



Jerounds Journal

Dear Parent/Carers,

This week, Jerounds Primary Academy was extremely proud to welcome the headteachers from both St.Luke's and St. Alban's Schools, Mrs Black and Mrs Kendal, to evaluate the exciting reading journey of our children. They roamed freely throughout Monday morning, from one classroom to the next, to capture best-practice and to witness first hand, our children's genuine love for reading. Significantly, many of the comments, centered upon:

- Vocabulary displays;
- High expectations;
- '50 best books';
- Reading corners demonstrating high engagement with authors and questioning;
- Selection of both fiction and non-fiction;
- Development of children as readers;

Children speaking confidently and freely about how much they enjoy the 'whole class' read at the end of **EVERY** day.

Coupled with the comments focusing on reading were the compliments regarding children's work, level of engagement and how polite and responsive our children are with **THEIR** learning. Likewise, staff were always relaxed and calm, creating a purposeful environment for **ALL** children.

The whole exercise also added a wealth of ideas that will challenge our school teaching and learning further to really inspire our children further. Similarly, class teachers are now planning and involving the children in the construction of new reading corners for each classroom - watch the space!

Understandably, I was immensely proud of both the children and staff for their total commitment for making every moment at school memorable and an opportunity to learn! Sincerest thanks to both St Luke's and St. Alban's for recognising our passion for reading and for taking time out of their busy schedules, to establish a professional relationship with Jerounds Primary Academy.

Other notices include the huge improvements made this week to illegal parking outside of school, during drop off in the mornings, and at the end of the school day. Our superb traffic Control Warden, Jeanette Baldwin, reported a marked improvement, by most parents this week, with only a small percentage now being reported directly to Essex traffic control. Thank you, most sincerely, for your responsible actions for the continual safety of our children.

To conclude, I would like to reiterate a plea regarding a coat for one of our Year 6 girls, whose coat has now been missing for almost three weeks. The said Pupil Advocate, whilst heading off to lead lunchtime chess club, placed her coat in the Key Stage 2 dining hall. Alas, the coat has not been seen since and is still missing. I urge all families to have a hunt around at home to see if your child has accidentally taken the wrong coat home and put it away in a closet somewhere. Your support in this matter would be much appreciated.

Next week, Years 4 and 5 are off to the O2 Arena for their annual '**Young Voices**' concert, where they will grace the same stage that has paid host to the likes of Justin Bieber and Arianne Grande - to name but a few. We look forward to hearing all about this momentous event in the next edition of Jerounds Journal.

Wishing you all a super weekend.
Best wishes,

Mrs Laura Ciftci BA (Hons) MEd
Head of School



Dates for your Diary

3rd February—Year 2 SATs meeting 3pm (KS1 hall)
4th February—Year 4 & 5 to the O2 for Young Voices
6th February—Year 5 & 6 to Cressing Temple Barn
10th February—Parent Forum 2.30pm—3.30pm(KS2 hall)
13th February—Year 4 to Weald Park
14th February—Break up for half term
24th February—Children back to school
28th February—Class photos
5th March—Parent Consultations 1.30pm—7.30pm—
SCHOOL CLOSES AT 1PM
6th March—World Book Day
12th March—Special Female workshop day
13th March—Year 6 to Crucial Crew
20th March—Mothers Day Sale
23rd March—Last week of clubs
27th March—Year 4 Bikeability
27th March—Year 3 to Weald Park
1st April—Year 3 Spring Extravaganza 2.45pm—3.30pm
(KS2 hall)
3rd April—Break up for Easter holidays
20th April—Inset day
21st April—Children return to school

Please refer to the Jerounds website for future dates

Important information regarding attendance

There is no entitlement to parents to take their child/children out of school during term time. All leave of absence must be applied for in writing to the Head of School for consideration.

If absence is not authorised and the holiday is taken, the case will be referred to the Education Welfare Service who may issue a Penalty Notice for £120 (£60 if paid within 21 days) to each parent for each child taken out of school.

Attendance

Attendance challenge

Our whole school attendance challenge is set at

97% for the year.

Our current school attendance for the year so far is
95.8%



Weekly Class Attendance Heros

W/C 20th January 2020

1. **Eagles & Ravens 100%**
2. **Puffins 98%**
3. **Sparrows 97.6%**

**Whole school
94.7%**

W/C 27th January 2020

1. **Wagtails 99.3%**
2. **Puffins 98.7%**
3. **Falcons 98.6%**

**Whole school
95.2%**

Attendance Ladder

How close is your child to 100%

| | | |
|---|------|----------------|
| 0 days off school | 100% | Perfection |
| Equates to 2 days off school each year | 99% | Excellent |
| Equates to 5 days off school each year | 97% | Good |
| Equates to 10 days off school each year | 95% | Slight concern |
| Equates to 20 days off school each year | 90% | Concerned |
| Equates to 30 days off school each year | 85% | Very concerned |

Our Stars of the Week



Playleaders and Sports Champion of the week



Bett Show 2020



Last Thursday, the digital leaders from year 5 and 6 ventured on a trip to into the digital world at the BETT show. It was all about technology: the latest gadgets, programs for education and more! In all fairness, we were only there for the freebies!

On arriving at the Excel Arena, we were greeted by this humongous gargantuan of a robot who could talk, sing and dance!! We watched in amazement at how technology is now at the forefront of today's society and how much it actually impacts our everyday lives! To be fair, we could not live without it now!

In our digital world, we explored many different technological stands: one in particular was that we got to try out VR (virtual reality) where we had to put glasses on and imagine we were in a different reality!

Overall, it was a jam packed fun day filled with lots of gasps and joy as we collected our freebies and played many educational games. We hope to have some at Jerounds!

By Bator and Frankie



EYFS News



Last week, we immersed ourselves in all things Chinese to celebrate Chinese New Year. We practiced using chopsticks, learnt Cantonese, made lanterns and took part in a Chinese dragon dance. We found out that it is the 'year of the rat' and that people clean their houses to bring good luck and let off fireworks to scare away the bad luck. Ask your child what 'Gong Hay Fat Choy' means.

In Literacy, we have been retelling The Little Red Hen with story actions. We also had great fun making bread this week in Topic and discovering the process of how flour is made.

In Maths, we have continued our work on shape and we have been getting very good at naming more obscure shapes such as the semi-circle, diamond and pentagon. The children are also able to talk about the properties of different 2D shapes e.g. how many sides and corners they have. Please encourage your child to draw different shapes and ask them to use a different coloured pencil to highlight the sides and corners.



Year One News



This week in Maths, Sparrows and Kingfishers have been investigating grouping in 2s, 3s and 5s and looking for patterns when grouping. This past fortnight, they have also thoroughly enjoyed retelling the story of the Ugly Duckling and written a letter to the poor little duckling, offering to be its friend with a few children inviting the duckling back for tea and one for some fish and chips and ice cream - I wish I was the Ugly Duckling - I'll happily take that invite!

With Mrs Ford - our art teacher, Year 1 have been exploring the work of the artist Andy Goldsworthy, a British sculptor, photographer and environmentalist who produces sculptures and land art situated in natural and urban settings, leaving his work for people to come across. The children walked outside to find and collect stones, twigs, cones and shells to build a Goldsworthy inspired circle; as well as attempting - and succeeding in pebble balancing.

Well done Year 1!



Year Two News



This week Year 2 had an exciting visit from Safety Seymour! The children learned about what carbon monoxide is, where the gas can be found and how to stay safe.

They then took part in a drama activity which focused on the impacts carbon monoxide can have on your body. The children were really excited to find out that they would be able to take the Safety Seymour bear home.

In English we are writing a recount of the events that took place and the children are making sure to include time adverbs to order the events and explaining all the new information they have learned.



Year Three News



This week our Year 3 classes have been introduced to a new app called Seesaw. This is an online learning portfolio that allows pupils to create work and save it securely. We were able to discuss e safety as part of our lesson as this is embedded in the use of this online platform. We have fun exploring the uses of the app by taking a selfie (some very interesting ones were taken!), uploading it and then adding text, emojis and pictures to describe ourselves. It was amazing to see the skills that the children were able to apply to this task from their previous experiences of technology.

In Maths this week, we have been exploring Geometry and angles. We were introduced to a new piece of mathematical equipment- the set square. We used this to identify right angles in the classroom environment and we were surprised at how many we could find. Can you find more right angles in the home environment?



Year Four News



Year 4 have had lots of hands on learning over the last week across all aspects of the curriculum.

In Maths the different practical tasks have supported the children in their understanding of triangles and quadrilaterals (4 sided shapes for those of you haven't met this word before!) They built their own shapes ensuring they considered the properties needed for the shape.

In Science the practical learning continued when exploring how we hear sounds. In groups the class used a drum and ruler to demonstrate how an action, such as banging a drum or flicking a ruler, creates vibrations within the air.

It is widely acknowledged that practical tasks can promote self learning, raise self esteem, improve confidence, teach social skills and values, whilst increasing the amount of information retained. All these benefits were clearly visible in our lessons and in further lessons!

Well done Year 4!



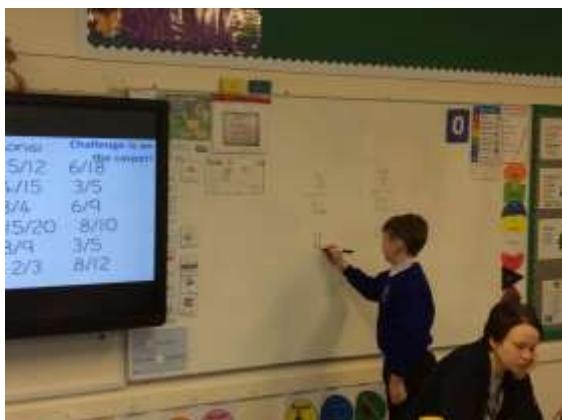
Year Five News



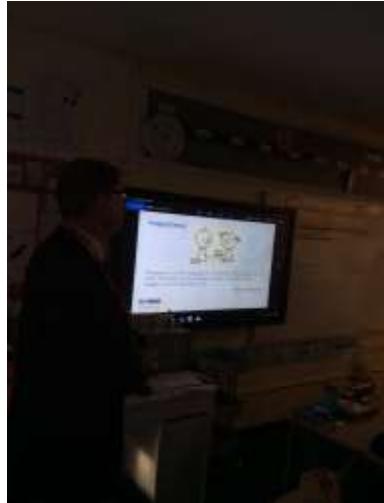
In Ravens, we have been doing a lot more shared work, especially in our maths lessons. Members of the class have been demonstrating on the board their methods: explaining clearly their steps to success and using the correct vocabulary. It has been brilliant to see them taking charge of their own learning!

In Falcons, we have been learning to use our reasoning skills to solve multiplying and division word problems in Maths. Whilst in English, the children have been increasing their vocabulary bank with comprehension and using effective personification with the likes similes and metaphors.

In Topic, Falcons have had the chance to put their research skills into good practice to find out more about Judaism.



Year Six News



Year 6 have been exploring the Humanist belief system in R.E. We invited Peter Lawley from Humanists UK to come and speak to us this week. He gave a talk about the meaning of Humanism, Humanists' key beliefs and ideas and gave some examples of Humanist ceremonies, such as marriage ceremonies, funerals and naming ceremonies.

He was very impressed with the Word Art we had completed using the Happy Human, a symbol of Humanism and our knowledge of Humanism. We had prepared lots of questions to ask, which he kindly answered. We are very grateful to Humanists UK for this free and informative visit.

