



Jerounds Journal

Dear Parent/Carers,

As I sat to compose the penultimate edition of Jerounds Journal for 2018/19, I decided to take a moment out of my writing to reflect and to congratulate our superb Jerounds' community upon the multitude of successes, that we have achieved across the past week.

Whether showcasing your children's many talents through class assemblies, Sports Day, Science Day, or indeed through their broad and balanced curriculum, the successes, for this week alone, have been numerous. Whilst we always endeavour to highlight daily achievements on our Twitter page, our fortnightly updates from our teachers within Jerounds Journal, put together superbly by Mrs Angela Lidbury, is always a joyous read.

This week saw assemblies from Wrens (Reception), Kingfishers (Year 1), Nightingales (Year 4) and Wagtails (Year 2). All performances encompassed a celebration of the children's experiences across the academic year, whilst including - Art, Shakespeare, Around the World Week, songs, dances and most importantly, our children's love of their school and learning! This week, Year 3 Merlins and Puffins, take centre stage, as they share their experiences of life in year 3 at Jerounds Primary Academy.

This week has also seen a wealth of talent on the sporting front with our EYFS, Key Stage 1 and Key Stage 2 Sports Days. I am really delighted that children have built upon the success of each term, concluding in exhilarating Sports Days and a Gold Sports Award for Jerounds Primary Academy for a second year. However, I was overjoyed to see so many parents arrive to support our children and extending this support further by competing themselves in our parent relays. Even without the aid of running spikes, our mums and dads fought furiously to secure that first position and a gold medal! Well done to all our competitors, organisers and to the Friends of Jerounds for offering necessary refreshments throughout the day.

As if this was not enough excitement for one week, Friday saw the return of Science Day - a day dedicated exclusively to scientific enquiry - organised meticulously by Mrs James and Miss Evans. Notably, this practical day championed a completely vertical day of learning for our children. It is always so gratifying to watch the leaders of Years 5-6 guiding the younger school members, from Reception and Year 1, from one exciting lesson of enquiry to another. Please do take time out to read the many opportunities that were presented to your children throughout the day, in Miss Evans' report, attached to this newsletter.

I could also not let the celebration pass without a mention too for Jerounds' Class Swap day on Tuesday 16th July. Please bring the children into school to their usual points of entry. All Year 2 parents may then make their way into the KS1 hall where I will be awaiting their presence in order to discuss the many new expectations of Key Stage 2 - more specifically, Year 3. We will have a member of the Jerounds Friends on hand to serve hot beverages and biscuits, whilst we discuss any possible concerns that parents might have for Year 3. The other classes will then have a chance to visit their new classroom from September and to spend the morning with their new teacher.

Since reports have now gone home, parents will also be aware of the staff members that

we must bid a fond farewell to over the coming weeks: Mrs Adebanjo (adult learning), Mr. Rodriguez (Thailand), Miss Line (high-needs SEND school), Mr Watts (Malaysia) and Mr Thompson-Clarke (supply teaching). Their commitment and dedication to their children have been exemplary. Likewise, they have all made their mark, which will be long-lasting here at Jerounds, so you will all be fondly missed. With any goodbyes, there are always many hellos: Miss Saunders (Reception/KS1 Phase Leader/Maths Lead), Miss Phillipa Townsend (Year 1), Miss Dilek Balci (Year 2), Miss Choudry (Year 3), Miss Howland (Year 5) and Ms Bell (Year 6). We warmly welcome our new recruits to our exciting, dynamic team, on Tuesday and fully in September.

Finally, please remember to ensure that you take some quiet time out from your busy schedules this week, to sit with your child, and enjoy the many 'good news' stories listed within this newsletter.

Wishing you all a super week!
Best wishes,

Mrs Laura Ciftci BA (Hons) MEd
Head of School



Dates for your Diary

- 16th July—Class Swap morning
- 16th July—Year 2 parents—Coffee morning 8.45am—10am KS2 hall
- 16th July—Eagles Leavers Production—2.15pm—3.15pm
- 16th July—Eagles Leavers Production—6pm—7.15pm
- 17th July—Merlins class assembly—9am KS2 hall
- 17th July—Swans Leavers Production—2.15pm—3.15pm
- 17th July—Swans Leavers Production—6pm—7.15pm
- 18th July—EYFS—Year 5 discos—4.30pm—6.15pm
- 19th July—Year 6 leavers disco—6pm—8pm
- 22nd July—Sparrows class assembly—9am KS1 hall
- 22nd July—Class parties
- 24th July—Eagles Leavers Assembly—9.15am—10.15am
- 24th July—Swans Leavers Assembly—10.45am—11.45am
- 24th July—Break up for summer
- 4th September—Children return to school

Attendance

Attendance challenge

Our whole school attendance challenge is set at

97% for the year.

Our current school attendance for the year so far is
96.5%



Weekly Class Attendance Heros

W/C 5th July 2019

1. Wrens, Nightingales & Eagles 100%

2. Sparrows 98.6%

3. Merlins 98.4%

Whole school
96.5%

W/C 28th June 2019

1. Merlin's 100%

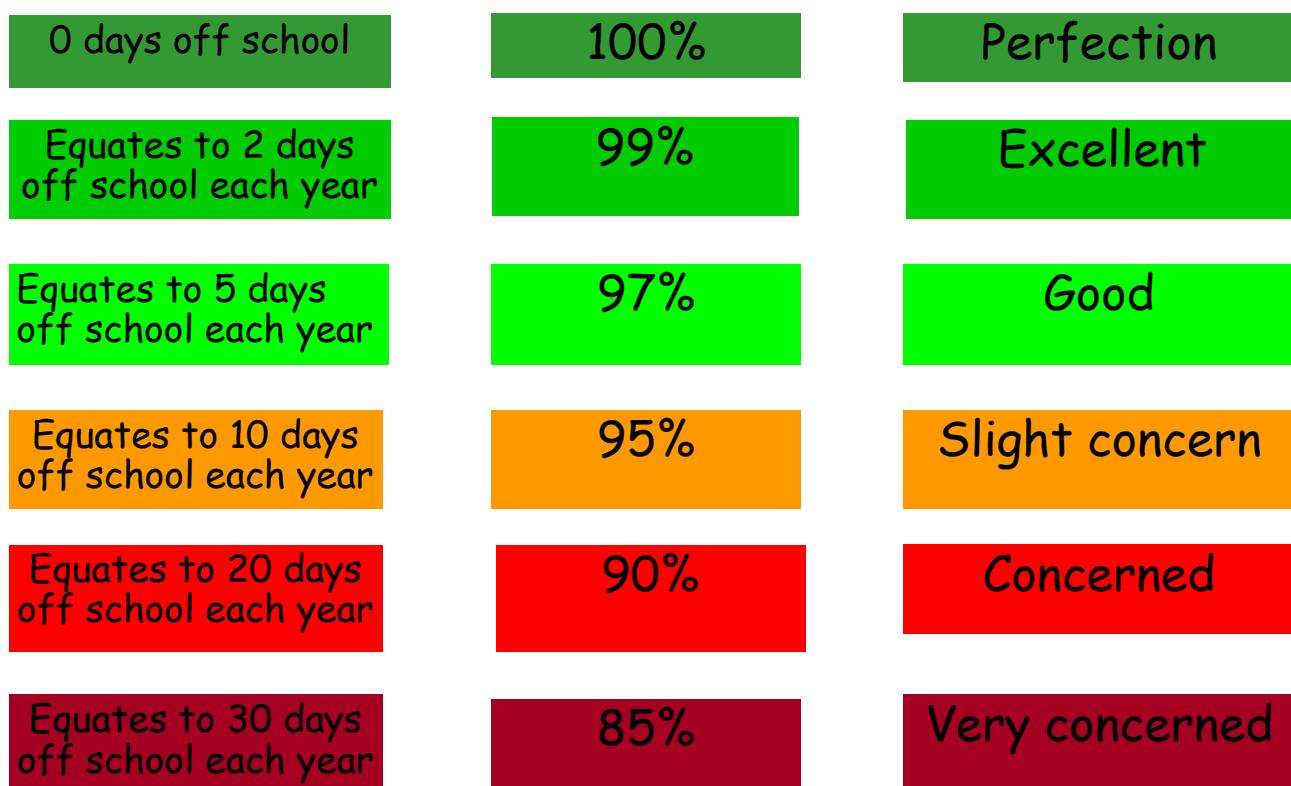
2. Robins, Wrens & Falcons 99.3%

3. Sparrows, Puffins & Nightingales 98.6%

Whole school

Attendance Ladder

How close is your child to 100%



Other News

Do not forget to follow Oreo's latest adventures on twitter.....

@NET_Jerounds



Sorry for the noise caused on Wednesday in the ICT Suite, but our Rock Heroes were "Rock n' Rolling" their keyboards in order to crown the new King of Rock in the TT Rockstars final.

We invited our friends from Abbotsweld Primary School to show us their expertise with multiplication.

We had such an amazing time playing TT Rockstars altogether, in order to find out which school Rocks harder.

Congratulations to Jerounds pupils for winning the overall competition and especially to one of our Owls pupils who won the Year 3 and 4 tournament.

ROCK AND ROLL!!



Birthday Book Donation

How lucky are the children at Jerounds to receive these wonderful birthday book donations, Wreck it Ralph and Toy Story, A Roaring Adventure

Thank you very much, we will all enjoy reading this.



Jerounds Superb Sports Day



All the fun of the Fayre



Our Super Science Day

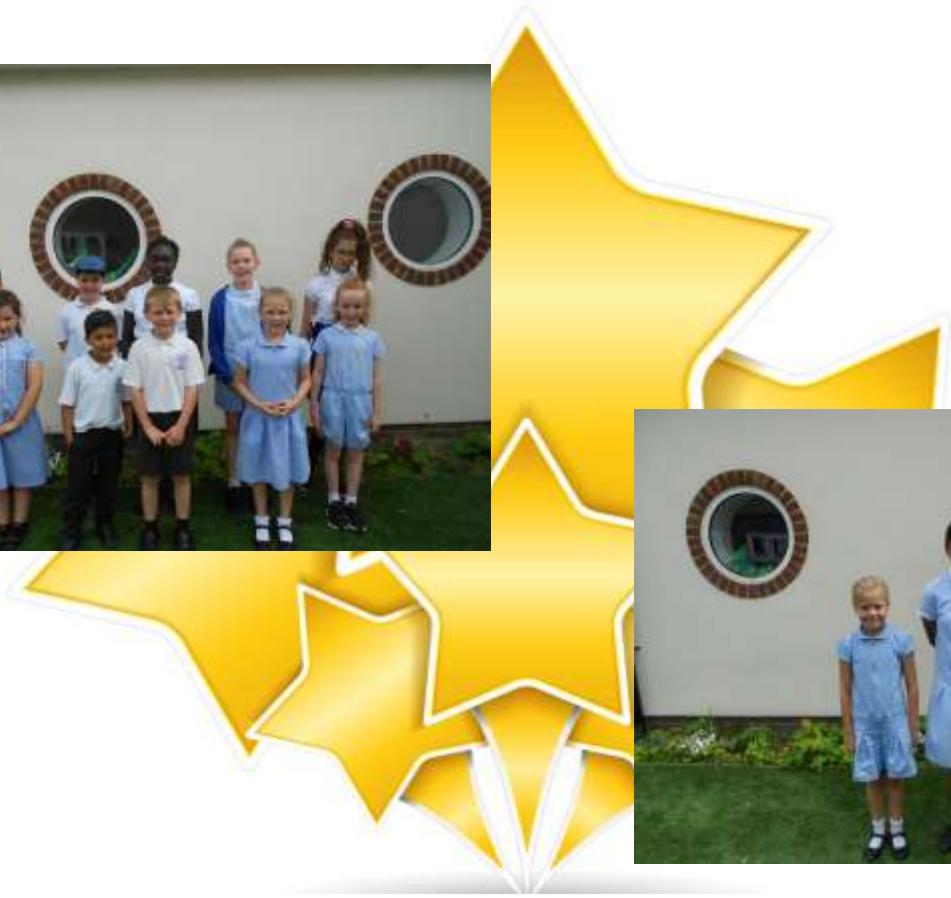
Wow! What a fabulous day! First of all, all staff and children would like to say a huge thank you to those that gave up their precious time to come and support the school. We couldn't have done it without you.

The children had a lot of fun being scientists for the day. Throughout the day, children moved around to different classes to experience a wide range of scientific activities. Some learnt about the composition of blood and what each part does - even role playing being blood and helping protect against infection. Some found out how fascinating and different fingerprints are - they will be the first we call on should we need to solve a crime. Some of them found out if they were Thor's successor while also finding out about non-Newtonian liquids. Some investigated building design and built structures using marshmallows and spaghetti, working out which shapes made the strongest construction. Some experimented with materials and their strengths and found out if they could construct a transporter for a tomato. Some investigated non-reversible changes and are now experts on making slime.

An incredibly busy day but one in which all children learnt, both scientifically and in terms of personal growth as many children supported those younger in the school and some of our younger children even took the lead in group activities. Thank you to all the children for their enthusiasm and hard work.



Our Stars of the Week



Playleaders of the week



Our Bronze, Silver, Gold and Platinum Badge Winners



EYFS News



We have had a very busy week! On Tuesday we enjoyed welcoming our families to watch us compete in the 80m, 200m, javelin, long jump and relay race events during Sports Day.

To cap off the week, we took part in Science Day. The children who visited Robins Class during 'Science Day' learnt all about fingerprints. We found out that there are three types of fingerprints: loops, arches and whorls. The children then learnt how to carry out a finger-print test which enabled them to 'lift' their prints and create a fingerprint record of their own. The first step was to use a pencil to create a lead patch (for our fingers to be pressed onto), we then held our fingers on the lead for 5 seconds and used sticky tape to lift our prints from our fingertips. Finally, we stuck the tape (containing our transferred print) onto the fingerprint record and recorded the type of print that we had.

Children who visited Wrens class during science day did an investigation on floating and sinking. We investigated the objects that float and the ones that sink. We had discussions about the reasons why some objects float and why some sink. We all had a great time!



Year One News



During Science Day the children who visited Sparrows learnt about reversible and non-reversible change. They had a great time making slime while they discussed the possibility of recovering the original materials. They quite rightly decided that it was impossible. They also discovered how important it is to follow instructions carefully in order for an experiment to work.

Sparrows and Kingfishers have yet again had a busy, but fun paced fortnight. We kick-started July with a trip to Harlow Town Centre and we were amazed at the discovery of the numerous and varied sculptures dotted all over the town centre. The sculptures proved to be a great discussion point for children and adults alike and the excursion also provided the children with an opportunity to get fit for our Sports Day last Tuesday, when the children flexed their muscles and displayed not only their sporting prowess but also their team spirit - well done Year 1s! Despite an exhausting day, Kingfishers were up bright and early the next day and showcased their knowledge of Austria (their chosen Around the World Week country) through their class assembly; bringing tears of laughter and pride to parents and grandparents as they watched in awe Kingfishers reel off facts and figures about Austria, demonstrated the Vienna Waltz, counted to 20 in German, sang songs and surprised them with a performance of a scene from A Midsummers Night Dream. The week culminated in superbly organised Science Day that saw the children mix with pupils from all year groups to cooperatively undertake challenging yet exciting experiments from making slime to soap, whilst learning the science behind them. We hope that Sparrows and Kingfishers have had a restful weekend as we look forward to our 'Moving Up morning' and Sparrows class assembly this week.



Year Two News



In Starlings classroom the children learnt all about the components of blood. We explored how the blood works to keep us alive. It was amazing to hear even the youngest children using the technical vocabulary of platelets, plasma, fibrin and white and red cells. The discussion then led to us using everyday kitchen ingredients to make our own blood! Some groups even got to act out being red and white cells and of course some lucky person had to be the 'germ' for the white cells to defend the body against.

Children who came into Wagtails classroom during Science day had great fun making slime. We had great investigating what happens when handling the slime and investigating why it becomes a solid. We also investigated what happened when we didn't touch the slime. We learned that it became a liquid when it wasn't touched and a solid when it was touched. The children in Wagtails had lots of fun during their investigation.



Year Three News



Children who visited Merlins class during Science Day were treated to an investigation about forces. We investigated whether the surface area of the parachute made a difference to how fast the parachute fell through the air. We learned about air resistance, matter, gravity and surface area during our experiment but most importantly we had lots of fun!

Those little scientists who came to Puffins had the opportunity of investigating fluids. Together, we could find out how lighter liquids (like water or vegetable oil) are less dense than heavier liquids (like honey or corn syrup) so they float on top of them because of the difference of densities. As well, we could explore the main features of non-newtonian fluids playing and interacting with a big barrel full of this mysterious and "magic" liquid.

Last Tuesday we held our annual Sports Day in Jerounds. We were very lucky with the weather, so all our parents had the opportunity to enjoy watching our little heroes giving their 100%. It was a memorable day, with all our Year 3s performing brilliantly. They displayed determination, perseverance and what is more important, a huge amount of sportsmanship.

During the whole day, we ran as fast as thunderbolts, we threw the javelin as high as the stars and we jumped like authentic Hercules. We cannot express how proud we feel of our little athletes, always showing that they do their best, never giving up. GO YEAR 3!



Year Four News

Children who visited Nightingales class during Science Day led an investigation on density of liquids.

The children filled jars with a combination of hot, cold and warm water. Then added a mixture of oil and food colouring and watched with awe as a fire work display took place! The food colouring dissolved in the water but not in the oil, and because the oil is less dense than the water, it floated at the top! The coloured droplets then sank because they were heavier than the oil. Once they sank, tiny explosions took place. A great day was had by all!

Owls class have had a lot of fun on sports day, taking part in many different events including, javelin, long jump and a relay. They all worked as a team and showed what true sports men and women they really are!

The children who were lucky enough to visit Owls class on science day had great fun investigating structures and how to make them stronger and taller. We investigated the best shapes to use in a structure using marshmallows and spaghetti. It was a fantastic day.



Year Five News

Ideas' were floating around Ravens class on Friday. Students were investigating buoyancy and tasked with creating the most efficient boat possible. Using either paper or clay, students were tasked with supporting as much weight as their crafts could hold. Students found paper a much more desirable building material than clay, with the eventual winner of our investigation, Riley in Year 5, managing to create a suitably strong ship. Students were able to improve and modify their vessels based on the theory of displacement discovered by Archimedes over 2000 years ago! Students found that creating a buoyant craft using a heavy material, such as clay, is no easy task.

Children who visited Falcons class were treated to an investigation of a reversible product we use daily to keep us clean. We found out that soap started off as a solid and then changed into a liquid and then back in to a solid.

As we melted our soap into a liquid, we were then able to add some essence oil to make our soap bars smell beautiful. Once added, we stirred it around, poured it into a container and let it set. once set, we cut the bars equally and they were ready to take home and use to clean ourselves!



Year Six News



Year 6 have experienced two great trips over the last week. Eagles and Swans visited The Henry Moore Foundation separately, they were led on a tour around the grounds of his former home to view his sculptures, we saw examples of his reclining figures, the famous 'Family' as well as some of his more abstract pieces. We walked up to the meadow and sheep field to see some of his huge bronze sculptures. We were able to visit Henry Moore's studios where he created mini models in plaster before they were created in bronze in foundaries.

Our second trip was to the very local Gibberd Garden, this was the home and garden of Sir Frederick Gibberd, the architect behind the planning of Harlow new town, and he gifted his garden to Harlow in his will. The garden is designed as if you are entering different rooms and within each room is sculptures he had collected over many years, in fact there are some pillars taken from the old Coutts bank on The Strand in London, he drove his truck up there to collect them so they weren't just thrown away. This trip was a chance for us to explore the garden and play on the swings and castle he built for his own children as well as sketching our favourite sculpture.

In Eagles, we became engineers for the day as we took our hand to a tricky STEM challenge. Using only cocktail sticks and mini marshmallows, we created structures strong enough to hold up a book. There are definitely some future engineers in our midst.

Science day was a great day with groups of children visiting Swans to investigate materials. The challenge was set for the children to work in teams to design and make a basket with a handle that would carry up to four tomatoes from one end of the bottom KS2 playground to the other. The children were given different paper types, sellotape and a glue stick and they could only use what they were given to create a strong structure, which had to be carried by the handle.

The children were generally successful using card to reinforce paper baskets, using sellotape rather than glue and they found more than one handle made a more stable structure.





Jerounds Primary Academy

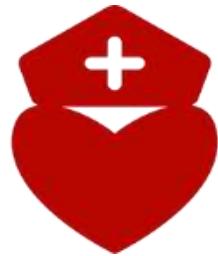
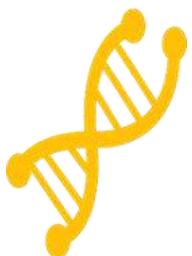
Brunel— 175 points (5th)

Nightingale— 420 points (3rd)

Pankhurst— 456 points (2nd)

Shakespeare— 239 points (4th)

Darwin— 738 points (1st)



Twitter



Please follow us on Twitter...
[@NET_Jerounds](https://twitter.com/NET_Jerounds)
for latest news and information

Have you changed your address, telephone number or email address recently?

Please ensure you advise the school office if you have moved or changed your telephone number or email address. This also applies to any emergency contacts you have for your child/children.

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