

Jerounds Journal

A newsletter for our school community - see what the pupils have been up to!

An exciting few weeks!

By Mrs Laura Çiftçi, Head of School

Dear Parents and Carers,

As we move towards the end of another successful school year, we are excited about the many events and opportunities that lie ahead in the coming weeks. We look forward to welcoming parents and carers into school for our class assemblies, Sports Days, Curriculum Evening, Summer Fayre and so on. These occasions provide wonderful opportunities to celebrate our pupils' achievements, showcase their learning, and strengthen the partnership between home and school. We are very much looking forward to welcoming families into our school community and sharing these special moments together.

Oracy update:

This year has also seen tremendous success in the development of oracy across the school. Oracy is now a core and foundational element of learning at Jerounds Academy; it is not simply an addition to the curriculum but an integral part of how we teach and learn. Through high-quality speaking and listening opportunities, pupils are developing strong skills needed for effective teamwork, collaboration and problem-solving. Oracy also gives every pupil the opportunity to make meaningful connections, express their ideas with confidence, and develop a strong sense of self-belief. This growing confidence is evident in our pupils: during school trips, performances, school productions and Open Days, where they communicate with maturity, enthusiasm and pride. We remain fully committed to embedding oracy across all subjects, ensuring that every pupil develops the communication skills they need to thrive both in school and beyond. Thank you for supporting this initiative beyond the school gates.

Wishing you all a glorious weekend - full of sunshine!



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Nursery

By Mrs Balci



Nursery have had a great couple of weeks, settling back into school routines. The children have been reading a range of fiction and non-fiction books about sea creatures. The children then made a range of wonderful creations such as, jellyfish using tissue paper and paint. They also drew their own sea creatures and created an under the sea collage using different printing techniques.

Nursery have also been exploring simple patterns using different manipulatives. This week, the children made colour and shape patterns using 2D shapes, bears and counters. The children have also been exploring numbers to 5. They sang a range of nursery rhymes that involve counting such as, 'Five current buns' and 'Five little ducks'.

The children have been enjoying our outdoor area, including making delicious summer dishes in the mud kitchen, building homes for the toy babies and riding the bikes and scooters.

Well done Nursery!





EYFS

By Miss Miles and Miss Merrington



The children in EYFS have continued to enjoy a busy and engaging few weeks of learning across the curriculum since returning after half term.

In Maths, we have been exploring sharing and grouping. The children have been creating equal and unequal groups using a variety of resources and have enjoyed practical activities to develop their understanding. One of their favourite challenges was creating pizzas with toppings, ensuring they were shared equally between different groups.

In Literacy, our focus story has been Oliver's Vegetables. The children have enjoyed discussing and describing their favourite vegetables, using descriptive language to explain their choices. Through the story, we have also explored healthy eating and sorted foods into healthy and unhealthy categories, encouraging discussions about making healthy choices.

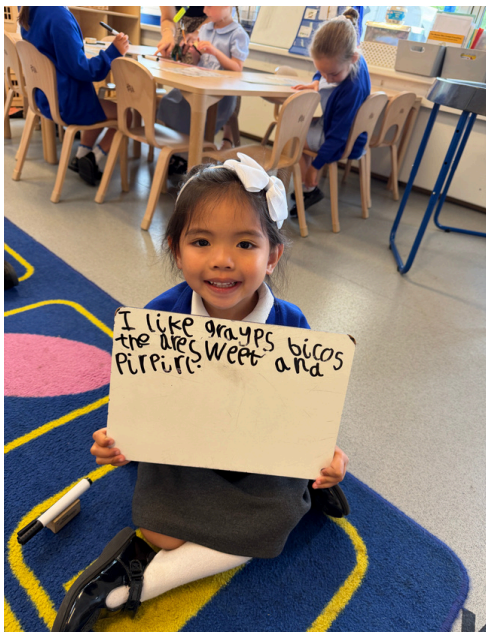
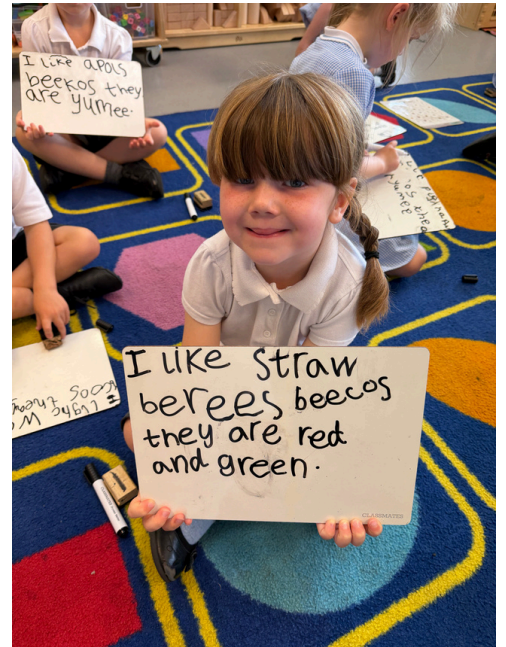
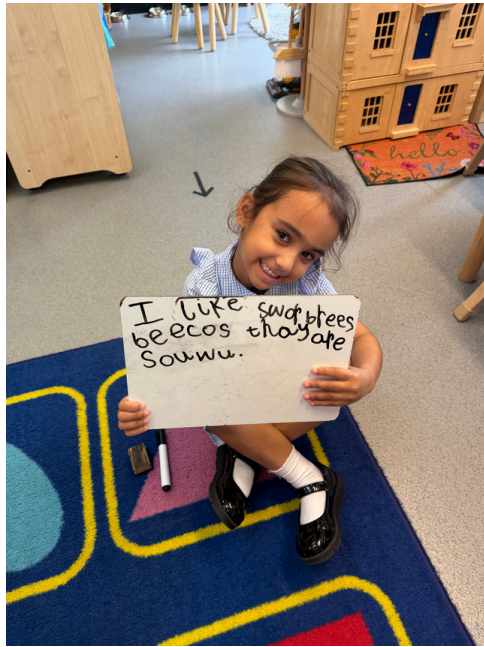
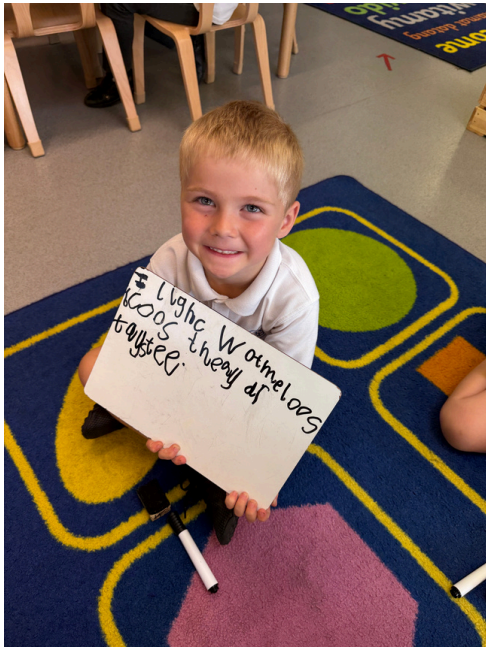
As part of Understanding the World, we have been learning about different types of vegetables and where they come from. The children thoroughly enjoyed tasting a delicious vegetable soup and talking about the vegetables they could identify. We have also been exploring the signs of summer and discussing the changes we notice in the weather, plants and the world around us during this season.

We are incredibly proud of the enthusiasm and creativity the children continue to show in their learning.



“I don't eat vegetables,” Oliver told Grandpa. “I only eat chips.”

Oliver's Vegetables



Year 1

By Miss Compton and Miss Micheli



Year 1 have settled beautifully into the new term, bringing lots of enthusiasm, curiosity, and cheerful energy into the classroom. It has been lovely to see them reconnect with routines and jump straight back into their learning.

This week, we have begun exploring our new book, Goldilocks and the Three Crocodiles. The children have enjoyed predicting what might happen, discussing the characters, and sharing their first impressions of this playful twist on a familiar tale. We will be using the story to inspire our reading, speaking, and writing over the next few weeks.

In maths, we have been learning to recognise the value of different coins and notes. The children have been sorting money, comparing amounts, and beginning to understand how we use money in everyday life. Practical activities have helped them build confidence as they work with real and pretend coins.

Our science topic continues with a focus on plants and trees. The children have been observing the natural world around them, identifying different types of plants, and talking about what they need to grow. Their curiosity has led to some brilliant discussions and careful observations.

Thank you for your continued support. We are looking forward to another happy and productive term with the children.

Reminders

Please ensure your child has their full PE kit in school on their allocated days. As the weather becomes warmer and somewhat unpredictable, we kindly ask that children bring suitable clothing such as joggers and a warm top, as well as shorts.

•Kingfishers – Tuesdays and Thursdays

•Sparrows – Thursdays and Fridays





Year 2

By Mr Ripa, Mr Allen and Miss Tonge



It has been a great start to our final half term in Year 2, with the children continuing to show fantastic enthusiasm and dedication towards their learning.

In English, we have started an exciting new topic based on *The Twits* by Roald Dahl. The children have been exploring the characters in the story and learning how to write detailed character descriptions. They have enjoyed discussing the different traits of Mr and Mrs Twit and using ambitious vocabulary, prepositions, and descriptive language to bring their writing to life.

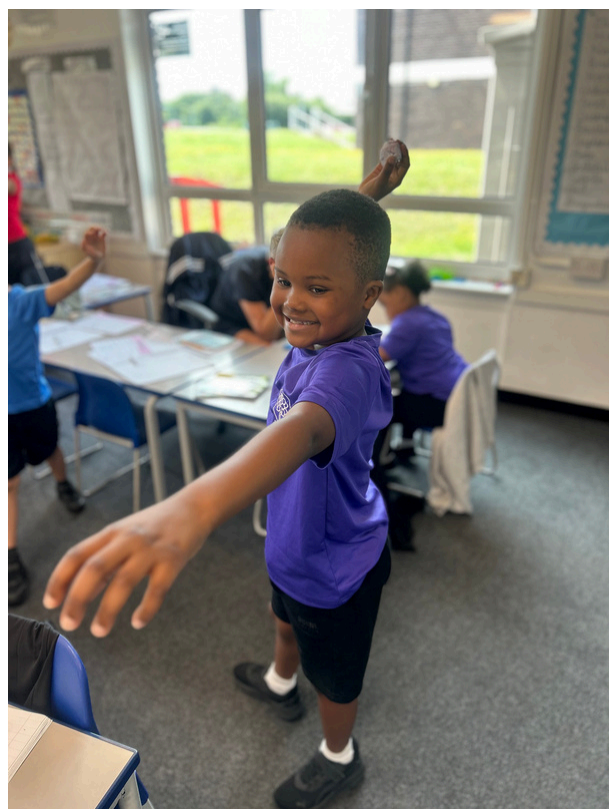
In Maths, the children have been revisiting and consolidating key concepts from across the year. This has provided a great opportunity to strengthen their understanding of topics such as addition and subtraction with exchanges, as well as money. The children have worked hard to apply their skills and demonstrate their learning with increasing confidence.

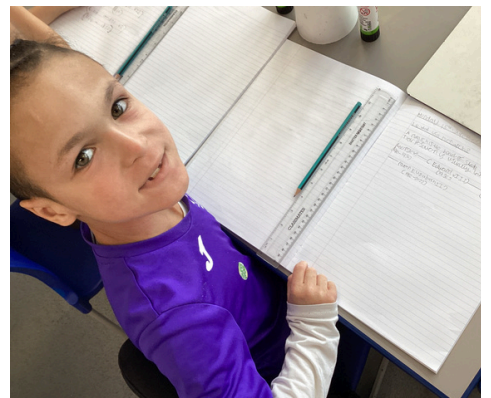
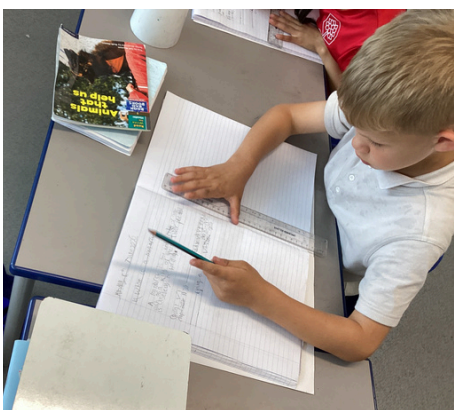
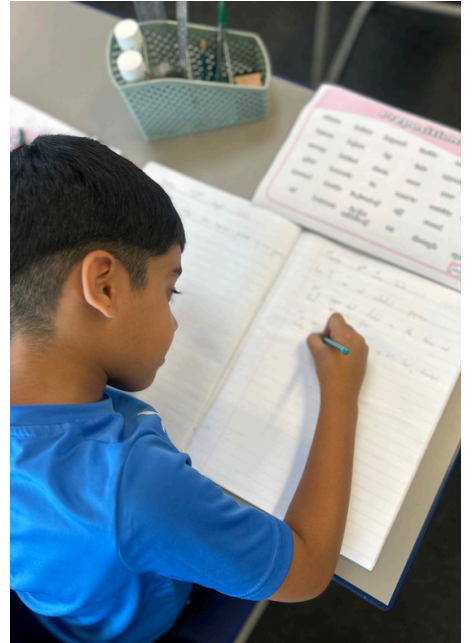
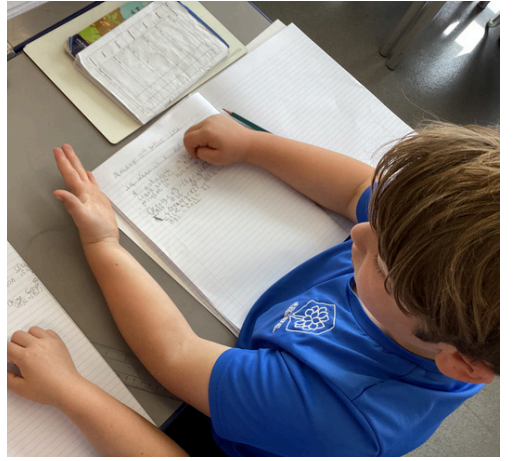
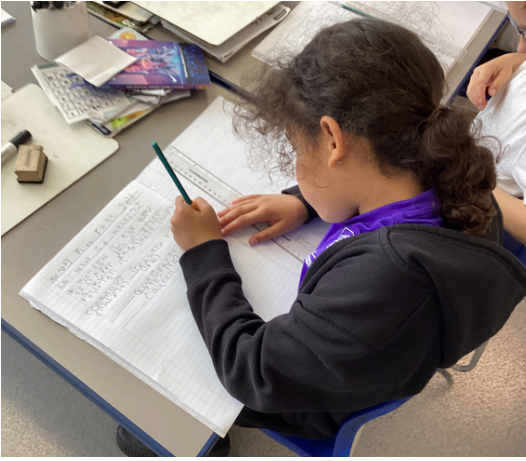
Both classes have also begun preparing for our end-of-year assembly on the 6th of July and are very excited about performing. The children have been practising their songs and lines enthusiastically, and we are looking forward to sharing their hard work with you.

Have a lovely weekend!

Reminders

- As it is getting warmer, please make sure your child brings in a water bottle every day, as well as suncream and a hat if you wish.
- Please continue reading with your child at home at least three times a week and remember to sign reading diaries.
- Regular practice on Times Tables Rock Stars (TTRS) and EdShed is encouraged.
- Reading books and reading records should be brought into school daily.
- End-of-year assembly scripts will be coming home soon, or may already have been sent home. Please encourage your child to practise their lines regularly at home, and then make sure scripts are brought into school daily.





Year 3

By Miss Ahmad and Miss Chrzanowska

The second half of the summer term is well under way in Year 3! We have begun a new exciting writing topic for the final time, we are consolidating all we have learnt in maths, and we have started rehearsing for our end of year spectacles!



In History, we have started our new topic on the Romans. We already learnt so much on our trip to the Verulamium last month, and it has been very interesting to link our knowledge to all that we saw!

In Science, we are consolidating our knowledge on plants. In the coming weeks, we will be carrying out an investigation to grow the healthiest plant and we will also explore how germination and seed dispersal happens in nature.

In Maths, we are looking at measurement, particularly to do with mass and capacity. We have also spent some time consolidating trickier areas covered previously, such as fractions of amounts and multiplying or dividing numbers with decimals.

In English, we have begun learning our new model text, which is a non-fictional news report of the Mount Vesuvius eruption. We have learnt the different features of a news report and we will be preparing to innovate our own versions of the text using up levelled vocabulary and a range of punctuation!

A huge well done is in order to both Merlins and Puffins for working extremely hard throughout assessment week! Everyone showed brilliant perseverance and dedication and we are so proud of the growth that all children have shown over the year!

Reminders

We are also really looking forward to showcasing the children's achievements in the upcoming class assemblies. A gentle reminder that the dates for these are as follows:

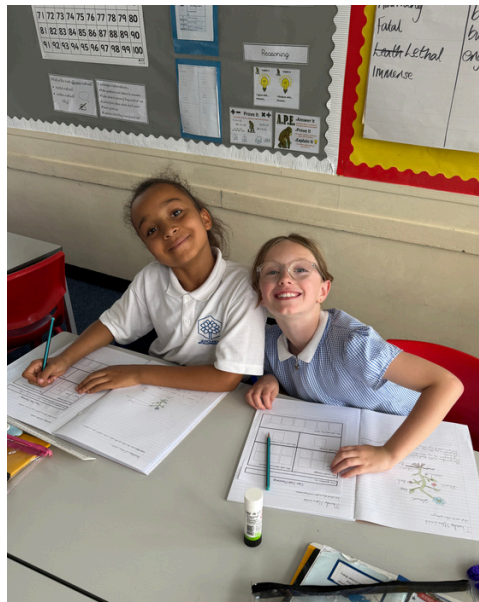
Merlins – 7th July at 9:15

Puffins – 7th July at 10:15

The completed scripts with allocated parts will be sent home with the children. Please ensure that they spend time looking through their parts and memorising their lines, as this will allow rehearsals to run smoothly and efficiently. Children that successfully learn their lines at home will be rewarded with dojos!

As the weather is due to continue warming up, please also ensure your child is coming to school dressed appropriately, with a labelled water bottle and a hat. Sun cream can also be brought for the children to re-apply throughout the day.





Year 4

By Mrs Brodie and Mrs Clark-Moran



Maths

Year 4 have been developing their understanding of coordinates by plotting points, drawing grids, and creating a variety of shapes. They have learned how to accurately read and use coordinates to position shapes and identify locations on a grid. Building on these skills, the children have now moved on to exciting problem-solving activities involving "cracking codes" and translating shapes. Through these challenges, they are learning how shapes can be moved across a grid using specific instructions.

English

In English, we have begun exploring explanation texts and how they explain the how and why of a process, such as how a plant grows or how a dishwasher works. We have also been learning how these differ from instruction texts. Our learning has been inspired by The Snoozatron, a fantastic machine featured in a Wallace and Gromit film, and we even transformed our classrooms for an afternoon to create a calm, sleepy atmosphere to bring our writing to life.

Science

In Science, we have begun our new topic on living things and their habitats. The children have been learning how living things can be grouped and classified based on their characteristics. They have been exploring the similarities and differences between different types of living things and considering how these features affect the way they are sorted. We have also been encouraging the children to discuss their ideas and explain their reasoning as they continue to develop their understanding.

Thank you for your continued support.

Wellbeing Reminder

As the warm weather continues, please ensure your child comes to school with sun cream applied, a hat, and a water bottle each day.







Year 5

By Miss Howland and Mrs Hyde



Year 5 have come back eager to learn for their final half term before they are top of the school. They will be spending time over the next couple of weeks writing their application letters for Year 6 roles (advocates, house captains, sports captains, music captain, art captain, maths captain). Miss Walley will be spending time speaking to the children about the expectations for the letters, as well as the expectations of the roles themselves.

In English, the children have completed lots of oracy discussions based on the short film *Contre Temps*, including hot seating as the clock-hunter and taking part in a conscience alley. They will be completing short scenes focusing on using dialogue as their final piece.

Our new History topic is Modern Slavery, which the children are finding highly interesting. They have completed various oracy activities - discussing the work and living conditions of those in slavery in the past, as well as those enslaved today. The children have found it eye-opening and have been asking some incredibly insightful questions. They created posters that highlight the issue and included key statistics in their work.

In preparation for our class assemblies, we have been practising lots of singing - including one in Spanish! The children have learnt a common rhyme that fits in well with their learning: heads, shoulders, knees and toes! As well as this, the children have been eagerly practising their ATWW dances and their ukelele pieces. We will be sending scripts home for children to learn their lines over the next couple of weeks.

In Maths, we have moved onto angles: identifying, measuring and drawing angles. We have also spent more time on arithmetic - completing some short testbase assessments to work on our speed and accuracy.

As always, thank you for your continued support.

Key date for your diary:

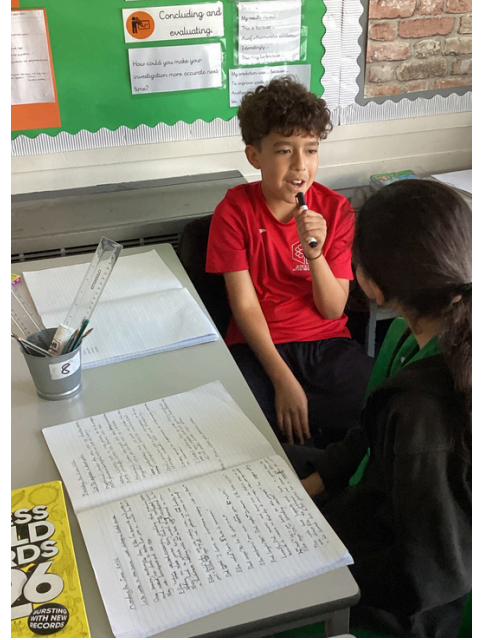
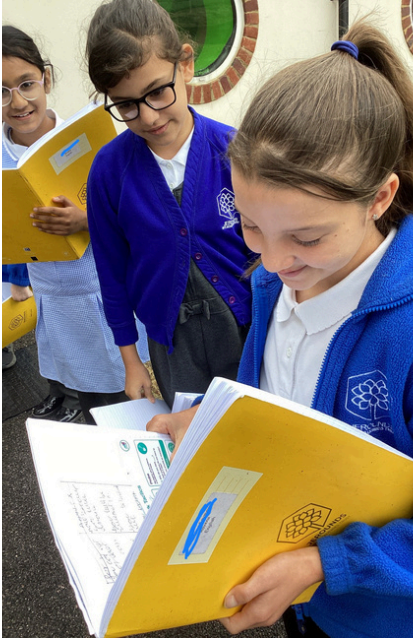
- **Thursday 16th July:** Visit to Essex Outdoors in Harlow

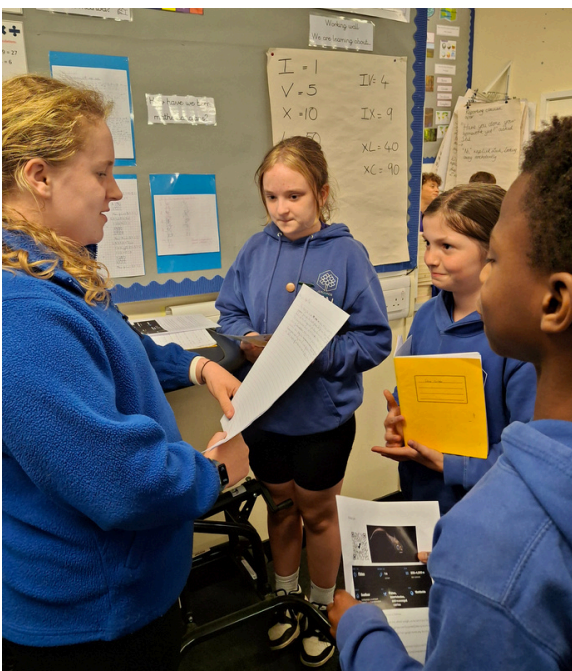
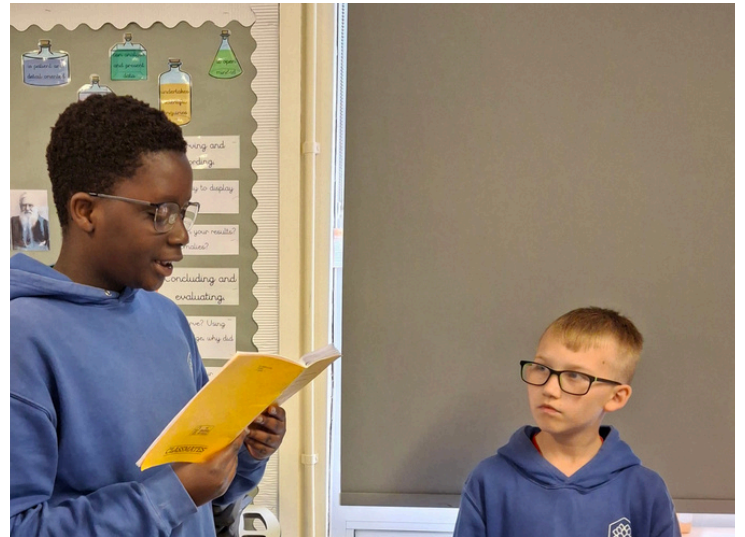
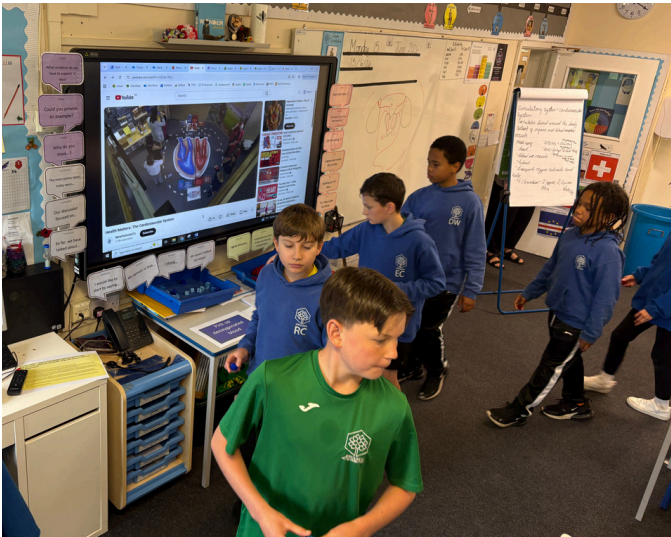
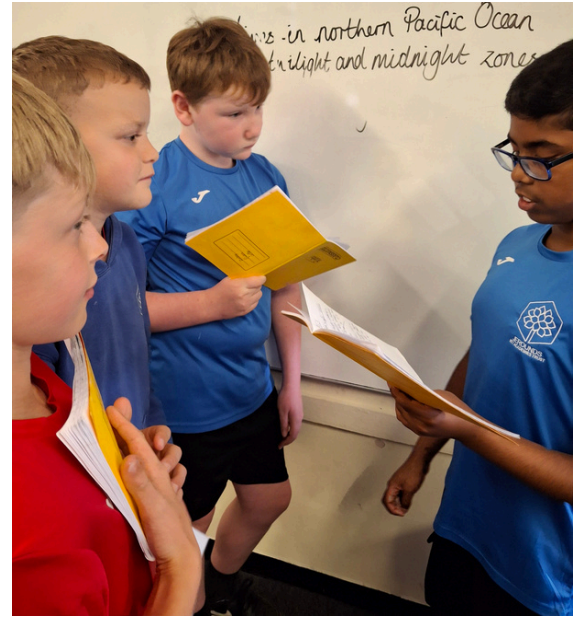
Reminders

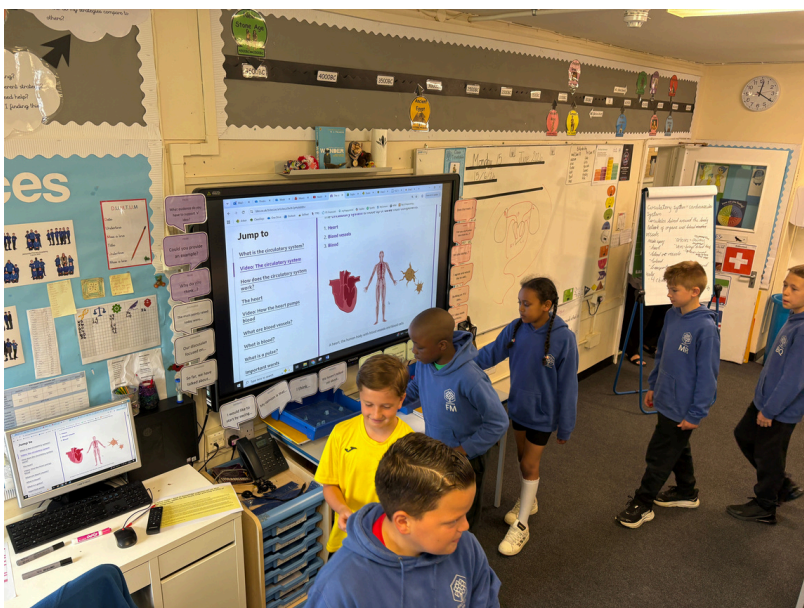
- **Falcons PE session** is on a Wednesday.
- **Ravens PE sessions** are on a Wednesday and Friday. Children need to come into school in appropriate PE kit for the time of year.
- **Falcons swimming** is on a Tuesday - this will replace their PE session with Mrs Hyde on a Monday (please see past email communication regarding this).
- Children should be bringing to school a waterproof coat every day. We are outside frequently, and appropriate clothing makes a big difference.
- Now we are getting into the warmer weather, children might want to begin to bring sunhats and sun cream into school.
- Children should be bringing a water bottle to school every day.
- **Homework** is due each Friday:

3 x spelling shed games
TTRS set games
3x reading per week









Is my child too ill for school?

Please take a look at the following NHS guidance on childhood illnesses.

What to do

Advice on childhood illnesses



Go to school; if needed, get treatment as required



Some restrictions for school attendance



Don't go to school and see the GP

What it's called?	What it's like	Going to school	Getting treatment	More advice
Asthma flare up	Worsening of usual symptoms	➤	Follow your care plan	Stay off school if feeling too unwell
Chicken pox	Rash begins as small, red, flat spots that develop into itchy fluid-filled blisters		Pharmacy	Back to school five days after on-set of the rash, or when all lesions are crusted over
Common cold	Runny nose, sneezing, sore throat	➤➤	Pharmacy	Ensure good hand hygiene
Conjunctivitis	Teary, red, itchy, painful eye(s)	➤➤	Pharmacy	Try not to touch eye to avoid spreading*
Flu	Fever, cough, sneezing, runny nose, headache, body aches and pain, exhaustion, sore throat		Pharmacy	Ensure good hand hygiene*
German measles/ Rubella	Fever, tiredness. Raised, red, rash that starts on the face and spreads downwards	●	GP	Back to school four days after the rash has started, if feeling well enough. Please let the school know, as pregnant members of staff may be affected.
Glandular fever	High temperature, swollen glands, sore throat; usually more painful than any before	➤➤	GP	*
Hand, foot & mouth disease	Fever, sore throat, headache, small painful blisters inside the mouth on tongue and gums (may appear on hands and feet)	➤➤	GP	Attend school while monitoring symptoms
Head lice	Itchy scalp (may be worse at night)	➤➤	Pharmacy	
Impetigo	Clusters of red bumps or blisters surrounded by area of redness	●	GP	Back to school when lesions crust or 48 hours after start of antibiotics
Measles	Fever, cough, runny nose, watery inflamed eyes, rash	●	GP	Back to school four days from on-set of rash, and if feeling well enough
Ringworm	Red ring shaped rash, may be itchy, rash may be dry and scaly or wet and crusty	➤➤	Pharmacy	
Scabies	Itching rash, commonly between fingers, wrists, elbows, arm	➤➤	GP	Back to school after first treatment
Scarlet fever	Fever, unwell, red tongue, sandpaper rash	●	GP	Exclusion period during first 24 hours of antibiotics*
Shingles	Pain, itching, or tingling along the affected nerve pathway. Blister-type rash		GP	Only stay off school if rash is weeping and cannot be covered
Sickness bug/ diarrhoea	Stomach cramps, nausea, vomiting and diarrhoea		Pharmacy	Contact GP if symptoms persist after 48 hours
Threadworms	Intense itchiness around anus	➤➤	Pharmacy	Ensure good hand hygiene
Tonsillitis/ Strep throat	Intense sore throat for more than 1 day	➤➤	Pharmacy	See GP if temperature lasts more than 48 hours or cannot swallow. Only need to stay off school if feeling too unwell
Whooping cough	Violent coughing, with a 'whoop'	●	GP	Exclusion period during first five days of antibiotics
Covid				Visit www.nhs.uk for latest guidance

*Attend school while monitoring symptoms.

This information is a guide and has been checked by health professionals. If you are unsure about your child's wellbeing, we recommend you contact your pharmacy or GP to check.

Working in partnership with

Should my child go to school/nursery today?
Hertfordshire and West Essex Healthier Together for further information
<https://www.hwehealthiertogether.nhs.uk/parentscarers>



Is my child too ill for school?

Our attendance ladder also shows how absences affect your child's learning:

Categorising attendance and learning hours lost

Descriptor	Threshold attendance	Actual attendance (days)	Whole days absent	Lost learning hours	Level of concern
Excellent	100%	190	0	0	Green
	99%	188	2	10	
Good	98%	186	4	20	Green
	97%	184	6	30	
	96%	182.5	7.5	37.5	
Cause for concern	95%	180.5	9.5	47.5	Orange
	94%	179	11	55	
	93%	177	13	65	
	92%	175	15	75	
	91%	173	17	85	
Unsatisfactory	90%	171	19	95	Red
	89%	169	21	105	
	88%	167	23	115	
	87%	165	25	125	
	86%	163	27	135	
Critical	85%	161.5	28.5	142.5	Red
	84%	159.5	30.5	152.5	
	83%	158	32	160	
	82%	156	34	170	
	81%	154	36	180	
	80%	152	38	190	



Attendance Champions!

1st: Sparrows - 100%

2nd: Kingfishers - 99.2%

3rd: Robins - 99.1%

Follow us...



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Contact us...



If you wish to speak to your child's teacher, please contact the school office:



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