, exploring the Nursery environment and taking part in lots of exciting learning experiences. It has been wonderful to see their confidence, independence and curiosity grow each week. We are incredibly proud of everything they have achieved so far.



This week, we have been exploring the much-loved story *The Gruffalo*. The children have enjoyed listening carefully to the story, talking about the different characters and remembering the order of events.

***"Silly old Fox! Doesn't he
know, There's no such thing as
a gruffalo?"***

The Gruffalo

Please keep an eye on Tapestry, where we will share the story maps we have been using this term. You can look at these with your child and encourage them to tell you the key parts of the story.

We hope that all our Nursery families have a relaxing, enjoyable and well-deserved half-term break. Whether you are going on a day out, visiting family, baking, playing outdoors, enjoying autumn walks or spending time together at home, we would love to hear about your adventures.

Please upload any photographs or videos of what you get up to during the half-term holiday to Tapestry. These will give the children a wonderful opportunity to share their experiences with their friends and talk about the special things they have done when we return.

Thank you for all your support throughout this first half term. We have loved getting to know the children and seeing how much they have already grown and developed. We are looking forward to another exciting half term filled with learning, laughter and new experiences.

Have a wonderful half term!

The Nursery Team 😊



EYFS

By Miss Miles and Miss Merrington



Reception have been busy exploring new ideas, developing their skills and making exciting discoveries over the past two weeks. It has been lovely to see their enthusiasm for learning and the excitement they show when exploring new experiences with their friends.

In Maths, we have been exploring the numbers 1, 2 and 3. The children have been learning about one more and one less, helping them to develop their understanding of how numbers change. They have enjoyed representing these numbers in different ways and matching numerals to pictorial representations, using practical activities to support their learning.

In Literacy, we have been focusing on the story The Paper Dolls. The children have enjoyed creating story mountains to help them understand and retell the key events in the story. We have explored different ways of retelling the story, decorated our own paper dolls and even had a go at innovating the story by creating our own ideas and versions.

As part of Understanding the World, we have been exploring our five senses. The children investigated touch, taste and smell by exploring and trying a range of different foods, using their senses to describe what they noticed. We also went on a listening walk around the school, using our sense of hearing to identify the different sounds we could hear and our sense of sight to observe the world around us.

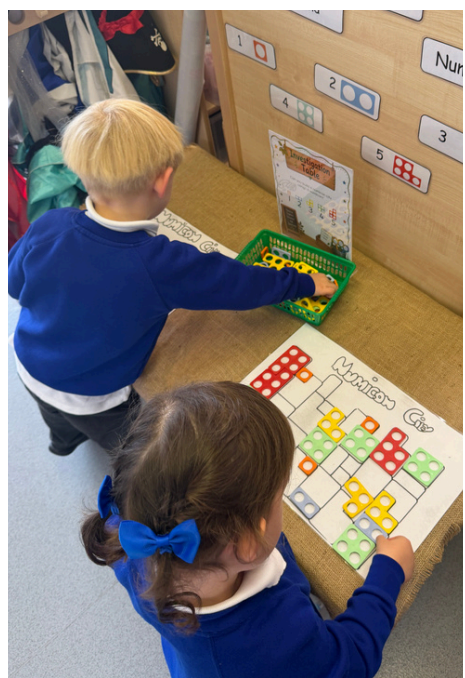
We have been incredibly proud of the children's enthusiasm and progress over the past two weeks. They have embraced new experiences, shared their ideas and continued to develop their confidence and independence.

We hope you all have a lovely half term and enjoy a well-deserved break!

**"We're Ticky and Tacky and
Jackie the Backie And Jim
with two noses and Jo with
the bow!"**

The Paper Dolls





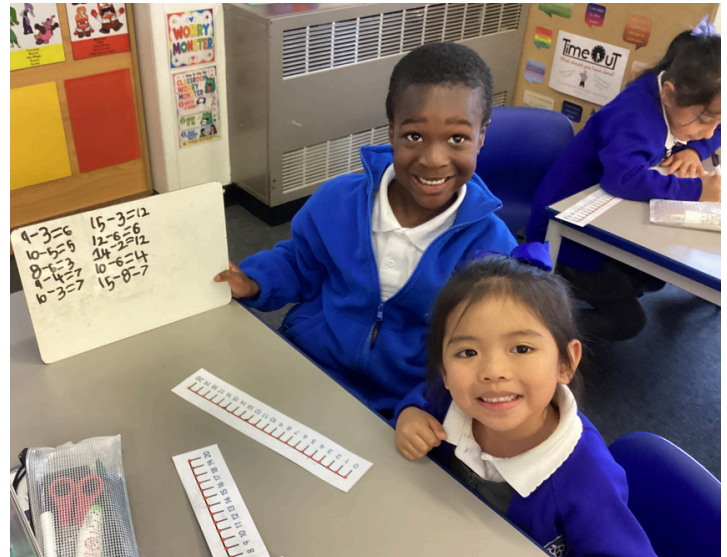
Year 1

By Miss Chrzanowska and Miss Micheli



What a fantastic first half term we've had! Sparrows and Kingfishers have gone above and beyond this half term, showing wonderful resilience, enthusiasm and determination in their learning. We are incredibly proud of all the children and the progress they have made!

In English, the children have finished exploring Peace at Last, focusing on developing their fundamental writing skills, including letter formation, finger spaces, capital letters and full stops. The children have shown fantastic creativity and imagination in their writing, and we are excited to begin our next writing unit after half term!



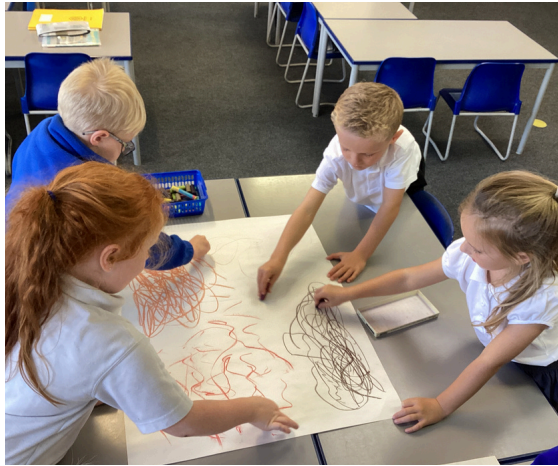
In Maths, the children have been busy learning about addition and subtraction within 20. They have been exploring fact families, developing their understanding of number relationships and applying their knowledge to solve a range of problems. It has been wonderful to see their confidence and independence grow!

In Art, the children have been exploring lines and shapes, experimenting with different ways to create marks and patterns. They have enjoyed using their creativity to produce their own artwork, developing their observational skills and confidence as young artists.

In P.E., we have been focusing on developing our fundamental movement skills through a range of fun activities and games. The children have been practising their balance, coordination, agility and movement skills, while also learning the importance of teamwork, listening and following instructions. It has been lovely to see their confidence grow as they take on new challenges!

We are so proud of the fantastic progress the children have made in their phonics and reading this half term! To help them maintain this progress, we kindly ask that you continue to read regularly with your child over the half-term break. Even just 10 minutes a day can make a huge difference in building their fluency, confidence and love of reading. We would love for the children to return feeling just as confident and ready to continue their learning journey!

Finally, we would like to say a huge thank you for all your continued support this half term. We hope you and your families have a wonderful, restful and well-deserved break, and we look forward to welcoming the children back for another exciting half term!



Year 2

By Miss Ahmad and Miss Tonge



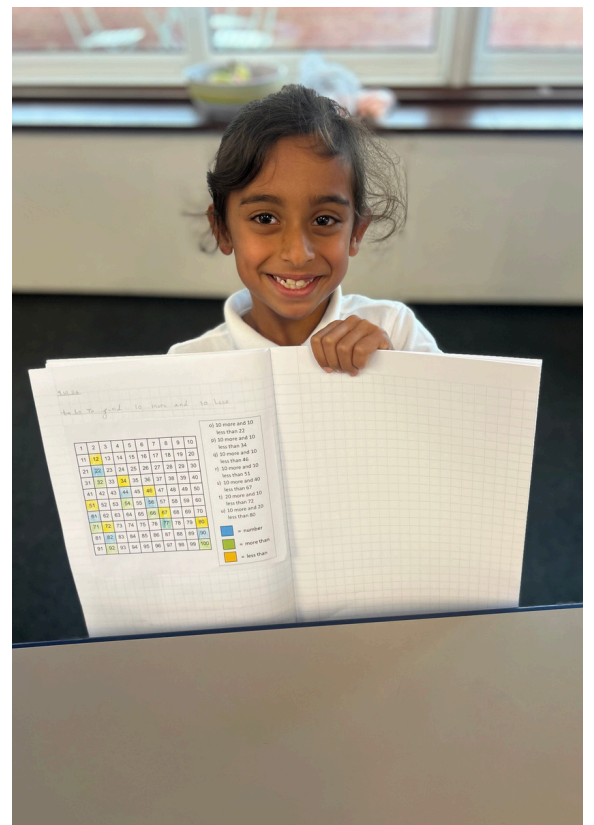
Well done to everyone in Year 2, we have made it to the end of half term! Where has all the time gone? It was wonderful to see and meet all of the parents/carers officially at parents' evening.

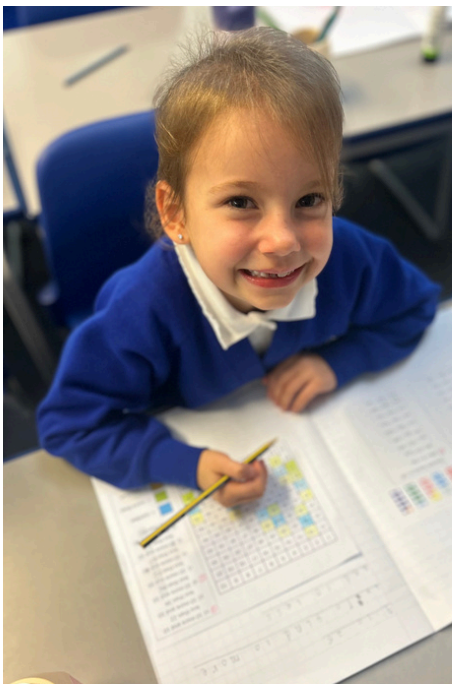
In English, we have finished our independent writing, where the children wrote their own setting descriptions. The children have worked hard to use their imaginations and include interesting details to bring their settings to life. We are very proud of their efforts!

In Maths, we are continuing to learn about addition and subtraction, practising a range of strategies to help us solve calculations accurately and confidently. We are also continuing to practise our daily calculations to improve our mental maths skills. After half term, we will move on to geometry, where we will explore 2D and 3D shapes.

In History, we have finished learning all about the Great Fire of London, and the children have absolutely loved this topic! They have enjoyed finding out how the fire started, how it spread and how London changed as a result. It has been wonderful to see their enthusiasm and curiosity throughout our learning.

Thank you, parents/carers, for all your hard work and support at home, and well done to all the children for their continued hard work both at school and at home. We hope you all have a lovely, restful half term and look forward to seeing you all in 2 weeks!





Year 3

By Mr Hession and Mrs Perera

Just like that, we have completed Autumn 1! We are incredibly proud of all that our Year 3s have achieved in this term.



In Writing, the children have completed their independent setting descriptions inspired by Dougal's Deep Sea Diary. They planned and created their own settings, using exciting sensory details to help the reader imagine what it would be like to be there. The children included a range of language features, such as fronted adverbials, prepositions, expanded noun phrases, and carefully chosen adjectives to bring their descriptions to life. It has been wonderful to see their confidence as writers continue to grow.

In Maths, we have been working hard on our Addition and Subtraction unit. The children have been developing their skills in adding and subtracting 3-digit numbers, tackling calculations with and without exchanges, and learning to use the inverse operation to check their answers. This has been a challenging topic, but the children have shown fantastic resilience and determination, growing in confidence as they tackle each new step.

In Science, we have been exploring vertebrates and invertebrates. The children enjoyed learning about how animals are classified and how some invertebrates have an exoskeleton. They also developed their scientific enquiry skills by investigating whether people with longer legs can jump further. The children made predictions, planned a fair test, and drew conclusions from their findings. There was lots of hands-on learning and great scientific thinking!

In Computing, we have been wrapping up our stop-frame animation unit. The children have been bringing their storyboards to life using iMotion app, carefully creating sequences of images and making small changes between frames. They also evaluated their animations, shared feedback, and explored ways to improve their work.

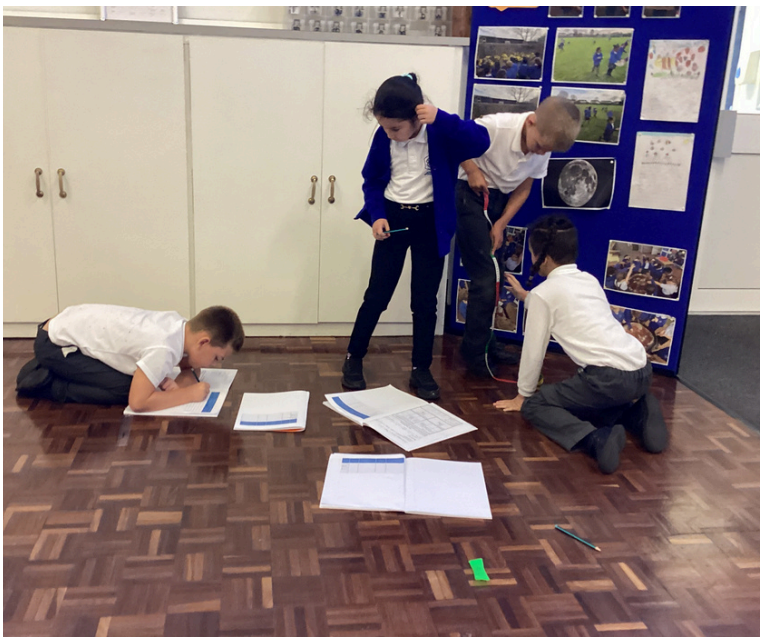
Thank you for all of your continued support and for the hard work you put in at home. We hope you have a restful and enjoyable half-term break!



Reminders

- Please ensure you are **reading** at home a minimum of three times a week and commenting in your child's diary. By supporting your child with this, you are helping them develop a vital life skill and will have a better understanding of their progress.
- Please also encourage children to play **TTRS** and **Edshed** to develop their multiplication skills and spelling ability.





Year 4

By Mrs Brodie and Miss Howland

Year 4 have had a fantastic, fulfilled half term. So many children have been completing their homework (Edshed & TTRS) and reading regularly at home which is amazing, please keep this up and remember all of the Dojos they will receive for doing so!



In English, we have spent the entire half term focusing on letter writing. We were inspired by The Day the Crayons Quit, which the children really enjoyed. They have spent time building vocabulary banks and being very ambitious in their vocabulary choices to make their characters come to life. We have completed a wide variety of oracy activities to help establish emotions, including conscience alley, hot seating and debates. They have this week completed their independent letters, discussing different topics (complaints and requests).

In Maths, we have begun our addition and subtraction unit. Practicing using column method to support our calculations and subtracting across zero – we became Jedi Bankers to help the Star Wars characters sort through their finances! We will be continuing this in the next half term, so make sure you carry on practising your strategies! We are also continuing to work on daily calculations to improve our mental maths abilities in a range of arithmetic based questions.

We have had some fascinating Science lessons this half term, from exploring and learning the digestive system (through squeezing crackers and orange juice through tights) to investigating what effect different liquids have on our teeth. To do this, we placed eggs in different liquids (coca cola, orange juice, milk, vinegar and water) for a week. It was exciting to see the significant changes in some of these. We have then created posters to advertise how to keep good oral hygiene.

During Geography lessons, we have been comparing Greece vs UK and both classes have really enjoyed learning new facts about both, even creating their own posters to attract tourists to visit the capital cities; Athens and London! We will be moving onto our History topic: Ancient Greece, next half term.

Thank you to those parents who attended parents evening and saw the great work both classes have been completing. Well done Year 4, for such a brilliant first half-term, you really have set the bar high!

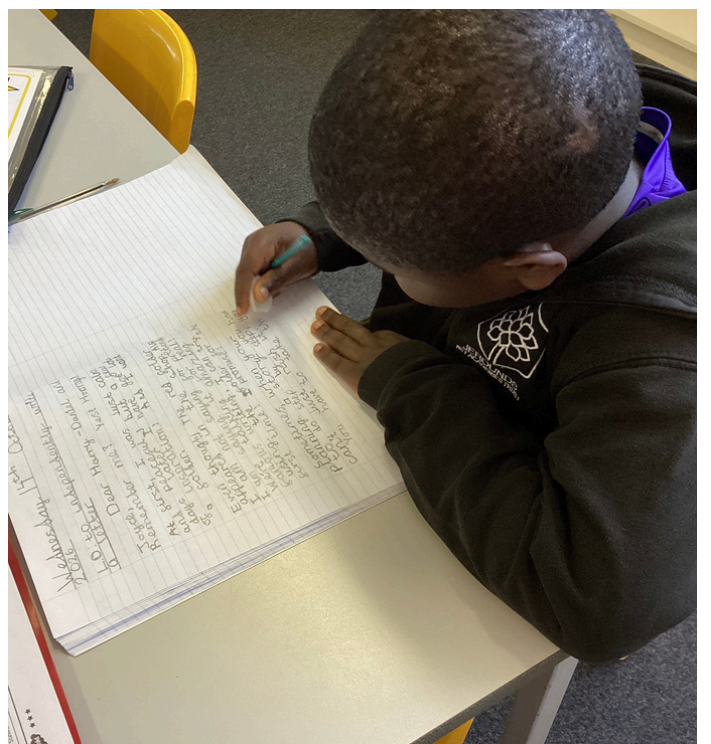
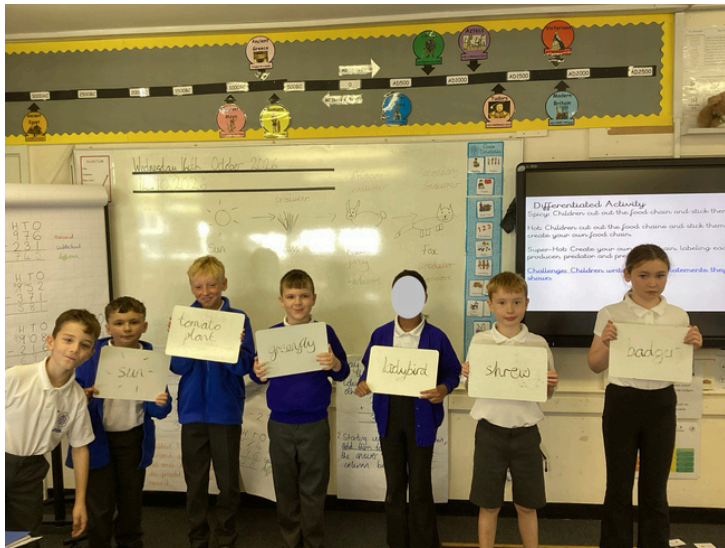
Miss Howland and Mrs Brodie

General Reminders

Keep up with your reading at home, completing homework on EdShed & TTRS and working hard!

Enjoy the rest, ready to start the next term!





Year 5

By Mr Ripa and Mr Allen



It has been wonderful to see how hard the children have worked throughout this half term. They have embraced the challenges and expectations of Year 5 brilliantly, showing a positive attitude towards their learning. We are incredibly proud of all they have achieved!

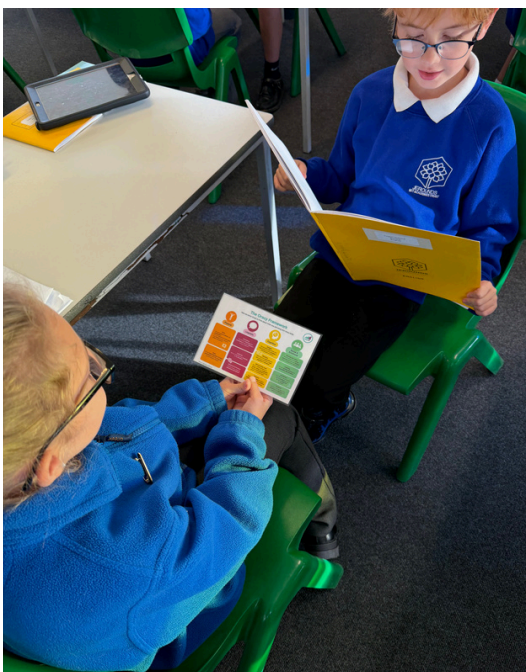
In English, the children have been writing their own independent instructional texts, linked to their innovation pieces on How to Survive a Night with a Gargoyle! They have worked hard to organise their instructions clearly, using ambitious vocabulary, a range of wonderful punctuation and varied grammatical features to engage their readers. It has been fantastic to see them apply their learning and take greater ownership of their writing.

In Maths, we have been exploring measurement, focusing on perimeter, area and volume before moving on to common multiples. The children have tackled increasingly challenging problems, developing their understanding and explaining their mathematical reasoning.

In History, the children have completed their very own independent non-chronological reports on King Henry VIII. They have combined their historical knowledge with their writing skills to produce informative, well-structured reports. We are incredibly proud of the independence they have demonstrated!

Finally, a huge thank you to all the parents and carers who attended parents' evening. It was lovely to celebrate the children's achievements and discuss their progress and next steps.

We wish all our families a lovely half-term break and some well-deserved rest. The children have worked incredibly hard and we look forward to welcoming them back refreshed and ready for another exciting half term in Year 5!



Reminders

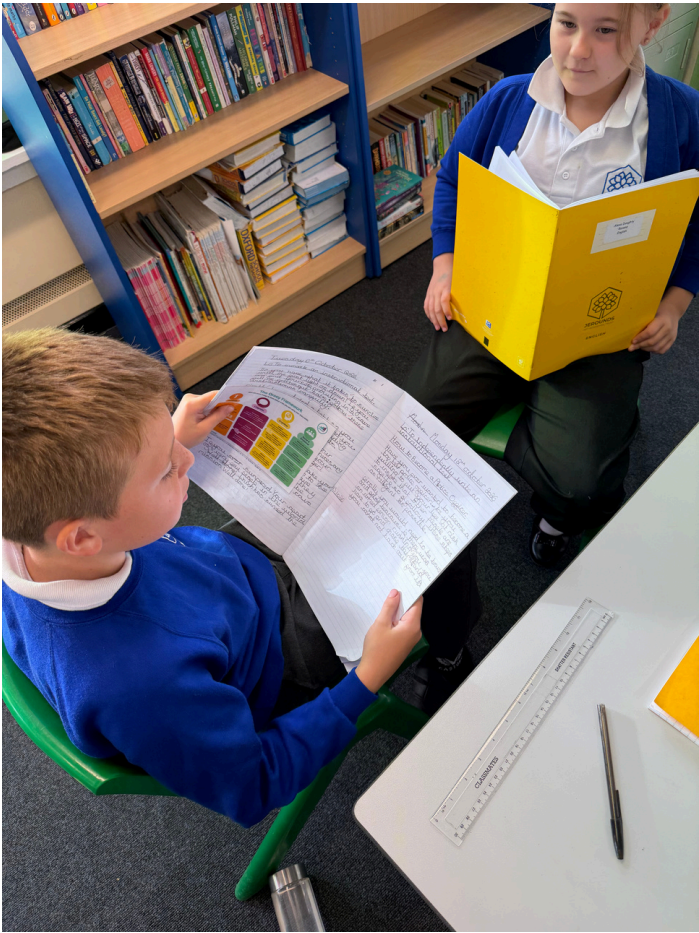
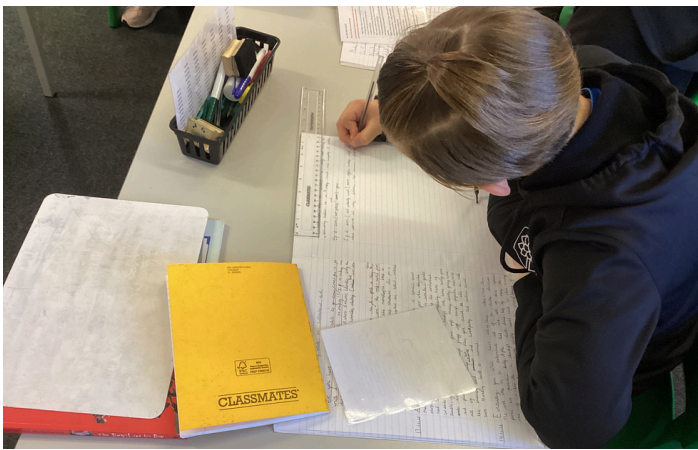
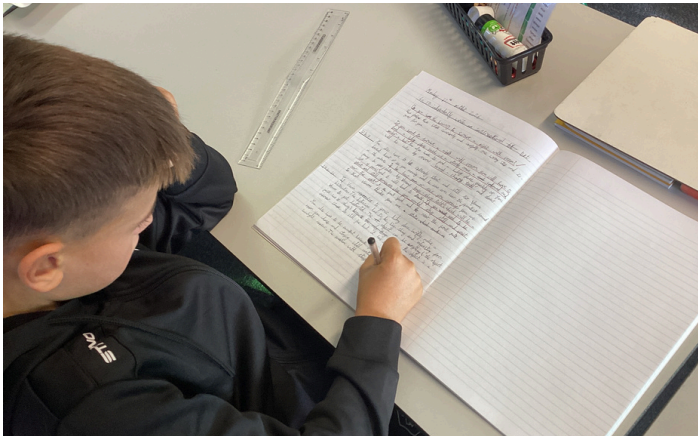
As we move further into the autumn term, please ensure that children are beginning to come prepared for changing weather conditions. We recommend that children have a coat with them each day, particularly as the weather can be unpredictable.



Please also continue to support your child with their weekly home-learning expectations:

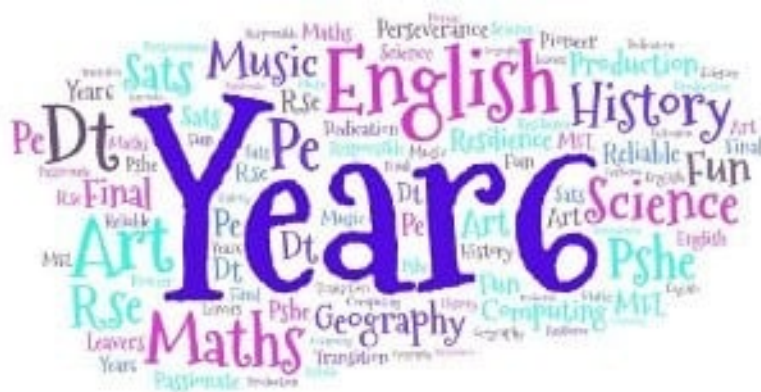
- **A minimum of 3 reads each week, recorded and signed.**
- **5 games of EdShed each week.**
- **20-minute TTRockstars session each week.**

These small, regular routines make a real difference and help children to consolidate the learning taking place in school.



Year 6

**By Miss Walley, Mrs West, Mr
Thompson-Clarke and Mr Cullen**



We cannot believe that we are already approaching the end of our first half term; the time has flown by! The children have continued to demonstrate great progress, determination and resilience in all areas of their learning.

In English, the children have been writing a diary entry from the perspective of David in *Friend or Foe* by Michael Morpurgo. They have been focusing on writing in the first person and effectively conveying a character's thoughts, feelings and experiences. The children have demonstrated their understanding of complex sentences, parenthesis and 'show not tell' techniques to bring their writing to life and create an engaging diary entry.

In maths, we have continued to build upon the children's division skills through learning long division. They have also been developing their understanding of remainders in context and how remainders can be represented in a range of ways depending on the problem being solved. Towards the end of the week, the children have begun learning about the order of operations through BIDMAS.

In Science, we have completed our unit on Electricity following a range of practical investigations. One of the children's favourite challenges was designing and creating an alarm system to protect a precious gem. To conclude the unit, they learned about how electricity is made safe for use in society and created informative posters to promote electricity safety awareness.

Reminders



Homework expectations:

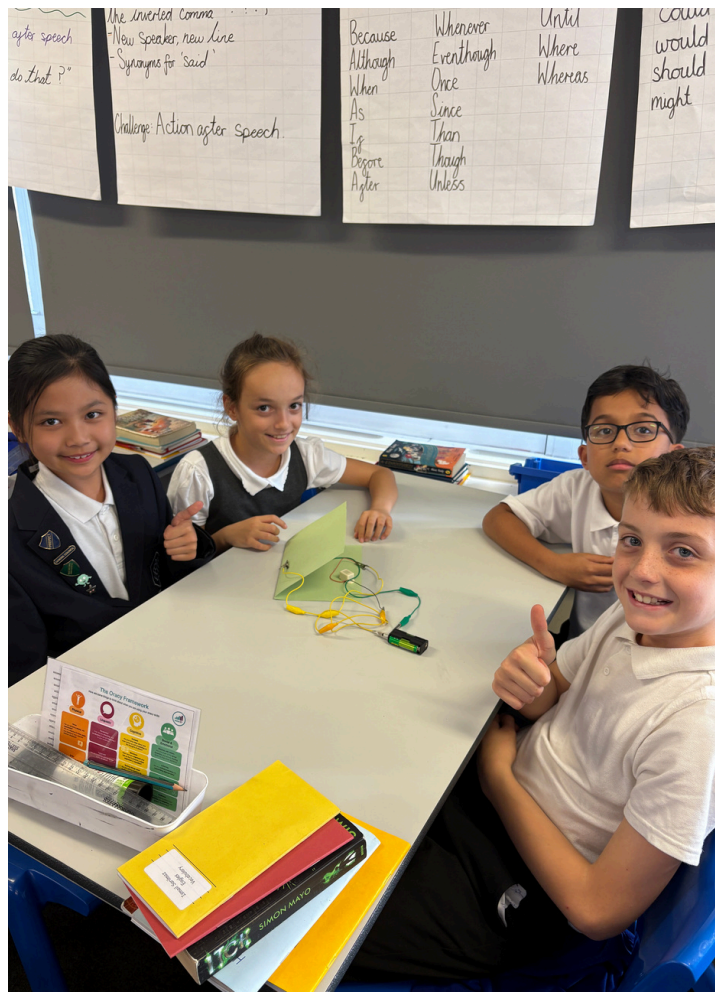
- Monday - Maths CGP book
- Wednesday - Grammar, Punctuation and Spelling CGP book
- Friday - Reading Diary check (at least 3 times per week), Spelling Shed Check (at least 5 times per week), TTRS check (at least 20 minutes per week) and Spelling Test.

SECONDARY SCHOOL APPLICATIONS - due 31st October 2026

Please ensure you have completed your application online at:

<https://www.essex.gov.uk/schools-and-learning/schools/admissions/secondary-school-places>





Is my child too ill for school?

Please take a look at the following NHS guidance on childhood illnesses.

What to do

Advice on childhood illnesses



Go to school; if needed, get treatment as required



Some restrictions for school attendance



Don't go to school and see the GP

What it's called?	What it's like	Going to school	Getting treatment	More advice
Asthma flare up	Worsening of usual symptoms	➤	Follow your care plan	Stay off school if feeling too unwell
Chicken pox	Rash begins as small, red, flat spots that develop into itchy fluid-filled blisters	➤	Pharmacy	Back to school five days after on-set of the rash, or when all lesions are crusted over
Common cold	Runny nose, sneezing, sore throat	➤	Pharmacy	Ensure good hand hygiene
Conjunctivitis	Teary, red, itchy, painful eye(s)	➤	Pharmacy	Try not to touch eye to avoid spreading*
Flu	Fever, cough, sneezing, runny nose, headache, body aches and pain, exhaustion, sore throat	➤	Pharmacy	Ensure good hand hygiene*
German measles/ Rubella	Fever, tiredness. Raised, red, rash that starts on the face and spreads downwards	●	GP	Back to school four days after the rash has started, if feeling well enough. Please let the school know, as pregnant members of staff may be affected.
Glandular fever	High temperature, swollen glands, sore throat; usually more painful than any before	➤	GP	*
Hand, foot & mouth disease	Fever, sore throat, headache, small painful blisters inside the mouth on tongue and gums (may appear on hands and feet)	➤	GP	Attend school while monitoring symptoms
Head lice	Itchy scalp (may be worse at night)	➤	Pharmacy	
Impetigo	Clusters of red bumps or blisters surrounded by area of redness	●	GP	Back to school when lesions crust or 48 hours after start of antibiotics
Measles	Fever, cough, runny nose, watery inflamed eyes, rash	●	GP	Back to school four days from on-set of rash, and if feeling well enough
Ringworm	Red ring shaped rash, may be itchy, rash may be dry and scaly or wet and crusty	➤	Pharmacy	
Scabies	Itching rash, commonly between fingers, wrists, elbows, arm	➤	GP	Back to school after first treatment
Scarlet fever	Fever, unwell, red tongue, sandpaper rash	●	GP	Exclusion period during first 24 hours of antibiotics*
Shingles	Pain, itching, or tingling along the affected nerve pathway. Blister-type rash	➤	GP	Only stay off school if rash is weeping and cannot be covered
Sickness bug/ diarrhoea	Stomach cramps, nausea, vomiting and diarrhoea	➤	Pharmacy	Contact GP if symptoms persist after 48 hours
Threadworms	Intense itchiness around anus	➤	Pharmacy	Ensure good hand hygiene
Tonsillitis/ Strep throat	Intense sore throat for more than 1 day	➤	Pharmacy	See GP if temperature lasts more than 48 hours or cannot swallow. Only need to stay off school if feeling too unwell
Whooping cough	Violent coughing, with a 'whoop'	●	GP	Exclusion period during first five days of antibiotics
Covid				Visit www.nhs.uk for latest guidance

*Attend school while monitoring symptoms.

This information is a guide and has been checked by health professionals. If you are unsure about your child's wellbeing, we recommend you contact your pharmacy or GP to check.

Should my child go to school/nursery today?

Hertfordshire and West Essex Healthier Together for further information

<https://www.hwehealthiertogether.nhs.uk/parentscarers>

Working in partnership with



Is my child too ill for school?

Our attendance ladder also shows how absences affect your child's learning:



Categorising attendance and learning hours lost

Descriptor	Threshold attendance	Actual attendance (days)	Whole days absent	Lost learning hours	Level of concern
Excellent	100%	190	0	0	Green
	99%	188	2	10	
Good	98%	186	4	20	Green
	97%	184	6	30	
	96%	182.5	7.5	37.5	
Cause for concern	95%	180.5	9.5	47.5	Orange
	94%	179	11	55	
	93%	177	13	65	
	92%	175	15	75	
	91%	173	17	85	
Unsatisfactory	90%	171	19	95	Red
	89%	169	21	105	
	88%	167	23	115	
	87%	165	25	125	
	86%	163	27	135	
Critical	85%	161.5	28.5	142.5	Red
	84%	159.5	30.5	152.5	
	83%	158	32	160	
	82%	156	34	170	
	81%	154	36	180	
	80%	152	38	190	



Attendance Champions!

1st: Falcons - 99.4%

2nd: Merlins/Eagles - 99.3%

3rd: Wagtails - 98.8%

Follow us...



Contact us...



If you wish to speak to your child's teacher, please contact the school office:



office@jerounds.netacademies.net



01279 423485

shutterstock.com - 2186512781