



## Jerounds Journal

Dear Parents/Carers,

Welcome back, to what many of our children describe as their most exciting term - a term full of enrichment and celebration. Therefore, I do hope that many of you have noted our diary dates and will be able to spare some time over the coming, festive months to see some, if not all, of our many productions, workshops and celebrations.

### **Music News:**

I am delighted to say that Year 4 have now commenced their weekly toot lessons, as a prelude to learning the flute, which they are enjoying tremendously. Likewise, our ukuleles have arrived and Year 5 have already begun learning some basic chords to 'kick-start' a small production piece for our Christmas Carol Service. Assemblies have also been supplemented by some splendid piano performances from several of our children. Next week, will also see the addition of a drum solo and a possible drum-piano duet. Do watch the space...

### **Sports News:**

Our task to complete Aldi's 'kit for schools' poster comprising of 300 stickers - each worth £30 - for our Tokyo 2020, was finally completed upon our return to school. Astoundingly, this poster represents a monetary value of £9,000 and not only will now provide Jerounds' children with a new sports kit but will also qualify Jerounds entry into Aldi's £20,000 draw. Fingers crossed that we are one of the lucky 10 winning schools. Thank you all so very much for your support with this initiative.

### **Staffing news:**

Many of you would have already noticed that Miss Evans (Year 3 Merlins) is expecting her second child and is due to start her maternity leave sometime in January - congratulations to Miss Evans and her family! Also in Year 3 (Puffins), Miss Butterworth has secured promotion as the Director of Inclusion for Milwards School and thus, will be leaving Jerounds at the end of the autumn term. Significantly, Miss Butterworth has implemented the NET SEND practices superbly into our community and we wish her well, in what I am sure will be a successful future.

Mrs Andrea Hanson, NET's Director of Inclusion will be taking up the reins of SEND at Jerounds and is looking forward to embedding best practice throughout our school - providing four days of support from the HUB team rather than the current three days. Similarly, she is eager to meet our community in person. Whilst recruitment is already underway for a full-time Key Stage 2 teacher, we are also presently looking to restructure the existing framework in Year 3 and will notify respective parents once appointments have been secured.

Finally, I wanted to remind everyone that Wednesday 13th November is '**No Pens Wednesday**' at Jerounds, whereby our focus will be predominantly upon oracy and drama. With this in mind, I have attached a super article, from our senior Trustee, Roy Blatchford CBE, taken from his popular column, exalting the significant virtues of oracy. Please do take some time out to read this article and to apply and consider some of the ways that we need to encourage children to be confident speakers, both at home and at school

### **Roy Blatchford's Column**

#### *It's not what you say, it's the way that you say it*

According to new research from Yale University, when we hear someone speak we form near-instantaneous conclusions about their social class. It takes just seven random words they claim.

The Professional Speechwriters' Association suggests that content only accounts for 11 per cent of our impact when we talk. Passion, expertise, voice and presence are all twice as important in making a first impression.

And over a century ago George Bernard Shaw in 'Pygmalion' had his own memorable slant on speaking: 'It is impossible for an Englishman to open his mouth without making some other Englishman despise him.'



One of the fastest-growing education charities in the UK is [Voice 21](#) – and deservedly so. Since its launch five years ago, the charity has engaged with thousands of schools across the country and is making a pleasurable difference to young people's classroom experiences

The mission is simple: to enable teachers to provide a high-quality oracy education so that all pupils can find their voice for success in school and life. Its creators note that oracy is complex, 'too often both everywhere and nowhere within a school'.

We know that young people's ability to be articulate, effective communicators and good listeners lies at the heart of their being successful learners and ready to thrive in employment, further and higher education.

Voice 21 has given to teachers in primary and secondary classrooms an immensely helpful framework to shape oracy: from voice, body language and vocabulary to rhetorical techniques, content and audience awareness. And now the charity has really come of age in publishing [The Oracy Benchmarks](#).

The five companioned benchmarks seek to help (a) teachers and (b) schools – over time and in a sustainable manner - teach oracy explicitly, nurture it continually, weave it into the curriculum and ensure its status and impact.

The thoughtfully crafted benchmarks are clear, accessible and eminently applicable across the 3 – 18 age range. There is a particular emphasis in Benchmark 1 on teachers establishing ambitious norms for talk so that classroom commerce is purposeful. Benchmark 4 focuses on how teachers can harness oracy to deepen and enhance students' knowledge and understanding within a given subject domain.

Of course, no whole-school initiative will thrive without the active engagement of leaders at all levels. Thus Benchmark 2 shines a proper light on oracy being showcased and celebrated throughout school life.

The positive sign across the nation's schools is that oracy is increasingly finding its own voice amongst many teachers and leaders; it is imperative for all teachers, irrespective of subject background, to see themselves as 'leaders of language', spoken and written.

Yet it is over four decades since the publication of [A language for life](#) which made its central recommendation the need for all teachers to model and explain language well in classrooms. We are still not there as a profession. Consistently high-quality language teaching eludes us.

For an oracy framework to create fundamental change, all teachers need to pause when they teach, reflect for a moment on their own articulacy and command of sophisticated language techniques, and make *explicit what* they as intelligent well-trained graduates know *implicitly*.

That is the golden key not only to effective oracy in our schools, but to a major shift in how the majority of the school population commands the great global language that is English.

In the words of the poet Bob Dylan in 'A Hard Rain's A-Gonna Fall':

**And I'll tell it and think it and speak it and breathe it  
And reflect it from the mountain so all souls can see it  
Then I'll stand on the ocean until I start sinkin'  
But I'll know my song well before I start singin'**

In the meantime, [Voice 21](#) has given us a precious resource.

I sincerely hope that you all now take some time out to enjoy the many articles and photographs with your child that follow...

With best wishes,

Mrs Laura Ciftci BA (Hons) MEd  
Head of School



## Birthday Book Donation



How lucky are the children at Jerounds to receive these wonderful birthday book donations, There's a Snake in my School.

Thank you very much, we will all enjoy reading this.



# Dates for your Diary

- 13th November—Roast Dinner Day  
13th November—No Pens Day  
15th November—Children in Need Day—children to wear pj's  
19th November—Place2Be coffee morning  
22nd November—Houses of Parliament visit  
27th November—Winter Olympics  
28th November—Years 3 & 4 The Snow Queen Panto  
2nd December—Year 5 Victorian Day  
4th December—Years 5 & 6 Jack and the Beanstalk Panto  
4th December—EYFS & KS1 Cinderella Panto  
5th December—Christmas workshop  
9th December—KS1 Nativity Dress Rehearsal—pre-school  
children welcome—9.15am—10.30am  
10th December—EYFS & KS1 Nativity—Wagtails, Kingfishers  
& Wrens class—2.30pm—3.30pm  
11th December—EYFS & KS1 Nativity—Starlings, Sparrows &  
Robins class—2.30pm—3.30pm  
11th December—Open morning—9.30am to 12pm  
12th December—Polling Day  
13th December—Christmas Dinner  
13th December—Christmas Jumper Day  
16th December—KS2 Carol Concert—Eagles, Falcons, Owls &  
Puffins—9.15am—10.30am  
16th December—KS2 Carol Concert—Swans, Ravens,  
Nightingales & Merlins—2.15pm—3.30pm  
17th December—Christmas Bazaar day  
17th December—Non-uniform day  
17th December—EYFS, KS1, years 3 & 4 school disco—  
3.45pm—5.30pm  
17th December—Years 5 & 6 school disco—5.45pm—7.30pm  
18th December—Flu Immunisations  
18th December—Children break up from school—3.45pm  
7th January—Children return to school

[Please refer to the Jerounds website for future dates](#)



# Remembrance



Some of Jerounds children gave up some of their spare time to sell poppies at a local supermarket. As you can see from their happy faces they had a fun time whilst raising funds for our Armed Forces. All the children attend local Beavers, Cubs and Scouts groups and were more than happy to offer their services for such a worthy cause.

Well done! We are very proud of you.

A poignant assembly was held today at school to commemorate those fallen in the First World War. A member from each class presented a cross with a poppy and Head Girl and Head Boy placed a wreath at the front of the school.



Our assembly finished with a two minutes silence and year six sang a beautiful song, We will remember.



# Mrs Bell's Half Term Trek



During the half term break Mrs Bell was trekking the Himalayas in India. She walked over 100km and climbed over 3000m in height in temperatures ranging from 32oC to snow!! Mrs Bell was raising money for the charity Coppafeel! So far the amazing 100 trekkers (including a whole host of celebrities) have raised over £400,000 - this can and will save a number of lives.

Mrs Bell would like to thank everyone for their support and sponsorship which made the tough times that bit easier.





**Need to change your energy supplier?**  
Why not have a look at parentpower for a comparison.  
Using this comparison could help towards our schools funds.

**parentpower**

School Funding  
whilst saving  
parents money on  
their energy

WIN WIN

How does Parent Power work?



Parents use the comparison website to see how much they can save on their gas & electricity



Each successful 'energy switch' generates a financial contribution from the supplier



The school receives a cheque for the generated funds...

...it's as easy as that!



Most people know the best way to save money on their energy is to switch  
No time??  
This easy to use tool takes 5 mins

**£200+**

Saved on average a year when switching supplier for gas & electricity

**100+**

UK suppliers compared with unbiased results & part of the OFGEM Confidence Code

**£85+**

Saved a year when paying by monthly Direct Debit



If 100 parents switch both their gas & electricity, the school would receive £2000 funding



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# Attendance

## Attendance challenge

Our whole school attendance challenge is set at

**97%** for the year.

Our current school attendance for the year so far is

**97.2%**



## Weekly Class Attendance Heros

W/C 14th October 2019

1. Falcons 100%

2. Swans 97.9%

3. Robins & Eagles 97.8%

Whole school  
97.2%

W/C 4th November 2019

1. Wrens & Puffins 100%

2. Eagles 99.3%

3. Ravens 99.2%

Whole school  
97.1%

## Attendance Ladder

How close is your child to 100%

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very concerned

# Our Stars of the Week



Playleaders and Sports Champion of the week





# EYFS News



Our Topic for this half-term is 'Foods Around the World'. This week we have learnt all about Great Britain and the traditional foods that we have. We also read 'The Queen's Knickers' and made some fantastic underwear for Her Majesty. The children are enjoying our creative activities and particularly enjoyed making 'stick people' for World Stick Day before half term. This week in Literacy we wrote invitations for a tea party and next week we will be focusing on African food using the book Handa's Surprise. We will then be writing shopping lists using the sounds that we can hear. Before you go shopping, ask your child to write a short list for you so that you remember the items that you need. Your child might write apl (for apple) or bed (for bread).

During maths this week we looked at the number four and what this means. Can they show you what it means? For example, four fingers, four blocks? Can they form the number or tell you the rhyme - 'down and across and down some more, that's the way you make a four'. Next week, we will explore 5. Encourage your child to represent the 'number of the week' at home. For example, can they write the digit 5, draw five people, find five apples, clap or stomp five times. Encourage your child to go on a number hunt - write numbers on bits of paper and hide them around your home. Please feel free to upload pictures of your half term, shopping list or number hunt on to Tapestry, the children love sharing their pictures in class.

Please can you ensure that your child brings in either a Christmas Jumper or a red/green top to wear in our Christmas production by Friday 29th November. This can stay in school on your child's peg. Thank you.



# Year One News



Sparrows and Kingfishers have come back refreshed and ready to learn from the Autumn half term!

On Monday we re-enacted the days leading up to November the 5<sup>th</sup> Gunpowder Plot and the next day which happened to be 5<sup>th</sup> of November, we prepared ourselves for Bonfire Night by making chocolate dipped apples and breadsticks, (which some of you may have been lucky enough to share!) bonfire night art and poetry.

In English, the children have thoroughly enjoyed internalising the story of the Little Beauty through drama, the children have been amazed to learn that the story by Anthony Browne is based on a true story of a gorilla named Koko and have enjoyed watching clip of Koko playing with her pet kittens.

During maths, we have been revisiting our number bonds using a variety of resources to help us write our bonds in a systematic way. Whilst in PE, our specialist teacher has been learning the correct technique for holding a racket and learning ball and racket control techniques.

From the aforementioned you can see that we have had a hectic week back, here's wishing you a relaxing weekend!





# Year Two News



Starlings and Wagtails have enjoyed their first week back at Jerounds Primary Academy. We have been looking at time, learning to read quarter to and past as well as challenging ourselves to tell the time to the nearest 5 minutes. We will be consolidating this learning next week. In English we are exploring dilemmas using 'The Tunnel' by Anthony Browne. In Geography we have been learning about the plants and animals from around the world and which Continent they belong. Many of us took part in the Poetry competition giving us a chance to show off our oracy skills as well as how confident we have become.





# Year Three News



On the Tuesday before the half term holiday Year 3 visited the Harlow Synagogue. We enjoyed our visit, which was led by Cheryl who gave us a fascinating insight into their faith and objects around the synagogue. We were able to identify items we had learnt about in our RE lessons such as the Torah, the scroll and the Star of David. We enjoyed a fun-filled treasure hunt around the synagogue to find lots of things and found out that they do not have any statues or pictures of God as this is against their faith.



# Year Four News



Year 4 have had a busy and exciting start back to the autumn term.

In English, the children have loved reading the new text *The Ice Palace* and in maths we have concentrated on column addition and subtraction. The children are particularly enjoying studying the Mayan culture in History, and this week have designed their own Mayan calendar and created individual Gods of their own, with Mayan features.





# Year Five News



Year 5 have hit the ground running coming back from half term as they have dived straight in to their Maths and English lessons.

In English, Year 5 are reading *Street Child* and finding out what it was like in the Victorian era - Cockney east London accents and what conditions were like for children who had to work!

In Maths, Falcons have been learning about multiples, factors and prime numbers! Whilst Ravens have been learning about Perimeter, Area and Volume.

Ravens have done lots of practical learning, both in the classroom and outside, incorporating the "Stick Day" initiative (October 14th) into our Maths and Art lessons.

Both classes have also been practicing their presentation skills for poetry! There are a lot of excellent up and coming poets!





# Year Six News



Year 6 have been learning about the human body in Science, in particular the circulatory system. We have learned all of the vital organs that are part of this system, e.g the heart, the lungs. We completed an experiment to understand the function of the lungs. First, we blew into a balloon as hard as we could and measured the circumference of the balloon. Next, we ran a lap of the playground and came in and blew the balloon up again. Most of us found that we were able to blow the balloon up more after exercise. This is because the capacity of our lungs increases after exercise.





# Jerounds Primary Academy

**Brunel— 380 points (4th)**

**Pankhurst— 459 points (2nd)**

**Nightingale— 388 points (3rd)**

**Shakespeare— 286 points (5th)**

**Darwin— 463 points (1st)**



## Twitter



Please follow us on Twitter...  
[@NET\\_Jerounds](https://twitter.com/NET_Jerounds)  
for latest news and information

## Important information regarding attendance

There is no entitlement to parents to take their child/children out of school during term time. All leave of absence must be applied for in writing to the Head of School for consideration.

If absence is not authorised and the holiday is taken, the case will be referred to the Education Welfare Service who may issue a Penalty Notice for £120 (£60 if paid within 21 days) to each parent for each child taken out of school.