

<u>ORACY (VOICE 21)</u> Oracy is a powerful tool for learning; - teaching pupils to become effective speakers and listeners we empower them to understand themselves, each other and the world around them. Oracy is also a route to social mobility, equipping all pupils, not just some, to find their voice to succeed in school and life beyond the classroom. Through high quality Oracy pupils learn 'through talk' and 'to talk'; Moreover, their voice is valued in every lesson. This is when pupils really develop and deepen their subject knowledge and understanding through talk in the classroom; talk, which has been planned, designed, modelled, scaffolded and structured to enable them to learn the skills needed to talk effectively.	<u>Music</u> Mrs Wiltshire will continue to explore musical theory and appraising. They will be focusing on musical notation before beginning their preparations for their Christmas performance. <u>Art</u> Year 6 will be exploring Making Memories (Sculpture) <u>PE</u> CK Coaching will be focusing on football in their lessons. The children will also be learning new elements to fitness (health related fitness).	<u>Non core and science</u> <u>History: WW2</u> We are studying WW2 and how this impacted Britain: the Battle of Britain, the Blitz, evacuation and the effectiveness of leaders. <u>Geography: Rivers</u> We are focusing on physical geography this term: Rivers. We will be carrying out a river study at Todd Brook. <u>Science: Electricity and Living Things and Their Habitats</u> The children will carry out lots of practical investigations when studying electricity and will learn about the work of Carl Linnaeus in Living Things and their Habitats. <u>R&W:</u> How do religious beliefs shape the Muslim identity? <u>DT:</u> Electrical systems <u>Spanish:</u> Wild animals and Christmas traditions in Mexico <u>Computing:</u> Computer Systems and Networks, Communication and Collaboration <u>RSHE:</u> My Happy Mind, Consent, E Safety
<u>POLITE REMINDERS</u> • Please ensure all uniform and PE kit is named, hair is tied back at all times and only small studs are allowed. • PE days: Monday and Thursday (Eagles) Monday and Wednesday (Swans) • Attendance and punctuality: the school day begins at 8:30 • All communication to be undertaken via the office email address office@jerounds & through home school diaries	Year 6 Curriculum Newsletter Autumn Term 2026/2027	<u>TPP</u> Jerounds has adopted the Trauma Perceptive Practice approach to understanding behaviour and supporting emotional wellbeing. A consistent language is used by all school adults within an environment where children feel safe, cared for and respected. Children are also taught the vocabulary to express their emotions.
<u>Metacognition</u> Metacognition is a thread that runs through every aspect of school life at Jerounds. Why? Well, in academic terms, it is not WHAT pupils need to learn, but, HOW they learn it best? Metacognition is asking pupils to think about how they learn successfully. <i>What should I do first?</i> <i>Is anything confusing to me?</i> <i>Can I explain what I have learned?</i> <i>Should I ask for extra help?</i> <i>Why did I get this answer wrong?</i> <i>Can I apply this in different contexts?</i> <i>How can I do better next time?</i> <u>Outcomes for pupils:</u> Plan more effectively (plan); Understand their strengths and weaknesses (monitor); Reflect on, and improve their learning (evaluate).	<u>Maths</u> This term will focus on number and place value, including rounding, negative numbers and the four operations (addition, subtraction, multiplication and division). Times tables are extremely important so please continue to practise these at home, including playing Times Tables Rockstars for a minimum of 20 minutes per week. For homework, the children will be provided with CGP Maths books. They will have designated pages to complete each week (set on a Monday and due the following Monday).	<u>English</u> This term we will be concentrating on the short stories 'How to Live Forever' and a WW2 text named 'Friend or Foe' written by Michael Morpurgo. This will hone in on the children's skills in descriptive writing and dialogue. This term children will be reading 'Wonder' and 'Pig Heart Boy.' For homework, the children will be provided with CGP Grammar books. They will have designated pages to complete each week (set on a Wednesday and due the following Wednesday). The children will also be expected to read a minimum of 3 times per week. Pupils will also be assigned spellings (5 games minimum) on EDSHed, due to be completed on Friday, when a spelling test will be given in school.