



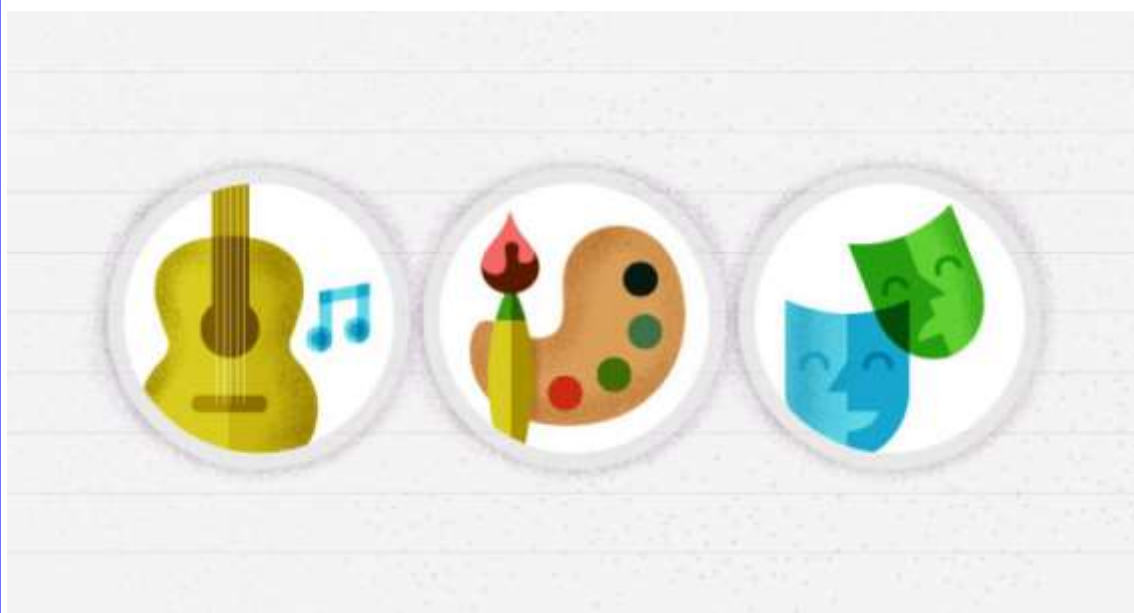
Jerounds Journal

Dear Parents and Carers,

As we approach the last week of the first half term, I would like to take some time here, to reflect upon the implementation of the Arts at Jerounds, over the past six weeks and to ponder the many benefits the Arts offer to the academic and spiritual growth of your children.

Music, Art and Drama - there's no doubt, that the Arts are fun for all children: composing an original piece for the first time; diving into those finger paints and making a beautiful picture to hang on the fridge; acting in a play or performing a piece of performance poetry are both exhilarating and realising. But the Arts also provide our children with important skills and characteristics they will need as adults.

Here is a selection of ways that the Arts have helped your children during the past Half Term:



1. Creativity. This may seem like a 'no-brainer', but the Arts allow children to express themselves better than maths or science. Significantly, in an Arts programme of study, children will be asked to recite a monologue/poem, create a painting that represents a memory, or compose a new rhythm to enhance a piece of music. If children have practised thinking creatively, it will come naturally to them now and in their future career.

2. Improved Academic Performance. The Arts do not simply develop a child's creativity—the skills they learn because of them, spill over into academic achievement. Moreover, recent reports about the Arts state that young people who participate regularly in the Arts (three hours a day on three days each week through one full year) are four times more likely to be recognised for academic achievement, to participate in a math and science fair or to win an award for writing an essay or poem, than children who do not participate. This is quite a significant statement of impact!

3. Motor Skills. This applies mostly to younger children who do art or play an instrument. Simple tasks, like holding a paintbrush and scribbling with a crayon are an important element to developing a child's fine motor skills. According to medical research, developmental milestones around age three should include drawing a circle and beginning to use safety scissors. Around age four, children may be able to draw a square and begin cutting straight lines with scissors. Jerounds EYFS setting has a clear intent with regards to high expectations and how we may implement such tasks to ensure all of our Early Years children achieve.

4. Confidence. While mastering a subject certainly builds a child's confidence, there is something special about participating in the Arts. Performing on a stage and singing gives all children a chance to step outside their comfort zone. As they improve and see their own progress, their



self-confidence, self-esteem will continue to grow.

5. Visual Learning. Especially for young children, drawing, painting, and sculpting in Art class helps develop visual-spatial skills. Notably, children need to know more about the world than just what they can learn through text and numbers. Art education teaches our children how to interpret, criticise, and use visual information, as well as how to make choices based on it.

6. Decision Making. Arts strengthen problem-solving and critical thinking skills. *How do I express this feeling through my dance? How should I play this character?* Learning how to make choices and decisions will certainly carry over into their education and other parts of life—as this is certainly a valuable skill in adulthood.

7. Perseverance. We know as adults, that the Arts can be challenging. Many adults, who attempt to learn to play a musical instrument, discover there are many times when practice becomes frustrating and giving up seems the best outcome! However, with a little determination and regular practise, we learn, that hard work and perseverance pay off. This mindset will certainly matter as our children grow—especially during their career where they will likely be asked to continually develop new skills and work through difficult projects.

8. Focus. As you persevere through painting or singing or learning a part in a play, the focus is imperative. And certainly, the focus is vital for studying and learning in class as well as doing a job later in life.

9. Collaboration. Many of the Arts such as choir, drama, art club and theatre trips require children to work together. They must share responsibility and compromise to achieve their common goal. Subsequently, children learn that their contribution to the group is integral to its success—even if they don't have the solo or lead role.

10. Accountability. Just like collaboration, children in the Arts learn that they are accountable for their contributions to the group. If they drop the ball or mess up, they realise that it is important to take responsibility for what they did. Mistakes are a part of life, and learning to accept them, fix them, and move on will serve our children well as they grow older.

Finally, we look forward to welcoming all of our parents and carers into school on Thursday afternoon. whereby we may discuss collectively, both the academic progress your child has made this half term and how they have settled into their new year group and new expectations.

With best wishes,

Mrs Laura Ciftci BA (Hons) MEd
Head of School



Dates for your Diary

14th October—Eco council Stick Day

15th October—Guy Fawkes Workshop—Year 1

15th October—Year 3 visit to Harlow Synagogue

17th October—Year 4 visit to Harlow Synagogue

17th October—Parent Consultations—**SCHOOL CLOSSES AT 1pm**

18th October—Guy Fawkes Workshop—Year 2

18th October—End of half term

4th November—Children return to school

5th November—Parent Forum—9am—Community

13th November—Roast Dinner Day

13th November—No Pens Day

15th November—Children in Need Day

Attendance

Attendance challenge

Our whole school attendance challenge is set at

97% for the year.

Our current school attendance for the year so far is

97.3%



Weekly Class Attendance Heros

W/C 30th September 2019

1. Wrens 100%

2. Merlins & Swans 99.3%

3. Kingfishers 97.9%

Whole school
97.2%

W/C 7th October 2019

1. Robins 100%

2. Kingfishers 99.3%

3. 99%

Whole school
97.4%

Attendance Ladder

How close is your child to 100%

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very concerned

Half Term Trek

WEAR IT PINK!

Mrs Bell has been very busy outside of school recently raising money during breast cancer awareness month. On 3rd October she took to the catwalk along with 31 other models, all of whom have had breast cancer, to raise funds for Breast Cancer Now (formerly Breast Cancer Care). Mrs Bell even got to rub shoulders with a host of celebrities. This event has so far raised over £300,000!

Next up on Mrs Bell's agenda was launching the new Vans collection for Coppafeel! She was supported by Mrs Wallsworth at the opening day at Carnaby Street.

The biggest challenge however is yet to come! Mrs Bell is going to be flying to India during half term and trekking the Himalayas. This is going to be a grueling task, involving 9 hours a day of climbing, sleeping in extreme temperatures in a tent and going to the toilet in the wild! So far Mrs Bell has raised just over £4000, however she is desperate to reach £5000 for the charity Coppafeel for whom she is a volunteer.

Coppafeel's aim to ensure that all breast cancer is diagnosed at the earliest stage possible, to enable a range of treatment options and increase life expectancy. 1 in 8 women will get breast cancer and over 400 men in the UK are diagnosed every year too. Mrs Bell was only 29 when she was diagnosed; thanks to being diagnosed early she can be treated and she wants to ensure that everyone has this option.

If anyone would like to read more about Mrs Bell's fundraising or to donate online please visit: <https://himalayascoppafeel.everydayhero.com/uk/treking-and-checking-those-mountainous-peaks>



The 2019 Big Draw Festival



Harlow's Big Draw Day

Saturday 19 October 11am - 3pm

Harlow is celebrating it's 10th Anniversary as the UK's only Sculpture Town. We are delighted that your school is part of our Adopt A Sculpture Programme.

Join us for family fun arts activities as part of international Big Draw Festival.

Here is what is planned.

Seek out your school's display in our art trail; **starting in the Gibberd Gallery in Civic Centre, around the town centre**, as well as inside the **Central Library and the Harvey Centre**. Eighteen schools have 'Adopted' sculptures and created artworks inspired by them. **Drop in to the Gibberd Gallery between 11am and 3pm to pick up your free art trail guide.**

·Enjoy **free family drawing workshops** led by artist Bristy Chowdhury. Drop in to the **Gibberd Gallery between 11am and 3pm. Free, no booking required.**

Create your own sculpture and contribute to the large sculpture we are building on the day! With artist Nicola Burrell. Nicola will be on the **first floor of the Harvey Centre between 11am and 3pm. Free, no booking required.**

Get hands on with clay at a family Sculpture Workshop inspired by Henry Moore's 'Harlow Family Group'. Led by artist Debbie Bent, Children will hand model sculptures in clay and make mini sculptures to take away with them. **11am or 2pm in the Gibberd Gallery. £3 per child, booking required.**

<https://www.eventbrite.co.uk/o/the-gibberd-gallery-17188955283>

The Adopt A Sculpture Exhibitions at the Gibberd Gallery, Central Library & Harvey Centre will run until Saturday 26 October.

Harlow's Big Draw is being organised by the Harlow Art Trust as part of the Access Harlow Sculpture Town Programme supported by the National Lottery Heritage Fund. With big thanks to the Harvey Centre and Harlow Libraries. For more information contact catherine@harlowarttrust.org.uk

Our Stars of the Week



Playleaders of the week



EYFS News

Welcome to the second EYFS newsletter of 2019-2020.

Over the last few weeks in Reception, we have been very busy. We have been learning so many exciting skills including lots of sounds. So far we have learnt m, a, s, d, t, i, n, p, g, o, c, k, ck. Please continue to practice these sounds in the green phonics booklet at home. This week we have started to read and form cvc words (e.g. cat, tin) using the sounds we have learnt. Furthermore we have started to read our tricky red words that can't be sounded out. We have learnt 'I' and 'the' and next week we will be learning 'no' and 'go'. Please continue to practice these using the snail at home.

During maths, this week we looked at the number two and what this means. Can they tell you that it means? Show you two fingers? Can they form the number or tell you the rhyme - 'around and back on the rail road track Two, two, two. Next week, we will explore 3. Encourage your child to represent the 'number of the week' at home. For example, can they write the digit 3, draw three person, find three apple, clap or stomp just once. Encourage your child to go on a number hunt - where can they find the numbers 0-3 in the home or out and about (look on remote controls, leaflets with telephone numbers, speed limit signs, door numbers, on toys etc.). Please feel free to upload pictures of your number hunt to Tapestry, we would love to see what you find.

This week we have really enjoyed playing duck duck goose where we have been practicing waiting for our turn. Also we have created our portraits with Mrs Ford in our art lessons.

Also, if you have not yet activated your Tapestry account please click on the 'activate' link sent to you via email, (if you have not received this please check your 'junk' folder). You are also able to upload your own photos and messages as well as comment on your child's learning journey.

As part of our all about me topic next week we would like to build our homes out of boxes, please could you send any spare boxes into school next week.



Year One News

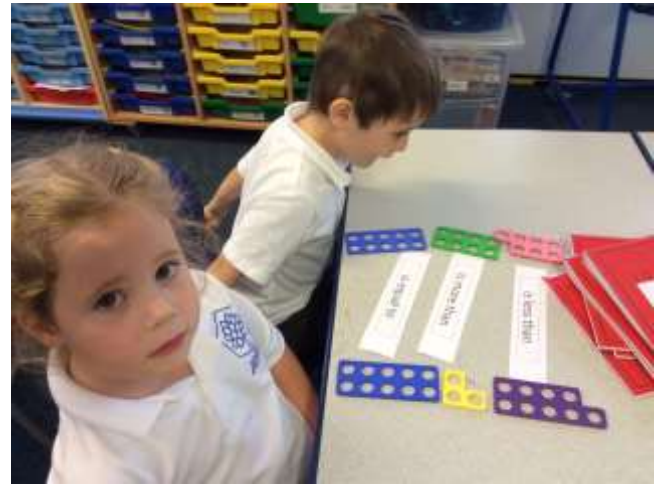


Over the last few weeks in year 1 we have been trying hard to learn our 2's, 5's and 10's times tables. We have also learnt about odd and even numbers.

In English we thought of some fantastic adjectives to describe the unfriendly seagull in how to catch a star.

The children in Sparrows and Kingfishers were extremely excited to welcome a visitor from the local Jewish community, Cheryl who told us all about Sukkot and the other festivals that are celebrated at this time of year.

In History we looked at our past and the things that we have already done. The children are so looking forward to learning all about Guy Fawkes and the gunpowder plot as well as our special visitors that are coming next week!



Year Two News



We have had a busy few weeks in Starlings and Wagtails finding multiples of 10 more than any 2 digit number and related facts during Mathematics. Our knowledge of time to the nearest quarter of an hour will be tested in the up coming weeks.

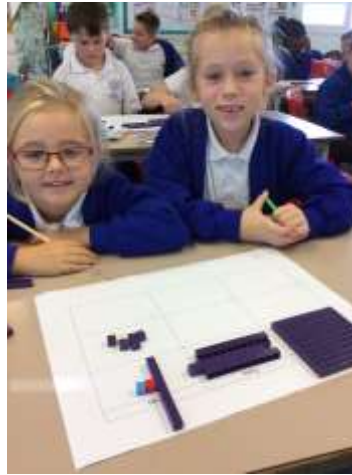
In our English lessons we have been re-telling the story of Bob 'The Man on the Moon' putting our own twist to the end of this exciting story.

We have continued to learn about Guy Fawkes and the Gun Powder Plot. There is great excitement about the day we have coming up where 'One Day Creative' will be arriving to run workshops with us.

Starlings have been learning to type during Computing and thoroughly enjoying it.



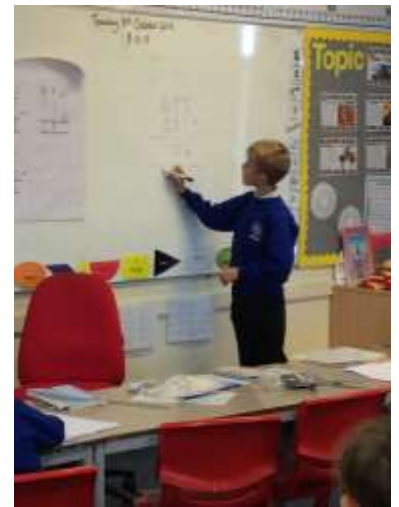
Year Three News



In Year Three, the children have put in two weeks of outstanding effort to learn two mathematical methods which will stand them in good stead for the rest of their lives: column addition and column subtraction.

The children have applied their knowledge of place value to understand why we sometimes have to exchange numbers between columns in order to find the correct answers.

They have supported their peers and taken turns being mini-teachers, demonstrating their understanding of these new methods. Their hard work has certainly paid off!

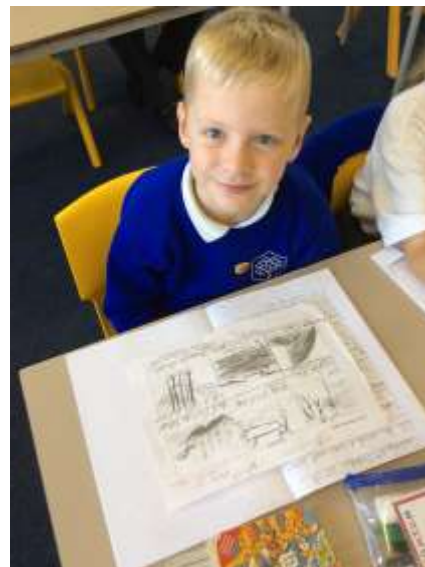


Year Four News



Year 4 have been working on negative numbers in the past week. To further embed their learning they took part in a variety of exciting games which really tested their understanding. Working together they had to move right or left along the number line depending if they were adding or subtracting.

After immersing themselves in the story 'The Three Fishing Brothers Gruff' they have now begun writing their own versions of the story, changing characters and even creating speech between two sea creatures! We can't wait to share them!



Year Five News



In Year 5 this week, Falcons have been learning about Islam in RE and understanding the importance of the religion. In recent weeks, Falcons have learnt why Muslims pray and the features of a Mosque. This week, Falcons have created their own Ka'ba and have used their design skills they have also learnt in Art!

During Maths, both classes have been learning about area and perimeter and investigating composite shapes.

In English, we are concluding our story 'The Night of the Gargoyles', thinking of ways to succinctly summarise the text as well as writing a book review.

In Ravens we did a very active Science lesson to investigate the impact exercise has on our bodies, but most specifically on our heart rate. We made some hypotheses and carried out various tests to prove whether or not we were correct!



Year Six News



Year 6 visited Harlow Islamic Centre this week to learn more about the Islamic faith, as we have been studying this as part of our R.E curriculum.

We walked to the local Mosque, which was only 15 minutes away. When we arrived, we were welcomed by the Imam, a significant religious man of the Mosque. He told us about the five pillars of Islam and gave us lots of information about prayer and the Quran, the holy book. He showed us how Muslims pray and we passed around some prayer beads and the Quran. He showed us how to write our names in Arabic and we were amazed at how this language is written from right to left.

We were able to recite the story of Prophet Muhammad and the Black Stone, which we had learned about in our R.E lessons. Tayba and Saarah were also able to recite some prayers. It was a fantastic experience and fascinating to learn more about the Islam faith and culture.





Jerounds Primary Academy

Brunel— 397 points (4th)

Pankhurst— 297 points (5th)

Darwin— 457 points (3rd)

Nightingale— 495 points (2nd)

Shakespeare— 598 points (1st)



Twitter



Please follow us on Twitter...
[@NET_Jerounds](https://twitter.com/NET_Jerounds)
for latest news and information

Important information regarding attendance

There is no entitlement to parents to take their child/children out of school during term time. All leave of absence must be applied for in writing to the Head of School for consideration.

If absence is not authorised and the holiday is taken, the case will be referred to the Education Welfare Service who may issue a Penalty Notice for £120 (£60 if paid within 21 days) to each parent for each child taken out of school.