



## Jerounds Journal

Dear Parents/Carers,

I am delighted to be able to finally introduce our community to our splendid, new Student Leadership Team. Whilst they are all extremely disappointed not to be able to showcase our wonderful school to prospective parents this weekend, due to new government guidance, they are already preparing for future opportunities. Moreover, my weekly meetings with Head Boy and Head Girl, have begun and I am delighted with their enthusiasm and ideas for the future! Once they have finalised their speeches, Mrs Lidbury, our Office Manager, will duly upload onto the website, so that everyone may hear their engaging thoughts celebrating our community.

Our return to school this week has been such a warm and welcoming one – concluding with an exciting day of Outdoor Learning; huge thanks to Miss Howland for her boundless enthusiasm in promoting this extraordinary event throughout the school and wider community. We have asked all classes to add a whole class photograph (where consent has been given); although going forward, all children will be added to a photograph, but their faces concealed. This way, ALL children will feel involved and included in social media events. Inclusion is such an important part of our lives here at Jerounds, hence this minor amendment.

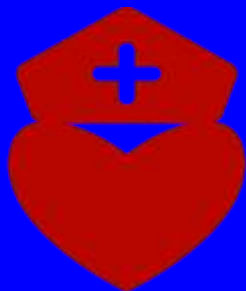
Once again, all children have adhered extremely well to our risk assessment expectations, allowing staff to continue to deliver exciting and engaging lessons. Equally, thank you to parents and carers for supporting this important message. External visitors, have been complementary upon arrival and have noted such a calm and purposeful atmosphere here in school.

Notably, today the children will discover which council they are to be assigned to; as a result of their applications to the relevant teacher of each council. Shiny badges have been distributed during year group assemblies. However, a council photograph will be taken and shared with everyone, following each council's first formal meeting, over the coming weeks. Whilst we fully acknowledge that life is certainly a little different, we are all determined to encourage our children to fully embrace every opportunity this school year has to offer.

### Other News:

Miss Evans – who will henceforward be known as Mrs West, upon her return to our fold over the next few weeks – earlier than expected, which is immensely reassuring and welcomed – following the birth of her second daughter, Constance. The children and staff will naturally all be overjoyed to see her back gracing the corridors of Jerounds.

Miss Townsend, Year 1 Sparrows, will not be in school for the duration of lockdown. However, she will be planning behind the scenes and preparing lots of homework for Year 1 onto Sparrows' and Kingfishers' Seesaw platform to ensure the children are up to speed with their lessons. Fortunately, we have been able to secure the services of Mrs Flynn, who is our regular supply teacher, for the duration of Miss Townsend's absence.



I am also hopeful, that many will recognise Mrs Flynn from her time covering Reception classes, during staff training days. This solution will ensure the children continue to have consistency and high quality teaching.

Next week launches the beginning of national 'Maths Week', whereby children will have a whole day timetabled exclusively for mathematics. An 'ENRICH' approach to learning mathematics will be explored during this day, to encourage the more complicated strands of mathematics: reasoning and problem-solving. Similarly, Mr Oh has set up a whole school competition onto TT-Rockstars, which will result in congratulating winning pupils across each year group! Please do encourage both NumBots and TTRockstars as a daily exercise for no more than ten minutes daily. This quality practice will increase your child's arithmetic knowledge. Research suggests that solid foundations of arithmetic, will provide an excellent infrastructure for more complicated exploratory mathematics later in a child's development.

Finally, sincerest thanks to those parents and careers, who have been sharing widely our daily contributions through our social media platforms; our furthest notification was from Australia, I believe. It is a joy being able to see the events and experiences of life at Jerounds – particularly during such a period of social isolation, nationally. Please continue to share successes, joys and achievements whenever possible. Together, we will rise stronger and more knowledgeable from the bizarre events of 2020.

Wishing you all a lovely weekend when it arrive.

Best wishes,

Mrs Laura Ciftci BA (Hons) MEd

Head of School



## Dojo information

### We get Dojos for...

Taking on Responsibility within the class and around school.



Showing Passion and enthusiasm.

Respect shown towards someone or something.

Demonstrating Justice for all.

Collaboration with others.



Integrity, by being honest and having strong morals.



# Attendance

## Attendance challenge

Our whole school attendance challenge is set at

**97%** for the year.

Our current school attendance for the year so far is

**96.9%**



## Weekly Class Attendance Heros

W/C 16th October 2020

1. Puffins & Eagles 100%

2. Robins 99.1%

3. Sparrows 98.9%

Whole school  
97.3%

W/C 6th November 2020

1. Robins 100%

2. Falcons 99.3%

3. Swans 99.2%

Whole school  
96.9%

## Attendance Ladder

How close is your child to 100%

|   |      |                |
|---|------|----------------|
| 0 days off school                       | 100% | Perfection     |
| Equates to 2 days off school each year  | 99%  | Excellent      |
| Equates to 5 days off school each year  | 97%  | Good           |
| Equates to 10 days off school each year | 95%  | Slight concern |
| Equates to 20 days off school each year | 90%  | Concerned      |
| Equates to 30 days off school each year | 85%  | Very concerned |

# Information from MIND West Essex

## WELLBEING STRATEGIES DURING COVID-19

- Separate what is within your control from what is not
- Do what helps you feel safe
- Get outside but practice social distancing
- Challenge yourself to stay in the present
- Use virtual tools to help stay connected to friends, family and loved ones



## MANAGING CORONA VIRUS (COVID-19) ANXIETY

 **For You**

- Avoid excessive exposure to media coverage
- Connect through calls/text/internet
- Add extra time for daily stress relief
- Practice self-care
- Focus on your mental health

BlessingManifesting

**For Kids**

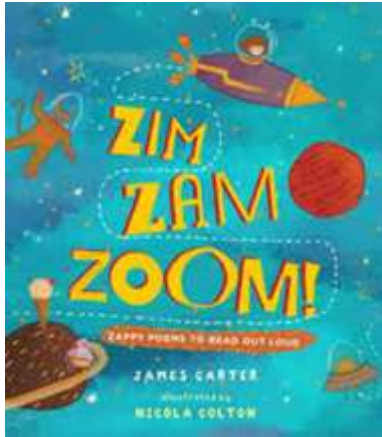
- Reassure them that they're safe
- Let them talk about their worries
- Share your own coping skills
- Limit their news exposure
- Create a routine & structure

**For Quarantine/Isolation**

- Keep in contact with your loved ones via social media, texts, and phone calls
- Create a daily self-care routine
- Keep yourself busy: games, books, movies
- Focus on new relaxation techniques

# Mrs Bell's Recommended Reads

There are copies of all books in school. Children can speak with Mrs Bell if they are unable to find any.



## EYFS

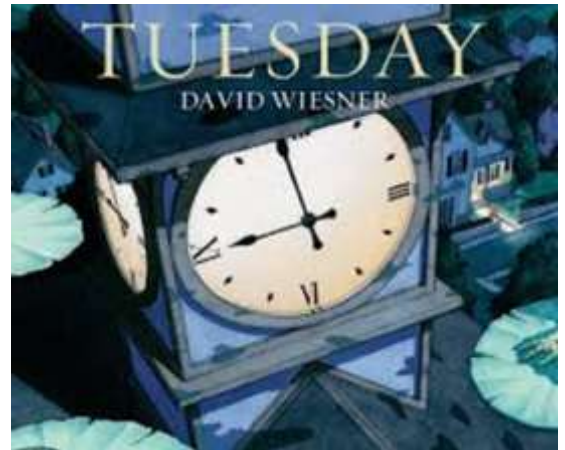
### **Zim, Zam, Zoom! By James Carter**

An amazing book for you to read together and for children to perform. Jam-packed with space, animals, music and fireworks which is perfect for an early November read!

## KS1

### **Tuesday by David Wiesner**

A magical picture book, perfect to read between Halloween and Bonfire Night. This book is full of amazing artwork including naughty frogs on magical lily pads, perfect for children to narrate their own story.



## LKS2

### **Varjak Paw by SF Said**

This story is quickly becoming a classic and it's easy to see why. Varjak Paw, an exotic blue cat, listens to his grandfather tell him the mysterious ways of secret ninja cats, however he finds himself in a world of strange events and dangerous adventures.

## UKS2

### **Once by Morris Gleitzman**

A story based at the time of WWII, a particularly great read this term given that Year 6 are studying this in History. This is the tale of a young Jewish boy who is determined to escape from an orphanage in order to find and rescue his parents from Nazi Germany. This book is the first in of an amazing series.



# EYFS News

It has been great to welcome EYFS back to school after a restful half term and it is great to see the children settling back into the school routine.

Please continue to sign reading records on a daily basis and ensure your child brings their book bag into school every day as we read with each child twice a week. If you have not done so already, please could you bring PE kits back into school, ready for our PE lessons which have already started this week.

We are excited for the half term ahead, which will lead us up until Christmas!



# Year One News

Welcome back to another fun filled half term!

We have already been very busy learning about our new story 'Little Beauty' in English, measurement in math's and beginning our new topics. We are learning about materials in science and our school in geography.

Please remember to read with your child daily and comment in their home school diary. New spellings are uploaded to seesaw every Wednesday, please practice these at home and post a picture online. Also, don't forget to complete any grid task once a week.

It has been a great week! Miss Miles and Miss Townsend are very impressed with your passion and enthusiasm for learning!



# Year Two News

Welcome back Year 2!

We hope you had a very restful half term. It was so lovely to see so many smiling faces back in school this week. We have had a brilliant start to the second half of our Autumn term.

I would like to remind you that homework will be set every Friday on Seesaw and is expected to be uploaded by the following Wednesday. Also please ensure that you are reading with your children daily and going on Numbots/TTrockstars two or three times a week.



# Year Three News

It has been lovely to see children back after the half term looking bright and refreshed after their break.

As we move into the second half of the Autumn Term, our expectations for the children are much higher now they have settled into Key Stage 2. The expectation for homework on Seesaw is as follows:

- Spelling sheet completed
- weekly task completed
- TT Rockstars
- Reading

The expectations for homework, behaviour and class work are set against the Jerounds values. This is how Dojo's will now be earned.



# Year Four News

It has been lovely to welcome Year 4 back into school this week. We have been particularly impressed with those children that are reading regularly and practising TT Rockstars. Any reading at home must be recorded in the home school book. Now that the winter is upon us, all children must come in with a coat.

In addition to this, a full PE kit should be in school for our lesson on a Wednesday.

Finally, collection at the end of the day is **3:35**, please ensure your child is collected promptly.

We look forward to sharing all the exciting learning on social media in the coming weeks.



# Year Five News

All of Year 5 threw themselves into Outdoor Classroom Day on Thursday 5th November. All children went outside for their maths lessons, looking at the perimeter, area and volume of shapes. They had a lot of fun and got very muddy!

The children are thoroughly enjoying reading at the moment and asking incredibly insightful questions about WW1 and WW2, which is our theme in Guided Reading. Just a reminder that the expectation is that they read 3 times a week at home and that it is recorded in their Home/School Diary. Homework is set weekly on a Friday on Seesaw and due on a Friday too, along with TT Rockstars competitions.

All children need to bring a full outdoor PE kit to school on a Thursday this term for our sessions with the Saracens.



# Year Six News

This week year 6 have had a very busy start to the new half term. In maths we have been looking at various methods of division and trying to recognise when to use most appropriate method. In English we have been combining our WW2 History topic with writing in our biography about the fascinating Sir Winston Churchill.

We have greatly enjoyed outdoor learning day this week, completing outdoor calculations with chalk, drawing natural art and building life cycles with items taken from nature - a link to our current science topic. We also tried to find any evidence of real life life-cycles, however the mini beasts were hiding from us!

Next week we will be getting on our maths hats to take part in Maths Week, including a TTRockstars competition.



# Important information regarding attendance

There is no entitlement to parents to take their child/children out of school during term time. All leave of absence must be applied for in writing to the Head of School for consideration.

If absence is not authorised and the holiday is taken, the case will be referred to the Education Welfare Service who may issue a Penalty Notice for £120 (£60 if paid within 21 days) to each parent for each child taken out of school.

## Follow Jerounds on social media



Follow us on Twitter...  
[@NET\\_Jerounds](#)  
for latest news and information



Follow us on Instagram...  
[Net\\_Jerounds](#)  
for latest news and information

## Polite Reminders

- ♦ Jerounds has a no jewellery policy, this includes earrings. Watches are permitted.
- ♦ Please be considerate when parking near our school and remember our neighbours.
- ♦ Have you changed your telephone number or email address recently? If so, please contact the school office as soon as possible to ensure all details are up to date.