

Jerounds Journal

A newsletter for our school community - see what the pupils have been up to!

Welcome to the Summer Term!

By Mrs Laura Çiftçi, Head of School

Welcome back to the Summer Term! We hope you all enjoyed a restful break and are ready for what promises to be an exciting, action-packed few months ahead.

We are kicking things off in true energetic style with our Jerounds **Mini Olympics on Friday 24th April**. All KS2 pupils will be taking part, striving to achieve their personal best times while competing for class and year group titles. In addition, every performance will contribute towards House points, with overall 1st, 2nd and 3rd place rankings awarded across KS2. It's set to be a fantastic day of teamwork, determination and sporting spirit.

We are also delighted to share that our school radio station has launched its very first official podcast! Our Student Leaders have been working incredibly hard behind the scenes, and we hope to share this exciting new project with parents and the wider community over the next week or two—watch this space.

Adding to the excitement, all pupils recently enjoyed a visit from Premier Education, who introduced this year's major fundraiser: the **Penalty Shoot Out**, taking place on **Friday 15th May**. Sponsorship forms have been sent home both electronically and in hard copy, and we are encouraging everyone to get involved.

Our goal is ambitious but meaningful—we are aiming to raise £11,000 to install beautiful new bike sheds at the front of the school, beside the KS2 gates. The children are already buzzing with excitement about the fantastic prizes and incentives on offer, but we need your support to make this vision a reality.

Every contribution, big or small, will help us reach our target.

Finally, we are urging parents and carers to consider applying for the rewarding role of **Parent Governor at Jerounds Primary Academy**. This is a fantastic opportunity to play an active part in shaping the future of our school, offering your perspective on key decisions, supporting school leadership, and helping to ensure the very best outcomes for all pupils. Being a governor might involve contributing to strategic planning, monitoring school progress, supporting staff wellbeing, or bringing your own skills and experiences—whether in finance, education, business, or the wider community—to the table. It's a chance to develop new skills, gain valuable insight into how schools operate, and make a genuine difference, all with a relatively small time commitment. Most importantly, it allows you to have a direct and positive impact on your child's education and school experience. If you're looking for a meaningful way to support **Jerounds Primary Academy** as it continues to grow and develop, this is a low investment but high reward opportunity well worth considering.

Let's make this a term full of energy, creativity and community spirit. Thank you, as always, for your continued support. Wshing you all a lovely weekend.

INSIDE, WE ALSO TALK ABOUT:

| |
|-------------------------|
| Nursery - Page 2-3 |
| EYFS - Page 4-5 |
| Year 1 - Page 6-8 |
| Year 2 - Page 9-11 |
| Year 3 - Page 12-13 |
| Year 4 - Page 14-16 |
| Year 5 - Page 17-18 |
| Year 6 - Page 19-20 |
| Attendance - Page 21-22 |
| Follow us - Page 23 |
| Contact us - Page 23 |



Nursery

By Mrs Balci

Nursery have had a wonderful first few weeks back! The children have settled back into school life and enjoyed spending time with their friends.

Our book focus over the last two weeks has been 'The Hungry Caterpillar'. The children have made their own caterpillars using card, natural materials and play dough. Nursery have also been busy looking after our very own hungry caterpillars!

We discussed the lifecycle of a caterpillar, and the children confidently explained each phase. They are so excited to watch them make their cocoons, turn into butterflies and release them into the wild!

The children have also really enjoyed playing in our garden area. They have been busy building sandcastles, making mud pies, playing ball games, and becoming builders. They have shown how well they can work as a team, share with each other, and make great friendships.

Well done Nursery!

Thank you for your continued support this term.



"Then he nibbled a hole in the cocoon, pushed his way out and... he was a beautiful butterfly!"

The Very Hungry Caterpillar





EYFS

By Miss Miles and Miss Merrington



The children in EYFS have had a fantastic start back after half term, settling quickly into their learning and showing great enthusiasm across the curriculum.

In Maths, we have been focusing on counting to 20 and beyond. The children have been developing their confidence in recognising numbers, counting accurately, and exploring numbers in a range of practical and engaging ways.

In Literacy, our focus text has been Dear Earth. The children have really enjoyed exploring the idea of letter writing, thinking carefully about messages they might send to the world. They have also been introduced to spine poems and created their own wonderful pieces based on eagles, showing creativity and growing confidence in their writing.

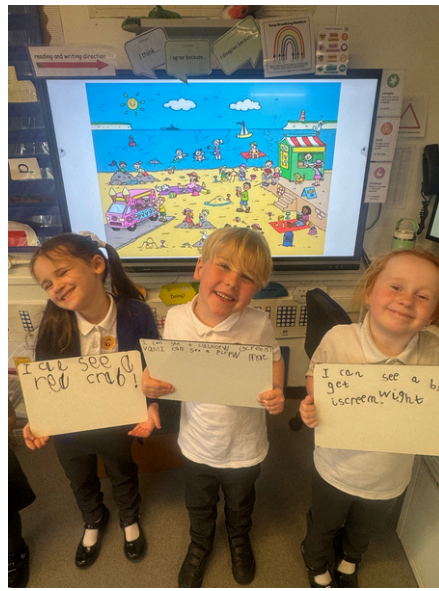
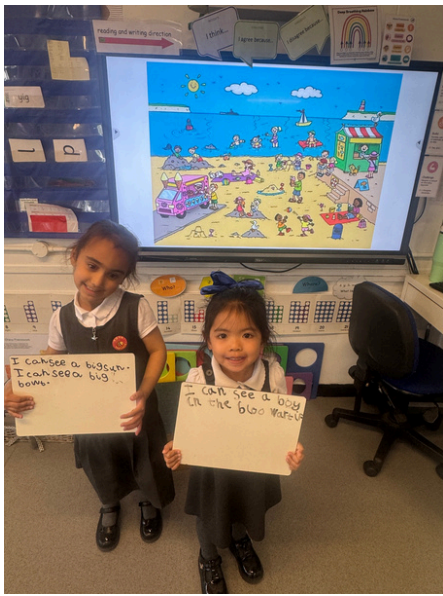
"Earth, you are full of such wonder but you're fragile and you need love and care."

Dear Earth

As part of Understanding the World, we have been learning about the impact of rubbish on the environment. The children were very engaged in discussions about how we can look after our planet and learned about the 4 R's: Refuse, Reduce, Reuse and Recycle. They were so inspired that they took the initiative to help pick up litter on our playground, showing a real sense of responsibility and care for their environment. As part of this learning, the children also worked collaboratively to create a paper mache globe, helping them to visualise and understand the importance of caring for our world.

We are incredibly proud of how the children have returned to school with such positivity, curiosity and a willingness to learn. We look forward to continuing to build on this fantastic start over the coming weeks.

EYFS Team



Year 1

By Miss Compton and Miss Micheli



Welcome to Year 1

Year 1 have burst into the new term with energy, curiosity, and plenty of big smiles. It's been wonderful watching them settle back into school life and dive straight into their learning with such enthusiasm.

We kicked things off with a brilliant Art Day, and the classroom was buzzing with creativity. Using card, paper, and lots of imagination, the children built 3D sculptures, layered pictures, and colourful designs. One of the highlights was creating their own versions of Marco Balich's Tree of Life. Each child brought something unique to their artwork – from bold colours to inventive shapes – and the results were as joyful and expressive as they are.

In English, the children have been exploring the story *The Tadpole's Promise*. Through story mapping, they've been piecing together the events, talking about the characters, and spotting the twists in the tale. These maps have helped them write descriptive sentences full of detail and personality. It's been lovely to see them experimenting with new vocabulary and sharing their ideas so confidently.

Maths has been all about fractions, and Year 1 have taken to it brilliantly. They've been learning to recognise halves and quarters in shapes, objects, and even in everyday classroom moments. Along the way, they've been getting to grips with important words like numerator and denominator – and using them with growing confidence. Practical activities and hands-on challenges have made the learning fun and memorable.

Science has taken us outdoors as we've been learning about flowering plants. The children went on a flower hunt around the school grounds, spotting different shapes, colours, and features. They loved discovering what was growing just beyond the classroom door, and their excitement made the whole activity feel like a mini adventure.

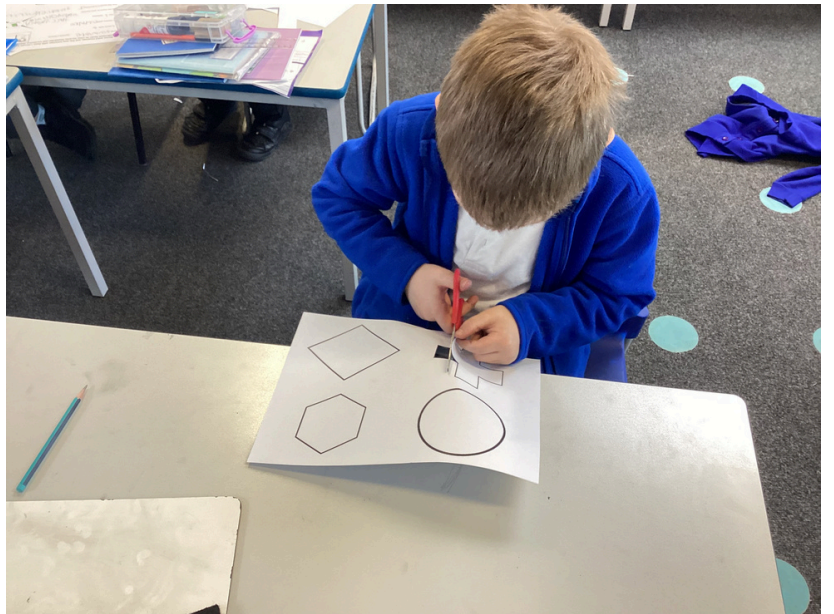
Thank you for your continued support. We are looking forward to another exciting and productive term with the children.

Reminders

PE Days Please ensure your child has their full PE kit in school on their allocated days, even if they attended a club the day before. We kindly ask that children have suitable clothing in their PE bags, such as long joggers and a warm top.



- **Kingfishers – Tuesdays and Thursdays**
- **Sparrows – Thursdays and Fridays**





Year 2

By Mr Ripa, Mr Allen and Miss Tonge

It has been a fantastic week in Year 2, with the children settling back into school routines brilliantly. They have returned with positive attitudes and lots of enthusiasm for learning, which has made for a very enjoyable and productive week in class.



In English, we have begun exploring the classic fantasy story Jack and the Beanstalk. The children have loved immersing themselves in the magical elements of the tale, from the mysterious beans to the towering beanstalk and the giant's castle. We have been focusing on storytelling, character descriptions, and retelling key events, with some wonderful imagination and creativity already shining through.

In Maths, our focus has been on measurement. The children have been learning to measure using standard units such as centimetres and metres. They have enjoyed practical activities, comparing and measuring different objects around the classroom, and are becoming more confident in using rulers accurately.

In Science, we have been learning about how plants begin to grow, including the difference between bulbs and seeds. The children have explored what plants need in order to grow well, such as water, light, warmth, and soil. We have discussed how to care for plants and what we must do to help them grow strong and healthy, and the class is looking forward to observing this process over time.

Reminders

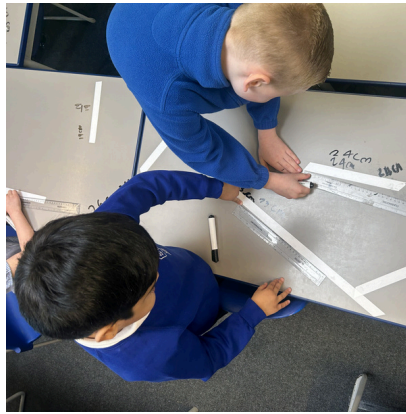
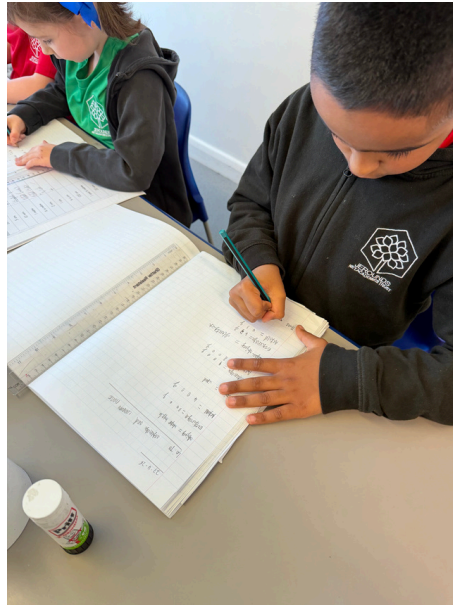
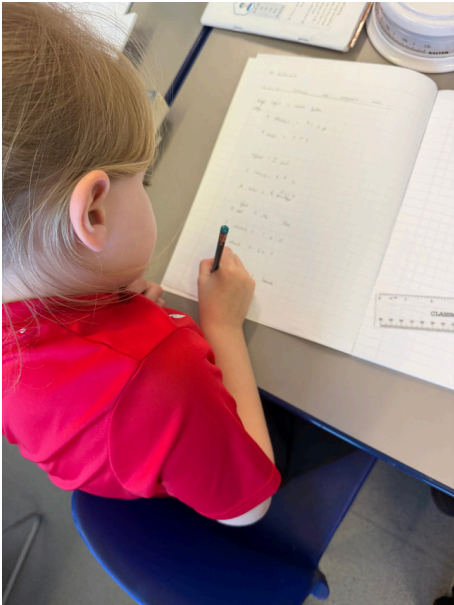
- As the weather can be changeable in April, please ensure children come to school with a suitable coat.
- Please ensure you are reading with your child at home at least three times a week and remember to sign reading diaries. Regular practice on Timetables Rockstars (TTRS) and EdShed is also expected.
- Reading books and reading records should be brought into school daily.
- PE kits should be in school on the appropriate days (Mondays and Thursdays).

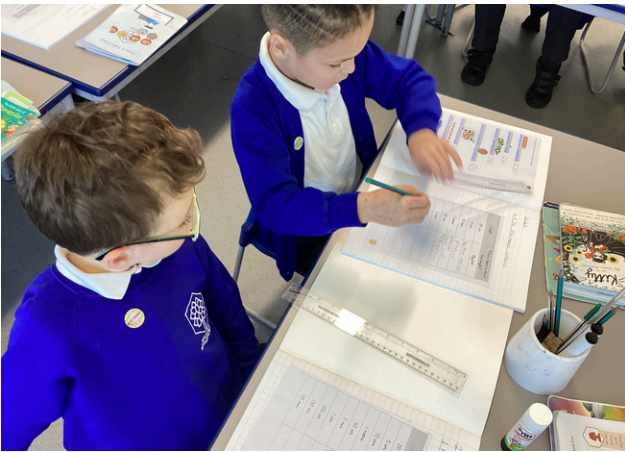
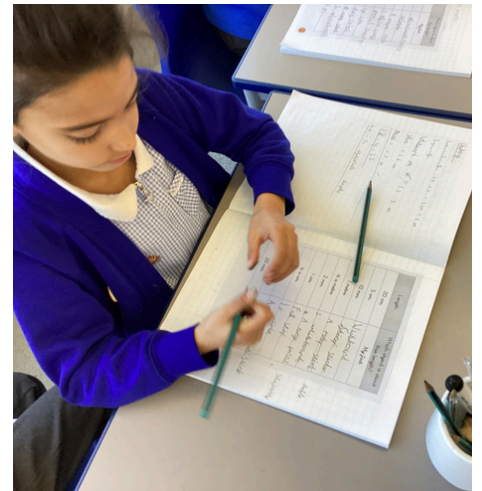
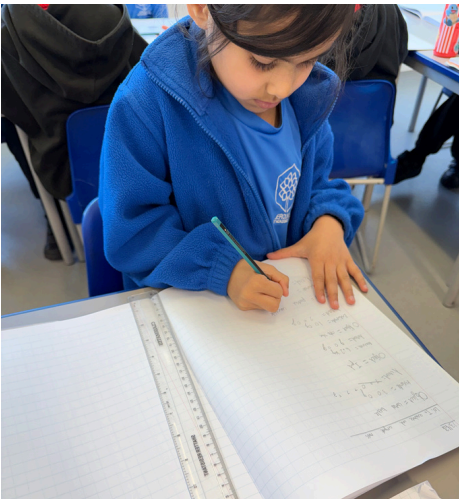
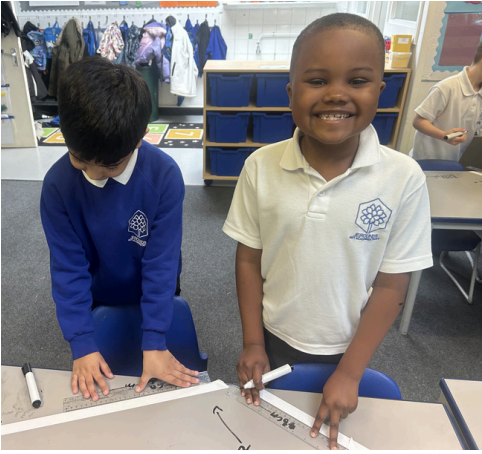


The children also thoroughly enjoyed supporting KS2 this week as they completed their mini marathon. They showed fantastic encouragement and enthusiasm, cheering on the runners and celebrating their achievements.

Overall, it has been a very positive start to the term. Well done to all of Year 2 for their hard work and enthusiasm!

We look forward to another exciting week ahead!





Year 3

By Miss Ahmad and Miss Chrzanowska

We have been off to a flying start as the summer term has commenced! From starting many new exciting topics to enjoying the warmer, brighter weather, Merlins and Puffins have been well and truly relishing their third and final term as year 3 pupils!

In English, we have started learning our new model text which is based off the novel 'The Angel of Nitshill Road' by Anne Fine. The children have been developing their emotive language skills, in preparation for writing a persuasive letter to a cruel bully.

In Maths, the children have delved into reading the time in different formats. A topic that has proven to be difficult, nevertheless, one that the children have taken great value from. In addition, they have particularly enjoyed reading Roman numerals and partaking in various code breaker style tasks!

In Science, we have started our new topic: Light. The children have been learning about different light sources, whether they are natural or man-made and reflectivity. Thank you for the overwhelming amount of shoe boxes - the children loved their science experiment in which we tested light visibility. The shoe boxes will also be reused for an upcoming design and technology project!

In Geography, the children have thoroughly appreciated the opportunity to read maps and atlases as part of our new topic: European Neighbours. In the coming weeks, we will be learning more about Italy and the cultural vibrance that the country has to offer.

In PE, Merlins and Puffins have excelled in their introductory lessons to cricket and tennis. We're sure that they are feeling very excited to see how these progress in the coming weeks!

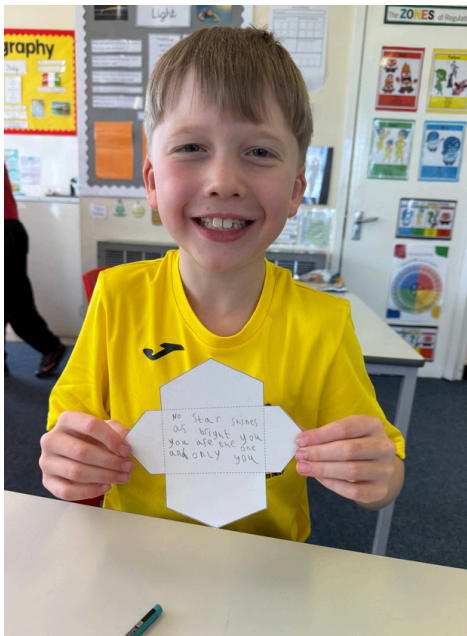
A huge congratulations are in order for all of the children in year 3 on completing their mini marathon - a feat in which they should all feel immensely proud of!



Reminders

- Please remember to continue reading your school book with your child a minimum of 3x per week, and record this on the appropriate day in your child's home school diary.
- Please also continue to complete TT Rockstars as frequently as possible - higher engagement = certificates and dojos!





Year 4

By Mrs Brodie and Mrs Clark-Moran



Year 4 have had a wonderful start to the summer term, enjoying sunshine and sensational learning.

In English, we have been learning about the Vikings and even played the Viking board game Hnefatafl to spark our imaginations. We are preparing to write our diary entries and have been committing our class model to memory using story maps and actions.

In Maths, we have been exploring money. Using our knowledge of coins and notes to find change as well as the cost of items. The children have solidified their knowledge and even answered reasoning problems using A.P.E. Next, we will be moving onto decimals.

In Science, we have begun exploring sound and how it travels through our ears. Both classes enjoyed a sound walk around the school this week, discovering just how much we can hear when we take the time to listen.

Thank you for your continued support.



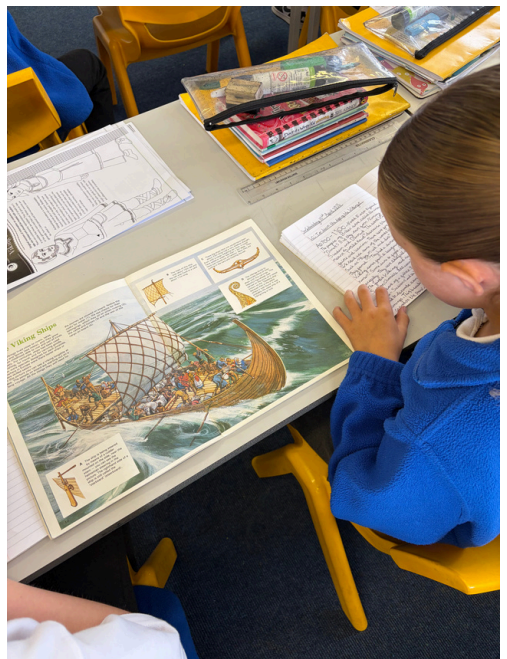
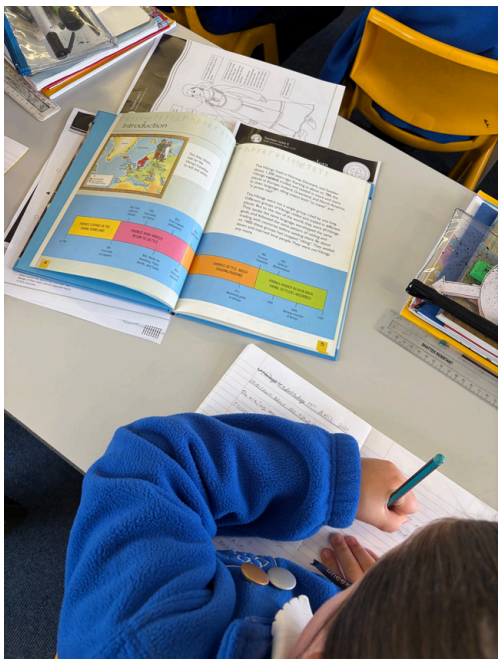
Reminders

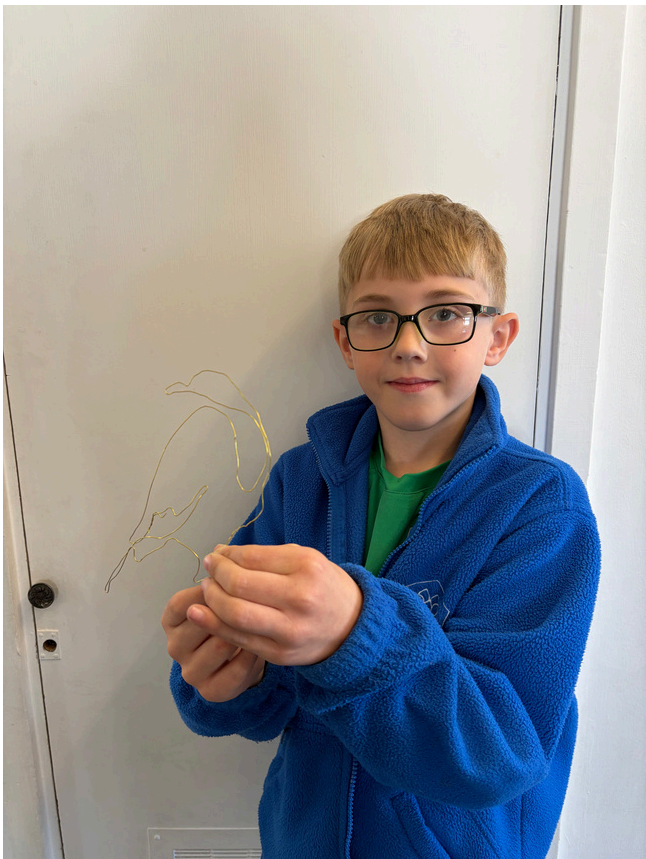
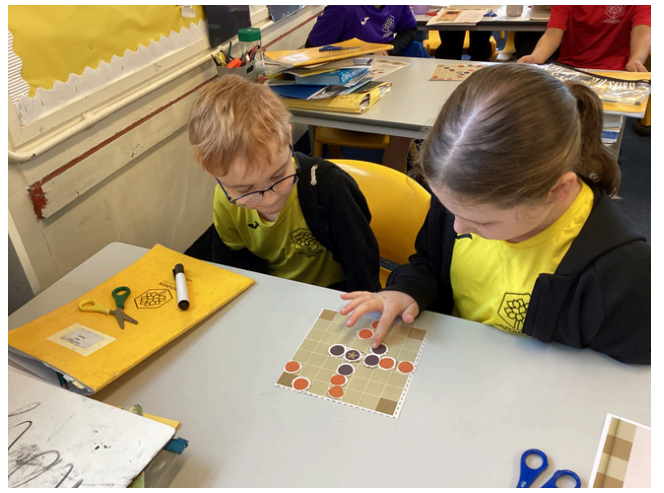
- As the weather begins to get warmer, please ensure children bring a water bottle to school each day so they can remain hydrated.

Please continue to support learning at home by ensuring children:

- Read at least 3 times a week
- Practise spellings on EdShed
- Focus on TTRS as we prepare for the Multiplication Tables Check this term.







Year 5

By Miss Howland and Mrs Hyde

Falcons and Ravens have returned to Jerounds following the Easter break full of energy and excitement for the summer term ahead.

In English, using their boarding passes, the children planned their own around-the-world trip, inspired by our new text: 'Kensuke's Kingdom' by Michael Morpurgo. They used atlases and GIS to map their adventure before trying to persuade others to join them. Our writing focus is a balanced argument - should Michael go on the trip? What are the positives and negatives of such an occasion? They have begun to discuss this through various oracy activities including hot-seating and conscience alley.

Our new unit in Maths is fractions. We have been adding and subtracting those with the same or different denominators as well as adding and subtracting improper fractions and mixed numbers.

Our Geography unit for the Summer term is comparing the UK to Japan. For our first lesson, we explored the key facts about the island nation, applying our previous knowledge of tectonic activity and the location of the 'Ring of Fire' to identify what life in the country might be like.

As always, thank you for your continued support.



Key date for your diary:

- **Thursday 16th July:** Visit to Essex Outdoors in Harlow

(Please do let us know via the office if you are able to accompany us on either of the visits. Without sufficient adult support, we will be unable to go ahead with the trips. Thank you to those who have already let us know of their attendance).

Reminders

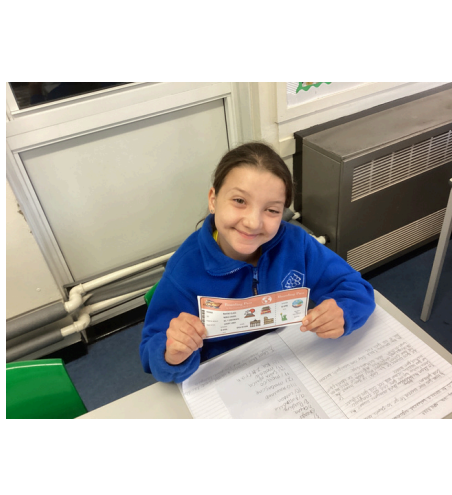
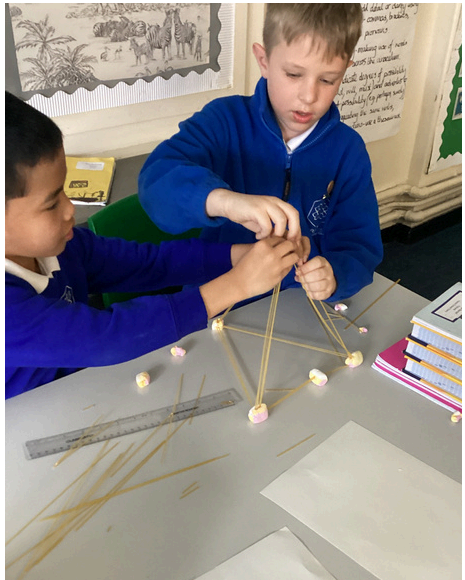
- **Falcons PE sessions** are Monday and Wednesday.
- **Ravens PE session** is on a Wednesday. Children need to come into school in appropriate PE kit for the time of year.
- **Ravens swimming** is on a Tuesday (please see past email communication regarding this).
- Children should be bringing to school a waterproof coat every day. We are outside frequently, and appropriate clothing makes a big difference.
- Now we are getting into the warmer weather, children might want to begin to bring sunhats and sun cream into school.
- Children should be bringing a water bottle to school every day.
- **Homework** is due each Friday:

3 x spelling shed games

TTRS set games

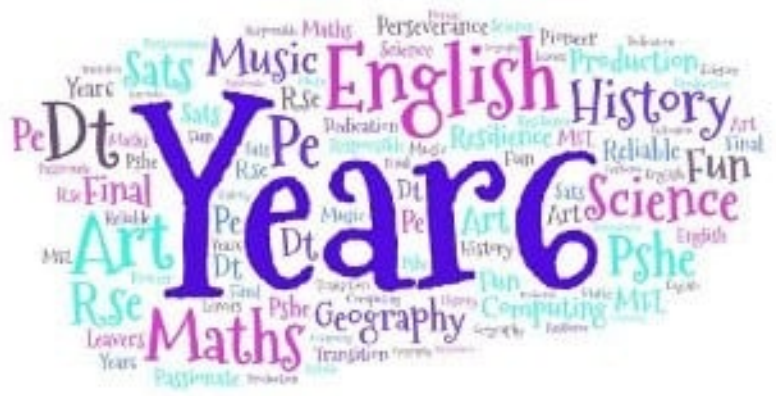
3x reading per week





Year 6

By Miss Walley, Mrs West and Mr Thompson-Clarke



We have had a truly lovely first two weeks back, with the spring sunshine making it a pleasure to welcome pupils into school each day. With this beautiful weather, playtimes have been a joy and with this in mind we have included photographs of the children at play - it's not all hard work in Year 6!

In English, we have continued our exciting journey through Alex Rider: Stormbreaker by Anthony Horowitz, this time turning our attention to writing instructional texts. Pupils have eagerly donned their super-spy hats, becoming experts in how to train the next generation of secret agents. This unit has sparked great excitement, with pupils confidently sharing imaginative yet precise advice while exceptionally applying a wide range of Year 6 grammar features. The quality of writing produced so far has been fantastic.

In Maths, pupils have begun revisiting key areas of the KS2 curriculum, starting with unit conversions, perimeter and area. They have approached these revision topics with maturity and determination, demonstrating secure understanding while identifying areas to further strengthen their confidence.

In Science, Eagles are coming to the end of their Light topic, finishing with an engaging investigation into how we can change the size of our shadows. Meanwhile, Swans have begun their new unit on Evolution and Inheritance. Across both classes, we have been incredibly impressed by the thoughtful scientific questioning and the pupils' genuine passion for exploration and discovery.

We are extremely proud of the attitude pupils have shown across these first weeks, demonstrating maturity, enthusiasm and a genuine eagerness to learn. Their positive behaviour, thoughtful contributions and willingness to challenge themselves have made for a fantastic start to the term. We look forward to building on this momentum as the weeks continue—keep up the brilliant work!

Reminders



- **Homework expectations:**
Monday - CGP Maths Books
Wednesday - CGP Grammar Punctuation and Spelling
Friday - CGP Comprehension Book and spelling test.
- **Check of TT Rockstars** (20 minutes)
- **EdShed** (at least 3 games)
- **Reading Diaries** (at least 3 times per week).



Is my child too ill for school?

Please take a look at the following NHS guidance on childhood illnesses.

What to do

Advice on childhood illnesses



Go to school; if needed, get treatment as required



Some restrictions for school attendance



Don't go to school and see the GP

| What it's called? | What it's like | Going to school | Getting treatment | More advice |
|---------------------------------------|---|-----------------|-----------------------|--|
| Asthma flare up | Worsening of usual symptoms | ➤ | Follow your care plan | Stay off school if feeling too unwell |
| Chicken pox | Rash begins as small, red, flat spots that develop into itchy fluid-filled blisters | | Pharmacy | Back to school five days after on-set of the rash, or when all lesions are crusted over |
| Common cold | Runny nose, sneezing, sore throat | ➤➤ | Pharmacy | Ensure good hand hygiene |
| Conjunctivitis | Teary, red, itchy, painful eye(s) | ➤➤ | Pharmacy | Try not to touch eye to avoid spreading* |
| Flu | Fever, cough, sneezing, runny nose, headache, body aches and pain, exhaustion, sore throat | | Pharmacy | Ensure good hand hygiene* |
| German measles/ Rubella | Fever, tiredness. Raised, red, rash that starts on the face and spreads downwards | ● | GP | Back to school four days after the rash has started, if feeling well enough. Please let the school know, as pregnant members of staff may be affected. |
| Glandular fever | High temperature, swollen glands, sore throat; usually more painful than any before | ➤➤ | GP | * |
| Hand, foot & mouth disease | Fever, sore throat, headache, small painful blisters inside the mouth on tongue and gums (may appear on hands and feet) | ➤➤ | GP | Attend school while monitoring symptoms |
| Head lice | Itchy scalp (may be worse at night) | ➤➤ | Pharmacy | |
| Impetigo | Clusters of red bumps or blisters surrounded by area of redness | ● | GP | Back to school when lesions crust or 48 hours after start of antibiotics |
| Measles | Fever, cough, runny nose, watery inflamed eyes, rash | ● | GP | Back to school four days from on-set of rash, and if feeling well enough |
| Ringworm | Red ring shaped rash, may be itchy, rash may be dry and scaly or wet and crusty | ➤➤ | Pharmacy | |
| Scabies | Itching rash, commonly between fingers, wrists, elbows, arm | ➤➤ | GP | Back to school after first treatment |
| Scarlet fever | Fever, unwell, red tongue, sandpaper rash | ● | GP | Exclusion period during first 24 hours of antibiotics* |
| Shingles | Pain, itching, or tingling along the affected nerve pathway. Blister-type rash | | GP | Only stay off school if rash is weeping and cannot be covered |
| Sickness bug/ diarrhoea | Stomach cramps, nausea, vomiting and diarrhoea | | Pharmacy | Contact GP if symptoms persist after 48 hours |
| Threadworms | Intense itchiness around anus | ➤➤ | Pharmacy | Ensure good hand hygiene |
| Tonsillitis/ Strep throat | Intense sore throat for more than 1 day | ➤➤ | Pharmacy | See GP if temperature lasts more than 48 hours or cannot swallow. Only need to stay off school if feeling too unwell |
| Whooping cough | Violent coughing, with a 'whoop' | ● | GP | Exclusion period during first five days of antibiotics |
| Covid | | | | Visit www.nhs.uk for latest guidance |

*Attend school while monitoring symptoms.

This information is a guide and has been checked by health professionals. If you are unsure about your child's wellbeing, we recommend you contact your pharmacy or GP to check.

Working in partnership with

Should my child go to school/nursery today?
Hertfordshire and West Essex Healthier Together for further information
<https://www.hwehealthiertogether.nhs.uk/parentscarers>



Is my child too ill for school?

Our attendance ladder also shows how absences affect your child's learning:

Categorising attendance and learning hours lost

| Descriptor | Threshold attendance | Actual attendance (days) | Whole days absent | Lost learning hours | Level of concern |
|--------------------------|----------------------|--------------------------|-------------------|---------------------|------------------|
| Excellent | 100% | 190 | 0 | 0 | Green |
| | 99% | 188 | 2 | 10 | |
| Good | 98% | 186 | 4 | 20 | Green |
| | 97% | 184 | 6 | 30 | |
| | 96% | 182.5 | 7.5 | 37.5 | |
| Cause for concern | 95% | 180.5 | 9.5 | 47.5 | Orange |
| | 94% | 179 | 11 | 55 | |
| | 93% | 177 | 13 | 65 | |
| | 92% | 175 | 15 | 75 | |
| | 91% | 173 | 17 | 85 | |
| Unsatisfactory | 90% | 171 | 19 | 95 | Red |
| | 89% | 169 | 21 | 105 | |
| | 88% | 167 | 23 | 115 | |
| | 87% | 165 | 25 | 125 | |
| | 86% | 163 | 27 | 135 | |
| Critical | 85% | 161.5 | 28.5 | 142.5 | Red |
| | 84% | 159.5 | 30.5 | 152.5 | |
| | 83% | 158 | 32 | 160 | |
| | 82% | 156 | 34 | 170 | |
| | 81% | 154 | 36 | 180 | |
| | 80% | 152 | 38 | 190 | |



Attendance Champions!

1st: Kingfishers - 99.31%

2nd: Falcons - 98.61%

3rd: Puffins/Robins - 97.62%

Follow us...



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Contact us...



If you wish to speak to your child's teacher, please contact the school office:



office@jerounds.netacademies.net



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