

# Jerounds Journal

A newsletter for our school community - see what the pupils have been up to!

## A Community Celebration!

By Mrs Laura Çiftçi, Head of School

This year's Schools' Mini Marathon was a tremendous success at Jerounds Primary Academy; bringing energy, excitement and community spirit to our school. The event created an inclusive opportunity for pupils of all ages and abilities to come together through physical activity while experiencing the atmosphere and inspiration of one of the nation's most iconic sporting events – the **London Marathon**.

With the support of an extensive downloadable participation toolkit. Ms Miles, our PE Lead, utilised a wide range of resources to help bring the challenge of marathon running to life in a meaningful and engaging way. Many of the downloaded resources added authenticity and colour to both the athletes and the 2-mile course: We had a genuine 'Mini London Marathon in Schools' trophy; medals to celebrate pupils' achievements and participation; certificates and running bibs for participants; bunting, posters and decorations to create a vibrant atmosphere; finish-line tape and celebration materials. The resources transformed the event into a **true celebration**, helping pupils feel part of something special and nationally recognised.

But perhaps the greatest achievement of this event was the exceptional level of participation achieved across the school community; **every pupil, from Nursery through to Year 6, took part in the challenge, promoting true inclusivity!**

The atmosphere throughout the day was electric! The course was filled with enthusiasm, cheers of encouragement and determination from pupils, staff, and supporters. Pupils 'willed' members of their respective Houses to **'keep going'**, whilst staff joined in the celebrations and the wider school community embraced the spirit of teamwork and healthy living. Thank you parents and carers!

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### Inspiring Future Opportunities

For some of our more experienced athletes, however, the Schools' Mini Marathon also served as a pathway to further achievement. Several pupils went on to run in official Mini London Marathon event, in London, the following day: providing pupils with an unforgettable opportunity to represent the school at a prestigious national event.

As a result of this year's success, Ms Miles is excited to expand this initiative to all NET Academies' schools next academic year - 2026-27

👊 #TeamJerounds #TeamNET

Wishing you all a lovely half term break full of sunshine, movement and family,





# Nursery

By Mrs Balci



Nursery have had a wonderful half term, learning all about different mini beasts, watching our very own caterpillars turn into butterflies and learning about each other's cultures for Around the World Week.

During the adult led sessions, the children have made their own caterpillars, manipulating paper using different techniques. Nursery have also made their own beehives by sticking pasta onto card using PVA glue and making insects using playdough.

This week, the children have read a range of books from different cultures, made flags from different countries, designed a balanced meal and listened to a range of songs in different languages.

Thank you for your support this half term. I hope you have a wonderful half term, enjoying the sunshine!







# EYFS

By Miss Miles and Miss Merrington



The children in EYFS have continued to enjoy a busy and engaging few weeks of learning across the curriculum.

In Maths, we have been exploring 3D shapes and identifying shapes within our environment. The children have been discussing the properties of different 3D shapes, including the number of faces and corners, and enjoyed going on shape hunts both indoors and outdoors to spot shapes in the world around them. These practical activities have helped to deepen their understanding through hands-on exploration.

In Literacy, our focus story has been *Somebody Swallowed Stanley*. The children have been amazing at retelling the story using actions and expression, please have a look on Tapestry to see their fantastic retelling. We have also been writing descriptive sentences about how the animals and Stanley feel throughout the story, helping the children to develop their vocabulary and understanding of emotions. The children have also enjoyed drawing their own sea creatures and using adjectives to label and describe them.

As part of Understanding the World, we have been celebrating Around the World Week with a focus on Brazil. The children have been learning about the Amazon rainforest and created their own informative posters to share what they had discovered. They also designed colourful carnival masks, learnt a dance to samba music and even made their own chocolate brigadeiro, which they thoroughly enjoyed tasting.

We are incredibly proud of the enthusiasm, curiosity and creativity the children continue to show in their learning and look forward to building on this over the coming weeks.

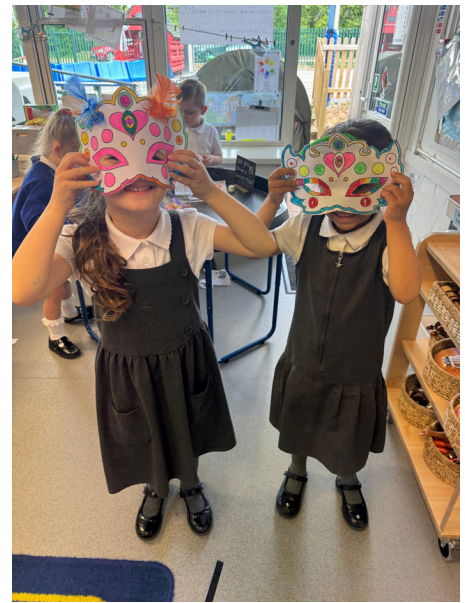
In preparation for our celebration concert, the children will have their speaking lines stuck into their reading diaries for them to practise over half term.

Wishing you all a lovely half term spent with families and friends.

***“Plastic bags don’t belong in the sea!”***

***Somebody Swallowed Stanley***





# Year 1

By Miss Compton and Miss Micheli



Welcome to Year 1

What a phenomenal week we've had! The children have excelled in all areas of their learning, becoming budding authors in their Tadpole Promise stories, problem-solvers in mathematics, investigators in science, and curious thinkers in geography.

This week, we would especially like to mention our Around the World Week, where the children immersed themselves in learning about two different countries, exploring their geography, history, and culture.

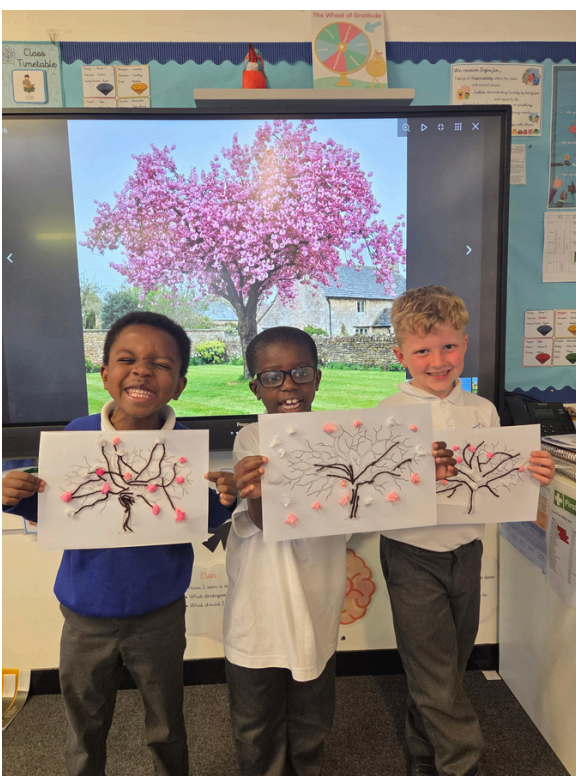
Kingfishers explored China, while Sparrows explored Egypt. Sparrows thoroughly enjoyed learning about hieroglyphs, comparing Egypt with the U.K., making traditional Egyptian street food cuisine, and even experiencing it first-hand by having a street food picnic outside.

Meanwhile, in Kingfishers, the children learnt about the Chinese New Year. We discovered that both Miss Compton and Miss Micheli were born in the Year of the Dog! They also created beautiful cherry blossom trees and recreated a Chinese dragon.

We hope you all have a restful half term and look forward to seeing you all for our final half term in Year 1.

## Reminders

**As you all know, we are now in the final stages of preparation for the phonics screening check. Please continue practising reading with your children during the holidays.**





# Year 2

By Mr Ripa, Mr Allen and Miss Tonge



It has been another exciting and busy week in Year 2, with the children continuing to show fantastic enthusiasm and dedication towards their learning.

In English, the children have now completed their independent writing pieces, creating their own imaginative fantasy stories inspired by Jack and the Beanstalk. We have been so impressed with the creativity, vocabulary, and effort shown in their writing. The children worked incredibly hard to include exciting story features, descriptive language, and magical elements in their stories.

Last week, the children also began their end-of-year assessments. They approached these with excellent attitudes and showed great resilience and determination throughout. We are very proud of the effort they have all put in – well done, Year 2!

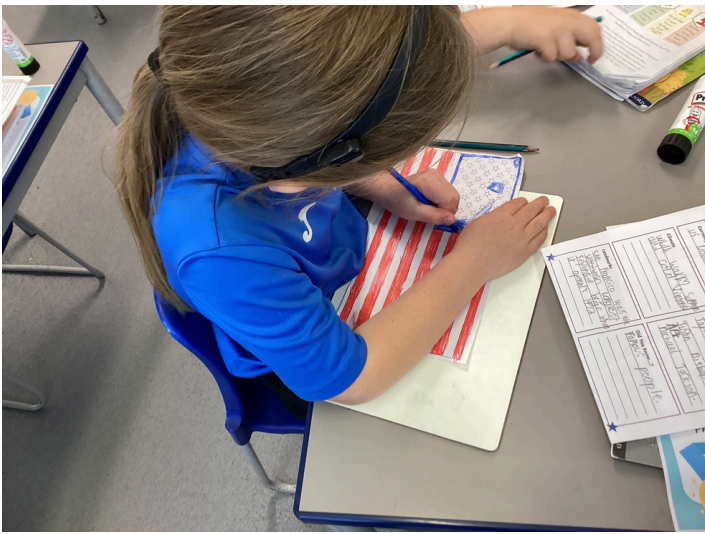
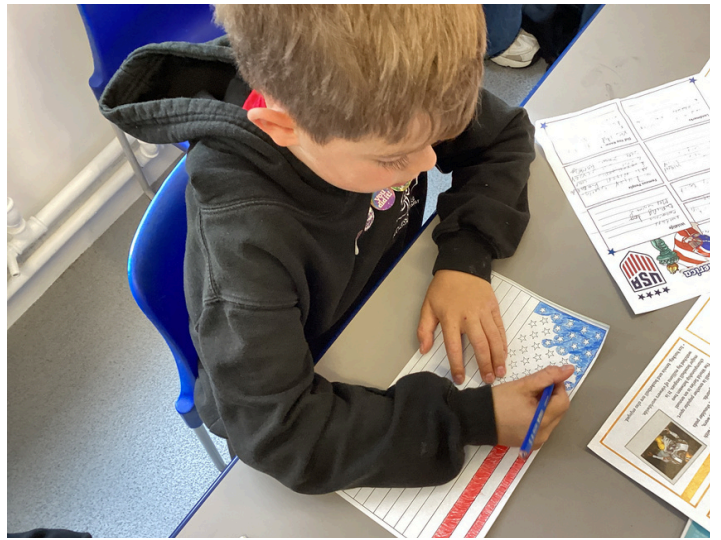
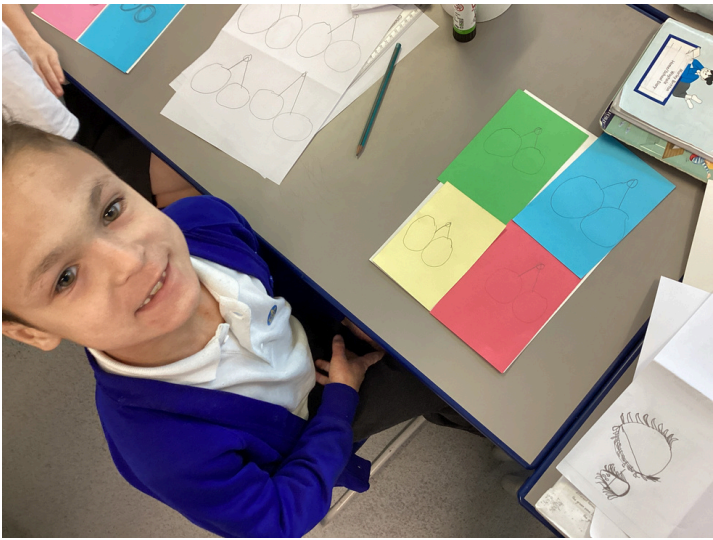
This week, the children have thoroughly enjoyed taking part in Around the World Week. Starlings Class explored Kenya, while Wagtails Class focused on the USA. The children have loved learning about their chosen countries, including their culture, traditions, landmarks, and way of life. Throughout the week, they have taken part in a range of exciting activities, including making traditional foods, learning dances, and creating wonderful art pieces inspired by their learning. It has been a fantastic week filled with creativity, teamwork, and lots of memorable experiences! Have a lovely half term!

## Reminders

- As it is getting warmer, please make sure your child brings in a water bottle every day, as well as suncream and a hat if you wish.
- Please continue reading with your child at home at least three times a week and remember to sign reading diaries. (Reading books and reading records should be brought into school daily).
- Regular practice on Timetables Rockstars (TTRS) and EdShed is encouraged.
- PE kits should be in school on the appropriate days (Mondays and Thursdays).







# Year 3

By Miss Ahmad and Miss Chrzanowska

Just like that, we have completed the first half of summer term! It has been a very busy and productive 6 weeks, and the children have worked incredibly hard.

Just like that, we have completed the first half of summer term! It has been a very busy and productive 6 weeks, and the children have worked incredibly hard.

In English, Year 3 have thoroughly enjoyed writing their own persuasive letters inspired by our text this term, *The Angel of Nitshill Road* by Anne Fine. The children explored the themes of friendship, bullying and kindness, and used these ideas to write their own convincing letters using persuasive language, rhetorical questions and powerful vocabulary. We were very impressed with the children's enthusiasm and creativity, as well as their growing confidence in organising their ideas into clear paragraphs.

In Maths, we have been learning about length, perimeter and units of measure. The children have practised measuring accurately using centimetres, metres and millimetres, and have enjoyed solving practical problems involving addition and subtraction of lengths. They have also developed their understanding of perimeter by calculating the distance around different shapes and applying this knowledge to reasoning challenges.

We have now completed our Geography topic on Italy, where the children learnt about the country's physical and human features, famous landmarks and culture. They enjoyed locating major cities such as Rome, Venice and Milan on maps, comparing Italy to the United Kingdom and discovering interesting facts about Italian traditions, food and climate.

In Science, we learnt all about light. The children investigated different sources of light and discovered how shadows are formed. They explored how light travels and carried out exciting experiments to see how shadows change size depending on the position of the light source. We also discussed how important the sun is as a natural light source and the importance of protecting our eyes from bright light.

We are incredibly proud of all the hard work Year 3 have shown this term and would also like to thank you all for your continued support and for the hard work you put in at home.

Have a restful and enjoyable half term break, see you for our final term of year 3!



## **Reminders**

· **Please don't forget to continue reading over the half term to earn extra Dojos and keep building fluency/ comprehension skills.**

· **As well as regular spelling practice and TTRS**







# Year 4

By Mrs Brodie and Mrs Clark-Moran

This half term has flown by, with some very exciting events, including Around the World Week and our penalty shoot-out fundraiser. We are looking forward to the final half term and hope the children's enthusiasm for learning continues right through to the end of term.

## English

This week in English, we have been working with our model text and have begun the exciting process of preparing for our independent write. As a class, the children discussed which features must remain the same for the writing to stay true to a diary entry, as well as identifying elements that can be adapted to make the writing their own. Through these shared discussions, the children have been brainstorming ideas and have created some very imaginative and creative twists on the original text. We are encouraging pupils to continue developing their ideas and practising their skills in preparation for their independent writing, which will be taking place very soon.

## Science

In Science, we have continued our learning about sound and the journey it takes from an object, through the ear, and to the brain. The children have learned about the different parts of the ear and explored what happens as sound travels through each stage before we are able to hear it. They have shown great curiosity and enthusiasm while learning how our ears work. Don't forget to quiz your child at home on what they have learned this week – they would love the chance to share their knowledge!

## Maths

This half term, both classes have been developing their understanding of decimals by recognizing and comparing tenths and hundredths, and learning to multiply and divide numbers by 10 and 100. They have been applying these skills to real-life contexts such as money and measurement, converting and comparing values in pounds and pence, millimetres and centimetres. Children have also been explaining their thinking, solving reasoning problems and justifying their answers using mathematical vocabulary and practical examples.

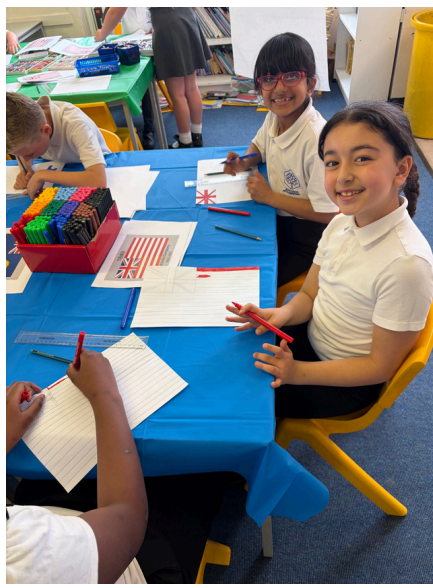


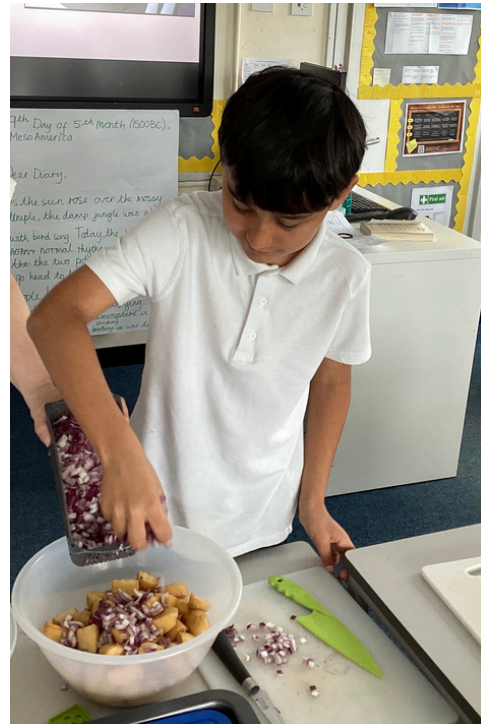
### Wellbeing Reminder

This week, the children attended a **Safe in the Sun** assembly, which reminded them of the importance of staying protected in warm weather.

Please ensure your child comes to school with sun cream applied, a hat, and a water bottle each day.







# Year 5

By Miss Howland and Mrs Hyde



Falcons have really enjoyed exploring Spain this week for our Around the World Week celebrations. They made 6 different tapas dishes (one of Spain's national dishes), on Tuesday. They loved it! They danced with Darren on Friday: learning a traditional dance ready to perform during their class assembly. During their art session, they carried on their portrait unit by completing a final piece in the style of Artist Pablo Picasso.

Ravens have had a phenomenal time exploring Colombia this week for our Around the World Week celebrations. They created a 3 course meal consisting of Empanadas, Ajiaco and Arroz con Leche on Monday - which had rave reviews! They danced with Darren on Thursday: learning a traditional dance ready to perform during their class assembly. During their art session, they carried on their portrait unit by completing a final piece in the style of Artist Ramon Aristizabal.

Year 5 then conducted research on the country before writing comprehensive non-chronological reports. They have been researchers, geographers, historians, chefs, artists and dancers over the course of the week and have enjoyed it all.

In English, we have independently planned and written balanced arguments, sharing the positives and negatives of their chosen topic: should homework be banned, should zoos be banned or should uniform be banned? They discussed this through various oracy activities including hot-seating and conscience alley.

We have continued our Maths unit: fractions. We have been multiplying mixed numbers and fractions by whole numbers, using different methods.

## Key date for your diary:

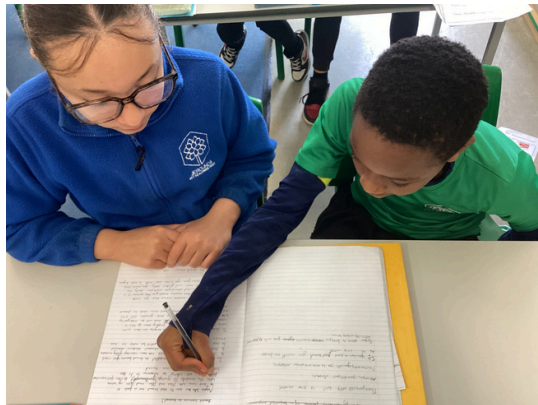
- **Thursday 16th July:** Visit to Essex Outdoors in Harlow

## Reminders

- **Falcons PE session** is on a Wednesday.
- **Ravens PE sessions** are on a Wednesday and Friday. Children need to come into school in appropriate PE kit for the time of year.
- **Falcons swimming** is on a Tuesday - this will replace their PE session with Mrs Hyde on a Monday (please see past email communication regarding this).
- Children should be bringing to school a waterproof coat every day. We are outside frequently, and appropriate clothing makes a big difference.
- Now we are getting into the warmer weather, children might want to begin to bring sunhats and sun cream into school.
- Children should be bringing a water bottle to school every day.
- **Homework** is due each Friday:

**3 x spelling shed games**  
**TTRS set games**  
**3x reading per week**











# Is my child too ill for school?

Please take a look at the following NHS guidance on childhood illnesses.

## What to do

### Advice on childhood illnesses



Go to school; if needed, get treatment as required



Some restrictions for school attendance



Don't go to school and see the GP

What it's called?	What it's like	Going to school	Getting treatment	More advice
<b>Asthma flare up</b>	Worsening of usual symptoms	➤	Follow your care plan	Stay off school if feeling too unwell
<b>Chicken pox</b>	Rash begins as small, red, flat spots that develop into itchy fluid-filled blisters		Pharmacy	Back to school five days after on-set of the rash, or when all lesions are crusted over
<b>Common cold</b>	Runny nose, sneezing, sore throat	➤➤	Pharmacy	Ensure good hand hygiene
<b>Conjunctivitis</b>	Teary, red, itchy, painful eye(s)	➤➤	Pharmacy	Try not to touch eye to avoid spreading*
<b>Flu</b>	Fever, cough, sneezing, runny nose, headache, body aches and pain, exhaustion, sore throat		Pharmacy	Ensure good hand hygiene*
<b>German measles/ Rubella</b>	Fever, tiredness. Raised, red, rash that starts on the face and spreads downwards	●	GP	Back to school four days after the rash has started, if feeling well enough. Please let the school know, as pregnant members of staff may be affected.
<b>Glandular fever</b>	High temperature, swollen glands, sore throat; usually more painful than any before	➤➤	GP	*
<b>Hand, foot &amp; mouth disease</b>	Fever, sore throat, headache, small painful blisters inside the mouth on tongue and gums (may appear on hands and feet)	➤➤	GP	Attend school while monitoring symptoms
<b>Head lice</b>	Itchy scalp (may be worse at night)	➤➤	Pharmacy	
<b>Impetigo</b>	Clusters of red bumps or blisters surrounded by area of redness	●	GP	Back to school when lesions crust or 48 hours after start of antibiotics
<b>Measles</b>	Fever, cough, runny nose, watery inflamed eyes, rash	●	GP	Back to school four days from on-set of rash, and if feeling well enough
<b>Ringworm</b>	Red ring shaped rash, may be itchy, rash may be dry and scaly or wet and crusty	➤➤	Pharmacy	
<b>Scabies</b>	Itching rash, commonly between fingers, wrists, elbows, arm	➤➤	GP	Back to school after first treatment
<b>Scarlet fever</b>	Fever, unwell, red tongue, sandpaper rash	●	GP	Exclusion period during first 24 hours of antibiotics*
<b>Shingles</b>	Pain, itching, or tingling along the affected nerve pathway. Blister-type rash		GP	Only stay off school if rash is weeping and cannot be covered
<b>Sickness bug/ diarrhoea</b>	Stomach cramps, nausea, vomiting and diarrhoea		Pharmacy	Contact GP if symptoms persist after 48 hours
<b>Threadworms</b>	Intense itchiness around anus	➤➤	Pharmacy	Ensure good hand hygiene
<b>Tonsillitis/ Strep throat</b>	Intense sore throat for more than 1 day	➤➤	Pharmacy	See GP if temperature lasts more than 48 hours or cannot swallow. Only need to stay off school if feeling too unwell
<b>Whooping cough</b>	Violent coughing, with a 'whoop'	●	GP	Exclusion period during first five days of antibiotics
<b>Covid</b>				Visit <a href="http://www.nhs.uk">www.nhs.uk</a> for latest guidance

\*Attend school while monitoring symptoms.

This information is a guide and has been checked by health professionals. If you are unsure about your child's wellbeing, we recommend you contact your pharmacy or GP to check.

Working in partnership with

Should my child go to school/nursery today?

Hertfordshire and West Essex Healthier Together for further information

<https://www.hwehealthiertogether.nhs.uk/parentscarers>



# Is my child too ill for school?

Our attendance ladder also shows how absences affect your child's learning:

## Categorising attendance and learning hours lost

Descriptor	Threshold attendance	Actual attendance (days)	Whole days absent	Lost learning hours	Level of concern
<b>Excellent</b>	100%	190	0	0	<b>Green</b>
	99%	188	2	10	
<b>Good</b>	98%	186	4	20	<b>Green</b>
	97%	184	6	30	
	96%	182.5	7.5	37.5	
<b>Cause for concern</b>	95%	180.5	9.5	47.5	<b>Orange</b>
	94%	179	11	55	
	93%	177	13	65	
	92%	175	15	75	
	91%	173	17	85	
<b>Unsatisfactory</b>	90%	171	19	95	<b>Red</b>
	89%	169	21	105	
	88%	167	23	115	
	87%	165	25	125	
	86%	163	27	135	
<b>Critical</b>	85%	161.5	28.5	142.5	<b>Red</b>
	84%	159.5	30.5	152.5	
	83%	158	32	160	
	82%	156	34	170	
	81%	154	36	180	
	80%	152	38	190	



## Attendance Champions!

**1st: Merlins** - 98.89%

**2nd: Swans** - 98.67%

**3rd: Kingfishers** - 98.33%

**Follow us...**



 **YouTube**

**Contact us...**



If you wish to speak to your child's teacher, please contact the school office:



**[office@jerounds.netacademies.net](mailto:office@jerounds.netacademies.net)**



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