

EYFS		Autumn		Spring		Summer	
For English & Maths and specialist teaching please see separate curriculum documents.							
Themes		Our World		Little Leaders + Up, Up and Away		Little Leaders + Up, Up and Away	
Reception		All about me	Celebrate good times and good people!	David Attenborough (animals)	Growing & Fairy Tales	Greta Thunberg (environment)	Changes
Suggested Experiences		Inviting family members into school Local heroes invited into school	Christmas nativity Diwali celebrations Hanukkah celebrations Guy Fawkes	Pond dipping Aquarium visit	Planting a seed Caterpillars into butterflies Make birdfeeders Making porridge and pancakes	Eating homemade chips	Transition to KS1 Investigating states of matter (e.g. making lollipops etc) Looking at achievements and changes over the year
Suggested Text (Reception)		(see EYFS Literacy LTP)					
Phonics		All pupils follow the Phonics RWI programme.					
Physical development	Fine motor	(see MTP)					
	Gross motor (GetSet4PE)	Introduction to P.E	Fundamentals	Ball Skills (Weather)	Gymnastics (Fairy Stories)	Dance (The Sea)	Games (Around the World)
Understanding the World	Past and Present (History)	My Family Passing of time	People in our community	Passing of time (dinosaurs) People in our community (David A)	Passing of time (bean diary/plants planted previously)	People in our community (Greta T)	Passing of time
	People, Culture and Communities (Geography/RWV)	Who Am I? Local Place Knowledge	Cultural celebrations Christianity	Christianity	Islam Making maps	Comparison of places (different country growing various food)	Comparison of places
	The Natural World (Science)	Senses	Seasonal Change	Animals	Plants Seasonal Change	Materials Forces	Seasonal Change
Expressive Arts & Design	Art	(Baseline and fine motor skills)	Colour Wassily Kandinsky	Techniques Giuseppe Arcimbold	Techniques Henri Matisse	Materials Andy Goldsworthy	Techniques
		Tools/Form and Function are embedded throughout the year					
	DT	Tools	Tools	Mechanisms	Food	Textiles	Structures
	Music	Charanga – see Music Specialist planning					
RSE		Healthy me (Jigsaw)	Meet your brain (My Happy Mind)	Friends and family (Jigsaw)	Celebrate and Relate (My Happy Mind)	My body and Growing up (Jigsaw)	Appreciate and Engage (My Happy Mind)
Computing		(There are many opportunities for young children to use technology to solve problems and produce creative outcomes in provision. See separate curriculum document)					